Gender, Sexuality, and Women's Studies Program Annual Report
AY 2018 (Sept 1, 2017 - Aug. 30, 2018)*
Compiled by Jessica Restaino, Director

*As I have served in the role of GSWS Director for only one semester thus far (SP 18), this report offers short summaries of accomplishments and initiatives limited only to activities in SP 18.

PART I: Student Outcomes

The student population for this program is small but eager intellectually, culturally, and politically. As the new program director, I have been able to connect with students via listserv, in my own classroom (I taught GSWS 200 in SP 18), through advising appointments and open office hours, through campus life events, and at new student orientation. I was eager to host a "community forum" for majors and minors during the semester, an opportunity for public conversation between students and faculty about the program and our collective goals, but was not able to schedule in a way that would work with many students' schedules at once. I tried surveying the group regarding availability and that only made clear to me the difficulty. Going forward, I plan to host conversations that coincide with course times, and especially plan to visit with and engage students in our GSWS 102/introductory courses, in hopes of recruiting them into the major and minors while also getting input from them regarding their educational goals.

Student Academic Achievements

Graduation numbers for AY 18:
17 minors GSWS or GLQS
16 majors GSWS (JAN AND MAY)

Overall Enrollments
Majors: As of February 2018, there were 44 declared GSWS majors.
Minors: As of May 2018, there were 41 students in either the GSWS or LBGTQ minor.

Edna and Ben Gould Memorial Award ($250)
Sairah Abbasi, a junior GSWS major, received the Edna and Ben Gould Memorial Award. This year, the award was advertised and applicants were vetted via the Dean's Office. Going forward this process will be handled through the GSWS Advisory Board.

Pride Awards (Office of Equity and Diversity):
StandOUT Award: Karmyn Ramirez, GSWS Major and student worker

Part II: Department Highlights
A hallmark of GSWS is that it is an interdisciplinary program and distinctly *not* a department. This means that there is a notable potential for breadth in faculty expertise—indeed faculty from every college and department could contribute in some way—but also a problematic disconnectedness too. Full-time, tenure-line faculty are committed first to their home department and its students, understandably, and so their availability to teach and contribute service work towards GSWS is limited. This casts the program quickly into a reliance on adjunct faculty who are—also understandably—less accessible, unable to mentor students in sustained ways, and themselves disconnected from the University and its resources. Faculty governance is challenged by a lack of availability and sense of community among all.

As the new director, my goals include the building and nurturing of a sense of community in the program, one shared by faculty and students alike, that results in a strong enough collective voice to forward the growth of the program. And this growth ought to be reflective of our contemporary national moment, one urgently threatening to women and minorities; our growth must be imbued with a vision for how we might educate our students to contribute and flourish across disciplines but also as citizens in the current national climate.

The following are steps I took as a program director this semester, working in collaboration with a faculty advisory board and steering committee, as well as three undergraduate student workers, in hopes of continued growth towards a collective vision for this program:

- Convened 4 advisory board meetings, including one two-hour retreat to discuss by-laws and mission statement
- Successfully revised bylaws with faculty input (see Appendix)
- Successfully revised program mission statement with faculty input (see Appendix)
- Held "open office hours" for majors/minors to discuss the program and its needs
- Convened an advisory board vote electing Andrea Dini to another term as coordinator of the LGBTQ minor

Programmatic and Teaching Achievements
- Supervision of student workers, including the following student-focused initiatives:
    a) GSWS controlled Rocky the Red Hawk's Snap Chat account for the day to advertise the program and unveil the new logo; we also hosted an information table in Dickson Hall
    b) In collaboration with undergraduate student workers and thanks to the expertise of Dayna Arcurio, Instructional Specialist in Writing Studies, launched redesign of program logo (see Appendix)
    c) Distribution of a monthly events calendar highlighting campus life events and lectures relevant to GSWS interests

  d) Classroom visits to advertise the major/minors
  e) Maintaining and supporting the program's social media presence, including the renewal of the program's Facebook page

