“Possibly one of the best learning experiences I have ever been part of.”

Reading Coach
Brevard Public Schools, Brevard, FL

How do we prepare students to read and understand Elie Wiesel’s *Night* within the larger historical framework of the Holocaust? What are some of the moral and ethical questions that the memoir helps students examine?

**Program Goals**
- Familiarize participants with the content and pedagogy of Echoes and Reflections through experiential activities.
- Enhance teacher knowledge about the Holocaust.
- Explore Echoes and Reflections multimedia assets including the correlated visual history testimonies and other primary resources and materials.
- Introduce participants to IWitness, an online complement to Echoes and Reflections that includes interactive student-centered activities.

**Participants will explore the following:**
- History of antisemitism and the ghettos for context prior to teaching *Night*.
- Interdisciplinary materials, including art work, photographs, poetry, and personal narratives, for teaching about the "Final Solution."
- Significant themes of the memoir and additional resources to support the teaching of the text.

**Every participant will receive a copy of the Teacher’s Resource Guide.**

**UPCOMING PROGRAM**
For teachers and student teachers

Friday, March 24, 2017
8:30 AM - 2:30 PM
Montclair State University, ADP Center for Learning Technologies, 1 Normal Ave, Montclair, NJ 07043

Cost: Free
Parking for a fee in the Red Hawk Deck

For more information, contact Zoe Burkholder, Director
973-655-3481  burkholderz@montclair.edu

**What Is Echoes and Reflections?**
A comprehensive Holocaust education program that delivers professional development and a rich array of resources for middle and high school teachers. With Echoes and Reflections, teachers can help students make connections with the past and gain relevant insight into human dilemmas and difficult social challenges.

**A joint program of the Anti-Defamation League, USC Shoah Foundation, and Yad Vashem**