Educational Foundations for Elementary Teachers

(EFET)

Department of Educational Foundations

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Mission

Educational Foundations programs are focused on creating well-rounded school teachers who have strong subject knowledge on the variety of topics covered by each classroom teacher in an elementary school.

Vision

Teachers are intellectual, cultural, social, and academic professionals dedicated to human

Teachers can open possibilities, they can nurture curiosity, release the imagination, cultivate creativity, ... teachers can bridge and integrate different dimensions of human knowledge and experience, can shape learning experiences, make them meaningful, exciting, engaging, respectful, relevant, and inclusive to all students. (Grinberg, 2009)

Teachers create the classroom climate, the environment for developing, nurturing, and growing relationships with content of study including social, academic, spiritual, personal, and/or emotional dimensions. The primary function of these relationships is to enable growth, development, and learning. (Grinberg, 2019)

Teachers must develop dispositions and critical propensities to articulate, conceptualize, create, and promote spaces and practices (in solidarity and collaboratively) to change conditions that have functioned to benefit some at the expense of others. (Grinberg, Goldfarb, & Saavedra, 2005)

"We believe that a teachers job is not only in the classroom. That while a teachers primary responsibility is to help children grow and develop to the best of their potentialities, she has a responsibility also for the kind of world these children are growing up in. She cannot ignore the influences outside the classroom that are shaping children's lives." (cited in Grinberg, 2002)

Description

• Educational Foundations for Elementary Teachers (EFET) is a Bachelor of Arts degree that prepares students for a career in education, with the option of pursuing teacher certification in elementary education (Kindergarten-Grade 6).

• The course of study includes theories of learning, assessment, and human development, as well as key social, historical, and philosophical trends in American schools.

• It is designed to enhance students' core content knowledge in essential subject areas of Language Arts, Math, Science, and Social Studies. As such, our program provides its graduates with the rigorous educational and content knowledge necessary to teach in elementary school classrooms.

Coursework

EDFD 180	Educational Foundations: Social, Cultural, and Political Context	3
EDFD 200	Psychological Foundations of Education	3
EDFD 220	Philosophical Orientation to Education	3**
EDFD 221	Historical Found of American Education	3**
EDFD 300	Assessment, Learning Sciences and Ethics	3
EDFD 449	Current Issues in American Education	3
GNED 199	New Student Seminar	1
PEMJ	Elective	1
WRIT 105	College Writing I or HONP 100	3
WRIT 106	College Writing II or ENGL 111 Intro to Lit.: The Short Story	
	Or ENGL 110, 113, 114	3
ENGL 255	Golden Age of Children Lit. (Preferred)	3
	or any of the following:	
	ENGL 260, ENGL 294, ENGL 305, GRIN 226, GERM 226, HUMN 285	
	ENGL 353, ENGL 354.	
READ 399	Early Literacy Development and Instruction	3**
READ 408	Literacy in Elementary Grades	3**
ECEL 200	Perspv Early Chd/El Ed Democracy	3**

ECEL 300	Sci Inq Elem Sch I: Bio/Chem	3			
ECEL 301	Sci Inq Elem Sch II: Phys/Erth Sci	3			
BIOL 100	Biological Sciences (or other BIOL)	4			
EAES 170	World Geography	3			
CMST 101	Fundamentals of Speech	3**			
Fine & Performing Arts	Elective	3			
Computer Science	Elective	3			
World Languages		6			
HIST 117	History of U.S. to 1876	3			
HIST 118	History of U.S. Since 1876	3			
Social Science 300 or 400 level in any of following: History, Political Science,					
	Sociology, or Anthropology	3			
MTHM 201	Math in Elementary Schools I	3**			
MTHM 302	Math in Elementary Schools II	3**			
MTHM	Elective	3			
PSYC 101	Introduction to Psychology	3**			
FSHD 214	Child Dev. I	3**			
FSHD 314	Child Dev. II	3**			
Free Electives***		27			
TOTAL		120			
** These courses are re	quirements for State certification in K-6 teaching.				

***The following courses, if taken in place of Free Electives, will fulfill all remaining requirements for K-6 teaching certification within the 120 credit total. NOTE: Admission to Teacher Education Program required for this option.

