AREA: Education

• Teaching; Research; Student Affairs (International Education/Study Abroad; Academic Advising; Admissions; Student Support Services); Library Information Services; English as a Second Language

PLACES OF EMPLOYMENT:

Universities/Colleges; K12 School Systems; Professional Language Schools

STRATEGIES:

• Earn a Ph.D. for college/university teaching or a graduate degree in college student affairs or library/information science for other university positions Learn the certification process for teaching K-12, acquire certification in additional subject areas for increased job possibilities Maintain a high grade point average and develop strong recommendations from faculty Seek research opportunities Get involved on campus as a resident assistant, orientation leader, admissions guide.

AREA: The Arts

Administration/Management; Archival Work; Education; Research; Translation; Museum Work, Curatorship,
 Conservation Restoration; Design (period, exhibit, costume, set); Development/Fundraising; Appraisal

PLACES OF EMPLOYMENT:

• Museums (Public/Private); Art Galleries; Antique dealerships; Art councils; historical societies and sites; archives; Libraries; Public Research Agencies; Private foundations; Theatrical companies

STRATEGIES:

Minor in art history or take other relevant courses. Develop excellent writing and communication skills.
 Volunteer or intern in an art or historical museum. Earn a graduate degree in museum studies, art history, library/information science, or other related field. Maintain a high grade point average and develop strong recommendations from faculty. Be prepared to relocate to areas with higher concentrations of art-related employers. Earn a master's or doctoral degree in linguistics, computer science or computational linguistics.

AREA: Government

• Administration; Research; Policy Analysis; Lobbying; Legislative Services; Program Management; Cultural Resource Management; Translation/Interpreting; Foreign Service; Library Information Services

PLACES OF EMPLOYMENT:

 Federal Government: Department of State; Civil Rights commission; Department of Education; Federal Trade Commission; Government Printing Office; Department of Health and Human Services; Department of Labor; Library of Congress; National Labor Relations Board; National Park Service; Department of Transportation; State and Local Government; Public Archives; Libraries

STRATEGIES:

Learn federal, state and local job application process. Seek assistance from campus career center and take
additional course or earn a minor in area of interest. Gain relevant work experience through government
internship programs. Earn a master's or professional degree in related field to qualify for most job
opportunities. Get involved in campus leadership roles. Develop excellent written and oral communication
skills.



AREA: Archaeology

• Cultural Resource Management; Research; Excavation; Field Work

PLACES OF EMPLOYMENT:

• Environmental/Engineering Companies; Firms specializing in archaeological investigation; Historic Preservation Societies; Government (Urban/City Planning Office; US Dept. Agriculture)

STRATEGIES:

• Field positions require a bachelor's degree and previous field experience. Get involved with faculty research or other research programs. Obtain a graduate degree for more opportunities to direct field crews. Also be willing to travel and possibly endure adverse living/working conditions during field studies or excavations.

AREA: Government

Administration; Cultural Resource Management; Surveying; Site Management; Excavation; Museum
 Conservation; Legislative Compliance Review; Policy Analysis; Urban Planning; Immigration; Epidemiology

PLACES OF EMPLOYMENT:

- Federal Agencies (Bureau of Indian Affairs; Bureau of Land Management; CIA; National Institutes of Health; National Park Service; Public Health Service; Smithsonian Institute; US Army Corps of Engineers; US Bureau of Reclamation; US Forest Services; US Dept, of State)
- State Agencies (Historic Preservation Offices; Parks Departments; Medical Examiners/Coroners)

STRATEGIES:

Learn federal or state application procedures; A graduate degree is generally required for higher level
positions. Gain related experience through internships in areas of interest, and develop statistical,
analytical, and computer skills for various research methodologies. Get involved in campus organizations to
develop leadership abilities and interpersonal skills. Lastly, consider earning a minor or double major to
qualify for particular areas of interest.

AREA: Non-Profit

• Administration; Program Management/Development; Fundraising/Development; Grant Writing; Research; Volunteer Coordination; Community Education; Public Relations and Marketing

PLACES OF EMPLOYMENT:

 Nonprofit Organizations; Social Service Agencies; Hospitals and Medical Centers; Private Foundations/International Organizations; Educational Institutes; Special Interest Groups

STRATEGIES:

• Seek multiple volunteer and internship positions to gain experience and build contacts in the field. Obtain leadership roles in relevant campus and community organizations. Develop strong communication and research skills. Learn how to write grants and gain an understanding of budgeting and fiscal management. Investigate term of service or service corps positions as a way to gain entry into the field. Research organizations" values to find a good fit. Consider earning a graduate degree for more job opportunities and advancement.



AREA: Non-Profit

• Administration; Research; Grant Writing; Development/Fundraising; Programming; Volunteer Coordination

PLACES OF EMPLOYMENT:

• Nonprofit; Social Service Organizations; Churches and Religiously Affiliated Groups

STRATEGIES:

• Volunteer or intern with social service organizations. Learn to work well with people of diverse backgrounds. Develop excellent communication skills. Take a course in grant writing and join a service organization or get involved in community service projects.

