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Public Service Provided or Community Engagement through Department Curriculum and Co-Curricular activities (involving and benefitting MSU students)

Anthropology

- The Anthropology department currently offers a BA in Anthropology with a Community Development Concentration. This program draws from several courses with community-focused research and analysis including **ANTH 165, ANTH 205, ANTH 290, ANTH 402/502, ANTH 403/503, ANTH 410, ANTH 421, ANTH 422, ANTH 423, ANTH 429.**

Students enrolled in these courses often work directly with community partners such as the Turtle Back Zoo, University of Orange, the Bergen County Historical Society, the Montclair Art Museum, the Montclair History Center, and the Passaic County Department of Cultural and Historical Affairs where they learn about organizational missions and practices and contribute research effort and related labor to support these community-based goals.

- In **ANTH 402/502, Primate Behavior and Ecology**, and **ANTH 403/503, Methods in Primatology**, (both held at The Essex County Turtle Back Zoo) students work throughout the course on applied animal behavior research projects in coordination with the zoo, learning key skills with this community partner and adding to their resumes.

- In **ANTH 165, Human Culture for Biodiversity Conservation**, students work to develop action plans in collaboration with eight international conservation organizations to address specific human-behavior driven conservation problems each faces.

- In **ANTH 205, Disability in US Popular Culture**, students learn about access to the arts, and produce accessible media using audio description and captions. They are producing robust, permanent image descriptions (i.e., audio tours) for exhibits at the Montclair Art Museum that will serve blind, visually impaired, and sighted audiences. This helps students directly as well, by introducing them to new career options and providing them with a concrete experience in “assistive tech” and the arts for their resumes.

- In **ANTH 410 (Public Archaeology)**, students worked with the Montclair History

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Center to complete an archaeological survey of the center's historic property, with the University of Orange to document the social history of community sites in the city of Orange, and BAW development to conduct oral histories with Paterson residents about their memories of Hinchliffe Stadium.

- In **ANTH 290, Historical Archaeology**, students have worked with the Montclair History Center to conduct oral histories with former residents of the Pine Street neighborhood in Montclair and the University of Orange to conduct a documentary and oral history of the African American-owned Woody Home for Services and the surrounding Oakwood Avenue community.

- The department also encourage students to pursue community engaged internships with local organizations including the Ramapough Lenape nation, the Montclair History Center, the Paterson Museum, the Liberty Science Center. Students may enroll in ANTH 490 to earn credit for these experiences.

- Affiliated interdisciplinary programs in Urban Humanities and Native American and Indigenous Studies are co-directed by faculty members in the Anthropology department. Both programs are invested in training students to work on community designed and driven projects. For example, Prof Julian Brash is currently leading an interdisciplinary group of faculty members to develop a course outline for URHS 101 (**Introduction to Urban Humanities**) that will have a significant community engagement component.

Prof. Chris Matthews is working with faculty in Religion and History to develop a new capstone course (**NAIS 410**) in the Native American and Indigenous Studies minor that will provide hands-on, collaborative work with NJ's state recognized tribal communities. A current version of the course is working with leaders in Ramapough Lenape Nation to develop resources for creating a community archive and clinic. Another initiative is connected to the documentation of an ancestral Ceremonial Stone Landscape in the Ramapough homeland.

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Communication Sciences & Disorders

- The students in the **Audiology and Speech-Language Pathology** program are engaged with the Montclair State University community and the larger community around the University. The students in both programs provide diagnostic and therapeutic services through their on-campus clinical courses and additional volunteer opportunities that arise in the clinics (such as treatment groups). It is part of the curriculum for the following courses:

Speech-Language Pathology (SLP)

CSND 535 Beginning Practicum in Communication Disorders, CSND 562 Intermediate Practicum in Communication Disorders, CSND 599 Advanced Practicum in Speech-Language Pathology

Audiology (AuD)

CSND 552 Clinical Internship I, CSND 553 Clinical Internship II, CSND 554 Clinical Internship III

- During the 2020-2021 academic year the department's students and staff provided services for patients/clients across the lifespan through our MSU Center for Audiology and Speech-Language Pathology. Services are provided on an individual basis and in group settings in-person and via telehealth.
 - The 115 students enrolled in the Speech-Language Pathology practica served 216 clients for over 2500 therapy sessions.
 - The 43 AuD students enrolled in their internship courses completed more than 1500 patient visits.
 - All services in the MSU Center for Audiology and Speech-Language Pathology are provided free of charge to current faculty, staff and students. Services are also provided free of charge to alumni and retired faculty and staff. Services are provided at lower than the prevailing rates and are offered on a sliding scale for those who need it.
 - Specialized services are provided through a Biofeedback Treatment Clinic. This clinic is one of five to 10 of its kind nationwide. Students working with Dr. Elaine Hitchcock and Ms. Robbie Lazarus provide evaluation and treatment for persistent articulation errors to 30 – 40 clients/year

- As part of their education and clinical skill development, students from both programs enroll in externship courses in which they are placed in clinics, hospitals, schools and private practices in New Jersey, New York, and other surrounding states.

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The courses are listed as follows: **Speech-Language Pathology (SLP) CSND 600 Externship in Speech-Language Pathology, CSND 603 School Externship in Speech-Language Pathology, Audiology (AuD) CSND 699 Clinical Externship I, CSND 700**

Clinical Externship II, CSND 731 Clinical Externship III, CSND 732 Clinical Externship IV

In addition to these courses, audiology students complete a final year clinical externship in clinic, hospital, school and private practice sites around the United States. The courses are listed in the table below: Audiology (AuD) **CSND 862 Fourth Year Externship I, CSND 863 Fourth Year Externship II**

Services provided outside clinical practica registrations:

- Students under the supervision of clinical staff conduct hearing and speech and language screenings to students in many school systems in New Jersey with the bulk of services provided in the communities around Montclair.
- Hearing screenings are provided at over 55 assisted-living residences, senior centers, and health fairs.
- As part of the New Jersey Early Hearing Detection and Intervention (EDHI) program, Dr. Maryrose McInerney initiated a new outreach program this year to provide hearing screenings for young children in NJ early Head Start and Head Start with greatest need. Audiology students as well as faculty and staff have conducted testing in two communities so far this year with more taking place soon. This program will be continuing in future years.
- As part of the Healthy Athletes program within the Special Olympics International, our SLP and AuD students have provided hearing screenings and audiologic follow-up recommendations for the Special Olympics athletes from 2005 through 2019. We will be participating again this summer after a hiatus of two years due to safety precautions taken because of Covid. In 2014 Special Olympics New Jersey hosted the US National games and we, along with students from other programs in the area, provided services to 1500 athletes from all over the country.

Students under the supervision of clinical staff provide:

- Monitoring of hearing status of clients from Isaiah House which is a facility for high-risk teens and adolescents.
- Speech screenings and voice evaluations to musical theater students, voice students,

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education students and those individuals who may need accent reduction or modification.

- Speech and hearing screenings at local preschools, specialized schools and Early Head Start. Examples are listed below:
 - Ben Samuels Children’s Center
 - Margaret P. Muscarelle Child Development Center in Garfield
 - New Beginnings/Gramon School for children and young adults with autism spectrum disorders
 - The Feliciano School for children and young adults with multiple disabilities

Staff also supervise the following activities:

- In-service programs about referral criteria for possible speech and language delays at local preschools like Park Street Academy in Montclair and First Presbyterian Nursey School in Caldwell.
- A pediatric language group called Tiny Talkers for at-risk children 2 – 3 years. This group is designed to support emerging skills and stimulate ongoing development through music, movement, and play-based activities.
- A choral group called Communichoir for adults who have aphasia. This group was designed with a therapeutic focus to improve respiration and phonation through singing and production of music. It also provides an alternate method for meaningful self-expression.
- A support group for spouses/families of individuals with neurogenic communication Disorders.
- A book club for individuals who have aphasia

Volunteer activities by students, alumni and faculty

- SLP students volunteer at the Adler Aphasia Center
- Alumni from the SLP program have started local chapters of the National Stuttering Association in Northern New Jersey to support individuals who stutter and their families.
- Alumni from the AuD program have started a local chapter of the Hearing Loss of America (HLA)
- AuD students participate in the annual Walk 4 Hearing Event to raise funds for the Hearing Loss Association of America, New Jersey Chapter. Proceeds are used to fund their program for high school students with hearing loss to attend college.

