March 31, 2017

Welcome to the inaugural Social Justice Conference at Montclair State University. On behalf of the conference planning committee, it is my esteemed honor and privilege to welcome you to this incredible, collaborative event focused on education, motivation, and action for Montclair State and by Montclair State.

Our conference theme is “Raise Awareness. Inspire Change. Strengthen Communities,” and was inspired by Montclair State students, faculty, staff, and activists who envision a knowledgeable campus community committed to inclusion, civility, empathy, and justice. Our theme is a call to action, encouraging individuals and communities to become more aware of themselves and their environments so that they can inspire and create individual, departmental, and institutional change, thereby enhancing our campus and the world.

On behalf of the planning committee, I’d like to thank the following departments and organizations who helped make this conference possible: The Student Center, Student Development and Campus Life, the Center for Student Involvement, the Office of Health Promotion, the Bonner Leaders, the Red Hawk Pride Society, the American Federation of Teachers Local 1904, the President’s Commission on Affirmative Action, Equal Opportunity, and Diversity, the Student Government Association, Inc., the Office of Equity and Diversity, and the Lesbian, Gay, Bisexual, Transgender, Queer Center.

I’d also like to personally thank our incredible team of students, faculty, and staff who served on various planning committees. Without them, there would be no conference at all. Thank you Sidney Gardner (Equity and Diversity), Sue Pasquino (Women’s Center), Jaimee Laurie (Graduate student), Diana Vroeginday (Undergraduate student), Yesel Yoon (CAPS), Imad Zaheer (Secondary and Special Education), Phillip Stern (Educational Leadership/Guidance), Austin Greitz (Undergraduate student), Ellie Abdi (Center for Pedagogy), Carman Reyes-Cuevas (Educational Opportunity Fund), Krystal Woolston (Center for Community Engagement), Rebecca Haddock (CEHS), Karen Cardell (Graduate student), Aashka Barot (Undergraduate student), Matthew Kelly (Undergraduate student), Ndidi Amutah (Department of Public Health), Lindy Ryan (Information Management and Business Analytics), Chelsea Gonzalez (Graduate student), Hamal Strayhorn (Residence Life), Diamond Reed (Undergraduate student), Stacy Flowers (Residence Life), Simone Flowers (Graduate student), Christopher Trautman (Graduate student), and Naome Dunnell (Early Childhood, Elementary and Literacy Education).

I am proud to say that this year’s conference has attracted more than 200 Red Hawks seeking to learn about social justice, educate themselves and others, and grow. Social justice is the view that everyone deserves equal economic, political, and social rights and opportunities. As you attend your sessions today, I hope you will lean into discomfort, challenge yourself and those around you, and engage in dialogues that will help raise awareness, inspire change, and strengthen our community here at Montclair State. I also hope this will be a space where you will feel empowered to share your voice and experiences. We have important work to do at this conference, at Montclair State, and in the world today, and I am excited that you are here.

Thank you for joining us and I hope you have a wonderful day.