- Faculty workshop on GSWS 102: I facilitated a workshop with faculty slated to teach GSWS 102 in the fall with hopes of collective consideration of the course's learning objectives, its relatedness to the programmatic mission, and resource-sharing around course materials, themes, and assignments. I created a Google folder to support this collaboration and one of the faculty members in attendance, Monica Taylor (SASE/CEHS), created a closed Facebook group to support discussion among faculty about course planning and teaching ideas.
- Program Assessment: I met with Irina Koroleva to review programmatic assessments and to input any available data. I added what I could (grade data from GSWS 402), submitted some updates regarding the process, and discussed with Irina some expectations for the program going forward. Building on our May GSWS 102 workshop and its consideration of learning objectives for that course, I intend to engage faculty in a fuller discussion about alignment between course and programmatic learning goals with the expected outcome of eventual revisions.
- Fall 2018 and Spring 2018 Schedules and Enrollments: In one semester as director, I drafted and revised both the FA 18 and SP 18 schedules, tracking enrollments and managing staffing, room, and permit changes.

Highlights for the Year: Community Engagement and Service
The program served as a co-sponsor for a number of on-campus events, particularly through the months of March ("Women's History Month") and April ("Sexual Assault Awareness Month"). Sample event listings are included in the Appendix; these include GSWS sponsored and co-sponsored events, as well as events we identified and advertised as relevant to our students.

AY 19 Goals
Primary goals for AY 19 include:
  a) Overhaul and redesign of the GSWS website; we began this project in SP 18 but were not able to complete it, particularly given Gina Eide's departure
  b) Expand involvement—teaching and service—in the program to include all five colleges
  c) Review curricular learning goals with faculty and consider relevant revisions
  d) Continue and expand student outreach with a goal of increasing course, major, and minors enrollments
  e) Continue and expand partnerships with community organizations
  f) Work with alumni relations to develop wider alumni record-base and network

Part III. Faculty Scholarship Reporting

As an interdisciplinary program with no faculty lines directly housed in the program itself, faculty have reported scholarship in their home departments.

Appendix

GSWS Mission Statement

The Gender, Sexuality, & Women's Studies Program at Montclair State University offers students training in critical thinking, writing, data analysis, and an education in the newest theoretical and methodological approaches to understanding intersecting identities such as gender, sexuality, class, race, religion, ethnicity and other factors. Our courses examine the connections between gender, sexuality, and the diverse economic, political, historical, and cultural institutions and relationships that shape people's lives. GSWS challenges students to employ a diversity of analytical lenses to investigate current issues in the humanities, business, policy analysis, education, the arts, and other important arenas. Our Program Goals and Objectives aim to provide students with knowledge of the history and evolution of feminist and queer theory, opportunities for activism, and the tools for engaging in social justice.

Spring 2018

WOMEN'S and GENDER STUDIES ADVISORY BOARD
GOVERNANCE DOCUMENT

THE ADVISORY BOARD
Section 1.0

The advisory board is a faculty body consisting of members who have taught in the GSWS program in the last five years and who advise the Director and steering committee as appropriate on matters related to student engagement and recruitment, curricula, programming and events, and other matters relevant to the growth and management of the GSWS program.[1]

1.1 Duties of the Advisory Board

The Advisory Board shall function in an advisory capacity as per its title, providing the Director and steering committee with input relevant to curricula, enrollments and recruitment, program policy, events, and other program-related outreach or community involvement initiatives. Advisory Board members teach consistently in the GSWS program (and at least once in the last five years), or offer department-based courses eligible for co-sit or cross-listing opportunities, propose new curricula, and participate in the life of the program.

1.1 [a] Members are expected to attend meetings and respond to communications received from the Director.

1.2 Composition of the Advisory Board
The Advisory Board shall consist of the following categories of representation

Add: be invited by the Director to serve on the Board [as voting members]. Anyone interested in serving on the Board must send a written expression of intent to the Director at the beginning of each academic year.