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Gender, Sexuality, and Women's Studies

- Social action project in intro classes with goal to embed them in all sections of the Courses

History

- The history department offers a public and digital history minor as well as a major in history with a concentration in public and digital history. The major launched during the Fall 2020 semester and has gained some new students recently. The three most important courses including the following:
HIST 443 Internship in History
HIST 261 Introduction to Public History
HIST 461 Capstone in Public History
- The department will incorporate public history site visits into its regular curriculum including both group and individual visits. Ideally, the history department would like to share this public and digital history initiative with high schools and community colleges, including the teaching of **HIST 261** at community colleges. In May 2022, Jeff Strickland and Nancy Carnevale will submit an NEH grant proposal to fund faculty training, curriculum development, community partnerships, and student enrichment opportunities via the concentration and minor in public and digital history. Projected partners include Montclair History Center, National Park Service, New York Public Library, and the Smithsonian.
- Professor Julie Landweber recently created the **HIST/NUFD 202: Food in World History**. In April 2022, she has organized a class field trip to the Montclair Community Farms (MCF), located on the grounds of the Montclair History Center. MCF is a local non-profit affiliated with MSU, with a mission of engaging the local community through urban farming and food education. Working together with MSU Community Engagement Center Director Bryan Murdock, Montclair Community Farm Director Lana Mustafa, and Montclair History Center Director Jane Elisoof, they have planned an educational outing for the students so they can apply their acquired historical food studies knowledge to a present-day context: an urban farm and community garden.

The field trip will bring a class of 27 students to the Montclair Community Farms for a two-hour educational visit on April 25, 2022. Jane Elisoof and Lana Mustafa will speak to the students about the history of agriculture in the greater Montclair area, about

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the modern farm-to-table movement, and about the value of knowing where our food comes from. Students will tour the farm's components (vegetable garden, herb garden, chicken coop, and apiary) and participate in a farm-based activity (to be determined depending on seasonal needs and weather). The field trip will give the students an opportunity to move from reading about the history of food production to gaining hands-on experience with an actual farm and garden. It will undoubtedly be memorable and ideally will be a fun experience where they can literally get their hands dirty, think about what it takes to produce the food so many of us take for granted on our plates, and apply their historical knowledge to a contemporary farm setting.

Linguistics

- We provide a practicum in **ASL/English Interpreting** where our interpreters-in-training gain experience interpreting in a variety of settings while providing service to Deaf consumers who have diverse linguistic preferences.
- **Teaching English as a Second Language (TESL) Practicum/Field Experience** students provide classroom support to their mentors as part of their course requirements. TESL students have also participated in the Center of Pedagogy's Substitute Recruitment Initiative (SUBIN) during the current shortage of public school substitute teachers.

Political Science & Law

- Political Science & Law provides internships and practicums, where students work for state or federal legislators or executives. This includes **POLS 420, POLS 426/427, POLS 436, POLS 306**. Activities have included students working one day a week for eight weeks on a political campaign.
- **POLS 101** has introduced students to public service by hosting national student leaders from March for Our Lives, policymakers like Senate President Sweeny, members of various US intelligence communities, and United Nations officials.

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- **POLS 420-** Students intern for U.S. Senators Cory Booker, Bob Menendez, or House members Josh Gottheimer, Mikie Sherill, Albio Sires, Donald Payne, Bill Pascrell, Andy Kim, Frank Pallone, Chris Smith, Gov, Phil Murphy, and members of the NJ State Legislature, or for the United Nations, or Consul General Offices of UN Member nations. We also work with the PSEG Institute to place students in Sustainable New Jersey internships in which they work in municipalities and undertake a Sustainable New Jersey project.

- **POLS 436-** Through the Washington Center, students are placed at a wide variety of sites throughout Washington, DC, including the White House, Capitol Hills (members and committees), federal agencies (CIA, FBI, Secret Service, State Department, etc.), lobbying firms, interest groups, and media outlets.

- **POLS 426/427-** Students work in municipal, county, and state government offices and agencies.

- **POLS 306 -** Students work one day per week working on a competitive election (large municipal, competitive county, gubernatorial, House, Senate, or presidential) from September through November, then return to the classroom for seminar-style analysis complemented by participation from the campaign managers themselves. Students emerge prepared to be employed by a campaign in the next cycle.

- Zsolt Nyiri opened up his **Introduction to Politics** class to the entire university community and the public to host an event “A Respectful Discussion on the Russian Invasion of Ukraine” to address the war in Ukraine which created understandable concern and anxiety among students and faculty alike. The event took place on March 3, 2022 from 5:30-6:30 p.m. in University Hall 1030 and had a full house. The panel featured the department’s experts on Europe and Foreign Policy: Zsolt Nyiri, Associate Professor of Political Science, Alfredo Toro Carnevali, Instructional Specialist in Political Science, and Roya Saqib, Instructional Specialist in Political Science.

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Psychology

- MA, PhD and Certification programs in Industrial/Organizational, Psychological Sciences, School and Clinical Psychology all have outside placements that are considered public service.
- Industrial/Organizational Psychology: Majority of doctoral and master's students complete applied internships across a multitude of organizations ranging from small non-profits to fortune 500 companies with the goal to improve the well-being and productivity of employees.
- Our Eagle I/O consultancy: (approx. 13 students per year) offers external services to companies for a highly reduced rate including projects such as leadership planning, normative benchmarking, engagement surveys, selection design, and other analytics (consumer behavior, workforce planning). <https://www.eagle-io.com/our-team.html> Many students are also voluntarily engaged in our profession in several service-oriented roles such as the SIOP prosocial committee and student representative panel.
- PhD in Clinical Psychology: For the 2021-2022 academic year, 29 doctoral students have been completing externships in New Jersey and New York, and 9 have been completing internships in New Jersey, New York, Illinois, and Nebraska, at sites including general and psychiatric hospitals, community mental health clinics, college counseling centers, schools, and correctional facilities. Students engage in public service via the delivery of supervised psychological services to a range of clinical populations to enhance mental and behavioral health.
- MA in Clinical Psychology: For the 2021-2022 academic year, 18 master's students have been completing externships in New Jersey and New York, at sites including psychiatric hospitals, community mental health centers, schools, and programs for justice-involved individuals. Students engage in public service via the delivery of supervised human services to, or in support of, a range of clinical populations to enhance mental and behavioral health.

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- School Psychology Certification:** For the 2021-2022 academic year, 19 students in School Psychology have been completing post-pandemic externships onsite in New Jersey and Pennsylvania school districts. Likewise, 20 students have been assigned to school-based practicum sites in school districts where they receive field-based supervision in conducting functional analyses of behavior, skill-based consultation and collaboration with school stake-holders and conducting individual and group interventions with identified students needing assistance. These 20 students have also been engaging in public service via the school psychology’s Psychoeducational Services Clinic (PSC), the program’s in-house evaluation clinic where they conducted psychoeducational evaluations and consultation services under university-based supervision. More information on the PSC is below.

- MA in Psychological Sciences:** Students engage in a year-long placement at the Kessler Foundation to apply skills in psychology to understanding neuropsychological perspectives in applied settings. The skills they have learned in research, design, data collection, and psychology are a great foundation for work at Kessler, and with their clients.

Psychology Department partnerships by program:

# of Students	Program	Selected Sites	Location
50	MA & PhD in Industrial/Organizational Psychology	The United Nations, Red Cross, Mt. Sanai, Deloitte, McKinsey, KPMG International, Foot Locker, Johnson & Johnson, Princeton University, Montclair State University	NJ, NY, PA
18 **10 students have been completing clinical research externships at MSU and other universities. Due to COVID-19, 9 students have been completing an	MA in Clinical Psychology	Buzz Aldrin Middle School, Community Psychiatric Institute, Family Intervention Services- a Division of the Center for Family Services, Jersey City Community Solutions, Rockland Psychiatric Center, Sparta High Align Wellness Center	NJ, NY

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enhanced in-house externship experience.			
38	PhD in Clinical Psychology	Baruch College Counseling Center, Behavioral Health Research Laboratory in the War Related Illness and Injury Study Center (WRIISC) at VA New Jersey Healthcare System, Columbia University Medical Center, Neuropsychology Service Department of Child and Adolescent Psychiatry at NYU Langone Health, Jewish Child Care Association (JCCA), Full Time-Foster Home Division-Brooklyn, Kessler Institute for Rehabilitation, Trenton Psychiatric Hospital, Youth Development Clinic	NJ, NY, IL, NE
39	School Psychology	Livingston School District, Franklin Lakes School District, Irvington School District, Boonton School District, New Brunswick School District, Morristown School District, Cedar Grove School District, Summit School District, Hoboken School District, Hackensack School District, West Orange School District, Roseland School District, Waldwick School District, Paramus School District, Edison School District, Belleville School District, Kearny School District, East Orange School District, Ramsey School District, Middlesex Borough Public	NJ, PA, MD

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		Schools, Passaic School District, Wayne Twp Public Schools, Essex Valley School	
5	MA in Psychological Sciences	Kessler Institute for Rehabilitation	NJ

- **PCOM 391** stands for Community Psychology and is the co-op internship for PSYC majors and minors. **LEAD 400** is the Leadership Development through Civic Engagement minor co-op. In both programs, students can choose to intern outside of MSU or on-campus.
- In **PCOM 391**, Spring 2022 is our pilot semester for a section dedicated to our new Psych Peer Advisors and Mentorship program. We have 4 Psych majors who are graduating in May currently piloting the program and helping refine and co-create the future versions. We've received a small grant from the Bonner Foundation for student small stipends (awaiting the award letter). The PSYC Dept. is paying for books and training materials.
- **PSYC 459** has been used for the undergrad version of this internship program. Dr. Ruth Propper is the coordinator. <https://www.montclair.edu/psychology/graduate-programs/ma-in-psychological-sciences/external-research-opportunities-general/>
- **PSYC 294** is in both PSYC and LEAD programs and is a service-learning course with multiple student age ranges (peer-to-peer and peer-to-near peer learning built in. Graduate students who take **PSYC 633** mentor students in **PSYC 294**. The undergrads in **PSYC 294** worked with middle-schoolers or high schoolers.
- All Bonner Leaders are required to have the LEAD minor and Res Life requires Residential Assistants to take special sections of **PSYC 294** for training their training.

