Yeshivat He’Atid

Title: Humanities Teacher

Location: Teaneck, NJ

Job Type: Full-Time

Compensation Type: Salary

Start Date: 9/1/2017

Job Description: Using a project-based learning (PBL) approach to teaching, the middle school humanities teacher will aim to inspire a love of history, culture and literature, while cultivating independent thinkers and writers. Students in 5th and 6th grade will learn to respect others' thoughts and opinions while forming and defending their own. The program will focus on the interrelated experiences of reading and responding to literature, composing creative and expository pieces, and thinking critically. The humanities focus will utilize interdisciplinary curricula and approaches in which students will apply theories and concepts to material. The teacher will incorporate history, geography, and language arts to explore essential questions. Through studying archaeology, sociology, economics, and political science, students will hone critical-thinking and communication skills.

Primary Responsibilities:

• Develop and teach clear and engaging project-based learning lessons and units
• Utilize formal and informal assessment data to drive instruction and ensure student mastery of standards
• Build a warm and inclusive classroom environment
• Create positive educational climate for students to learn in.
• Create and maintain strong relationships with students and families
• Actively participate in grade-level meetings, collaborative planning, and ongoing professional development
• Accept ultimate responsibility for the academic progress of his or her students, and work to actively overcome setback

Qualifications:

An ideal candidate will possess the following characteristics:

• Is passionate about life, learning and teaching
• Embraces feedback and is committed to continually improving his or her instructional practice
• Thinks creatively and flexibly about curricula
• Understands and practices "backward design" lesson and unit planning that is student centered
• Knowledge of and experience with blended learning and project-based learning
• Believes in student voice and choice and develops classroom structures that support and encourage student independence
• Commits to incorporating 21st Century educational tools and approaches, including the total integration of technology and constructivist methodologies
• Reflects and refines practice on an ongoing basis
• Welcomes and values professional development and collaboration with colleagues
• Respects the nature of our dual secular and Judaic curricula and appreciates that they are of equal importance to our students and families.
• Loves the adolescent age range and desires to nurture the social, emotional, moral and ethical growth of students as a role model
• Willing to wear multiple/many hats in service to our growing school community.
• Ability to manage projects, including those involving integration of technology and innovation in a classroom setting

**Candidate Requirements:**
• Bachelor’s degree or higher
• Superior written and oral communication skills
• Demonstrated broad and deep knowledge of best practices in the use of technology in schools

**Application Instructions:**
• To apply, please submit a resume and cover letter to: jobs@yeshivatheatid.org
• Please contact Yair Daar, Assistant Principal with any questions (ydaar@yeshivatheatid.org)

**Disclaimer Information**

**About the organization:**
Yeshivat He'Atid is a private day school in Bergen County that is re-envisioning the Jewish day school classroom to incorporate 21st century educational approaches. We are committed to excellence in Judaic and secular studies. In September 2017, we will begin to expand our successful, innovative school by adding a sixth-grade class. Our cutting-edge middle school model will be based on an integrated curriculum that is delivered in an authentic, project-based foundation that will emphasize applied problem-solving, critical thinking, and collaboration. Students will also be supported by the creative and genuine use of technology that will enable every student to have their individual needs met. All of this will take place in our warm, nurturing environment that recognizes the unique needs of the adolescent learner.