In Solidarity,

Brian Edwards, M.S.Ed.
Chair of the 2017 Social Justice Conference
Assistant Director of Equity and Diversity
Coordinator of the LGBTQ Center
Adjunct in Gender, Sexuality, and Women’s Studies
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<tr>
<th>Time</th>
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<tr>
<td>8:30 a.m.</td>
<td>Registration/Check In</td>
<td>(Student Center Lobby and Ballroom A/B)</td>
<td>Check in at the table, then enjoy refreshments served in Ballroom A/B, provided by the President's Commission on Affirmative Action, Equal Opportunity and Diversity.</td>
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<tr>
<td>9:00 a.m. – 9:20 a.m.</td>
<td>Opening Session</td>
<td>(Ballroom A/B)</td>
<td>Learn about the conference, review the itinerary, and hear opening remarks from Dr. Karen Pennington, Vice President of Student Development and Campus Life.</td>
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<tr>
<td>9:30 a.m. – 10:20 a.m.</td>
<td>Plenary Session I: Advantage &amp; Disadvantage: How We Got Here &amp; Where We’re Headed with Dr. Khyati Y. Joshi</td>
<td>(Ballroom A/B)</td>
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| 10:30 a.m. – 11:20 a.m. | Breakout Session I                                                   |                        | • The Elephant in the Room: How to Approach Difficult Conversations (Ballroom A/B)  
• How to be an Agent of Change in your Community, (SC 411)  
• Peep My Privilege: Creating Inclusive Spaces in Classroom Settings (SC 417)  
• “Orange is the New Black” Comes to New Jersey’s Public Schools: Black Girls & the Anti-Bullying Bill of Rights (SC 419) |
| 11:30 a.m. – 12:20 p.m. | Breakout Session II                                                 |                        | • I Won’t Be Silent - But How Do I Do This?! Stopping Hate Talk in Public and Private Conversations (Ballroom A/B)  
• Disability and Inclusivity: Developing the Increasing Access to College Project at MSU (SC 419)  
• When Things Go Really Wrong with Criminal Justice: Introducing No-Crime Wrongful Convictions (SC 411)  
• Trigger Warnings: From Moral Panic to Data (SC 417) |
| 12:30 p.m. – 1:50 p.m. | Lunch & Plenary Session II: Social & Health Inequalities Facing People of Color: The Role of Public Policy with Dr. Dawne Mouzon | Ballroom A/B        |                                                                                                                                          |
| 2:00 p.m. – 2:50 p.m. | Breakout Session III                                                |                        | • Marginalized Populations with Eating Disorders: Influence of Isms on Eating Disorders and Employing Resiliency of Oppressed Populations in Healing (SC 417)  
• Femme Ain’t Frail: Femme (In)Visibility in the LGBTQ Community (SC 411)  
• Tackling the Trolls: A Workshop on Online Activism (SC 419)  
• Freedom of Speech or Freedom to Bully? Exploring the Boundaries of First Amendment Rights for Public School Students (Ballroom A/B) |
| 3:00 p.m. – 3:50 p.m. | Breakout Session IV                                                 |                        | • Thinking Inside Out (SC 411)  
• Introduction to Theater of the Oppressed (SC 417)  
• Moving Beyond White Guilt: How to Talk to Whites About Systemic Racism (Ballroom A/B)  
• LGBTQ in the Muslim World (SC 419) |
| 4:00 p.m. – 5:00 p.m. | Plenary Session III: Let’s Talk Transgender Justice for Transgender Day of Visibility with Justin Lemley | (Ballroom A/B)        |                                                                                                                                       |

**ALSO AVAILABLE AT THIS CONFERENCE…**

**ALL GENDER RESTROOMS**

Sometimes because of how people look, they aren’t allowed to use the restroom. We can do better!

At this conference, there are 2 multi-stall and 1 single-stall ALL GENDER restrooms on the 2nd floor of the Student Center! (Close to the registration table).

If you prefer gender-specific restrooms, please visit the spaces on the 1st and 4th floors.

**Open 8 a.m. – 6 p.m.**

**SELF-CARE ART SPACE**

The planning committee is excited to offer a space for reflection, creative expression, and self-care. Whether you are looking for a space to take a deep breath and relax, or to express your commitment to social justice through art, this is a great space for you!

Hosted by our friends in Health Promotion

Location: Ballroom C

Open 10:15 a.m. – 4 p.m.
PLENARY SESSION I: 9:30 a.m. – 10:20 a.m.

| Ballroom A/B | Advantage and Disadvantage: How We Got Here and Where We’re Headed | Speaker: Dr. Khyati Y. Joshi | Pronouns: She, Her, Hers |