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Religion

- In 2016, the Religion Department redesigned our Major capstone seminar to include an Engaged Learning option (**RELG 405**). Recent projects have included work with the Montclair Historical Society, field-based studies with local religious congregations, and one-on-one research projects with faculty members. This is ongoing.
- In keeping with our recently revised departmental Mission Statement that formalized a commitment to public scholarship, **RELG** continues to offer an ambitious, annual line-up of public lectures, expert panels, and other events exploring topics of broad interest. Currently, we're offering a 3-part series titled "Angry Religion" (Spring 2022) to examine religion's role in surging white Christian nationalism, COVID denialism, and the rise of QAnon/conspiracy theories (to date, attendance has been 100+ per event). In Spring 2021, **RELG** sponsored three of the most well-attended (100+/event) campus-wide events as part of MSU's special Democracy Series (OFA & Provost's Office).
- The Religion Department was a key player in drafting MSU's Native Land Acknowledgement Statement (LAS), which was passed by the University Senate in February 2022. The soft-launch event, at which President Koppell offered opening remarks, attracted more than 100 participants (in-person + virtual). The Religion Dept is deeply involved in ongoing efforts to educate the community about decolonization, to extend MSU's partnerships with NJ tribes as promised in the LAS, and to create a permanent monument (garden) on campus to highlight the LAS.
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- **RELG 382/HONOP 301** (Spring 2022; offered roughly every 3 semesters): This course embraces a radical model of community engaged pedagogy in partnership with the Turtle Clan Ramapough Lenape Tribe. Students are working in two teams: one team is helping the Turtle Clan establish a permanent tribal archives that, ideally, will be housed here at MSU in collaboration with Sprague Library; the other team is conducting research & consulting with tribal leaders in laying the groundwork for an Indigenous wellness clinic in Ringwood, NJ, which will integrate western biomedical

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care with traditional Lenape cultural elements of ceremony, natural medicinals, language revitalization, and local farming practices in conjunction with the Tribe's community-based Munsee Three Sisters Medicinal Farm.

- The new **Native American and Indigenous Studies (NAIS) Minor** is housed in the Department of Religion. The new program will formally launch in Fall 2022. The minor prioritizes community engaged partnerships with NJ's three state recognized tribal communities: Nanticoke Lenape, Ramapough Lenape, and Powhatan Renape Tribes.

- **NAIS** is actively working with both the Turtle Clan Ramapough Lenape & Nanticoke Lenape Tribes to establish tribal archives in partnership with MSU faculty and Sprague Library. The NAIS co-directors are currently in conversation with Dean Kingstone, Dean Mizzy, Kathleen Hughes, Paul Martinez (MSU Archivist), and of course tribal leaders to discuss next steps. The long-term dream of NAIS is for MSU to become the official repository of NJ tribal records, helping to establish our University as a regional leader in Native American studies.

- NAIS co-directors are currently drafting a funding proposal to organize a Summer Archival Boot Camp for MSU students to work directly with faculty, archival specialists, and NJ's tribal communities to create these desperately needed tribal archives.

- **NAIS 401** (housed in Religion; will be regularly taught by M. Clatterbuck) is a new, seminar-style course where each iteration will be devoted to a single issue facing local Indigenous communities through careful analysis and community engagement. Each year, students will organize a mini-movement for social change in partnership with Native communities. The Spring 2023 course plans to confront the persistence of Indian mascots at public schools, with plans to pressure local NJ high schools retaining Native-themed mascots to retire these caricatured mascots on principle.

- The NAIS Program has begun strategizing with Isabelle Ramos (Director, Pre-Law Program, CHSS) about: [1] ways for MSU to build partnerships with Native American Law Programs across the country & [2] ways to encourage our NAIS students to seriously consider careers in Native American Law post-MSU.

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- **RELG 240:** Asian Religions (Spring 2022, Spring 2011, offered roughly every 2-3 semester; taught by Dr. Minji Lee): This course introduces the beliefs and practices of Asian religions to raise awareness of different cultures and histories and to appreciate Asian culture as a part of the New Jersey and U.S. community. While 5% of MSU undergraduates identify as Asian, 11% of New Jersey's population identifies as Asian, which is much higher than the U.S. average of 7%. It is important to understand the multicultural background of the community when Asian hate crimes have increased after the Covid-19 outbreak, especially in NYC.

Sociology

- In the Sociology Department, at the curricular level, we offer a COOP option for students to receive internship credit.
- At the graduate level, the Research Practicum capstone course allows the students to serve on community organizations and various other settings to apply their research knowledge.
- Our undergraduate capstone course is connected to the PSEG Green Teams community program.
- We have been just approved for **SOCI 401** Internship course to allow students to complete an applied community-oriented project.
- We have departmental annual events with Urban Sociology and Environmental Sociology classes going to local communities and touring and engaging with community organizations.
- We are closely connected to the local Montclair community- our faculty have given talks at local libraries and books festivals.

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Social Work and Child Advocacy

- The Social Work and Child Advocacy Department provides many internship opportunities that part of the necessary hours to complete as part of the courses. The courses and hours break down as the following:
 - **CHAD 420** - total hours in 21-22 AY: $51 \times 120 = 6120$
 - **CHAD 620** – total hours in 21-22 AY: $6 \times 120 = 720$
Placing students in different child/family advocacy agencies where they complete their practicum requirements and develop/evaluate a project for the agency.
 - **CHAD 680** – engaging community partners, on-campus CHAD graduate program supervisors and leading child advocates in the field in giving a series of presentations to MSU students
 - **SOWK 504, SOWK 523** – total hours in 21-22 AY: $58 \times 400 = 23,200$
 - **SOWK 603, SOWK 622** – total hours in 21-22 AY: $61 \times 500 = 30,500$
- Internship for two students (1 **CHAD MA**, 1 semester independent study; 1 **PSYC Clinical PhD**, 1 year +) with LifeBridge Health’s Center for Hope (Baltimore, MD). This opportunity is a product of a research and training collaboration with Center for Hope’s Forensic Interviewing team.

Spanish and Latino Studies

- This Department has developed several projects to serve Spanish-speaking communities in terms of translation, interpreting, and accessibility and have them integrated into the curriculum.
- Audio description for the visually impaired in partnership with Repertorio Espanol, a Spanish theater company in NYC.
- Internship at the Brooklyn Museum in coordination with the Latin American/Latino Film Forum house in the department.
- Global Classroom project in which the class works collaboratively with Tecnologico de Monterrey, Mexico, giving both sides an opportunity to interact with academic populations <https://tec.mx/en/education>

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World Languages and Cultures

- **SPARK** (Structured Program for the Acquisition of German – Research and Know-How) for German is a national program co-organized by the Goethe Institute and the American Association of Teachers of German (AATG) with the goals of increasing early access to world languages and providing college students experience teaching in community settings. Since Fall 2021, **Montclair State’s SPARK for German Lab**, led by Dr. Pascale LaFountain and Dr. Thomas Herold, has had a partnership with Bradford Elementary School in Montclair.

In Fall 2021, 12 Montclair State students taught an interactive beginning language curriculum to K-2 students after school, using puppets, games, yoga, soccer, and other performative elements. In Spring 2022, 14 Montclair State students are teaching the STEM-and-language-based “KinderUni” curriculum to 35 third-to-fifth-graders. This program takes place weekly after school.

Already in its first year, the **Montclair SPARK** program has been recognized as a model for other SPARK programs around the country. In Spring 2022, Dr. Herold prepared a presentation entitled “**SPARK in Montclair**” for the Northeastern Modern Language Association (NeMLA) annual conference in Baltimore, and the Goethe Institute recently invited Dr. LaFountain to consult with professors wishing to build similar programs at Kutztown University in Pennsylvania, and at Princeton University. Dr. LaFountain will present on “Prioritizing Diversity in an Elementary-University SPARK Partnership” at the annual German Studies Association meeting in Houston in October, 2022.

Montclair State students have cited participation in the **SPARK Lab** as their “favorite” part of German at Montclair State; they mention their **SPARK** experience in their CVs for scholarships; they take advantage of the free webinars, teacher training workshops, and language courses offered to **SPARK** participants; they can use **SPARK** participation to get grants for the prestigious Middlebury Language Schools; and one student has used **SPARK** participation to get hired teaching German at the Adult School of Montclair. We expect students to cite this in their applications for United States Teaching Assistantship in Austria (USTA) post-graduate teaching fellowships, Fulbright Teaching fellowships, graduate school teaching assistantship applications, and local teaching positions.

