In spring 2012 and fall 2012, a survey was administered to 1,904 completers of the initial teacher education programs between 2005 and 2012. We received 421 responses—a 22% response rate compared to a national response rate of 14%. The survey asked for demographic information, information about respondents’ current employment, their assessment of how well the program prepared them to be teachers, and their evaluation of several aspects of the program support (e.g., advising, library resources). Below we present selected findings from the survey. Figures 1-5 report descriptive information about respondents, and Figures 6-10 report mean ratings for respondents’ assessment of how well the MSU Teacher Education Program prepared them as teachers in the areas related to content knowledge, pedagogical content knowledge, professional and pedagogical knowledge and skills, diversity, and student learning.

1. Year of Program Completion
2. Number of Program Completers by Certification Level

![Bar chart showing number of program completers by certification level. The chart compares P3 & K-5 with K-12 & 6-12.]

- P3 & K-5: 207
- K-12 & 6-12: 214

3. Degree/Certification Earned by Certification Level

![Bar chart showing the degree/certification earned by certification level. The chart includes B.A./B.S., M.A.T., and Post-B.A. Certificate.]

- B.A./B.S.: 136
- M.A.T.: 54
- Post-B.A. Certificate: 7
- K-12 & 6-12: 61

What degree/certification did you receive when you completed the program?
4. Employment: Number of Program Completers in Teaching-Related Professions

Are you employed in the teaching profession this year?

5. Employment: Positions of Program Completers in Teaching-Related Professions (N=348)
6. CONTENT KNOWLEDGE (NCATE Element #1; MSU Standard 1a)
   (5-point Scale: 1=Very poorly prepared, 5=Extremely well-prepared)

   - P-3 & K-5: Mean = 3.80
   - K-12 & 6-12: Mean = 3.72

7. PEDAGOGICAL CONTENT KNOWLEDGE (NCATE Element #2; MSU Standard 1b)
   (5-point Scale: 1=Very poorly prepared, 5=Extremely well-prepared)

   - P-3 & K-5: Mean = 3.92
   - K-12 & 6-12: Mean = 3.70
8. PROFESSIONAL AND PEDAGOGICAL KNOWLEDGE AND SKILLS (NCATE Element #3, MSU Standards 2-11) (5-point Scale: 1=Very poorly prepared, 5=Extremely well-prepared)

9. DIVERSITY (NCATE Element #5, MSU Standards 3a-f) (5-point Scale: 1=Very poorly prepared, 5=Extremely well-prepared)
10. STUDENT LEARNING (NCATE category #6, MSU Standard 2)
(5-point Scale: 1=Very poorly prepared, 5=Extremely well-prepared)