**WORK SHEET AND ASSIGNMENT**

[http://www.thingsillneversay.org/driving-while-undocumented.html *(Links to an external site.)*](http://www.thingsillneversay.org/driving-while-undocumented.html  (Links%20to%20an%20external%20site.))

This is one poem the students need to read. They will also have to read "The New Colossus" by Emma Lazarus: [https://www.poetryfoundation.org/poems/46550/the-new-colossus*(Links to an external site.)*](https://www.poetryfoundation.org/poems/46550/the-new-colossus (Links%20to%20an%20external%20site.))

Why these poems? Well, the first reason being the sharp contrast of them. "The New Colossus" is a classic American Poem that is forever known for being in the Statue of Liberty. It is also a very Strong and Passionate poem. "Driving While Undocumented" is a poem filled with reminiscing and fear. It is the sad truth for many undocumented people and one many DACA recipients may have to face once again.

1. **Read “The New Colossus” First and once you have processed it, read “Driving While Undocumented”**
2. **Select words or passages from each poem that impacted you.**
3. **Write a short response regarding both poems, compare and contrast the two poems, identify and reflect on their differences.**
4. **Now, Listen to the podcast**
5. **While listening, write down important or interesting parts of the podcast that you want to talk about in class.**
6. **Questions you need to answer:**
   1. *What does DACA do? Who qualifies for DACA? What will shutting down DACA cause? Why could President Trump rescind DACA?*
   2. *What struck out to you the most?* 
      1. *It can be something funny, interesting/ important, or something you would like to know more about.*

**What YOU Can Do To Help:**

**DACA and Dreamers**

1. **Try to understand the daily challenges DACA recipients and other undocumented people have to go through daily. Also, understand one's privileges as a US citizen compared to them.**
2. **Educate yourself regarding DACA and the process, policies, and facts regarding immigration. Be smart and only read articles from credible sources.**
3. **Post on Social Media!**
   * **#DACA #Dreamers with your own opinion and view regarding DACA and Dreamers.**
4. **If you are Interested in Political Topics…**
   * **See if your school has a Law. Criminal Justice, Politics / Government Class**
   * **Join/ Create a Debate Team, Political Team, etc.**
5. **Also, Visit:**
   * [**https://unitedwedream.org/getinvolved/**](https://unitedwedream.org/getinvolved/)
   * [**https://www.thedream.us/get-involved/**](https://www.thedream.us/get-involved/)
   * [**https://www.unidosus.org/issues/immigration/daca/**](https://www.unidosus.org/issues/immigration/daca/)
   * [**https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf**](https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf)
     + **Learn more about Dreamers and Undocumented people and their fight.**
     + **Discover ways you can help**