- Practicum in **French Translation (FREN675)**. Practicum for the MA in Professional French Translation. Students are placed in translation agencies or in local organizations to gain experience with translation and interpretation while providing local organizations with valuable services. This semester, we have a student working with HANDS, Inc. to provide translation and interpretation services for community events related to personal finance, college planning, and home ownership. https://en.wikipedia.org/wiki/HANDS_Inc. We will continue to place students in non-profits in coming semesters as demand permits.

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Writing Studies

- Coursework across writing studies engages students in literacy practices that function in community-based, professional, creative, popular, and non-profit contexts as seen in **Workplace Writing (206)**, **Technical Writing (207)**, **Style and Editing (204)**, and **Grant Writing (302)**.
- **WRIT 400 Community Writing** – Collaborates with the Center for Community Engagement to feature existing campus partners -- most recently The Montclair History Center; SUMAC (Paterson – based food pantry) – as well as other local community organizations including Planned Parenthood of Metropolitan NJ and Green Acre Community Garden (Paterson). Students in this class design their own community and/or activist writing projects that take up a range of initiatives and engage students as researchers and organizers around existing non-profit and/or social justice movements in order to explore and enact literacy practices that are grounded in community action.
- **WRIT 290** Collaboration and Co-authoring – In the second half of semester working in groups to develop creative and/or social justice-oriented projects that engage communities to practice/enact initiatives using a range of rhetorical tools.
- **Writing Women Safe (WRIT 350)** – Has partnered with the local/national/global (CARE) organizations; bringing in guest speakers and working with CAPS.
- **Medical Rhetorics (WRIT 351)** - Has created a partnership with professional medical organizations and non-profits to advance research and awareness around particular medical conditions. A recent guest speaker was Dr. Damali Campbell Oparaji of University Medical Center, Newark.

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Departmental outreach or initiatives offering public service or community engagement (not involving MSU students, or only incidentally)

Anthropology

- Prof. Julian Brash is working with Bryan Murdock (Center for Community Engagement) and Amy Tuninga (PSEG Institute for Sustainability Studies) to develop a partnership between MSU and the New Jersey Bike/Walk Coalition that will create opportunities for student/faculty research on the existing conditions on and around the Essex-Hudson Greenway.
- Elaine Gerber is working with colleagues in CHSS and SCOM to develop a training program on “Accessible Media” (creative captions and audio description, primarily); this initiative links our courses with hands-on career training in audio description (e.g., script writers, cultural content experts, audio engineering, voice over artists). Further this initiative would allow students to receive skills and experience while providing a service for campus entities and our community-based partners. Ongoing partners include: Bridge Multimedia, the Montclair Art Museum (MAM), and Vision Loss Alliance.
 - This semester students are producing interactive image descriptions that will be stored online as permanent “audio tours” for blind, visually impaired and sighted audiences at MAM.

Classics & General Humanities

- **Vickie Larson** is Director of the Institute for the Humanities which has offered an extremely long list of outreach programs, especially to New Jersey high school teachers and students, but also to the community at large, since the mid 1980's.
- The department co-sponsors talks through the local chapter of the Archaeological Institute of America (AIA) based at MSU. The AIA lectures draw numerous citizens of the Northern New Jersey community who are interested in cultural heritage and in archaeology in the U.S. and overseas.

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Communications Sciences and Disorders

- In AY2020-2021, the MSU Center for Audiology clinic completed more than 1500 patient visits with 43AuD students providing services under the mentorship of clinical staff
- The Speech-Language Pathology clinic served 216 clients for over 2500 therapy sessions conducted by 115 students in AY 2020-2021
- **Dr. Elaine Hitchcock** has a Biofeedback Treatment Clinic that provides specialized services to 30 to 40 clients each year
- Audiology and speech-language pathology students conduct hearing and speech-language screenings to students in various school systems in New Jersey
- Together with the NJ Division of the Deaf and Hard-Of-Hearing, Dr. Joanet Koehnke and Dr. Elena Weitz are co-directing the NJ Hearing Aid Project which provides qualified NJ residents over 65 years of age with hearing aids for free if they cannot afford them. This program is in its 8th year
- Faculty and students are participating in the Looping New Jersey initiative. This initiative advocates for communication access via Induction Loop Assistive Listening Systems in places where the public gather.
- **Dr. Mary Boyle** serves on the Adler Aphasia Center Speech-Language Pathology Advisory Committee.
- **Dr. Maryrose McInerney** has been part of the development of parent focus groups across New Jersey to identify factors that influence parent compliance with follow-up recommendations from the New Jersey Early Hearing Detection and Intervention (EDHI) program.
- **Dr. Janet Koehnke** has served on the New Jersey Audiology and Speech-Language Pathology licensing board since 2017.
- **Dr. Mary Boyle** provided a seminar at the Baptist Hospital Stroke Symposium in

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Pensacola, FL (virtual symposium). The seminar was about Supported Conversation for Adults with Aphasia. This is an approach which improves communication between healthcare providers and patients with aphasia.

- **Dr. Ilse Wambacq** has established a research affiliation with the University of Twente, Netherlands

Faculty and Staff activities include:

- Providing support groups for parents of children who stutter the FRIENDS (the National Association of Young People who Stutter)
- Providing free educational seminars to professionals and consumers worldwide through organizations such as FRIENDS and the National Stuttering Association on topics related to management of stuttering
- Providing presentations and consultations to area professionals on delivering appropriate speech and language services to school-aged children.
- Developing Facebook (Meta) groups to create community and providing guidance to speech-language pathologists engaged with supporting school-aged children's language and learning skills

English

- Jon Greenberg and Mark Rotella are leading efforts to develop our partnership with the Montclair Literary Festival. Over the last five years, both of us have served on the advisory board of the festival. English department faculty including Greenberg, Rotella, Lucy McDiarmid, David Galef, Michael Robbins, Tricia Matthew, Laura Nicosia, and Johnny Lorez have all participated in festival events.

Gender, Sexuality, and Women's Studies

- Planned Parenthood of Metro NJ hosted an information session in the Fall to consider forming a PP Generation Chapter to advocate for reproductive rights, health care equity, and LGBTQ+ activism

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History

- The history department seeks to establish relationships with archives, libraries, museums, state and national parks, and historical societies. We maintain the strongest relationship with the Montclair History Center.
- The history department has begun thinking about ways to help train current and future teachers in inclusive history that meets or exceeds State of New Jersey mandates i.e. teaching LGBTQ, Latina/o, Asian American, African American, Native American, and Holocaust history. We will offer content-based workshops as well as formal courses. We envision a graduate certificate in inclusive history education that might also certify aspiring alternate route candidates. If successful, Montclair State University and the history department would become the leader in training teachers to meet the above listed legislative requirements as well as some that have yet to become law.

Linguistics

- The department is a host institution for the annual North American Computational Linguistics Open Competition. The contest attracts students from high schools in northern New Jersey.
- The department is collaborating with colleagues in the Departments of Anthropology and World Languages & Cultures to engage local tribal communities and Indigenous persons in language revitalization efforts. Most recently, Jonathan Howell represented the department in a Native American and Indigenous Studies (NAIS) roundtable that included Dr. Lisa Brooks (Choctaw, here at MSU), Dr. Jimmy Sweet (Lakota/Dakota, at Rutgers), Dr. Rev. John Norwood (Nanticoke Lenape) and Elizabeth Richards (Cherokee, with the Native Northeast Research Collaborative).

Philosophy

- We have as our central current initiative our long-running Philosophy for Lunch series (<https://www.montclair.edu/philosophy/philosophy-for-lunch/>). We have attendees from, our majors and minors and alumni, faculty and other interested students from the campus, and some from the wider community. (During the pandemic when we held court in Zoom, we reached a different slice of this same demographic.)

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Political Science & Law

- The Model United Nations Summer Academy is an early education program that reaches out to high-achieving high-school students in the area who have an interest in internationally focused public service. The Academy builds on the network of dozens of high-school Model United Nations clubs in the New Jersey area and focuses on developing the research, debating, writing, teamwork, and leadership skills needed to succeed in the many conferences and competitions that take place every year in the United States and all around the world, at the high-school and college level (Alfredo Toro Carnevali)

Psychology

- As a part of the larger clinic housed at the Center for Clinical Services, the PSC often partners with the Community Counseling Clinic (CCC) and Center for Autism and Early Childhood Mental Health (CAECHMH) in its outreach initiatives, and has presented at district board meetings and community agency functions in Essex and Bergen Counties.

The goals of PSC in terms of families from the community are that PSC is dedicated to determining the educational needs of the children evaluated such that the best possible educational outcomes are achieved.

A focus is placed on evidence-based practices in evaluation for intervention planning. Such evaluations result in highly sought-after quality recommendations for intervention that can be implemented both in the school and at home. Families working with PSC often seek a second opinion after their child has been evaluated in school, or are seeking an independent evaluation prior to involvement with the school's child study team, or are seeking high quality baseline levels of functioning to facilitate school and agency-based intervention services for their child.

During AY 2021-2022, the clinic remained operational and served the community while closely adhering to COVID-19 protocol.

