

College of Education

Title: Assistant or Associate Professor of Educational Equity and Justice in Policy, Leadership & Politics

Position Description

THE UNIVERSITY OF WASHINGTON SEATTLE, College of Education, seeks to fill a nine-month, full-time position for a tenure-track Assistant (especially advanced assistant) or Associate Professor in the area of P-12 Educational Policy, Organizations and Leadership (EdPOL). Strong candidates will have active research agendas and a demonstrated commitment to examining and contributing to policy or leadership for equitable educational opportunities and systemic transformation and revitalization. Research foci must foreground issues of justice and equity in relation to race, culture, gender and sexuality, land, migration, dis/ability, and/or language, including (but not limited to): the politics of educational policy and governance at local, state, federal, or judicial levels; professional learning and leadership practice of school, systems, and other educational leaders; continuous school/systems improvement and organizational learning to address disparities; community leadership and capacity for expanding learning opportunities for youth. A successful candidate will bring critical theoretical and methodological approaches to their scholarship and a record of scholarly publications and external funding.

The faculty member would teach courses on such topics for Ph.D., M.Ed., and undergraduate students across the College and be a contributor to practitioner-focused programs (e.g., Ed.D., principal certification, and Masters in Education Policy). We are especially interested in candidates who have a demonstrated record and/or a strong commitment to partnering with Native and Indigenous communities as well as Black, Latinx, Asian and Pacific Islander communities across multiple levels of educational systems (e.g., tribal nations and communities, schools, districts, higher education, youth-serving organizations). The faculty member will join a team of highly collaborative P-12 EdPOL colleagues who also work closely with faculty across the College on research projects, courses, and partnerships with school systems and community organizations.

The UW College of Education, the nation's No. 5-ranked public school of education, dedicates its resources to make excellent education a daily reality for all students and is committed to solving real-world educational challenges. The members of the College maintain a set of active partnerships with more than 300 educational institutions in the region, state, and nation—schools, school districts, community-based organizations, informal educational institutions, and professional organizations. We invest in recruiting colleagues who demonstrate experience with, knowledge of, and a commitment to working with culturally diverse and minoritized communities to address pressing educational challenges and foster a more just and caring society. University of Washington faculty engage in teaching, research and service. The University of Washington is committed to building a vibrant environment for American Indian and Indigenous Studies. Our growing infrastructure includes the Department of American Indian Studies, which offers an undergraduate major and minor; the Indigenous Wellness Research

Institute based in the School of Social Work; the Intellectual House, a longhouse-style facility opened in 2015; the Burke Museum's renowned Bill Holm Center for the Study of Northwest Indian Art; and the newly developing Center for American Indian and Indigenous Studies. The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Salish Sea (Puget Sound) region as well as tribes whose traditional homelands are on the Pacific Coast, east of the Cascade Mountains, along the Columbia River, and throughout the Pacific Northwest.

Qualifications

All candidates must have an earned doctorate or foreign equivalent in a relevant field or discipline such as Education.

Instructions

Applications should include:

(1) A detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, and evidence of teaching and partnerships with school districts, schools or community organizations serving youth marginalized by educational systems. Please also explicitly address how your present and future work builds from equity-based theories and methodologies; (2) Curriculum vitae; (3) Names and contact information for three references (please do not send recommendation letters at this time. The College of Education will request letters for all semi-finalists); (4) Two examples of scholarly writing, preferably ones that demonstrate your approach to educational justice in policy or leadership; (5) A 1-page statement detailing how your teaching, service and/ or scholarship has furthered equity and social justice in educational organizations and/or communities; (6) an email address for further communications.

Send queries about the position to Search Chair Dr. Ann M. Ishimaru at aishi@uw.edu.

Please submit applications electronically to Interfolio at (<https://apply.interfolio.com/66232>). The committee will begin reviewing applications on October 15, 2019. The position will remain open until filled. Appointment to commence September 16, 2020.

Search members include: Ann Ishimaru, search chair (aishi@uw.edu), Katherine Lewis (kelewis2@uw.edu), Django Paris (dparis@uw.edu), Soojin Oh Park (parkso@uw.edu), Jessica Rigby (jrigby@uw.edu), and Ishmael Miller (milleri@uw.edu).

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed,

religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code

recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).