## **Multimedia Creation Template**

## **(Micro or Video Recorded Lecture)**

Adapted from source: Linder, K. (2014) Blended Course Design.

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| **Goal/Learning Objective** (state at the beginning of the multimedia resource, i.e. a recorded lecture, screencast, assignment): | |
| **Outline** (talking points to refer to during the recorded or multimedia presentation):   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Active Learning Methods** (accompanying worksheets or activity students will DO): | **Supplemental Resources** (associated readings, websites, images, videos, or other materials used to contextualize the lecture/presentation/activity): |
| **Assessment Activity** (quizzes, tests, discussion board post, problem-set, paper, or other activity students will submit for assessment of learning/gauge understanding of learning concepts): | |