- The new I/O consultancy run by **Dr. Kulas** provides affordable organizational consulting services to the community.
- The Psychoeducational Services Clinic (PSC) at Montclair State University is a university-based training facility in psychoeducational evaluations. Its specific purpose is to provide integrated clinical and educational training for graduate students in the School Psychology Program (SPP). Trainees are supervised by MSU faculty while they provide psychoeducational evaluations to clients from the community, from Pre-K to adult. PSC strives to facilitate positive relationships between schools and families and to model

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collaborative practices among the various school personnel involved.

- Religion**
- Occasional faculty talks at the Four Seasons at Great Notch Community Center (Montclair, NJ) as well as the Montclair Public Library on a variety of topics: religious violence; religion, law, and human rights; Islam; Buddhism; African Traditional Religions; Native American Religions.
 - Since 2021, our department has conducted annual outreach via email to approximately 130 area high schools that are religiously affiliated (Jewish, Muslim, Catholic, Protestant). In addition to sharing information about our programs as a soft recruitment tool, we also extend the offer for our faculty to visit classrooms & deliver presentations.
 - MSU Partnership Talks: Minji Lee recently offered a talk for the Adult School Department of the Montclair Public Library to emphasize the religious formation and representation of gender in medieval Europe as well as religious women's contributions to the formation of medical knowledge.

- Sociology**
- Our department has two current grants, with NSF HSI to connect with Green Teams and NSF grant to organize a conference on the experiences of Covid on Latinx communities.
 - We are also partnered with Newark high schools through the Teacher Ed program as well as the EOF programs to offer sociology courses on local high school campuses.

Social Work and Child Advocacy

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- Department-organized webinar on telehealth Spring 2021

- Finding Word/ChildFirst: New Jersey’s forensic interviewing academy. FW/CF-NJ trains detectives, prosecutors and child protective specialists in forensic interviewing techniques for child victims of crime, especially child abuse victims. FW/CF-NJ has a twenty-year record of training excellence funded by the New Jersey Task Force on Child Abuse & Neglect (NJTFCAN) through the Children’s Justice Act (CJA) federal legislation. The academy trains investigative interviewers from law enforcement and child welfare in forensically defensible interviewing techniques.

- Forensic Interview Training and Peer Review
 - Research faculty with Finding Words/Child First New Jersey throughout the reporting period. Participants in training for NJ law enforcement, prosecutors, and other child protection professionals; Teaches about sources of error in children’s testimony and forensic interviewing best practices. Participants in peer review of child forensic interviews conducted by detectives in the state of NJ (2016 – Present)
 - Research faculty with LifeBridge Health’s Center for Hope throughout the reporting period. Participates in Center for Hope’s Forensic Interview Toolbox training for forensic interviewers, law enforcement, prosecutors, and other child protection professionals; Teaches about research on children’s testimony and forensic interviewing best practices (2020-Present).
 - Trains on and participates in peer review of caregiver interviews conducted by forensic interviewers at LifeBridge Health’s Center of Hope in Baltimore, MD (2020-Present).
 - Ongoing training with Ingham Jackson Regional Sexual Assault Kit Initiative Taskforce, Lansing, MI (2021-present).
 - Training on interviewing outcry witnesses in child maltreatment investigations. Presented as part of an 8-part webinar series for the Michigan Governor’s Task Force on Child Abuse and Neglect training committee and the State Court

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Administrative Office – Child Welfare Services Division, Lansing, MI. (March 2020).
<ul style="list-style-type: none"> • Tele-Forensic Interview Emergency Response Guidelines and Trainings (2020- present). <ul style="list-style-type: none"> ○ Along with Jason Dickinson at MSU, we collaborated with the National Children’s Alliance and Debra Poole at Central Michigan University to write Emergency Tele-Forensic Interview Guidelines for Children’s Advocacy Center’s and Forensic Interviews who transitioned to Tele-Forensic Interviews during the COVID-19 pandemic. ○ Participated in numerous Tele-FI trainings including in state with New Jersey Child First Forensic Interviewing Academy, New Jersey Children’s Alliance and out of state with The State of Michigan Governor’s Task Force on Child Abuse and Neglect & Department of Health and Human Services and LifeBride Health’s Center for Hope.
<ul style="list-style-type: none"> • Didactic on children suggestibility and other sources of error in cases involving possible caregiver influence with interns at the Audrey Hepburn Children’s House (Hackensack, NJ, March 2022).
<ul style="list-style-type: none"> • Adult Forensic Interview Training and Peer Review in Cases of Human Trafficking and Sexual Assault with Texas Forensic Nurse Examiners Forensic Center of Excellence (2020-2021).
<ul style="list-style-type: none"> • Federal Bureau of Investigation, Child and Adolescent Forensic Interviewer Peer Review, Online Training (March 2020).
<ul style="list-style-type: none"> • State of New Jersey, Office of the Attorney General, Clergy Abuse Task Force Forensic Interview Trainings. Montclair, NJ and Westhampton, NJ. (January 2020).

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World Languages and Cultures

- The French section of **WLNC** (students led by Professors Kathleen Loysen and Elizabeth Emery) is partnering with the Orange Public Schools on a number of projects related to student and parent support (tutoring, translation, programming in French, Krèyol, and Spanish), Fall and Spring 2022-2023.

--Upcoming events include translating flyers and providing live interpretation (Krèyol and Spanish) by MSU students for events related to personal finance, college planning, and home ownership to be held on April 4, 7 and 9:

<https://sites.google.com/orange.k12.nj.us/parentuniversity/home>

- We also work with other local schools (notably Montclair and West Orange) on linking MSU and high school students on smaller projects and activities (ongoing).

- French Day: since 2014, we have brought between 300-500 secondary school students to campus each year in spring for a half-day of workshops run by students, faculty, and alumni. This programming provides schools with a local field trip experience to encourage students to practice their language skills while learning about different countries on five continents where French is spoken. It also provides excellent pre-professional experience and networking for MSU students. A video competition has provided a mechanism to reward student creativity and scholarly excellence. This year's program (organized by Dr. Elizabeth Emery) is primarily virtual with (pandemic permitting) a final Zoom/in-person event on May 18: <https://www.montclair.edu/modern-languages-and-literatures/programs-of-study/french/french-day/>

“Reflecting on the Legacy of Slavery and Racism Today in the U.S. and in France.” Montclair State – Bordeaux Montaigne Virtual Translation Project

- This virtual exchange collaboration initiated by Dr. Kathleen Loysen at MSU and colleagues at Université Bordeaux Montaigne, engaged students in the research and translation of documents (in French and English) related to the history of slavery in the U.S. and France and the contemporary Black Lives Matter movement. The exchange was conducted in partnership the New Jersey Historical Society and the Musée d’Aquitaine in France. A grant from the French-American Cultural Exchange Foundation (<https://face-foundation.org/>) funded the creation of a video documenting the experience. Screening and Panel Discussion in November, 2021. More information and video links at: <https://loysenk.wixsite.com/virtualexchange>.

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Les Phares haïtiens/Haitian Luminaries. A public-facing repository that invites local schools, libraries, and the general public to contribute translations and readings of nineteenth-century

- Haitian poetry in English, Krèyol, and Spanish. This project began in a Spring 2022 class taught by Dr. Elizabeth Emery, during which MSU students translated and recorded poems published in French by nineteenth-century Haitian poets. Even though they are now in the public domain, they are largely unknown (and untranslated) today. The site [<https://sites.google.com/montclair.edu/phares-hatiens>] is visible only internally until the project is approved to be archived on Digital Commons; Karen Ramsden has been waiting for authorization. It will go live at this URL or on the library site (if authorized) in early April.

Interactive public workshops on Community interpreting (ongoing)

- Feb. 8 Public Services Interpreting: An Opportunity for Linguists and their Communities. Open to students in the French program, the University, and broader community in order to help people understand the training and skills necessary to translate for community organizations. With translator & interpreter Rocío Txabarriaga via Zoom.
- Jan. 31. Q&A about Court Interpreting between MSU, Université de Bordeaux students, and community members. French and American professors were joined by two court interpreters, one from France and the other from the US, to share their insights and advice (via Zoom).

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Individual faculty/staff outreach or initiatives offering public service or community engagement

Anthropology
<ul style="list-style-type: none"> • Prof. Chris Matthews archaeological research conducted in collaboration with Higher Ground Intercultural and Heritage Association based in Setauket, NY and the Reverse Archaeology of Interstate 280 in Orange, NJ project done in collaboration with the University of Orange.
<ul style="list-style-type: none"> • Prof. Peter Siegel has also worked closely with the Jamaica National Heritage Trust; University of the West Indies, Mona campus (Kingston, Jamaica) Departments of History & Archaeology and Geology.
<ul style="list-style-type: none"> • Prof Elaine Gerber has deep connections with multiple disability rights/justice advocacy organizations in the nonprofit sector, including the local WAE Center and DIAL (the Center for Independent Living that serves Clifton, NJ.)
<ul style="list-style-type: none"> • Cortni Borgerson is the PI for a community-based food security and conservation program in Madagascar reaching >3,000 households. She is a National Geographic Explorer and Expert, a Commission Member for IUCN SSC Primate Specialist Group, Madagascar Section (who determines the endangered species statuses for the country), a board member for Madagascar Health and Environmental Research, Inc. (MAHERY), and a collaborating partner on projects with 5 international NGOs currently. She holds an average of 7 NGO training events (most recently incl. WCS, SEED, Duke Lemur Center...) and 4 on-camera press events each year. Students are involved in much of this as research assistants, co-authors, and partners with community organizations inside and outside of classes, ranging from the Essex County Turtle Back Zoo to many NGOs in Madagascar. Her students have received \$76,068 in grant funding as PIs to work on these projects since 2018 and have been co-author on 7 published papers.