1.2 [a] Faculty [Voting Members]
[1] All full and part-time members who teach or have taught GSWS courses (these can include co-sit and cross-listed courses offered in departments outside of GSWS) within a 5-year period or offer courses in their home departments that are eligible for co-sit or

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[1] For purposes of this document, "faculty body" is defined as instructors (tenure line, specialist, full and part-time) who have some active teaching role in the program as defined.

cross-listing opportunities will, in the Fall of each academic year, be invited by the Director to serve on the Board as voting members. Anyone interested in serving on the Board must send a written expression of intent to the Director at the beginning of each academic year.

[2] Voting status is maintained by attending at least one meeting per academic year.

[3] Full-time faculty who will be absent because of participation in faculty exchange programs, sabbatical leaves, or leaves of absence will not lose voting status if they miss meetings during the duration of these leaves.

[4] A member who has lost voting status is encouraged to attend meetings as a non-voting member and, after attending two meetings, may regain voting status in the next academic year.

[5] Other interested faculty, including those who are involved in creating new Women's and Gender Studies courses, are invited to attend meetings and provide input but will be non-voting members.

1.1 [b] Students [Non-Voting Members]
GSWS majors and minors will be invited to offer input via a "student forum"/("State of the Program") meeting each year, hosted by the GSWS Director.

1.1 [c] Women's Center Director [Non-Voting Member]

The Women's Center Director or designee is invited to serve on the Board as a non-voting member.

1.1 [d] Professional Staff and Librarians [Non-Voting Members]
Professionals Staff and librarians who have a particular interest in Women's and Gender Studies or who work in areas related to Women's and Gender Studies should be invited to serve on the Board and provide input but will be non-voting members.

THE DIRECTOR
2.0

2.1 Eligibility
2.1 [a] In order to be eligible to serve as Director of the Gender, Sexuality, and Women's Studies Program, an individual must have served on the Advisory Board at some time during the previous five [5] years, must have taught Gender, Sexuality, and Women's Studies courses at least once in the last five years prior to the election, and must be a full-time tenured member of the faculty. An incumbent is eligible for nomination for re-election.

2.1 [b] Administrative released time accompanies the position.

2.2 Term of Office
The Director shall be elected by the voting members of the Advisory Board for a term of three [3] years and may serve consecutive terms.

2.3 Vacancy/Extended Absence
Should the position be vacated by resignation, sabbatical leave, or extended illness, the Steering Committee shall receive nominations and conduct a special election to fill the position promptly, for either a permanent replacement [resignation] or an Acting Director [sabbatical leave, extended illness, etc.]. The replacement shall serve the remainder of the term vacated by the original incumbent or until the incumbent returns.

2.4 Duties of the Director
The Director reports to both the Steering Committee and the Advisory Board.

2.4 [a] Administrative
[1] To provide leadership and advocacy in all matters relating to the academic program.
[2] To initiate short and long range planning and develop the strategic plan for the Program.
[3] To prepare and maintain documents of the Program, including the Annual Report.
[4] To establish, at the beginning of the Fall semester, the schedule of Advisory Board and Steering Committee meetings for the academic year; to provide at least one meeting per semester for the advisory board and three meetings per semester for the steering committee; to convene these meetings.
[5] To work with Chairs of Departments for release of faculty to the Program.
[6] To announce information about conferences, lectures, funding, and faculty openings.
[7] To attend Chairs' Council and represent the Program in all appropriate circumstances, including advocating the Program to the School and University administration, to the professional community, and to the public at large.
[8] To generate publicity, including articles on newsworthy items, for the promotion of the Program.
[9] To work with academic advisors and provide in-service education to create broader understanding of the importance of Women's and Gender Studies **(rev: Gender, Sexuality, and Women's Studies)**.
[10] To involve the entire Advisory Board in the planning of events for Women's History Month and other campus lectures.
[11] To maintain a well-functioning office including, but not limited to, scheduling, book ordering, and facilitating room changes.
[12] To keep a current list of re: **GSWS** Resources and Referrals including lists of internship and job placements, as well as opportunities.

[13] To hire, train, supervise and evaluate office personnel (including, but not limited to, unclassified staff, student assistants, and Federal Work Study student employees).

