

## Indigenizing U.S. History Instruction

New Ways to Teach about Treaties that  
Center Tribal Sovereignty

This K-12 professional development workshop explores new, more accurate ways of teaching United States history by centering treaties as living legal and political agreements that uphold Tribal sovereignty today. It will equip educators with the knowledge, tools, and confidence to teach Indigenous histories with accuracy, respect, and relevance—helping all students better understand the past and its ongoing impact on the present.

Grounded in Indigenous perspectives, this program challenges narratives that confine Native peoples to the distant past and instead makes visible the continued presence, governance, and rights of Native Nations.

The workshop is designed to support educators who want to include histories of Indigenous peoples in their curriculum with meaning and intention, while fostering classrooms where Indigenous students see themselves reflected in what they learn and where students of all backgrounds gain more comprehensive and accurate understanding of Native American experiences—knowledge that is essential to building shared understanding, informed civic engagement, and a more equitable future.

THE GILDER LEHRMAN  
INSTITUTE OF AMERICAN HISTORY

March 25, 2026

Wednesday

3:30 – 5:00 pm

**FREE & ONLINE**

Registration Link:

<https://bit.ly/TeachTreaties26>



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