ECEL 279 Foundation and Philosophy of Inclusive Ed	
ECEL 408 Soc. Studies & the Arts in EL Class.	3
ECSE 339 Pedagogy in the Inclusive Elem. Classroom	3
ECEL 410 Clinical Practice I: Inclusive EL Class.	2
ECEL 427 Exploration. Science, Math, & Tech. in EL Class	3
ECEL 412 Seminar I: Inclusive EL Classrooms	1
ECEL 414 Clinical Practice II: Inclusive EL Settings	9
ECEL 421 Seminar II: Inclusive EL Classrooms	

TOTAL = 27 credits

Faculty

- Faculty in Educational Foundations are nationally and internationally recognized experts, who have been leaders in their particular disciplines such as educational psychology, history of education, philosophy of education, philosophy for children, gifted and talented education, assessment, teacher education, teaching and learning, argumentation, and research methods among other areas of study.
- In the last few years, faculty members on Educational Foundations have published dozens of books and hundreds of research journal articles as well as many articles in popular outlets for practitioners.
- More importantly, members in the Department of Educational Foundations are highly popular and effective teachers who are sought after by Montclair State students because of their effectiveness and caring approach to teaching and learning.

Important information

- Different from other majors, our program is comprehensive, multi-disciplinary, concise, and targeted; with only 120 credit hours to complete the degree.
- Admission to the Teacher Education program is a separate process and it is not guaranteed by the admission to this major, however, individuals interested in earning a K-6 certification will find that our program provides a seamless transition and alignment with the course of study needed for certification.

- Alternatively, for those individuals who do not intend to pursue certification, our program
 includes 27 credits as free electives, to provide students with a range of options to earn another
 major or minor.
- The EFET major, at present time, does <u>not</u> prepare you for a dual certificate and/or dual degree program leading to the Teacher of Students with Disabilities program.

Center of Pedagogy Undergraduate Teacher Education Program

https://www.montclair.edu/center-of-pedagogy/undergraduate-teachereducation-program/



Center of Pedagogy

Mission Statement

Portrait of a Teacher

Undergraduate Teacher Education Program

Admission

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Scholarships and Grants

Teachers of Color Grant Opportunities

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Teacher Education Overview

At Montclair State University, students who seek to obtain a bachelor's degree and teacher certification must declare a major and select one of three certification areas:

- Early Childhood (Preschool Grade 3)
- Elementary (Kindergarten Grade 6)
- Secondary Education (Preschool Grade 12).

Students interested in obtaining both a bachelor's degree and a master's degree may apply for the Combined Bachelor's/Master's Program with Dual Certification. Graduates of the Combined Bachelor's/Masters' Program are certified to teach one of the initial certification areas (P-3, K-6 or a P-

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The mission of the Office of Teacher Education Advisement and Retention is to provide our teacher education candidates with the information, guidance, and support needed to meet the requirements necessary for both degree completion and state certification. Our office is committed to high-quality advisement services that are tailored to the unique needs of our students for their ultimate success.

Students who have been fully admitted to the undergraduate teacher education program, including transfer students, should schedule an appointment with one of our academic program advisors throug the **Navigate** links below. If you are unsure who to book your appointment with email **TEadvisement@montclair.edu** or call **973-655-4262** for more information.

Please note: Students who have not yet been admitted to the Teacher Education Program, or new freshmen who have been conditionally matriculated into the Teacher Education Program who seek information about the program, the application process or the required prerequisite courses, must contact the Office of Teacher Education Admissions, Recruitment and Diversity at TEadmissions@montclair.edu or call 973-655-7976.

Mr. Ian Bouie

bouei@montclair.edu

Interim Director/Program Advisor

Teacher Education Admissions, Recruitment and Diversity

Ms. Jan P. Johnson

Program Specialist

Phone: 973-655-7696

Email: johnsonjan@montclair.edu

For advising help, please contact the CEHS Student Success Center

https://www.montclair.edu/cehs/students/studentsuccess-center/

Students

Teacher Education Program

Student Success Center

Career Services

Transfer Student Advising

Academic Advising

Meet the Staff

Location, Hours and Contact

Due to Coronavirus (COVID-19), the STUDENT SUCCESS CENTER is limiting direct face-to-face contact. Our staff remains available to assist students and visitors virtually.

For Academic Advising

- Please contact one of our advising staff members at CEHSadvising@montclair.edu
- Make an appointment with one of our advising staff members via Navigate (Family Science and Human Development students should choose Mr. Chris Cottle in Navigate; all other majors can select Rebecca M., Hanan, or Rebecca P.)
- Leave a voicemail message at 973-655-7866

Students

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Academic Advising

Meet the Staff

Location, Hours and Contact

Convocation

ADP Center

Student Concerns and Grievances

Need Help ASAP?

Click on the button below to talk to one of our staff members online through our "NEW" live chat feature! The CEHS Student Success Center team is available to answer general questions during normal business hours, Monday – Friday 8:30 – 4:30 pm.



The Student Success Center supports students in the College of Education and Human Services with

Thank you for your participation!

Questions?