[14] To insure appropriate representation of Women's and Gender Studies **(GSWS)** faculty on any faculty joint hire search committees and to evaluate faculty joint hires in accordance with standard MSU faculty personnel policies.

[15] To hire, mentor, and evaluate adjunct faculty.

[16] To work with Visiting Committees and Certification Committees.

2.4 [b] Budget

[1] To create and review the budget with the Steering Committee; to maintain and advocate the budget of the Program.

[2] To advocate for needed resources and support.

[3] To apply for grants and funding sources through the Office of Sponsored Programs.

[4] To utilize on-campus resources such as media and library acquisitions and computer budgets for the benefit of the Program.

[5] To work with the Office of Institutional Advancement on corporate and personal gifts/endowments.

2.4 [c] Student Advisement and Placement

[1] To provide for advisement of students enrolled in the Women's and Gender Studies **(GSWS)** Program, including Independent Study students and others as needed.

[2] To arrange for faculty participation in student orientations and registration sessions to represent the Women's and Gender Studies Program.

[3] To work with Second Career students academically and in career development.

[4] To work with Career Services and/or Cooperative Education to develop internship and placement opportunities.

GLBTQ Studies Program Coordinator

[this section will need to be numbered]

Eligibility:

[a] In order to be eligible to serve as GLBTQ Studies Program Coordinator, an individual must have taught in the GLBTQ Studies minor at least once in the two [2] years prior to the election, and must be a full-time member of the faculty. An incumbent is eligible for nomination for re-election.

 [b] Administrative released time accompanies the position.

Term of Office

The Program Coordinator shall be elected by the voting members of the GSWS Advisory Board during the spring election cycle for a term of two [2] years and may serve consecutive terms.

Vacancy/Extended Absence

Should the position be vacated by resignation, sabbatical leave, or extended illness, the GSWS Advisory Board shall receive nominations and conduct a special election to fill the position promptly, for either a permanent replacement [resignation] or an Acting Program Coordinator [sabbatical leave, extended illness, etc.]. The replacement shall serve the remainder of the term vacated by the original incumbent or until the incumbent returns.

Duties of the Coordinator:

The GLBTQ Studies Program Coordinator represents the GLBTQ Studies Committee on the GSWS Steering Committee, and reports to the GSWS Director.

[1] To provide leadership and advocacy in all matters relating to the minor.
[2] To initiate short- and long- range planning, and develop a strategic plan for the minor in consultation with the GLBTQ Studies Committee for presentation to the GSWS Director and GSWS Advisory Board.
[3] To contribute to the GSWS Annual Report; to maintain administrative reports and records pertaining to the minor (in the GSWS office).
[4] To establish, at the beginning of the Fall semester, a meeting schedule for the GLBTQ Studies Committee; to provide at least one [1] meeting per semester for the Committee; to convene these meetings.
[5] To work, in consultation with the GSWS Director, to do outreach to Chairs of Departments for release of faculty to teach in the minor.
[6] To announce information about conferences, lectures, funding, and faculty openings.
[7] To consult with and advise the GSWS Director on appropriate financial expenditures for the minor
[8] In concert with the GSWS Director, to work with the Office of Institutional Advancement on corporate and personal gifts/endowments
[9] To do outreach to other GLBTQ organizations and centers on campus.
[10] To provide for advisement of students enrolled in the GLBTQ Studies minor as needed.
[11] To arrange for faculty participation in student orientations and registration sessions to represent the GLBTQ Studies minor.
[12] To work with Second Career students academically and in career development.
[13] To work with Career Services and/or Cooperative Education to develop internship and placement opportunities.

STEERING COMMITTEE

The steering committee advises the Director on the the practical and day-to-day functioning of the program. The Director will inform the steering committee of all administrative decisions or issues that may directly impact the

program--its curricula, faculty, and students--and seek advisement accordingly.

3.0

3.1 Composition of the Steering Committee

The Steering Committee shall consist of six [6] members, with one seat reserved for the GLBTQ Studies Program Coordinator of the Advisory Board.

