ABOUT MONTCLAIR STATE UNIVERSITY
Since its founding in 1908, Montclair State University has had a rich history of innovation, distinction, and growth. Montclair State, a vital educational force, is ranked as one of the top universities in the region. Graduates from Montclair State University are well equipped with the skills needed to respond to today’s dynamic environment, as well as future challenges and opportunities.

ABOUT THE COLLEGE OF EDUCATION AND HUMAN SERVICES
With a more than 100-year tradition of excellence and educational leadership, the College of Education and Human Services offers several advantages for those pursuing a graduate education:

- Outstanding and innovative graduate programs in the education and human services fields with nationally recognized faculty and accreditation
- Program faculty and staff dedicated to meeting the unique needs of our graduate population
- Flexible study for both full-time students and working professionals, including weekend, accelerated and web-enhanced course options
- Facilities that are on the cutting edge of learning and technology, including University Hall, the College’s home, and the largest and most sophisticated building in the University’s history.

ABOUT THE CENTER OF PEDAGOGY
The Center of Pedagogy is charged with initiating and coordinating all aspects of teacher education. The Center’s work is informed by the belief that public education is critical to creating and sustaining a political and social democracy.
OVERVIEW
Montclair State University’s Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its curricular emphases, the Center of Pedagogy, as well as partnerships with schools and communities. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

ADMISSION REQUIREMENTS
Applying for Admission
The teacher education admissions process is separate from admission to the University. Undergraduate students must apply for admission to the Teacher Education Program by first creating a profile in the Teacher Education database and then submitting a paper application:

1. Create your online profile in the Teacher Education database: https://taurus.montclair.edu
2. Complete and print your paper application: https://taurus.montclair.edu/application.doc

Application Deadlines
Completed paper applications must be submitted to University Hall, Suite 1160, before 4:00 p.m.:
• The second Monday in September (single certification programs only)
• The fourth Monday in January (single certification programs and DD/DC programs)

All undergraduate students are required to successfully complete the Core Academic Skills for Educators Praxis I exams as part of your application for admission to the Teacher Education Program unless you have passed the SAT, ACT, or the old PPST Praxis I.

FOR FURTHER INFORMATION
montclair.edu/cehs/academics/cop

TUITION AND FEES
Tuition and fees for the current academic year may be accessed at: montclair.edu/student-accounts/tuition-and-fees/graduate-costs.

Montclair State University offers financial aid and scholarships. To obtain financial aid information, contact the Office of Student Financial Aid at 973-655-4461.

CONTACT
Center of Pedagogy
Teacher Education Admissions and Retention Office
University Hall, Suite 1160
973-655-7976
montclair.edu/cehs/academics/cop/teacher

DUAL DEGREE/ DUAL CERTIFICATION PROGRAM
Dual Degree/Dual Certification Inclusive Education Programs allow students to earn both a bachelor’s degree AND a Master of Arts in Teaching (MAT) degree with teacher certification in general education and special education. Programs are available in P-3 and special education, K-6 and special education, or a subject area and special education. Programs are designed to be consistent with the best practice of educating children with disabilities in inclusive environments rather than segregating them into separate classrooms or schools. Candidates will develop competencies needed to teach students who have disabilities along with those who do not.

Candidates complete general education and major requirements and initial coursework in education as undergraduates. We are dedicated to preparing knowledgeable and committed teachers who develop a set of strong commitments to equity and diversity, critical thinking, social responsibility and critical reflection. During the graduate phase of the program, candidates complete their coursework in education and conduct their fieldwork and student teaching. The teacher certification courses in general education (P-3, K-6 or subject area) are integrated to constitute a dual-certification curriculum. Program completion requires at least a five-year commitment, including one summer.

The Teacher Education Program’s professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both undergraduate and graduate students addresses four broad areas: 1) student development and learning 2) the classroom and the school 3) the curriculum and 4) effective teaching skills.