PROGRAM RETENTION

After admission to the Program, student performance is reviewed periodically prior to, during, and after Fieldwork/Clinical I and Student Teaching/Clinical II against the goals of the Portrait of a Teacher. It is important to note that specific criteria may change and any changes can be found in the most current edition of the Teacher Education Program Handbook.

Prerequisites for Clinical I and Fieldwork

1. Full Acceptance status in the Teacher Education Program
2. 2.75 overall GPA
3. C- or better in all professional sequence coursework taken
4. Submission of Fieldwork Experiences Application by March 1st for fall Fieldwork/Clinical I or by October 1st for spring Fieldwork/Clinical I. This is a separate process from course registration that takes place well before registration.

Prerequisites for Clinical II and Student Teaching

1. C- or better in all Professional Sequence courses
2. C- or better in the departmental methods course(s)
3. 2.75 overall GPA and minimum required major GPA (see Steps for Admission to UG Teacher Ed Program)
4. Passing Praxis II score(s) on all required tests if applicable
5. Passing OPI if Spanish, French, or TESL candidate
6. Passing WPT if TESL candidate
7. Subject certification students are expected to complete all major requirements prior to student teaching. P-3 and Elementary certification students are expected to complete all major requirements and all general education requirements prior to student teaching – general education courses are considered part of your preparation to teach all subject areas in a pre-school or elementary setting.

Student Teaching/Clinical II Course Credit Policy

Students are not permitted to take any additional coursework during the student teaching semester (exception: In-Service). Students should therefore plan their coursework well in advance, taking into account that certain required courses may not be offered every semester. An audit is done at the start of each student teaching semester to ensure that this credit limit is not exceeded.