3.2 Eligibility

In order to serve on the Steering Committee, individuals must have taught GSWS courses (these can include co-sit or cross-listed courses offered within other departments) at least once in the two [2] years prior to the election and be full-time members of the faculty. An incumbent is eligible for nomination for re-election. Student representatives to the Advisory Board will be invited to attend the Steering Committee meetings as non-voting members.

3.3 Term of Office

Members of the Steering Committee shall serve for a period of two [2] years. Terms shall be staggered in order to provide continuity in policy and management. The staggered terms shall be established by opening two [2] seats for election in the first year and three [3] seats the following year; thereafter, the staggered election pattern shall continue. The term for the GLBTQ Studies Program Coordinator will be two [2] years, subject to renewal. Members may serve consecutive terms.

3.4 Vacancies/Extended Absence

Vacancies which occur in mid-term, due to resignation, sabbatical leave, extended illness, etc. shall be filled by special election conducted by the Steering Committee. The replacement shall serve the remainder of the term vacated by the original incumbent or until the incumbent returns.

3.5 Duties

Members of the Steering Committee shall:

3.5 [a] Attend regularly scheduled meetings of the Advisory Board.

3.5 [b] Attend regularly scheduled meetings of the Steering Committee.

3.5 [c] Are expected to reply, on an as needed basis, to requests of the Director for consultation and general advising between regular meetings of the Advisory Board.

3.5 [d] Recommend actions to the Director regarding matters of faculty concern, such as staffing, course development, and allocation of fiscal and human resources.

3.5 [e] Receive nominations and conduct elections for the position of the Director and positions on the Steering Committee itself. Nominations are to be made by open nomination; self-nominations are accepted.

3.5 [f] Function as a "committee on committees" to create, staff, and dissolve ad hoc committees as needed.

3.5 [g] Suggest to the Director appropriate members of the Women's and Gender Studies faculty to serve on search committees for joint faculty hires.

3.6 Quorum

A quorum shall consist of four [4] members of the Steering Committee. This number does not include the Director.

STANDING COMMITTEES
4.0

4.1 Formation, Membership, and Reporting

4.1 [a] The Steering Committee and the Director shall reconstitute the Standing Committees listed below each Spring by recruiting members of the Advisory Board who are interested in serving.

4.1 [b] There shall be no limit to the number of members appointed to these committees.

4.1 [c] With the exception of the GLBTQ Studies Committee, each committee shall elect a chair at its first meeting of each academic year and establish its membership for that year. Once a committee membership is established, no other voting members will be added until the committee is reconstituted in the following academic year; others may attend meetings as non-voting members. The GLBTQ Studies Program Coordinator will chair the GLBTQ Studies Committee.

4.1 [d] Steering Committee members may serve on Standing Committees.

4.1 [e] The Standing Committees chairs are required to report to the Director on a regular basis and are expected to work closely with the Director.

4.2 The Standing Committees

4.2 [a] Curriculum Committee

4.2 [b] Recruitment and Retention Committee

4.2 [c] Program and Special Events Committee

4.2 [d] GLBTQ Studies Committee

4.2 [e] Assessment Committee

4.3 Curriculum Committee

4.3 [a] To assist the Director in the scheduling of all sections of courses offered in the Gender, Sexuality, and Women's Studies Program and to ensure sufficient course offerings in the various departments.

4.3 [b] To assist the Director in working with the University administration and faculty to foster and maintain the highest possible standards of academic excellence.

4.3 [c] To oversee the development of GSWS courses for the General Education Requirement [GER].

4.3 [d] To assist and advise the Director in the selection of Selected Topics courses.

4.3 [e] To review and revise existing curriculum and make suggestions for the creation of new courses.

4.3 [f] To advise the Director on the staffing of GSWS courses.

4.3 [g] To encourage faculty development and awareness of GSWS ideas and theory across the disciplines.

4.3 [h] To work with faculty to provide University-wide activities of importance to GSWS.

4.4 Recruitment Committee

4.4 [a] To work with the Director to recruit students, both on and off campus, into the Gender, Sexuality, and Women's Studies Program.

