News and information from around the College

Center for Autism and Early Childhood Mental Health

Gerry Costa has been named this year’s recipient of the Lucille Weistuch Early Childhood Special Education Award from the New Jersey Division for Early Childhood (NJDEC). Dr. Costa, a developmental psychologist, is the Director of the Center for Autism and Early Childhood Mental Health.

Each year, NJDEC presents this award to a member of the Early Childhood Special Education community in New Jersey whose body of work reaches beyond the classroom to significantly impact the lives of many. The award is named in honor of the former president of NJDEC, Lucille Weistuch. The award will be presented at the NJDEC Annual Fall Conference, to take place on Friday, October 25, 2013 at the University Center on the campus of Kean University.

The NJDEC is an organization designed for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. NJDEC is dedicated to promoting policies and practices that support families and enhance the optimal development of children.

Gerry Costa was also featured in a Montclair Times article about childhood trauma.

Kathleen Mulrooney is now the Project Coordinator of the NJ ACE Coordinating Center, where she will lead the Center’s work with nine clinical research sites in New Jersey, funded by the Governor’s Council for Medical Research and Treatment of Autism in the NJ Department of Health. The Center is housed in the MSU Center for Autism and Early Childhood Mental Health. Kathy holds a Master of Arts degree in Clinical Psychology and is a Licensed Professional Counselor in New Jersey and Accredited Clinical Supervisor with an extensive history of clinical, training, administrative, systems, and advocacy experience. Kathy has focused on child and family mental health for many years working for both public and private nonprofit organizations in NY, NJ and Washington DC. She specializes in infant mental health, including working with children with special needs and high risk children and families, providers and policy makers. Kathy has held leadership roles in such programs and agencies as ZERO TO THREE Military Families Project, Richard Hall Community Mental Health Center, YCS Institute for Infant and Preschool Mental Health and the Mental Health Association of Essex County.

Center for Research and Evaluation on Education and Human Services (CREEHS)

Eden Kyse, Director, and Rebecca Swann-Jackson, Senior Research Associate, were awarded a two-year $250,000 contract with the New Jersey Department of Education (NJDOE) to conduct a rigorous evaluation of the NJDOE’s School Improvement Grant (SIG). This evaluation study will include a comprehensive analysis of the implementation of the SIG program as well as an analysis of the impacts of the grant on district and school outcomes.

Counseling and Educational Leadership

Dean’s Office

Cyrene Crooms, a student in the EdD program in Teacher Education and Teacher Development, was appointed to the Continuous Improvement Commission/Accreditation Council of CAEP, the Council for the Accreditation of Educator Preparation.

Adrian Martin, a student in the EdD program in Teacher Education and Teacher Development, had an article published in the *International Journal of Qualitative Studies in Education*. The article is titled “Mapping not tracing: Qualitative educational research with political teeth” and is co-authored with George Kamberelis.

Early Childhood, Elementary and Literacy Education

epiSTEMic, a summer program offered by the Department of Early Childhood, Elementary and Literacy Education for children in grades K-6, aims to develop children’s knowledge and understanding of science, technology, engineering, and mathematics (STEM). Created by Sumi Hagiwara and Linda Wise, the program supports student learning through small-group, project-based instruction that fosters excitement for learning, persistence with problem solving, and creativity to inquire and explore the world around them. This was the third year of the camp, which enrolled 19 students from grades 2-8. This year’s theme, "Food, Water, Shelter", included projects such as experiments to explore how salt effects the temperature of ice, make ice cream with minimal technology, design challenges to create a water balloon catapult, design a team-shelter challenge, and engage in problem solving related to theme topics in Minecraft and Scratch. epiSTEMic students served as daily camp bloggers, photographers, and videographers who reported on daily activities on our epiSTEMic Edmodo site.

The epiSTEMic program also provided opportunities for Montclair State University (MSU) students to develop their experiences with teaching and learning. Students enrolled in the summer section of the Early Childhood and Elementary methods course partnered with the camp to learn from and with children to create interactive science and math learning centers, and explore the integration of digital technologies in the classroom. Advanced elementary teacher certification students interned to develop their skills with STEM curriculum development, instruction, and assessment.

Family and Child Studies

Jonathan Caspi was featured in a Passaic Valley Today article about sibling bullying.

Pauline Garcia-Reid and Robert Reid received the Best Papers in Health Care award by The International Organization of Social Sciences and Behavior Research (IOSSBR) at the annual Conference in Atlantic City, New Jersey for their articles entitled “Our Voice Matters: A Qualitative Inquiry that Explores Substance Abuse and HIV,” and “Prevention Needs of Urban Minority Girls.”

Health and Nutrition Sciences

Kristie Fanelli, a graduating dietetics student, received a $2000 scholarship from the renowned Les Dames D’ Escoffier. Les Dames D’ Escoffier is a women-only organization for leaders in culinary and hospitality fields. Members include Marion Nestle, Betty Fussell and Abigal Kirsch. More information is on their website, here: [http://ldny.org/aboutus.html](http://ldny.org/aboutus.html).

Vita Tambone, a Dietetic Internship graduate student, won the New Jersey Dietetic Association Dietetic Student Initiative Award for 2013. This award is given to a dietetic intern who demonstrates leadership potential, evidenced in an essay written by the student, a letter of recommendation from her program directors, and her internship application packet. Vita has received excellent evaluations from preceptors and has represented Montclair State University well throughout the Internship. She received this recognition as well as a monetary award of $500 at the annual meeting of the NJDA on May 2, 2013 in Mt. Laurel, NJ. She and her classmates also displayed posters on their original research.
Secondary and Special Education

An article written by Susan Baglieri, Lynne Bejoian, and Alicia Broderick, from the Department of Early Childhood, Elementary and Literacy Education, entitled “Inviting interdisciplinary alliances around inclusive education reform: Introduction to the special issue on disability studies in education,” was featured in Teachers College Record online.

Doug Larkin, from the Secondary and Special Education department, had his new book, Deep Knowledge: Learning to Teach Science for Understanding and Equity, recently published by Teachers College Press. Teacher College Press notes that "Deep Knowledge is a book about how people’s ideas change as they learn to teach. Using the experiences of six middle and high school student teachers as they learn to teach science in diverse classrooms, Larkin explores how their work changes the way they think about students, society, schools, and science itself. Through engaging case stories, Deep Knowledge challenges some commonly held assumptions about learning to teach and tackles problems inherent in many teacher education programs. This book digs deep into the details of teacher learning in a way seldom attempted in teacher education textbooks."

Doug Larkin and Sandra Adams (College of Science and Mathematics, Department of Biology and Molecular Biology) received funding in the amount of $1.4 million from the National Science Foundation for their grant entitled, Montclair State University Noyce Teacher Scholarship Program. The Noyce Teacher Scholarship Program, dedicated to recruiting, preparing, and supporting new science teachers for New Jersey's high-need public secondary schools, will make scholarships available to selected undergraduate chemistry, physics, earth science, and biology majors admitted into the MSU Teacher Education Program. Noyce Scholars will receive two years of scholarships equal to the amount of New Jersey in-state tuition and fees, as well as an annual stipend of $3000.

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at harrism@mail.montclair.edu. What’s New in CEHS is published during the second week of each month during the academic year, and the deadline for submissions is the first Friday of each month.