Khyati Y. Joshi is a Professor of Education at Fairleigh Dickinson University. Prior to joining the faculty at Fairleigh Dickinson, Dr. Joshi was a Visiting Assistant Professor at the Center for the Study of Ethnicity and Race at Columbia University. Dr. Joshi is the author of New Roots in America’s Sacred Ground: Religion, Race, and Ethnicity in Indian America (Rutgers University Press, 2006), which was awarded the National Association for Multicultural Education’s 2007 Philip C. Chinn Book Award. She is co-editor of Teaching for Diversity and Social Justice 3rd edition (Routledge, 2015), Asian Americans in Dixie: Race and Migration in the South (University of Illinois Press, 2013) and Understanding Religious Oppression and Christian Privilege (Sense Publishers, 2008). She has co-authored chapters on religious oppression and immigration, racism and globalization for the second editions of both Readings for Diversity and Social Justice (Routledge, 2010) and Teaching for Diversity and Social Justice (Routledge, 2007). Dr. Joshi is the Religion, Schools And Society section editor for the Encyclopedia on Diversity in Education (Sage Publications) edited by James Banks. Her forthcoming book, Building a More Perfect Union: Race and Religion in America, examines the intersections of race and religion in U.S. history and contemporary social culture. In 2014, Professor Joshi delivered continuing education seminars for members of the New Jersey Judiciary and bar. In 2013, She was an invited panelist for “Preparing for 2050: The changing face of Race in America” at the Arts and Ideas Festival, which was broadcast on C-Span. In 2012, along with serving as a consultant for the Pew Research Forum’s groundbreaking survey on Asian Americans and religion, Dr. Joshi was invited to present her research on Hindu American Communities at the White House in Washington, D.C. In 2009, Dr. Joshi was invited to address the Organization for Security and Cooperation in Europe (OSCE) in Vienna, Austria, on the racialization of religion, particularly Hinduism, Sikhism and Islam, as it relates to the development of policies to prevent and combat hate crimes in the 56 countries in the OSCE region.

Dr. Joshi provides consultation and professional development for educational institutions throughout the United States on topics related to immigrants in schools, race in education, and religion and public schools. Professor Joshi earned her doctorate in Social Justice Education at the University of Massachusetts-Amherst. She received a Masters in Theological Studies from Candler School of Theology at Emory University and a B.A. in Religion from Emory University.
**BREAKOUT I: 10:30 a.m. – 11:20 a.m.**

| Ballroom A/B | The Elephant in the Room: How to Approach Difficult Conversations  
**Presenters:** Dr. Yesel Yoon, Dr. Imad Zaheer, Dr. Snehal Kumar, & Dr. Sudha Wadhwani  
**Description:** When we encounter others who may hold different values from our own, it can be challenging to engage in conversation or share perspectives. We can often become defensive, especially on challenging topics related to social justice because people hold diverse identities, backgrounds, and resources. This workshop is an introductory-level session that will provide tools for addressing these challenging conversations through psychoeducation (understanding our body’s response to stress), a role play demonstration by co-leaders with opportunities for discussion and feedback from participants, and information about effective communication skills. |
|---|---|
| SC 411 | How to be an Agent of Change in your Community  
**Presenters:** Dr. Frances Stromsland, Jamie Lott-Jones, & Mary Sok  
**Description:** The United States has struggled to come to terms with the long history of discrimination. Prejudice, stereotyping and implicit bias still have a profound impact on our society. How do we recognize similarities among people and identify our own biases to make positive change in our community? This workshop will challenge participants to confront their subconscious implicit biases and offer tools empower inclusivity. How do we work together to build a unified community that affords all people membership? |
| SC 417 | Peep My Privilege: Creating Inclusive Spaces in Classroom Settings  
**Presenter:** Kiina Dordoni  
**Description:** The purpose of this interactive workshop is to introduce activities and share resources that will help create inclusive spaces in classroom settings. It is intended for anyone who facilitates or attends classes, meetings, and workshops with diverse audiences. We will explore the intersections of our own identities and privilege in order to better understand our relationships with others. This workshop will be both interactive and reflective, including a discussion as time permits. Participants will leave with at least one action item on the journey towards social justice. |
| SC 419 | "Orange is the New Black" Comes to New Jersey's Public Schools: Black Girls & the Anti-Bullying Bill of Rights  
**Presenter:** Dierdre G. Paul  
**Description:** While the implementation of New Jersey’s Anti-Bullying Law has most adversely and disproportionately impacted the State's Black boys, it has negatively impacted Black girls more than any other K-12 female demographic in the State. Therefore, it replicates a nationwide trend in which zero tolerance laws/policies most significantly disenfranchise Black students, generally, and Black girls, in particular. Unfortunately, New Jersey is also understudied when it comes to scholarship generated on Black girls. Yet, the author contends that such studies conducted in smaller states (i.e. New Jersey) could potentially add important nuances to discussions on the status of Black girls nationally. |
**BREAKOUT II: 11:30 a.m. – 12:20 p.m.**