4.4 [b] To work with the following recruitment resources:

[1] Montclair State University

·   Admissions Office

·   Academic Counselors

·   Student groups

·   Administrative offices

[2] Off-campus

·   Community Colleges

·   High Schools

      Community-based organizations

4.4 [c] To publicize the Gender, Sexuality, and Women's Studies Program in print and online.

4.4 [d] To assist the Director in the retention of students.

4.5 Program Committee

4.5 [a] To work with the Director and students to plan lectures, performances, workshops, receptions and other events throughout the academic year and, in particular, assist in the planning of Women's History Month events each March.

4.5 [b] To assist in the allocation funds for all events.

4.6 GLBTQ Studies Committee

4.6 [a] To advise the GLBTQ Studies Program Coordinator on matters relating to the creation, staffing, and evaluation of the curriculum for the GLBTQ Studies minor.

4.6 [b] To assist and advise the GLBTQ Studies Program Coordinator regarding recruitment strategies for the minor.

4.6 [c] To assist the GLBTQ Studies Program Coordinator in proposing lectures, workshops, and other events throughout the academic year, and, in particular, assist in planning events for October (National Coming Out month).

ELECTIONS
5.0

5.1 Guidelines Governing All Elections

All elections shall be conducted under the following general guidelines:

5.1 [a] Whenever there are more candidates for the Steering Committee than the number of seats vacant, more than one candidate for the Directorship of the Program, or more than one candidate for the GLBTQ Studies Program Coordinator, an election shall be conducted via written ballot of all voting members of the Women's and Gender Studies Advisory Board. In the event of multiple candidates for either the position of Director or GLBTQ Studies Program Coordinator position papers may be requested and circulated prior to the election.

5.1 [b] Voting shall be conducted by mail.

5.1 [c] In order to win an election, candidates for Director and GLBTQ Studies Program Coordinator must obtain a "simple majority" and candidates for Steering Committee seats must obtain a "plurality," based on the following calculations and conditions:

[1] Simple majority in electing the Director and the GLBTQ Studies Program Coordinator:

[i] A "simple majority" will be calculated as "one-half-plus-one" of the number of full-time faculty who have submitted a written expression of intent to serve on the Board at the beginning of the academic year, as outlined in Section 1.1 [a] [1] of this document.

[ii] The calculation of "simple majority" will count only those people who have retained their voting status, as outlined in Section 1.1 [a] [2] of this document.

[iii] The number of votes needed to calculate the "simple majority" will be reduced by the number of members who have lost voting status, as outlined in Section 1.1 [a] [3] of this document.

[2] Plurality in electing Steering Committee members to the five [5] open seats: (this does not pertain to the one seat reserved for the GLBTQ Studies Program Coordinator.)

[i] A "plurality" will be calculated as the highest number of full-time faculty who have submitted a written expression of intent to serve on the Board at the beginning of the academic year, as outlined in Section 1.1 [a] [1] of this document.

[ii] The calculation of "plurality" will count only those people who have retained their voting status, as outlined in Section 1.1 [a] [2] of this document.

[iii] The number of votes needed to calculate the "plurality" will be reduced by the number of members who have lost voting status, as outlined in Section 1.1 [a] [3] of this document.

[iv] In applying a "plurality" calculation, the person with the highest number of votes will be the first appointed to the fill a vacancy on the Steering Committee; the person with the second highest number of votes will be appointed to fill a second vacancy, etc. until all vacancies are filled.

5.1 [d] All elections shall be carried out in accordance with Affirmative Action guidelines.

5.1 [e] All elections shall be conducted in the Spring semester unless a Special Election is needed to fill a vacancy.

5.1 [f] Special elections as outlined in Sections 2.3 and 3.4 are to be conducted to fill vacancies as they occur.

REVISION OF THIS DOCUMENT
6.0

This Governance Document is to be regularly reviewed to determine if it is still relevant to the Program.

6.1 The Document may be reviewed and modified at any time but at no time later than on the fifth [5th] anniversary of its ratification date.