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Classics & General Humanities

- **Senta German** is involved with SmartHistory: The Center for Public Art History an online resource for art and cultural heritage
- **Prudence Jones** has been involved since 2017 with the Public Scholars Program sponsored by the NJ Council for the Humanities. This involves presenting lectures for community groups in NJ. Many have taken place at public libraries, but some also at senior centers, assisted living facilities, and even a church. All programs are open to the public and free to attend.
- The Villa of the Antonines archeological project being conducted by **Tim Renner** and **Chatr Aryamontri** in Genzano di Roma, Italy embodies an important public service aspect with (1) lectures to citizens of Genzano and nearby communities about the archaeology and cultural heritage of Italy, (2) guided tours and workshops at the excavation site for Italian citizens as well as foreign visitors, and (3) interviews of citizens of Genzano about their local cultural heritage.
- **Senta German** has been involved since 2011 with SmartHistory: The Center for Public Art History (<https://smarthistory.org/about/>) the largest resource online for art and cultural heritage, funded by the Mellon Foundation, the Walton Foundation, the NEH, the Bloomberg Foundation and Google Culture Institute.

Communication Sciences & Disorders

- **Dr. Lesley Sylvan**, in conjunction with the Center for Community Engagement, has developed a program to provide students with an opportunity to be part of the AmeriCorps program. One SLP student completed her externship course in the Belleville Public Schools. The Belleville schools has been identified as an underserved site by AmeriCorps. The long-term plan for outreach is to provide more students with an opportunity to be part of the AmeriCorps program.
- **Dr. Janet Koehnke** and **Dr. Elena Weitz** direct the NJ Hearing Aid Project (NJHAP) which was established in 2014. It is a partnership with the NJ Division of the Deaf and Hard-of-Hearing and Montclair State University. The project provides qualified NJ residents over 65 years old with refurbished hearing aids at no charge. MSU audiology students test and fit many of the qualified seniors with their hearing aids as part of the project.

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- **Dr. Lesley Sylvan** implemented a service-learning project with students in one of her graduate classes and a local nonprofit organization, Succeed2gether, to provide tutoring services for K-12 children. As part of the service-learning project current students in conjunction with a faculty member have provided information sessions for the staff and tutors of the nonprofit about teaching early literacy skills and working with English language learners among other topics.
- **Dr. Maryrose McInerney** serves on the New Jersey Newborn Screening Advisory Review Committee (NSARC). This committee is charged by the New Jersey Commissioner of Health to review the disorders that are included in the Newborn Screening program. Since 2018 she has served as the chair of the New Jersey Hearing Evaluation Council (HEC) which advises the NJ EDHI program. In January 2022, Governor Murphy established requirements to start universal screening of newborns for congenital cytomegalovirus infection (cCMV) and a statewide public awareness campaign. Dr. McInerney is serving as a Co-Chair of the cCMV committee to develop the universal screening program for cCMV in NJ. This committee will be making recommendations to the New Jersey Commissioner of Health regarding the development and implementation of protocols to screen for cCMV.
- **Dr. Mary Boyle** is collaborating to develop a new treatment for aphasia involving people with aphasia and speech-language pathologists as co-investigators (LUNA project). The collaboration is with City University of London.
- **Dr. Maryrose McInerney** is studying the adherence to follow-up of newborn hearing screening programs for high-risk babies and the impact of the Women Infants and Children programs on follow-up of infant hearing care.
- **Ms. Kate Papas** is partnering with a daycare in Morris County to run a preschool language stimulation group.

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- **Laura Nicosia**

- Board of Trustees, Boys & Girls Club of Clifton, 2021+
- Liaison with Boys & Girls Club of Clifton and MSU 2017+
- New Jersey State Representative for the Assembly on Literature for Adolescents
- Workshop leader for New Jersey Council for the Humanities 2015+ (over 45 workshops)
- Montclair Literary Festival (Presenter 2X and Children’s Literature Events Committee 2 terms)
- Past-President, Clifton Band Parent Association (2 terms)
- Past-President of the New Jersey Council of Teachers of English (2 terms)
- ELA Curriculum Reviewer for Public School districts (Newark, Caldwell, Belleville)

- **Art Simon**

- B’nai Shalom, West Orange, NJ (2019) talk on film and anti-Semitism

- **Emily Cheng**

- Montclair High School, 2021, talk on Asian American History and Contemporary Anti-Asian Violence

- **Naomi Liebler**

- MLA “Speed-Mentoring” initiative (coaching new PhDs and early-career faculty toward success in the job market, June 2019 (MLA Offices, New York, NY).

- **Jeffrey Gonzalez**

- Forthcoming lecture to 50-60 Montclair middle school students (part of their Honors Program) in June 2022
- Served as Northeast Modern Language Association mentor in March 2020 (helping Ph.D.s prepare documents for the job market & discussing job-application strategies)
- Part of a Zippia.com roundtable about the job market for humanities graduates: <https://www.zippia.com/sales-representative-jobs/trends/>
- Spoke at “Admitted Students Day” about the value of the humanities (April 2017)
- Spoke at the “Career Exploration in the Humanities” session with New Jersey high school students (August 2017)

- **Tricia Matthew**

- Panelist/Moderator Montclair Literary Festival 2017-2019
- Hosted visiting writers and artists 2016-2018 (open to campus)
- Ferguson Black Lives Matters Panel 2016 (with Lee Behlman, Laura Jones), open to

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- campus
 - Black Lives Matters Reader 2016 (distributed nationally)
 - Black Lives Matter Curriculum 2020 (with CHSS diversity committee)
- **Melinda Knight** as Director of the Center for Writing Excellence managed the following:
 - CWE Seminar for Lifelong Learners—reading and memoir writing group for senior citizens partially funded by a grant from the Wallerstein Foundation, now in its 9th year
 - Young Writers Workshop series at Little Falls and Clifton Public Libraries, culminating in Open Mic event on campus to which parents and teachers were also invited
 - Writing workshop for Clifton Boys and Girls Club
 - Presentations at annual Career Exploration Day, Clifton Boys and Girls Club
 - Presentation on writing college applications for Sadie Nash Leadership Project, Newark
 - Collaboration with Petey Greene Program College Bridge Writing Program to train tutors for Department of Corrections
 - Peer Review Training Workshops for several area public schools: Fair Lawn High, Oakwood Avenue Community, Edison High

- History**
- **Nancy Carnevale** has served as a consultant or assisted Montclair History Center, The Lower East Side Tenement Museum, Hoboken Historical Museum, Hinchcliffe Stadium/Paterson, Princeton Historical Society, and New Jersey Italian and Italian American Heritage Commission. She has been a speaker for many years with the New Jersey Council for the Humanities Speakers' Bureau, and that has led to talks at a number of public libraries, senior centers, high schools, etc.
 - **Jeff Strickland** has given talks at local libraries, including the Montclair Public Library.
 - **Esepth Martini** participated in the Native Land Acknowledgment in November 2021 and remains involved with indigenous studies program initiatives.
 - **Richard Conway** has served as a grant review panelist for the Passaic County Cultural and Heritage Council at Passaic County Community College, in Paterson, NJ. He reviews applications for local and community history programs.

