## CRWR - BA in English with Concentration in Creative Writing Effective Fall 2019

## Curriculum Guide for CRWR Major

I. GENERAL EDUCATION	33-42			
http://www.montclair.edu/catalog/requirements/gen-ed/ for GEN ED course info	rmation			
A. New Student Seminar	1			
C1. Writing	3			
C2. Literature: Majors are encouraged to take ENGL 110, ENGL 111, ENGL 113, or ENGL 13	L4 to fulfill			
this requirement as these courses will also count toward the major.	0-3			
C3. Communication	3			
<b>D. Fine and Performing Arts</b> : Majors are encouraged to take ENFL 208 to fulfill this requirement as				
this course will also count toward the major.	0-3			
F1. Great Works and Their Influences: Majors are encouraged to take ENGL 116 or ENG	L 117 to			
fulfill this requirement as these courses will also count toward the major.	0-3			
F2. Philosophical and Religious Perspectives	3			
G. Computer Science	3			
H. Mathematics	3			
I. Natural Science Laboratory	4			
J. Physical Education	1			
K1. American and European History	3			
K2. Global Cultural Perspectives: ENGL 230 recommended if available; counts toward m	ajor. 3			
K3. Social Science Perspectives	3			
L. Interdisciplinary Studies	3			
II. GRADUATION REQUIREMENTS – WORLD LANGUAGES AND CULTURES	3-9			
1. World Languages	3-6			
2. World Cultures: Majors are encouraged to take ENGL 237, ENGL 238, ENGL 274, ENGL 2	294, ENGL			
366, or ENGL 367 to fulfill this requirement as these will also count toward the major.	0- 3			
III. ENGLISH MAJOR	36			
https://www.montclair.edu/english/programs-of-study/majors-and-minors/ for de	etailed			
English major course information				

## **Core Competencies**. English majors will be able to:

- read and interpret texts with attention to formal and theoretical issues;
- understand the social, historical, and political contexts in which literature and other cultural texts are written and read;
- possess an awareness of American, British, and other literary histories through the study of both canonical and non-canonical texts, in national and transnational frameworks; and
- define their own intellectual interests, conduct research independently, and produce clear, coherent analytical essays.

<b>ENGLISH MAJOR C</b>	OURSES: Full List (Mark transfer courses T)	36.
Number	Title	Semester
1. ENGL 300	Critical Approaches to English (GWR)	3
2		3
3		3
4		;
9		
Minimum: 36 credi		
310, FILM 410, THT	•	
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to complete through Individual courses m course sections meet	CE 21 CREDITS  In all credits are required. Guidelines detailed below pro- individual selection, in accordance with student interes ay meet more than one guideline. Full information on t is available at the department website:  air.edu/english/student-resources/	est and course availability.
1. Literature: Five I	iterature courses	
a. Pre-1700. Title:		
b. Pre-1800. Title:		
c. Pre-1900. Title:		
d. Post-1900. Title:		<del></del>
e. Any literature co	urse Title	

<b>2. Genre Study</b> : Significant attention to at least	three of four genres – poetry, fiction, drama, or film.
a. Title:	Genre:
b. Title:	
c. Title:	
3. Thematic Areas (Additional Guidelines):	
a. International Issues: Primary focus on text	
Title:	
b. Ethnic Studies: Significant study of represe	ntations of race or ethnicity, with at least one
third of the course devoted to texts from one	or more minority cultures of the United States.
Title:	
c. Women's and Gender Studies: At least one	e third of the course will focus on texts by women
or representations of gender.	
Title:	
d. Class Issues: At least one third of the cours	
Title:	·
*21 credits are completed from the following range of	courses: ENFL 200-499; ENGL 110-499 (except ENGL 471);
ENWR 200-499; LNGN 220, 230, 284; JOUR 216. No mo	ore than two 100-level courses can count towards the major.
IV. FREE ELECTIVES	33-48
TOTAL	120

Updated 9/22/17; 4/11/19; 1/1/20; 7/23/20