6.2 Any section of this Document that is modified must be submitted to the Advisory Board for ratification by its voting members.

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Revised 2018 (Restaino, Director)

Revised & Re-ratified 2009 ????

Revised & Re-ratified October 5, 2005

Revised & Re-ratified October 2001
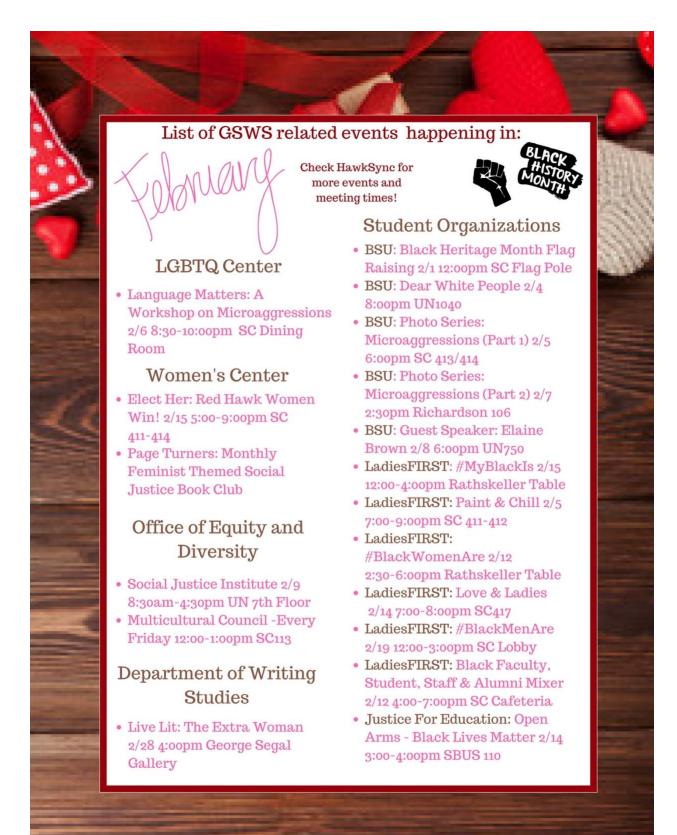
Ratified 12/14/2000

Original By-Laws Ratified & Effective 11/1/91

J. L. Schaffer

New program logo:

List of GSWS related events happening in:

February

Check HawkSync for more events and meeting times!

BLACK HISTORY MONTH

LGBTQ Center

- Language Matters: A Workshop on Microaggressions 2/6 8:30-10:00pm SC Dining Room

Women's Center

- Elect Her: Red Hawk Women Win! 2/15 5:00-9:00pm SC 411-414
- Page Turners: Monthly Feminist Themed Social Justice Book Club

Office of Equity and Diversity

- Social Justice Institute 2/9 8:30am-4:30pm UN 7th Floor
- Multicultural Council -Every Friday 12:00-1:00pm SC113

Department of Writing Studies

- Live Lit: The Extra Woman 2/28 4:00pm George Segal Gallery

Student Organizations

- BSU: Black Heritage Month Flag Raising 2/1 12:00pm SC Flag Pole
- BSU: Dear White People 2/4 8:00pm UN1040
- BSU: Photo Series: Microaggressions (Part 1) 2/5 6:00pm SC 413/414
- BSU: Photo Series: Microaggressions (Part 2) 2/7 2:30pm Richardson 106
- BSU: Guest Speaker: Elaine Brown 2/8 6:00pm UN750
- LadiesFIRST: #MyBlackIs 2/15 12:00-4:00pm Rathskeller Table
- LadiesFIRST: Paint & Chill 2/5 7:00-9:00pm SC 411-412
- LadiesFIRST: #BlackWomenAre 2/12 2:30-6:00pm Rathskeller Table
- LadiesFIRST: Love & Ladies 2/14 7:00-8:00pm SC417
- LadiesFIRST: #BlackMenAre 2/19 12:00-3:00pm SC Lobby
- LadiesFIRST: Black Faculty, Student, Staff & Alumni Mixer 2/12 4:00-7:00pm SC Cafeteria
- Justice For Education: Open Arms - Black Lives Matter 2/14 3:00-4:00pm SBUS 110

List of GSWS related events happening in:

March

Check HawkSync for more events and meeting times!