AREA: Communications

• Technical writing; Editing; Copywriting; Journalism; Research; Translation

PLACES OF EMPLOYMENT:

• Publishers; Magazines; Newspapers; TV Stations; Film Companies; Internet Sites; Advertising Agencies STRATEGIES:

• Develop excellent writing and research skills. Take courses in applicable areas such as English, technical writing or journalism. Gain related work experience by completing an internship. Develop a portfolio of writing samples and write for campus or community newspapers. Learn appropriate computer software packages or programming languages.

AREA: Business/Industry

• Customer Service; Management; Sales; Human Resources; Public Relations; Importing and Exporting; Finance; Consulting; Insurance underwriting and Claims Management

PLACES OF EMPLOYMENT:

• Business Corporations in various Industries (Retailers; Banks; Insurance Firms; Hospitality and Tourism related Organizations; Consulting Firms)

STRATEGIES:

Many businesses hire students of 'any major' if they have relevant experience and have developed the skills
employers seek. Minor in business or another relevant field. Obtain related experience through
internships, summer, and part time jobs. Develop strong technical and analytical skills. Learn to work well
on a team. Get involved in campus organizations and seek leadership roles. Learn how to sell the skills
associated with a classics major, such as analytical and communication skills and critical thinking, to
employers



AREA: Law

Law Assistance; Prosecution; Defense; Contractual; Corporate; Nonprofit or Public Interest; Government;
 Mediation; Lobbying

PLACES OF EMPLOYMENT:

• Law Firms; Government Agencies; State and Local Government; Corporations; Public Interest Organizations; Private Practice; Colleges/Universities

STRATEGIES:

• Develop strong research skills and attention to detail. Participate in a debate or forensic team to hone communication skills. Take courses in and gain experience with mediation and conflict resolution. Get involved with pre-law organizations and obtain a summer or part-time job in a law firm. Shadow an attorney to learn more about the field and various specialties. Complete special training requirements for paralegal positions. Attend law school and earn a JD to become an attorney. Maintain an excellent grade point average and secure strong faculty recommendations to gain law school admittance. Prep to take the LSAT.

AREA: Medicine

• Medicine; Dentistry; Optometry; Podiatry; Pharmacy; Allied Health (Occupational Therapy/Physical Therapy)

PLACES OF EMPLOYMENT:

Hospitals; Medical centers/clinics; Nursing homes; Private Practice; Armed Service; Medical Centers/Clinics;
 Private Practice; Government Agencies

STRATEGIES:

• Plan on attending medical school or other related graduate program. Alternative undergraduate degrees may be preferred by some medical schools. Take applicable prerequisites for medical professional school and maintain an excellent grade point average. Meet with pre-health advisor periodically. Seek experiences in hospital or healthcare setting through volunteering, shadowing, part time positions, or internships. Get involved in campus organizations and take leadership roles. Secure strong faculty recommendations and join related student organizations to demonstrate leadership abilities. Prepare for applicable graduate admission exams, MCAT orGRE.

GENERAL INFORMATION

- Classics is an interdisciplinary major useful for cultivating verbal, written and logical reasoning skills and for broadening one's world view. Classics majors often develop strong analytical and critical thinking skills valued by many types of employers and graduate programs. Latin and Greek language training is particularly helpful for learning legal and medical terminology.
- An undergraduate major is adequate for entry-level positions in communications, business, government, or nonprofit. Develop a career goal, and gain the appropriate experiences, skills, and credentials to qualify for those types of positions.
- Seek experience in your interest area through internships, summer or part-time work, or volunteer positions.
- Develop excellent writing and research skills.



GENERAL INFORMATION CONT.

- Join organizations such as The American Classical League or The American Philological Association to establish a professional network.
- Study and/or travel abroad to contribute to your understanding of the field.
- Pursue graduate education in classics for increased opportunities. Plan to specialize in one area suchas Latin and Greek, classical literature, classical archaeology or classical civilization.
- A classics major serves as good preparation for graduate study in other analytical subjects such aslaw, anthropology, medieval studies, philosophy, history, or English, and for research or practice in religion. Consider combining study in the classics with a major or minor in another discipline to maximize opportunities.
- Secure strong relationships and personal recommendations from professors, and become familiar with the specific entrance exam for graduate or professional schools.
- Conduct informational interviews with professionals in jobs of interest to learn about their career fields and to build a network of contacts.

RELATED RESOURCES

National Committee for Latin and Greek: https://www.promotelatin.org/

Classics Degree: https://roqueclassicism.com/category/what-to-do-with-a-classics-degree/

American Classical League: https://www.aclclassics.org/_

American Translators Association: https://www.atanet.org/

Classical Association of the Middle West and South: https://camws.org/

National Classics Honor Society: https://department.monm.edu/classics/esp/