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Orange – in discussions

- **Shannan Clark** has been involved in the following: 1) Panelist for Montclair State University Students for Social Justice Online Forum on the United States Postal Service and the 2020 Presidential Election, October 28, 2020. Other panelists included a labor law who does work for one of the postal unions, and a voting rights activist. 2) Virtual Lecture and Discussion, “From New Deal Cultural Democracy to a Green New Deal: Legacies and Lessons,” for Professor Florian Schui’s course on The Green New Deal: The Old History of a New Idea (Der Green New Deal: die alte Geschichte einer neuen Idee), University of St. Gallen, Switzerland, December 7, 2020. This international educational collaboration included both an asynchronous lecture component and a synchronous discussion component. There is actually a possibility here to develop an ongoing international collaboration in which there is faculty exchange to teach mini-courses, either virtual or remote, as well as team-taught virtual courses that could be term-length, if that would be interesting to anyone who matters at MSU. There is potentially some funding available on the Swiss side to help make this happen. 3) Interview with Jeff Simmons for City Watch, WBAI-FM Radio, New York, NY, January 31, 2021. Online at <https://soundcloud.com/jeff-simmons-893374819/city-watch-with-shannan-clark-susan-decarava-danielle-holly>. 4) Op-ed essay, “History (and Historians) Need a New Deal,” History News Network, February 7, 2021. Online at <http://hnn.us/article/179072>. The editors of HNN included my essay in their 2021 end of year recap of the 25 top HNN submissions of the year. 5) Interview with Sasha Lilley about The Making of the American Creative Class for Against the Grain, KPFA-FM Radio, Berkeley, CA, March 15, 2021. Online at <https://kpfa.org/episode/against-the-grain-march-15-2021/>This interview was rebroadcast on KPFA in October as an encore presentation. 6) Interview with Pierre d’Alancaisez about The Making of the American Creative Class for New Books Network, April 6, 2021. Online at <https://newbooksnetwork.com/the-making-of-the-american-creative-class> 7) “America Needs a Federal Scholars Project,” August 26, 2021. Living New Deal Project, The Fireside Digital Newsletter: <https://livingnewdeal.org/newsletters/september-2021/-post-143752>. The Living New Deal is one of the leading public history groups working to draw attention to the various infrastructural, political, social, cultural, and digital legacies of the New Deal in contemporary America. It also organizes a robust series of public programming and coordinates preservation efforts. 8) Contributor, “Design Laboratory,” October 2021. Bauhaus Digital Atlas: Stiftung Bauhaus Dessau, Dessau-Roßlau, Germany.
The full public digital resource will be available here: <https://atlas.bauhaus-dessau.de>
A beta version should with a handful of entries (not including my contribution) should be launching very shortly during spring 2022, and the full site (including the copy and images that I provided for the Design Laboratory entry) should be available by the summer.

Medical Humanities

- **Kirk Johnson** has a monthly broadcast, Bioethics in the Margin
“Mental Health in the Black Community: Coping vs. Healing” Interview with the Black Doctoral Network (2021, September)
“Systemic Racism and COVID-19 Vaccine Hesitancy” Interview for The COVID Ethics

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Orange – in discussions

Series Podcast Hackensack Meridian

Linguistics

- **Jonathan Howell** is a founding member of the Land Acknowledgment Committee of the University Senate and has participated in events and outreach to local tribal communities.

Political Science & Law

- **Benjamin Nienass:** is co-organizer of the Montclair Public Forum, a CHSS-funded series of public-facing, roundtable-style discussions which address the pressing issues that confront us today. The series brings faculty working in diverse disciplines together with leaders and practitioners from the non-academic community to share their reflections on specific issues which concern us all
- **Brigid Callahan Harrison** is regularly (except for COVID) invited to speak about the politics of Gen Z and Millennials, and civic engagement throughout the country.
- **Ian Drake:**
 - Jewish Home-Montclair State Initiative: Presentations to assisted living residents in Bergen County facility.
 - One of ten scholars participating in giving talks at NJ community college campuses for the NJ Council for the Humanities' "Democracy Conversations Project," which is sponsored jointly by the New Jersey Council for the Humanities and the Smithsonian Institution.
 - Participant on panel on pending Supreme Court cases and how they affect democracy and women's issues. Sponsored by the Alice Paul Institute in New Jersey.
 - Host for New Books Network podcasts on recent books on American history, politics and law. (Ian Drake)
<https://newbooksnetwork.com/hosts/profile/8275e9c2-c814-4d1d-aca4-cfb0440f1c7b>

Religion

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Orange – in discussions

- Faculty have served as judges for the Orthodox Youth Oratorical Festival, The Antiochian Orthodox Christian Archdiocese, Eastern Diocesan.

- **Kate Temoney** is engaged in public service through organizing and participating in networks and events that interface with government entities; non-governmental policy organizations and non-profits; institutes; and K-12 education on genocide, mass atrocities, and human rights.

She is a member of the Stimson Center Atrocity Prevention Study Group and the United States Holocaust Memorial Museum (USHMM) Committee on Ethics, Religion, and the Holocaust. Temoney has lent her religion and genocide prevention expertise to the U.S. Department of State's Strategic Religious Engagement Office of International Religious Freedom as well as to the Ministerial to Advance Religious Freedom. Her work with NGOs and non-profits includes the Stanley Center for Peace and Security and disrupting racism in mass atrocity prevention strategies, religion and the 10 Stages of Genocide for the Dallas Holocaust and Human Rights Museum, and moderating a USHMM panel discussion on the film Holy Silence.

Temoney has also been invited to share her work with university and non-university, public-facing institutes. This activity includes a lecture on the Holocaust and US Slavery for the Northern Arizona University Martin-Springer Institute; building a national architecture for peace action group with the George Mason University School for Conflict Analysis and Resolution; involving religious actors in genocide prevention for Binghamton University's Institute for Genocide and Mass Atrocity Prevention and The University of Manitoba Mauro Institute for Peace and Justice; and co-leading a faculty seminar on interreligious dialogue and genocide for a Baltimore, Maryland non-profit: the Institute for Islamic, Christian, and Jewish Studies.

As the co-founder of the Genocide Education and Prevention Project (GEAPP) and Research on Interdisciplinary Global Studies (RIGS), Temoney curates opportunities that bring together academics and K-12 teachers. This includes a conference on "Genocide Education, Prevention, and Links Between the Two," which included a visit to the United Nations; a book discussion and workshop coordinated with Raritan Valley Community College and MSU Holocaust, Genocide, and Human Rights Education; and an upcoming RIGS event on human rights and poetry: "Teaching, Learning, and Living Poetry as an Act of Resistance."

Last, Temoney contributes to community efforts to advance human rights as a board member of Joseph House, a Catholic Charity for the restoration of the recently incarcerated; a panelist for a women's rights fundraiser and screening of the documentary Trapped; and organizing the panel, "Battling the Old and New 'Jelly Bean Test': African Americans and a History of Disenfranchisement" which included the involvement of the National Association for the Advancement of Colored People

Black – in progress

Grey -- planned

Orange – in discussions

(NAACP).

- **John Soboslai** was recently awarded an NEH Digital Advancement grant (~\$39k) to explore the creation of immersive experiences of religious rituals. The resulting project would create open access, interactive, explanatory videos of a diversity of religious practices aimed to educate both university students and the public on lived religion. Efforts will be made to engage religious communities and offer students the opportunity to both learn about religion and develop technological competencies desirable in many professions. In laying the groundwork for the grant, he recently recorded an Antiochian Orthodox Christian Mass in collaboration with Father Nicholas Belcher at St. George's Church in Little Falls, and conducted preliminary conversations with the St. George congregation. The recording was shared with Montclair State students and faculty for feedback during a Religion Now! Student group meeting.

- **Mark Clatterbuck** remains deeply involved in environmental activism & Indigenous rights campaigns. This includes co-founding Lancaster Against Pipelines (501c3), which has partnered extensively with the Adorers of the Blood of Christ (Catholic Order of women) in their internationally recognized religious-freedom legal challenge to the fossil fuel industry (still in federal court today). Since 2015, Clatterbuck's involvement in eco-justice campaigns has been featured in several documentaries (e.g. CBS National News, The Guardian), national media outlets (e.g. *The Washington Post*, *Philadelphia Inquirer*, *Al Jazeera*, *NPR*, *Reuters*, *CNN*, *The New Yorker*), and he has spoken by invitation on topics of faith & environmental justice at ten universities throughout the eastern US in recent years.

Clatterbuck is currently working on a grant-funded (Louisville Institute \$30K) book project exploring faith-based environmental activism throughout the US, with field work among Indigenous, Catholic, Protestant, Hindu, and other religious communities in Hawai'i, Minnesota, Virginia, and Pennsylvania. Students have been involved in the research, transcription, and digital production processes of this project. Also, materials generated from this work (case studies, photographs, video resources) are extensively integrated into MSU Religion classes on Native Religions, Interreligious Encounters, and Religion & Social Activism.

- **Yasir Ibrahim** has been volunteering in the past few months to provide assistance to a group of Afghan refugees who arrived recently to the U.S. The assistance mainly includes finding appropriate housing, learning English, and helping children to be registered in schools. In particular, he has worked with an Interfaith organization to help a refugee Afghan family adjust to life in America.

