ENGL - BA in English Effective Fall 2019

Curriculum Guide for ENGL Major

I. GENERAL EDUCATION	33-42			
http://www.montclair.edu/catalog/requirements/gen-ed/ for GEN ED course info	rmation			
A. New Student Seminar	1			
C1. Writing	3			
C2. Literature: Majors are encouraged to take ENGL 110, ENGL 111, ENGL 113, or ENGL 114 to fulfill				
this requirement as these courses will also count toward the major.	0-3			
C3. Communication	3			
D. Fine and Performing Arts : Majors are encouraged to take ENFL 208 to fulfill this requirement as				
this course will also count toward the major.	0-3			
F1. Great Works and Their Influences: Majors are encouraged to take ENGL 116 or ENG	L 117 to			
fulfill this requirement as these courses will also count toward the major.	0-3			
F2. Philosophical and Religious Perspectives	3			
G. Computer Science	3			
H. Mathematics	3			
I. Natural Science Laboratory	4			
J. Physical Education	1			
K1. American and European History	3			
K2. Global Cultural Perspectives: ENGL 230 recommended if available; counts toward m	ajor. 3			
K3. Social Science Perspectives	3			
L. Interdisciplinary Studies	3			
II. GRADUATION REQUIREMENTS – WORLD LANGUAGES AND CULTURES	3-9			
1. World Languages	3-6			
2. World Cultures: Majors are encouraged to take ENGL 237, ENGL 238, ENGL 274, ENGL 2	294, ENGL			
366, or ENGL 367 to fulfill this requirement as these will also count toward the major.	0-3			
III. ENGLISH MAJOR	36			
https://www.montclair.edu/english/programs-of-study/majors-and-minors/ for default for the https://www.montclair.edu/english/programs-of-study/majors-and-minors/	etailed			
English major course information				

Core Competencies. English majors will be able to:

- read and interpret texts with attention to formal and theoretical issues;
- understand the social, historical, and political contexts in which literature and other cultural texts are written and read;
- possess an awareness of American, British, and other literary histories through the study of both canonical and non-canonical texts, in national and transnational frameworks; and
- define their own intellectual interests, conduct research independently, and produce clear, coherent analytical essays.

ENGLISH MAJOR COURSES (UNDERGRADUATE CREDIT (* = recommended choice) 36						
	Number	Title	Recommended Year			
1.	*ENFL 208	Introduction to Film	Freshman	3		
2.	*ENGL 110/111/	113/114 Intro to Literature	Freshman	3		
3.	*ENGL 116/117	World Literature	Freshman	3		
4.	*ENGL 237/238/	274/294/ 366/367 WC	Sophomore	3		
5.	ENGL300 Critic	al Approaches to English	Sophomore	3		
6.			Sophomore	3		
7.			Sophomore	3		
8.			Junior	3		
9.			Junior	3		
10.			Junior	3		
11.			Junior	3		
12.			Junior/Senior	3		

Minimum: 36 credits

Breakdown of Required Courses:

A. REQUIRED ---3 CREDITS

ENGL 300: Critical Approaches to English

B. STUDENT CHOICE --- 33 CREDITS

Thirty-three** additional credits are required. Guidelines detailed below provide an outline for students to complete through individual selection, in accordance with student interest and course availability. Individual courses may meet more than one guideline. Full information on which guidelines individual course sections meet is available at the department website: https://www.montclair.edu/english/student-resources/

1. Literature: Five literature courses	
a. Pre-1700. Title:	
b. Pre-1800. Title:	_
c. Pre-1900. Title:	
d. Post-1900. Title:	
2 Compo Studen Similian et attantion t	at least three of four genres – poetry, fiction, drama, or file
2. Genre Study : Significant attention to	
	Genre: Film
a. Title:*ENFL 208	

3. Thematic Areas (Additional Guidelines):					
a. International Issues: Primary focus on texts outside the American or British traditions.					
Title *ENGL 116/117: World Literature					
b. Ethnic Studies: Significant study of representations of race or ethnicity, with at least one					
hird of the course devoted to texts from one or more minority cultures of the United States.					
Title:					
c. Women's and Gender Studies: At least one third of the course will focus on texts by women					
or representations of gender.					
Title:					
d. Class Issues: At least one third of the course will focus on representations of class.					
Title:					
**33 credits are completed from the following range of courses: ENFL 200-499; ENGL 110-499 (except					
ENGL 471); ENWR 200-499; LNGN 220, 230, 284; JOUR 216. No more than two 100-level courses can					
count towards the major.					
IV. FREE ELECTIVES	33-48				
TOTAL	120				

Updated 9/22/17; 4/11/19; 2/1/20 mak