

## Curriculum for Primary School

### Reasoning About Thinking

#### Elfie, Second Edition



Elfie is in the first grade and is so shy she can't speak in class and can hardly even formulate a question. Yet little escapes her and her mind puzzles over everything that happens in class and at home. When the principal proposes a contest aimed at improving reasoning, her whole class is caught up in figuring out how

sentences work and how distinctions and connections are made. At the same time, Elfie and her classmates discover many distinctions fundamental to inquiry: appearance and reality, the one and the many, parts and wholes, similarity and difference, permanence and change.

ISBN NO 0-916834-34-4 Paperbound, 2003

List price \$17.50 **Target Grade: 1**

#### Getting Our Thoughts Together:

Instructional Manual to Accompany Elfie, Second Edition

ISBN NO 0-916834-35-2 Spiralbound, 2003

List Price \$50.00

### Reasoning About Nature

#### Kio and Gus



Kio visits his grandparents' farm and becomes friendly with Gus, who lives with her family not far away. Kio helps Gus become aware of the world as the blind experience it, and some of the differences that characterize the creative activities of the blind. Kio and Gus consists

largely of conversations, because these are children who are sensitive to language and ideas as well as to the animals, people and things in the world that surrounds them. Among the contrasting concepts that Gus and Kio wonder about are make-believe/reality, fear/courage, saying/doing, and truth/beauty.

ISBN NO 0-916834-19-0 Paperbound, 1982,

List Price \$17.50 **Target Grades: 2-3**

#### Wondering at the World:

Instructional Manual to Accompany Kio and Gus

ISBN NO 0-8191-5471-7 Hardbound, 1986,

List Price \$50.00

### Reasoning About Language

#### Pixie



Pixie is an elementary school student perplexed and delighted by many aspects of her experience. This novel emphasizes relationships (logical, social, familial, aesthetic, causal, part-whole, mathematical, etc.) as well as competence in dealing with such relationships. Ethical concepts include sibling-rivalry,

personhood, respect for others, friendship, secrets, promise-keeping, parent-child relationships, obedience, teasing, and autonomy. Readers will find the pages of PIXIE strewn with philosophical ideas and puzzles that lead to lively classroom deliberation.

ISBN NO 0-916834-17-4 Paperbound, 1981

List Price \$17.50 **Target Grades:3-4**

#### Looking for Meaning:

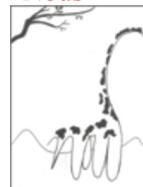
Instructional Manual to Accompany Pixie

ISBN NO 0-8191-3829-0 Spiral, 1982

List Price \$50.00

### Reasoning About Ethics

#### Nous



An intelligent giraffe confronted with a moral dilemma. The Giraffe, whose name is Nous, thinks first of what her moral obligations would be as a person of virtuous character. Brian and Pixie, along with their classmates, try to help her by discussing what a moral education should be. In so doing they help Nous decide

what to do, even though it is not a decision they favor. A wonderful springboard for getting young people to focus their discussions on ethical matters.

ISBN NO 0-916834-30-1 Paperbound, 1996

List price \$17.50 **Target Grades:4-6**

#### Deciding What to Do:

Instructional Manual to Accompany Nous

ISBN NO 0-916834-31-X Spiralbound, 1996, 250 pages

List Price \$40.00

## Curriculum for Middle School

### Reasoning About Reasoning

#### Harry Stottlemeier's Discovery Second Edition



One day Harry finds himself giving the wrong answer in science class and begins to wonder where he has gone wrong. This reflection soon involves his classmates, who begin to think together about the nature of thinking, inquiry and knowledge. With the help of their teacher, Harry and his classmates discover rules of formal and informal logic, relational logic and hypothetical thinking - not as ends in themselves, but as tools in helping them understand themselves and their world. Some of the ideas they begin to explore this way include education, mind, rights, religion, art, cause and effect, causes and reasons, and fallibilism.

ISBN NO 0-9168-06-09 Paperbound, 1982

List Price \$17.50 **Target Grades: 5-6**

#### Philosophical Inquiry

Instructional Manual to Accompany Harry Stottlemeier's Discovery

ISBN NO 0-8191-3830-4 Spiral bound, 1984

List Price \$50.00

### Reasoning in Ethics

#### Lisa, Second Edition



Lisa is the story of a school year in the life of a young girl and her classmates studied with physical, aesthetic and ethical awakenings. Various events in these young people's lives prompt them to puzzle over such issues as animal rights, sexism, racism, justice, divorce and death. All of them struggle with issues of identity and thinking for oneself - philosophical issues of perennial concern to adolescents.

ISBN NO 0-916834-21-2 Paperbound, 1983

List Price \$17.50 **Target Grades: 7-8**

#### Ethical Inquiry

Instructional Manual to Accompany Lisa (Revised 1985)

ISBN NO 0-8191-4785-0 Spiral Bound, 1995,

List Price \$50.00

## Curriculum for Secondary School

### Reasoning in Language Arts

#### Suki



Suki, a young adolescent, loves poetry and its world of metaphor. Her friend Harry hates literature class and the idea of writing poetry frightens him. Their worldviews begin to converge as the two come to see logic and poetry as two ways of finding meaning in life experience, though not before they

have confronted a number of problems of language, knowledge and aesthetics. As Suki, Harry and their classmates work through the obstacles they encounter in creative writing, they construct new understandings of concepts like friendship, freedom, integrity, originality, harmony, form, balance, personhood and meaning.