Black – in progress

Grey -- planned

Orange – in discussions

Social Work & Child Advocacy

- **Emily Douglas**

- National Safe Haven Alliance, Board of Directors (2021-present)
- Connecticut Shared Parenting State House Presentation, 2020
- SERV Board of Directors (pending)

- **Nydia Monagas**

- Initiation of Family Impact Seminars, summer 2022
- New Jersey Task Force on Child Abuse and Neglect (NJTFCAN), Member, 2020 – present
- New Jersey Task Force on Child Abuse and Neglect, Protection Committee, Member, 2016 - present; Chair, Children with Problematic Sexual Behaviors Workgroup, 2020 - present; Member, Medical Evaluation and Referral Workgroup
- New Jersey Child Advocacy Center - Multidisciplinary Team Advisory Board, Chair, 2017 – present
- Child-on-Child Sexual Abuse Response Workgroup, Co-chair, 2022 – present
- National Children’s Alliance Chapter Collaborative Workgroup, Member, 2015 - 2021
- National Children’s Alliance Data Chapter Collaborative Workgroup, 2021 - present

- **Nancy Coba**

- New Jersey Coalition Against Human Trafficking - Operating Council Member; Outreach Committee Member, 2021- Present
- Member of Speakers Bureau (pending)

- **Lucy Takagi**

As 2020 President of the NJ Psychological Association, led the following presentations and initiatives:

- Participated in bi-monthly meetings with the New Jersey Inter-Mental Health and Psychological Associations Coalition (IMPAC), a group including leaders of NJPA, the NJ Chapter Association of Black Psychologists (NJABPsi) and the Latino Mental Health Association of NJ (LMHANJ)
- IMPAC developed its first virtual conference titled: “One Scar, Too Many: Addressing the Mental Health Needs of Undocumented Immigrants in the Face of Trauma” presented by Luz M. Garcini, PhD, MPH, on June 5, 2020.
- On June 20, 2020 NJPA hosted “Opioid Addiction and Its Treatment: A Guide for Practicing Psychologists” presented by Arnold Washton, PhD.
- On June 26, 2020, NJPA hosted “Reframing the Experience of African American Women’s Mental Health: The Intersection Between Race,

Black – in progress

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- Culture, and Gender and Its Impact on Psychological Well-Being” presented by Angela Clack, PsyD, LPC.
- In October, 2020, NJPA hosted “Adverse Childhood Experiences (ACEs): Context and Consequences” presented by Susan Cohen Esquilin, PhD, ASPPB.
 - Coordinated two first-time virtual annual NJPA conferences (Spring and Fall).
 - Developed a first time NJPA Virtual Conference in collaboration with the Montclair State University on Maternal Health on September 25, 2020 titled: “Access to Care and Maternal Health Disparities across the New Jersey Landscape.”
 - Encouraged collaboration between NJPA and its Affiliate Organizations by coordinating invitations of legislators to Affiliate events (e.g. on September, 2020, Assemblywoman Nancy Muñoz participated in a EUCAP/NJPA meeting and in 2020, Assemblywoman Mila Jacey also participated in an EUCAP meeting).
 - Testified on behalf of A-543/S-2552 (amends the training requirements for psychologists) which Governor Murphy signed into law on December 2020; for S-2556 (Telehealth) which Governor Murphy conditionally vetoed in 2021; and advocated for A-5205/ S-2506 (Enters NJ into Psychology Interjurisdictional Compact/ PSYPACT) which Governor Murphy signed into law in 2021.
 - Presided over multiple letters written to the NJ Governor and Legislators, as well as to Senators Cory Booker and Robert Menendez, advocating for the needs of psychologists in NJ during the COVID-19 Pandemic.
- Legislative Experience:
 - 03/08/2021: Lucy Sant’Anna Takagi, PsyD, LLC testified to the NJ Assembly Health Subcommittee, Chaired by Assemblyman Conaway and Vice-Chaired by Assemblywoman Jimenez, requesting support for Assembly Bill 4205 which enters NJ into the Psychology Interjurisdictional Compact (PsyPact). Unanimously approved. Recording: Assembly Health Committee, A-4205 testimony begins at 20:44: <https://www.njleg.state.nj.us/media/mp.asp?M=V/2021/AHE/0308-1215PM-M0-1.mp4&S=2020>
 - 10/26/20: Joined APA CEO, Dr. Arthur Evans, at a legislative event for Education Director of The Kennedy Forum, Amy Kennedy and Congressional Representative, Frank Pallone. Dr. Takagi shared the importance of the continuation of telehealth exemptions as a result of covid, psychology, psychologists, NJPA, access to mental health care, and telehealth in New Jersey.
 - 10/27/20: Testified at the Senate Health Committee Telehealth Meeting. The Committee heard testimony from members of the public concerning the provision of services using telemedicine and telehealth during the COVID-19 pandemic, including how those services are covered under health benefit plans, and the ways in which state law concerning the provision of services using telemedicine and telehealth

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- may be revised or restructured on a permanent basis.
- 10/27/20: Dr. Takagi, NJPAGS representatives, Chelsea Torres, Dominique Reminick, Alex Gil, and Kristine Kroot, and other NJPA Leaders, were excited to learn that Congressman Payne was added as a cosponsor for H.R. 6720, the Student Loan Forgiveness for Frontline Health Workers Act, after a virtual Capitol Hill visit. NJPA's visits with Senator Cory Booker, Senator Robert Menendez, and Representative Donald Payne's offices were scheduled to address the need to strengthen federal support for psychology students and trainees during COVID-19 by: cosponsoring and passing H.R. 7761, the Protecting Access to Loan Forgiveness for Public Servants During the COVID-19 Pandemic Act; cosponsoring and passing H.R. 6720, the Student Loan Forgiveness for Frontline Health Workers Act; and cosponsoring and passing H.R.7449/S. 4141, the Bank on Students Coronavirus Emergency Loan Refinancing Act.
- In 2019 - NJPA President, Lucy Takagi, PsyD, then NJPA president-elect, and Michelle Pievsky, PhD, then NJPA Early Career Psychologist Committee chair, testify at the June 6, 2019 Assembly Regulated Professions Committee hearing for the NJ Licensing Act Legislation – A5307 (2018-2019 bill number) Revises psychologist training requirements. They are seen with Primary Sponsor Assemblywoman Angelica M. Jimenez. This proposed legislation will allow many early career psychologists (ECPs) who have already received over 3500 hours of supervised clinical training to become licensed sooner. ECPs in NJ struggle to find appropriate post-doctoral placements, supervision, and compensation, and this bill would support their ability to be reimbursed for any postdoctoral training they still may choose to pursue. This bill will help ECPs pay back their student loans, support themselves financially, and work more than the 20 hours a week permitted to permit holders. It will encourage them to remain in NJ, instead of moving to states with more flexible licensure requirements, like NY and PA, and increase the number of mental health providers in NJ who provide services to those who need them most.
- Testimonies for A543/S2582 - Revises psychologist training requirements.[A543 \(Jimenez/Giblin/Vainieri Huttle\)](#), which amends the training requirements for psychologists, passed the Assembly Regulated Professions Committee on Monday, January 27, 2020 by a vote of 6-0. Dr. Lucy Takagi, NJPA President, testified on Monday, January 27, 2020! On February 24, 2020, it passed the full Assembly. On June 15, 2020, an identical bill ([S2582](#)) was introduced in the Senate by Senate Primary Sponsor Vin Gopal. On July 23, 2020, at 1:00 pm this bill passed the Senate Commerce Committee by a vote of 5-0. The legislation went to the Senate for final passage.
- 10/28/20: NJPA's Bill [A543/S2582](#), which updates the training requirements for psychologists (Dr. Takagi has been a leader of this initiative and has testified in the NJ Assembly for this Bill) passed the Senate by a vote of 35-0. NJPA's Bill A543/S2582, was signed by Governor Phil Murphy on December 2020.
- 10/29/20: Dr. Lucy Sant'Anna Takagi and Keira Boertzel-Smith

Black – in progress

Grey -- planned

Orange – in discussions

represented NJPA at Assemblywoman Huttle’s virtual legislative event. They discussed psychology, psychologists, NJPA, access to care, and telehealth in NJ. Assemblywoman Huttle was the NJPA 2018 Legislator of the Year.

- Co-directing a research and training internship program in collaboration with LifeBridge Health’s Center for Hope’s Forensic Interviewing Research and Education Department. Currently includes 2 students from MSU as interns and 10+ student interns from universities in or around Baltimore, MD.

- **Brad Forenza**

- Board Member: The New Social Worker Magazine. March 2014 – Present
- Forenza, B. (columnist). (2020 – 2021). The bird’s eye view: Exploring macro trends [recurring analysis of social policy]. New Social Worker. Retrieved from The New Social Worker: <https://www.socialworker.com/topics/bird-s-eye-view-exploring-macro-trends/>
- Forenza, B. (producer/host). (2020). Dr. Brad’s super awesome social poli-cast [10-episode podcast with practitioner interviews]. Retrieved from iHeartRadio: <https://iheart.com/podcast/79518262>

- **Svetlana Shpiegel**

- Member of the School Linked Services Stakeholders Workgroup, Department of Children and Families, New Jersey
- Board Member, NDACAN National Advisory Board; National Data Archive on Child Abuse and Neglect, Cornell University
- Member of the Prevention Committee of the New Jersey Task Force on Child Abuse and Neglect, Department of Children and Families, New Jersey
- Faculty consultant, Pregnancy Prevention and Parenting Support Virtual Resource Center, Center for the Study of Social Policy, Washington DC.

Sociology

- Our department has community engaged scholars who have been involved especially in immigration issues and undocumented youth. We also have faculty participating in the COIL program.

World Languages and Cultures

- **Elizabeth Emery** is a member of the PSEG Institute for Sustainability Board and works with Amy Tuininga and the Green Teams leadership on the summer program and associated NSF grant funding. Many of the summer teams are embedded in local

Black – in progress
Grey -- planned
Orange – in discussions

municipalities. Examples here: <https://www.montclair.edu/pseg-sustainability-institute/green-teams/>