

Italian Major with a Teacher Certification in Italian (Preschool-Grade 12) (B.A)

A minimum of 120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

PROGRAM REQUIRMENTS

Students must complete General Education requirements and World Languages and Cultures Requirements.

Required Courses

ITAL 242	Italian Grammar and Composition I
ITAL 243	Italian Grammar and Composition II
ITAL 309	Italian Conversation
ITAL 340	Reading, Writing, Translating Early Modern Italy
ITAL 341	Reading, Writing, Translating Modern and Contemporary Italy
ITAL 381	Contemporary Italian Cultural Studies
ITAL 410	Advanced Italian Grammar

Elective Courses

Select 15 credits from the following

ITAL 176	The Italian American Experience: On the Margins or in the Mainstream?
ITAL 277	Topics in Italian Cinema and Introduction to Subtitling
ITAL 321	Introduction to Italian Business and Commercial Translation
ITAL 350	Introduction to Translating
ITAL 375	Italian Study Abroad
ITAL 385	Cooperative Education
ITAL 441	Italian Literature of the Renaissance I

ITAL 442	Italian Literature of the Renaissance II
ITAL 446	Italian Literature of the 19th Century I
ITAL 447	Italian Literature of the 19th Century II: Experimentalism
ITAL 451	Italian Literature of the 20th Century I: A Changing Italy
ITAL 452	Italian Literature of the 20th Century II: A Changing Italy
ITAL 461	Dante Seminar I: Inferno
ITAL 462	Dante Seminar II: Purgatorio and Paradiso
ITAL 469	Italian Literature of the 13th and 14th Centuries
ITAL 470	Senior Seminar in Literary Research
ITAL 477	Italian Literature of the 18th Century
ITAL 480	Independent Study
ITAL 176	The Italian American Experience: On the Margins or in the Mainstream?
ITAL 277	Topics in Italian Cinema and Introduction to Subtitling
ITAL 321	Introduction to Italian Business and Commercial Translation
ITAL 350	Introduction to Translating
ITAL 375	Italian Study Abroad
ITAL 385	Cooperative Education
ITAL 441	Italian Literature of the Renaissance I
ITAL 442	Italian Literature of the Renaissance II
ITAL 446	Italian Literature of the 19th Century I
ITAL 447	Italian Literature of the 19th Century II: Experimentalism

TEACHER ED PROGRAM

REQUIRMENTS (P-12)

Teacher Ed Pre-Requisite Requirements

EDFD 200	Psychological Foundations of Education	3
or PSYC 200	Educational Psychology	
or FSHD 216	Adolescent Development	

SASE 210	Public Purposes of Education: Democracy and Schooling
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Professional Sequence

Professional Sequence Courses

SASE 320	Curriculum Design for Inclusive Classrooms
SASE 321	Assessment Practices for Inclusive Classrooms
SASE 322	Language and Learning in Content Area Teaching

Method Course

Select a Teaching Methods course or courses according to major:

ARED 401	Foundations of Methods and Curriculum in Art Education II: P-12 (Visual Arts major.)
DNCE 402	Dance Methods (Dance major.)
ENGL 471	Teaching English (secondary) (English major.)
FREN 419	Teaching French in P-12: Practice (French major.)
HLTH 401 & PEMJ 457	The Teaching of Health and Teaching of Secondary Physical Education (Physical Education major.)
ITAL 419	The Teaching of Italian in Elementary and Secondary Schools (Italian major.)
LATN 419	Methods of Teaching Latin (Latin major.)
LNGN 403	Methods and Material of TESL (Linguistics major.)
MATH 470	Teaching of Mathematics (Mathematics major.)
MUED 320 & MUED 321	Music Classroom Methods I and Music Classroom Methods II (Music major.)
PHED 401	The Teaching of Science in Secondary Schools (Biology, Chemistry, Earth & Environmental Science, or Physics majors.)
SOSC 401	Methods of Teaching Social Studies (Geography, History,

SPAN 421 Political Science, Psychology, or Sociology majors.)
Special Topics in Teaching Spanish K-12 (Spanish major.)

Professional Year Courses

SASE 450 Clinical Practice I
SASE 451 Seminar in Inclusive Pedagogies
SASE 452 Advanced Seminar in Inclusive Pedagogies
SASE 453 Clinical Practice II

Multiply Career Opportunities

Many of our students have multiple majors and/or minors. **Working closely with an advisor** helps students prepare for a competitive job market and enhance their academic experience within multiple programs while **maintaining a four-year graduation schedule.**

Campus Life and Study Abroad

On campus, language clubs and immersion language residence hall floors provide informal settings for speaking and interacting in the target language. Recent events include a film series; trips to restaurants, museums, operas, and plays in New York City; and international travel. Students may also take advantage of MSU-affiliated study abroad programs in over fifty countries.

High School Students Welcome

High-achieving high school students are welcome to take our language courses through the Rising Red Hawk program.
www.montclair.edu/admissions/learn-more/informationfor/early-college/

Meet Our Faculty

Dr. Lois Oppenheim: Professor and Chair
Dr. Elizabeth Emery: Professor
Dr. Jefferson J. A. Gatrall: Associate Professor
Dr. Thomas Herold: Assistant Professor
Dr. Wing Shan Ho: Assistant Professor
Dr. Pascale LaFountain: Assistant Professor
Dr. Kathleen Loysen: Associate Professor
Dr. Daniel Mengara: Associate Professor
Dr. Rabia Redouane: Associate Professor
Professor Mazooz Sehwal: Instructor



**Department Phone:
973.655.4283**

Multiple Majors and Minors

www.montclair.edu/chss/modern-languages-literatures/



MONTCLAIR STATE
UNIVERSITY

**The Department of
Modern Languages and
Literatures**

***Italian Major with a
Teacher Certification in
Italian (Preschool-Grade
12) (B.A)***

The **Department of Modern Languages and Literatures** is dedicated to sharing knowledge about the languages and cultures of a diverse world population and to imparting respect for and understanding of similarity and difference across national borders.

Students who wish to pursue P-12 teacher certification in Italian must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook