

About Montclair State University

Since its founding in 1908, Montclair State University has had a rich history of innovation, distinction, and growth. Montclair State, a vital educational force, is ranked as one of the top universities in the region. Graduates from Montclair State University are well equipped with the skills needed to respond to today's dynamic environment, as well as future challenges and opportunities.

About the College of Education and Human Services

With a more than 100-year tradition of excellence and educational leadership, the College of Education and Human Services offers several advantages for those pursuing a graduate education:

- Outstanding and innovative graduate programs in the education and human services fields with nationally-recognized faculty and accreditation;
- Program faculty and staff dedicated to meeting the unique needs of our graduate population;
- Flexible study for both full-time students and working professionals, including weekend, accelerated, and Web-enhanced course options;
- Facilities that are on the cutting edge of learning and technology, including University Hall, the College's home, and the largest and most sophisticated building in the University's history.

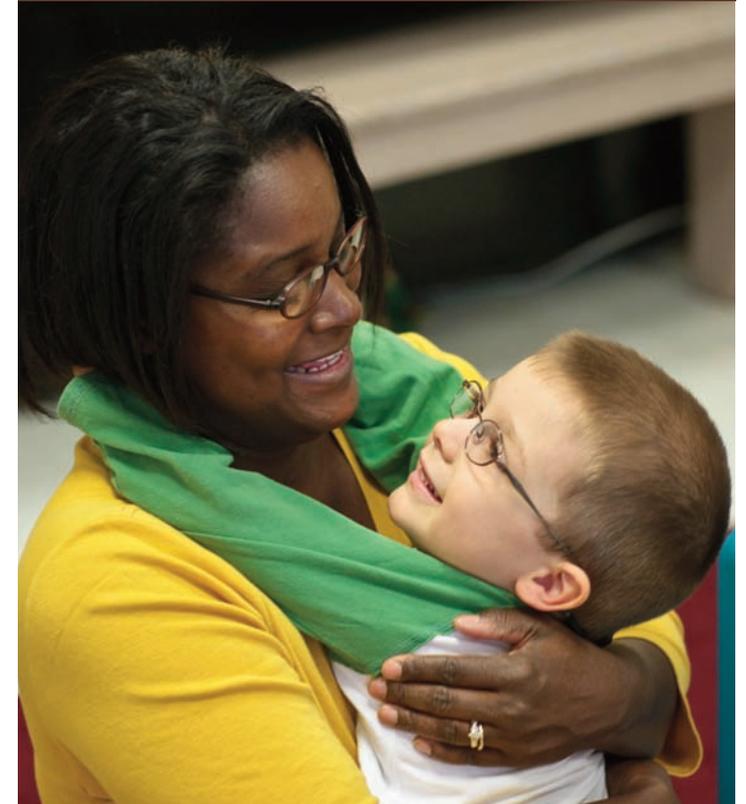


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College of Education and Human Services
Center for Autism and Early Childhood Mental Health
1 Normal Avenue
Montclair, NJ 07043

Center for Autism and Early Childhood Mental Health



- Professional Development
- Education
- Research
- Community Services



College of Education and Human Services



Overview

The **Center for Autism and Early Childhood Mental Health (CAECMH)** serves as a center for professional development, education, clinical services and research around the issues of autism, infant and childhood development, and early childhood mental health.

The Center's work is rooted in three core principles:

- The integration of infant and early childhood mental health within all educational services
- The centrality of "relationship-based" approaches to developmental and educational support
- The critical importance of "reflective practices" in all developmental and educational trainings and services

The Center is led by **Dr. Gerard Costa** as Director. Dr. Costa is a widely respected expert on both autism and infant/early childhood mental health. He is a member of the Board of Directors, DIR and Graduate Faculty of the Interdisciplinary Council on Developmental and Learning Disorders (ICDL). He also serves as a national consultant and trainer for Coming Together Around Military Families (CTAMF), a ZERO TO THREE initiative to help staff who work with families of infants and young children affected by deployment. He is a former Head Start Director and has worked as a psychologist in Early Intervention for over 25 years. He is a recipient of many awards for his service in the areas of early intervention and childhood mental health.

Philosophy

The Center is anchored in a developmental approach to meet the needs of infants, children, adolescents and their families, and is supported by theoretical, research-based methods and clinical application. The work of the Center is based on the role of social-emotional/mental health development at the core of developmental and educational progress and incorporates strategies to integrate mental health and "relationship-based" approaches to development and education.

Programs and Services

The Center includes academic programs, promotion, prevention, and intervention services and partnerships with faculty members from related departments throughout the University. The Center's programs and services include:

- Consultation services for community, educational, and health organizations
- Continuing education, professional development, and training programs for schools and community organizations
- Post-baccalaureate and post-graduate certificate programs
- Research and grants
- Transdisciplinary clinical services for children and their families

If you represent (1) a school or district; (2) a community or health organization; (3) an educational or human services professional; or (4) a parent of a child with autism and would like to discuss opportunities for consultation, professional development, academic study, or clinical services, please contact us.

For further information

<http://cehs.montclair.edu/academic/ca>

Contact

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