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| **I Won't Be Silent - But How Do I Do This?! Stopping Hate Talk in Public and Private Conversations**  
**Presenters:** The Meta Theatre Company  
**Description:** This interactive workshop uses theatre as a tool to strengthen our skills in stopping hate talk and violence when we witness it in public and private conversations. Whether we are on the subway, in a store, or with family and friends, we can stop conversations and attacks that are rooted in violence, racism, misogyny, homophobia and islamophobia. The Meta Theatre Company will present true scenarios from their community, and invite workshop participants to learn different strategies of interrupting the oppression by acting it out with MTC. Participants will leave the workshop with concrete tools they can use in their personal life, and with community organizations. |
| **Disability and Inclusivity: Developing the Increasing Access to College Project at MSU**  
**Presenter:** Susan Baglieri, Dominique Laing, & Patricia Walsh  
**Description:** This session will share information about the development of the Increasing Access to College (IAC) project at Montclair State University, which seeks to provide inclusive post-secondary experiences to young adults with developmental and intellectual disabilities on campus. Over the past year, the IAC has enabled 31 MSU students and 27 young adults with disabilities to work in partnership to explore the campus and college life. The workshop will provide an overview of the IAC program development and will feature discussion with IAC fellows--MSU students and IAC participants--about what they have gained through working in the program and how their work may inform continued efforts to develop inclusivity and access related to disability on campus. Using video data and other media, we will provide examples of participants' experiences on campus as points from which engage in open discussion on ability, disability, and ableism at MSU. Workshop participants can expect to engage in thinking and discussion about educational and community inclusion, dignity and interdependence, and working against ableism on campus. |
| **When Things Go Really Wrong with Criminal Justice: Introducing No-Crime Wrongful Convictions**  
**Presenter:** Jessica Henry, J.D.  
**Description:** Did you know that nearly one-third of all known exonerations involve the wrongful convictions of innocent people for crimes that never occurred? These no-crime convictions highlight the worst case scenario in criminal justice: an innocent person convicted for a crime that did not ever happen. But they also provide a unique opportunity to consider areas of weaknesses in the criminal justice system, and the potential for criminal justice reform. This presentation will introduce the subject of no-crime wrongful convictions, discuss case studies, and provide policy recommendations for criminal justice reforms that will reduce the possibility that innocent people are convicted of crimes that were never crimes at all. |
| **Trigger Warnings: From Moral Panic to Data**  
**Presenter:** Venezia Michalsen  
**Description:** This session will present the popular debate about so-called “trigger warnings” in the classroom. We move beyond popular media opinion, towards outcomes from research, which show the reasons why, addressing trauma in the classroom enhances, rather than restricts, learning. |
PLENARY SESSION II and Lunch: 12:30 p.m. – 1:50 p.m.

Ballroom A/B

Social and Health Inequalities Facing People of Color: The Role of Public Policy
Speaker: Dr. Dawne M. Mouzon
Pronouns: She, Her, Hers