Women's Center

- Women's History Month Flag Raising 3/1 12:00-12:30pm SC Flag Pole
- Tea & Persistence 3/1 12:30-1:30 SC 411-414
- Nevertheless, She Persisted Window Project 3/12-3/15 SC Annex Windows
- Women ROCK Their Finances 3/14 & 3/21 3:00-4:00pm UN 1010
- Bus Trip to New York Historical Society Exhibit: Hotbed 3/16 8:30am-5:00pm NY
- Launching a Campus Chapter of American Association of University Women (AAUW) 3/19 4:00-5:00pm SC 113
- The Things We Carry 3/21 4:00-6:00pm SC 417
- Women ROCK Their Finances 3/28 7:00-8:00 SC 419
- Envision THE Women: Visualizing the Women Who Make Change 3/28 3:00pm-5:30pm SC Ballrooms A
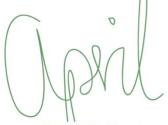
Student Organizations

- Femvolution: Feminism is for everybody 3/1 10:00-1:00pm SC Lobby
- LadiesFIRST: Women Striving for Success 3/12 6:00-8:00pm SC 411-412
- Femvolution: Women's History Month March 3/15 12:00-1:00 TBD
- Zeta Phi Beta Inc.: Black Girls Rock 3/19 8:30-10:00pm SC 419
- Femvolution: Body Positivity Wokrshop 3/26 6:00-8:00pm SC 180
- LASO: Self Love and Sex:Natalie Adams 3/26 6:00-8:00pm SC 417
- LadiesFIRST: #CreateYourOwnHashtags 3/27 12:00-3:00pm SC Lobby
- Femvolution: I'm Beautiful Because... 3/28 10:00-1:00pm SC Rathskeller
- Alpha Iota Chi Sorority Inc: Stronger Than You Think 3/28 8:30-10:00pm SC 419

Counseling & Psychological Services (CAPS)

- Sister to Sister: Women of color gather and form solidarity 3/14 3:00-5:00pm SC Cafeteria B/c

List of GSWS related events happening in:

April

LGBTQ Center

- LGBTQ+ Grads 4/3 5:00-6:00pm SC 113B
- Trans 101 4/4 5:00-6:30pm SC 419
- Intimate Partner Workshop 4/12 4:00-5:30pm SC 419
- Rainbow Recess 4/13 12:00pm-5:00pm SC Quad
- Gender Non-conforming Pool Party 4/20 6:00-9:00pm Rec Center Pool
- 2018 Pride Awards & Lavender Graduation Celebration 4/26 5:00-7:00pm SC Dining Room

Office of Equity and Diversity

- Get Real About Sex, Consent, & Violence 4/12 2:30-4:30pm Memorial Auditorium

Center for Leadership Development

- Women Who Negotiate 4/2 5:30-6:30pm SC417

Sexual Assault Awareness Month

Student Organizations

- Student Government Association - Elections 4/2-4/4 on HawkSync
- Femvolution: Feminist Literacy Circle (Every Monday in April) 8:30-9:30pm Dickson 170
- Psi Sigma Phi: What is your ism? 4/2 8:30-11:00pm UN 1070
- Theta Kappa Chi: Body Image Campaign - Cross the Line 4/9 8:00-10:00pm SC 419
- LadiesFIRST: Natural Hair Bingo 4/10 7:00-8:30pm SC 417
- Mu Sigma Upsilon: A Walk in Her Shoes 4/15 2:30-5:30pm Student Center Mall
- Mu Sigma Upsilon: Safe Sex/HIV Awareness 4/16 8:00-10:00pm SC 411/412
- Omega Phi Chi: Self Love with Reyna Biddy 4/24 8:30-11:00pm UN 1060

Check HawkSync for more events and meeting times!