

Student Name / CWID:

Advisor/Date:

## EARLY CHILDHOOD EDUCATION

### (Combined BA/MAT with Dual Certification in P-3 and Teacher of Students with Disabilities)

Students should consult with their Teacher Education advisor about the information on this sheet for further clarification, advisement and updates. Consult with your FSHD advisor regarding major requirements.

#### ADMISSIONS REQUIREMENTS:

**Application deadline: February 1st (Spring Admission only to start the following Fall)**

- ☐ Completed Pre-requisite Coursework (see below)
- ☐ Passing Test Scores: **ACT, SAT, or Praxis Core** (see Teacher Ed. Admissions Advisor for more information)
- ☐ 3.25 or higher Overall and Major GPA

**Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program.**

PRE-PROFESSIONAL SEQUENCE	PRE-REQUISITES TO APPLY (Grade of C- or better required)		Credits	Grade	Notes
	CMST 101	Fundamentals of Speech: Communication	3		
	PSYC 101	Introduction to Psychology	3		
	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101
	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
	EDFD 221	Historical Foundations of Education	3		• Pre/Co-requisite: ECEL 200 • Can be waived with AA/AS Degree • B- or better if using as content course
	FSHD _____		3		• 9 credits of completed FSHD coursework
	FSHD _____		3		
	FSHD _____		3		• 3.25 or higher Major GPA required
	COURSES THAT CAN BE TAKEN BEFORE OR WHILE APPLYING			Credits	Grade
PROFESSIONAL SEQUENCE (Grade of B- or better required)	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree
	MTHM 201	Mathematics in the Elementary School Part I	3		• Pre-requisite: ECEL 200 • B- or better required
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	FALL SEMESTER		Credits	Grade	• Continue taking General Education, Major and other courses (Minor, Middle School cert. courses) throughout Year I and Year II.
	FSHD 314	Child Development II	3		
	ECEL 279	Foundations of Philosophy in Inclusive Education	3		
	READ 399	Early Literacy Development and Instruction	3		
	MTHM 302	Mathematics in the Elementary School Part II	3		
	SPRING SEMESTER		Credits	Grade	• Courses will count for undergraduate and graduate credit.
	ECEL 216	Arts and Creative Expression in Early Childhood	3		
	ECEL 375	Selected Topics in Early Childhood/Elementary Ed.	3		
	ECSE 305	Develop. & Learning in Children w/ & w/out Disabilities	3		
	FALL SEMESTER		Credits	Grade	
	ECSE 328	Integrating Curriculum & Pedagogy	3		Notes
	ECEL 420	Building Programs & Community in Inclu. Early Child. Ed.	3		
	SPRING SEMESTER		Credits	Grade	
	ECSE 523	Communication, Collaboration, Consult. in Incl. EC & Elem Contexts	3		
	ECSE 506	Observ. & Assess. of Young Children with Disabilities	3		
	READ 519	Language and Early Literacy Development	3		Notes
	GRADUATE SUMMER		Credits	Grade	
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders	3			
ECEL 691	Issues, Trends & Research in Inclusive Education	3			
ECSE 508	Partnerships with Families of Children with Disabilities	3			
FALL SEMESTER - CLINICAL PRACTICE I		Credits	Grade	• Passing Praxis Subject Assessment score must be submitted by December 15th to begin Clinical Practice II in the Spring.	
ECEL 510	Clinical Practice I: Inclusive Early Childhood & Elementary	2			
ECEL 502	Seminar I: Inclusive Early Child. & Elementary Classrooms	1			
ECEL 513	Integrating Math, Sci., Tech. in Incl. Early Child. Classrooms	3			
ECSE 542	Inclusive Pedagogies for Students w/ Complex Learning Needs	3			
GRAD CMP-72	Graduate Comprehensive Exam				
SPRING SEMESTER - CLINICAL PRACTICE II		SPRING SEMESTER			
ECEL 511	Clinical Practice II: Inclusive Early Childhood & Elementary	6			
ECEL 504	Seminar II: Inclusive Early Child. & Elementary Classrooms	3			

## Important Notes and Deadlines

### ☐ **Physiology and Hygiene Requirement - *Deadline: By Undergraduate Graduation***

**Date Completed:**

The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the Center of Pedagogy. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.

### ☐ **Substitute Teaching License Requirement - *Deadline: 3 months after completing 60 credits***

**Date Completed:**

Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 60 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.

### ☐ **Praxis Subject Assessment - *Baseline Score Deadline: December 15th (Year II Fall Semester)***

**Date Completed:**

The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on [www.ets.org/praxis](http://www.ets.org/praxis). Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.

### ☐ **Apply for Graduation with Bachelors Degree - *Deadline: December (Year II Fall Semester)***

**Date Completed:**

Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.

### ☐ **Graduate School Fast App - *Deadline: February 15th (Year II Spring Semester)***

**Date Completed:**

The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 application fee or attend the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.

### ☐ **Clinical Practice I & II Application - *Deadline: March 1st (Year II Spring Semester)***

**Date Completed:**

Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.

### ☐ **Comprehensive Exam - *(Year III Fall Semester)***

**Date Completed:**

Register for GRAD CMP-72 in the Spring semester of Year II to complete the Comprehensive Exam in the Fall semester of Year III

### ☐ **Apply for Graduation with Masters Degree - *Deadline: December (Year III Fall Semester)***

**Date Completed:**

Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.

### ☐ **Clinical Practice Audit - *Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III)***

The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Pedagogy regarding your audit results.

### ☐ **edTPA- *Deadline: Completed during Clinical Practice II***

**Date Completed:**

All candidates seeking initial teaching certification in New Jersey are required to complete the edTPA in order to become certified. The edTPA is a performance-based assessment that asks candidates to demonstrate their understanding of how to plan for instruction, implement instruction, and assess instruction.

### ☐ **NJ Teacher Certification Packet - *Deadline: April (Year III Spring Semester)***

**Date Completed:**

Your certification packet will be mailed to your permanent address. Please return your completed packet to the Registrar's Office.

## Clinical I Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

☐ **Full Admission to Teacher Education Program** - All Provisions must be met if applicable

☐ **3.25 or higher Overall and Major GPA**

☐ **B- or better in all Professional Sequence Courses**

☐ **B- or better in content courses (Language Arts, Math, Science, Social Studies)** See Teacher Ed. Advisor for more information

☐ **On track to complete all coursework prior to Clinical II**

☐ **Substitute Teaching License** - Emailed to [clinicalinternships@montclair.edu](mailto:clinicalinternships@montclair.edu)

☐ **Mantoux (TB) Test** - Results emailed to [clinicalinternships@montclair.edu](mailto:clinicalinternships@montclair.edu) (Consult Canvas for more information)

## Clinical II Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

☐ **All of the above**

☐ **Completion of all graduate coursework (except Clinical II courses themselves)**

☐ **Praxis Subject Assessment with Passing Score**

A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to [TEadvisement@montclair.edu](mailto:TEadvisement@montclair.edu) and your Program Advisor no later than the Clinical Audit Deadline.

**Center of Pedagogy | University Hall, Suite 1180 | (973) 655-7976**

Prospective Students: [TEadmissions@montclair.edu](mailto:TEadmissions@montclair.edu)

Accepted Students: [TEadvisement@montclair.edu](mailto:TEadvisement@montclair.edu)