Dawne M. Mouzon (Ph.D., M.A. in Sociology, Rutgers University; M.P.H. in Epidemiology, UMDNJ-School of Public Health) is a sociologist and Assistant Professor at the Edward J. Bloustein School of Planning and Public Policy and the Institute for Health, Health Care Policy, and Aging Research at Rutgers University-New Brunswick. Her work largely focuses on physical and mental health disparities facing low-income communities and communities of color. Dr. Mouzon has also written a series of papers on the Black-White paradox in mental health, or the unexpected finding that Black Americans typically exhibit better mental health outcomes than Whites despite their lower socioeconomic standing and greater exposure to racial discrimination. Dr. Mouzon is also engaged in ongoing collaborations investigating the roles of racial discrimination and intimate partner violence on physical and mental health outcomes among African Americans and Caribbean Blacks. In addition to directing the SHINE (Social, Health, and Inequalities) Lab at Rutgers and teaching courses in the areas of health, racial, and social justice, Dr. Mouzon mentors undergraduate students of color in various pipeline programs at Rutgers University.
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<th>Room</th>
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<th>Presenters</th>
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<td>SC 417</td>
<td>Marginalized Populations with Eating Disorders: Influence of Isms on Eating Disorders and Employing Resiliency of Oppressed Populations in Healing</td>
<td>Marcella Raimondo, PhD, MPH</td>
<td>Racism, oppression, marginalization and identity confusion contribute significantly to eating disorders in marginalized communities. Early research has also been constructed in an oppressive approach leading to eating disorders stereotypes (affluent, Caucasian, cisgender adolescent girls). This workshop explores how clinical work and research focusing on marginalized communities can help to improve the delivery of multicultural sensitive screening, treatment access and respectful prevention efforts.</td>
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<td>SC 411</td>
<td>Femme Ain't Frail: Femme (In)Visibility in the LGBTQ Community</td>
<td>Kelsea Rowan &amp; Mia Henderson</td>
<td>In this interactive, informative workshop attendees will learn exactly what femmephobia is, how it is present within the queer community, and how it affects our femme siblings. This session will allow attendees to challenge their own assumptions about what femme people in the LGBTQ community look like. We will also present an opportunity for attendees to challenge the ways they perpetuate femmephobia. In addition, attendees will be provided with an opportunity to have a Q &amp; A with femmes to promote further learning and discussion on the topic. By the end of this workshop, attendees will leave with a concrete understanding of how femmephobia presents itself in our everyday lives and how to combat it.</td>
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<td>SC 419</td>
<td>Tackling the Trolls: A Workshop on Online Activism</td>
<td>Jessica Mahmoud</td>
<td>This workshop will be about online activism, something that I do and am really passionate about. As a Journalism major, I've used blogging as a platform for online education and I'd really like to teach folks more about how to do this. In addition to blogging, I'll talk about activism through Tumblr as well as Facebook. I'd like to talk about handling trolls, or people who go out of their way to disrupt online messages, chats, etc. While I focus a lot on education about the LGBTQ Community, I'll make this inclusive for any social justice movement, such as feminism, body acceptance, and Black Lives Matter.</td>
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<td>Ballroom A/B</td>
<td>Freedom of Speech or Freedom to Bully? Exploring the Boundaries of First Amendment Rights for Public School Students</td>
<td>Cathy K. Brown, J.D.</td>
<td>Encouraging teen-agers to find their voices and be politically active is considered essential to establishing strong academic and social communities. But what happens when a public school student wears a shirt to school with a picture of a Confederate flag on it? Or a pro-heterosexual rights symbol? How do we ensure that we do not discriminate against unpopular viewpoints, while at the same time establishing schools as safe places for students from historically marginalized groups? Professional from a wide variety of backgrounds, as well as current MSU students will find they have a great deal to contribute to, and learn from, this workshop.</td>
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Let's Talk Transgender Justice for Transgender Day of Visibility
Speaker: Justin Lemley
Pronouns: They, Them, Theirs

Justin’s career in LGBTQ advocacy began in 2009 on a marriage equality campaign right here in New Jersey and for the next 5 years they served in roles such as District Organizing Director and Regional Field Director in the height of the push for transgender-inclusive nondiscrimination laws and marriage equality on 9 LGBTQ advocacy campaigns throughout the U.S. They helped secure victories such as the statewide Transgender Equal Rights Bill in Massachusetts, the city-wide transgender-inclusive nondiscrimination ordinance in Bowling Green, Ohio, and marriage equality for same-sex couples on the 2012 Maine ballot. Justin then joined the National LGBTQ Task Force where they helped local communities implement tactics to advocate for themselves and their neighbors, particularly in their work on transgender-inclusive non-discrimination campaigns. For their work, Justin was honored as a member of the annual national listing of trans and gender non-conforming activists called the “Trans 101” in 2015. Having had the opportunity to work everywhere from Maine to Utah to Miami, Florida, Justin can confidently say that there is a strong and continuing need for organizing that centers trans and racial justice in every corner of the U.S., including right here in the Garden State.