ISBN NO 0-916834-08-05 Paperbound, 1978

List price \$17.50 **Target Grades: 9-10**

#### Writing: How and Why

Instructional Manual to Accompany Suki

ISBN NO 0-916834-14-X Hardbound, looseleaf, 1980,

List Price \$50.00

### Reasoning in Social Studies

#### Mark



The high school has been vandalized, and Mark is arrested at the scene of the crime. He claims he is a "victim of society." But what is society? What forces hold it together or work to pull it apart? These are questions to which Mark and his classmates address themselves. But the most important considerations they

take up have to do with democracy, freedom and justice.

ISBN NO 0-916834-13-1 Paperbound, 1980

List Price \$17.50 **Target Grades: 11-12**

#### Social Inquiry

Instructional Manual to Accompany Mark

ISBN NO 0-916834-15-8 Looseleaf, 1980

List Price \$50.00



## Institute for the Advancement of Philosophy for Children



## Curriculum Resources



To order IAPC curriculum or for more information concerning P4C programs and services please contact :

Institute for the Advancement of  
Philosophy for Children  
Montclair State University  
Montclair, NJ 07043  
Phone: 973-655-4278  
Fax: 973-655-7834

E-mail Joe Oyler , Programs Coordinator  
oylerj@mail.montclair.edu

Visit our website at: [www.montclair.edu/IAPC](http://www.montclair.edu/IAPC)

### Ordering Information:

\*Orders for the items listed can be mailed or faxed the IAPC. Prepayment or an official purchase order must accompany the order. Visa, Mastercard, are accepted.

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Within the U.S.A.  
Orders under \$40.00 add \$7.50  
Orders over \$40.00 add 15%  
UPS Next Day and Second Day Air service is available at an additional cost.

Foreign Orders: Must write for quotes of shipping costs and must prepay in U.S. Dollars.

*The IAPC is an approved Classification One Professional Development Provider for the New Jersey Department of Education.*

## The IAPC Curriculum

The IAPC publishes curriculum materials in Philosophy for Children for use in grades K-12. The curriculum is designed to engage students in exploring the philosophical dimensions of their experience, with particular attention to logical, ethical and aesthetic dimensions.

Each novel is about 80 pages in length and is written in informal language, without technical terminology. Each manual is about 400 pages in length and contains conceptual explanations for teachers as well as discussion exercises and activities that can be used to supplement the students' inquiry. These manuals are indispensable for conducting dialogical inquiry.

Students begin each philosophy session by reading aloud or acting out an episode from one of the novels and identifying issues that interest them, in effect creating their own agenda or lesson plan. For the remainder of the session they deliberate about these issues together as a "community of inquiry," paying attention to the kinds of good thinking and democratic interaction that make their inquiry meaningful.

Teachers facilitate these dialogues in a number of ways. They encourage students to share their questions and ideas with the community. They model many kinds of good thinking "moves" such as clarifying terms, giving good reasons, offering examples and counter examples, drawing inferences, and challenging assumptions.

They reinforce the social aspects of dialogue such as listening to each other and building on each other's ideas. They maintain a sense of where the discussion is going so that they can "scaffold" rather than direct it. They share their own sense of wonder about the issues and their willingness to learn from the community.

## Theoretical Resources

### A Life Teaching Thinking

Autobiography by Matthew Lipman  
Published by IAPC  
ISBN No. 0-916834-41-7 Paperbound, \$30.00

### Studies in Philosophy for Children: Harry Stottlemeier's Discovery

Edited by Ann Margaret Sharp and Ronald E. Reed, with sources and references by Matthew Lipman  
(Published by Temple University Press)  
ISBN NO 0-87722-873-6 Paperbound, \$35.00,

### Thinking in Education, Second Edition

by Matthew Lipman  
(Published by Cambridge University Press)  
ISBN No. 0-521-01225-2 Paperbound, \$35.00,

### Thinking Children and Education

Edited by Matthew Lipman  
(Published by Kendall/Hunt)  
ISBN No. 0-8403-8584-6 Paperbound, \$25.00,

### Teaching for Better Thinking: The Classroom Community of Inquiry

by Ann Margaret Sharp and Laurance Splitter  
(Published by ACER, Australia)  
ISBN No. 0-86431-143-5 Paperbound, \$35.00,

### Philosophy in the Classroom, Second Edition

by Matthew Lipman, Ann Margaret Sharp and Fred Oscanyan  
(Published by Temple University Press)  
ISBN NO 0-87722-183-9 Paperbound, \$35.00,

### Philosophy and the Young Child

by Gareth B. Matthews  
(Published by Harvard University Press)  
ISBN No. 674-66606-2 Paperbound, \$20.00

### Natasha

by Matthew Lipman  
(Published by Teachers College Press)  
ISBN No. 0-8077-3516-7 Paperbound, \$30.00,

### Philosophy of Childhood

by Gareth B. Matthews  
(Published by Harvard University Press)  
ISBN No. 0-674-66480-9 Hardbound, \$20.00