Justin recently left professional organizing work to pursue their love of teaching music. They are currently in the Master of Arts in Teaching: Music and Teacher of Students with Disabilities program here at Montclair State. Now, Justin takes their advocacy work to the classroom, helping to create safer spaces for trans and gender non-conforming youth. Justin is a proud bicycle commuter, gender non-conforming person, and trombonist. Ask them about their vision for a more just and pro-arts future.
Breakout I: 10:30 a.m. – 11:20 a.m.

The Elephant in the Room: How to Approach Difficult Conversations
Dr. Yesel Yoon (She, Her, Hers)
Dr. Yesel Yoon is a clinical psychology postdoctoral fellow at CAPS. Her research, teaching, and clinical interests focus on the role of family and cultural context on psychological well-being and identity development of young adults. She has worked in different professional capacities to further multicultural and diversity-related initiatives in counseling settings, professional organizations, and the classroom.

Dr. Imad Zaheer (He, Him, His)
Dr. Imad Zaheer is a faculty member in the Secondary and Special Education department and director of the Clinic for Evidence-based Practices in Schools. His professional work is in the intersection of psychology and education, with one of the focuses on addressing inequalities and social justice issues in schools and developing schools that better train students to address social justice needs.

Dr. Snehal Kumar (She, Her, Hers)
Dr. Snehal Kumar is a psychologist and a postdoctoral fellow at CAPS. She has interests in multicultural and cross-cultural counseling, campus wellness, mental health stigma reduction, cross-cultural communications, and mindful compassion.

Dr. Sudha Wadhwani (She, Her, Hers)
Dr. Sudha Wadhwani is a staff psychologist and Coordinator of Outreach and Prevention at CAPS. She has been at MSU for 10 years and has an office in Russ Hall and in the Student Center. She coordinates the CAPS Mental Health Ambassadors, Let’s Talk, Connecting Across Cultures, Mosaic Women, Agents of Change, and other programs committed to social justice and decreasing mental health stigma at MSU.

How to be an Agent of Change in your Community
Dr. Frances Stromsland (She, Her, Hers)
Dr. Frances Stromsland is on the Educational Leadership faculty at Montclair State University, Graduate School of Education, Department of Counseling and Educational Leadership. Formerly, she was Superintendent at Watchung Hills Regional High School in Warren, New Jersey.

Breakout II: 11:30 a.m. – 12:20 p.m.

I Won’t Be Silent - But How Do I Do This?! Stopping Hate Talk in Public and Private Conversations
The Meta Theatre Company
The Meta Theatre Company (MTC) believes that theatre is a pathway to justice. We are an interactive theatre company, creating original work around the intersectionalities of white privilege, race, class, gender, gender identity, and sexual orientation. For the last 3 years, we have volunteered weekly at The Edna Mahan Women’s Correctional Facility in Clinton, NJ, using our theatre model to collaborate with the women in their rehabilitative progress. MTC performs the work on the outside of the prison walls in different communities to

Jamie Lott-Jones (She, Her, Hers) and Mary Sok (She, Her, Hers)
Jamie Lott-Jones and Mary Sok are Social Studies educators at Watchung Hills Regional High School in Warren, New Jersey. They were recognized with Facing History and Ourselves Upstander Awards in 2014. In 2008 and 2012, the pair was awarded the Aaron Flanzbaum 21st Century Democratic Heritage Award by the Anti Defamation League and the New Jersey Association of School Administrators. Both serve on the Kean University Diversity Council.

Peep My Privilege: Creating Inclusive Spaces in Classroom Settings
Kiina Dordoni (She, Her, Hers)
Kiina Dordoni has been a teacher for 9 years of both Spanish and Social Studies and always social justice. She is passionate about teaching through a multicultural and critical lens. She will graduate from Teachers College Columbia University in May with her Masters in Bilingual and Bicultural Education, and in August she will be completing her Masters program in Educational Leadership here at Montclair State University.

“Orange is the New Black” Comes to New Jersey’s Public Schools: Black Girls & the Anti-Bullying Bill of Rights
Dierdre G. Paul (She, Her, Hers)
Dierdre G. Paul, full professor, is the author of 4 books, 4 book chapters, multiple journal articles and has made numerous presentations. Her current research/scholarly interests include the Millennial Morphing of the Digital Divide and Closing the School Discipline Gap.

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educate audiences on how to stop mass incarceration and stereotypes of people who have been incarcerated, as well as change laws to support people coming back to their communities from prison. MTC has developed a bystander intervention training to teach how to interrupt hate talk in public and private conversations. MTC began in 2013 in Hunterdon County, NJ, and we have performed in Philadelphia, Washington D.C. and New York City. www.themetatheatrecompany.org, FB: The Meta Theatre Company, Twitter:@MetaTheatreCo, Instagram: MetaTheatreCo, #GettaMeta

Disability and Inclusivity: Developing the Increasing Access to College Project at MSU
Dr. Susan Baglieri (She, Her, Hers)
Dr. Susan Baglieri is an Associate Professor in the Department of Secondary and Special Education at Montclair State University. She is committed to inclusive education and works with teachers to promote their engagement in practices to act against ableism. She pursues inquiry and ideas related to Disability Studies in Education (DSE) and inclusive education. She is co-author of the book, Disability Studies and the Inclusive Classroom.
Dominique Laing (She, Her, Hers)
Montclair State University student, English and Secondary and Special Education
Patricia Walsh (She, Her, Hers)
Montclair State University student, English and Secondary and Special Education

When Things Go Really Wrong with Criminal Justice: Introducing No-Crime Wrongful Convictions
Jessica Henry, J.D. (She, Her, Hers)
Jessica S. Henry is an Associate Professor in the Department of Justice Studies. After serving as a public defender for nearly a decade, Professor Henry joined the Montclair State University faculty in 2005. She teaches a wide range of courses, including Criminal Law and Procedure, Death Penalty Perspectives, Hate Crimes, and Wrongful Convictions. She was honored to receive the University Distinguished Teacher Award in 2015. Professor Henry has appeared as a frequent commentator on national television, radio, and in print media, and is a frequent blogger with the Huffington Post and the Wrongful Convictions blog. Her areas of research include severe sentences (including the death penalty and life without parole), prisoner reentry, hate crimes and the criminal justice system.

Trigger Warnings: From Moral Panic to Data
Venezia Michalsen (She, Her, Hers)
Professor Michalsen has a PhD in Criminal Justice with a focus on Gender and Crime. Before coming to the Justice Studies at Montclair State University, she worked at the Women’s Prison Association in New York City. Her research now focuses on imprisoned and reentering women and their families.

BREAKOUT III: 2:00 p.m. – 2:50 p.m.
Marginalized Populations with Eating Disorders: Influence of Isms on Eating Disorders and Employing Resiliency of Oppressed Populations in Healing
Marcella Raimondo, PhD, MPH (She, Her, Hers)
Marcella is passionate and committed to work with all folks with eating disorders. She has been involved in the eating disorders field for the past 20 years from advocacy, education, nonprofit organization, and clinical psychology. Her education, training and life experiences has inspired a dedication to body nurturance and celebration for all. Marcella is a licensed Psychologist for Kaiser Permanente’s adult eating disorder clinic in Oakland and part of a regional leadership team. She is also an Adjunct Faculty at UC Berkeley Extension. She serves on the Board of Founders of About-Face, nonprofit devoted to body image and media, Advisory Board for Association of Size Diversity and Health (ASDAH), Eating Disorders Recovery and Support (EDRS) and the West Coast Conference Chair for Binge Eating Disorders Association (BEDA). Her recovery and her martial arts training inspires her dedication to multicultural body nurturance and community celebration.

Marcella herself, suffered from anorexia nervosa. As a queer cisgender able-bodied woman of color, Marcella struggled in her recovery because her symptoms and causation factors did not mirror those she read in mainstream eating disorder textbooks and biographies. After reading the testimonials of diversity of women in Becky Thompson’s “A Hunger so Wide and so Deep”, however, she found voices to relate to her own life experiences, She then realized that a huge gap exists in the treatment services for marginalized populations with eating disorders.

Femme Ain’t Frail: Femme (In)Visibility in the LGBTQ Community
Kelsea Rowan (They, Them, Theirs)
Kelsea is a senior English major and GLQS minor who is excited to be graduating this semester to pursue a degree in Higher Education. As a passionate social justice advocate, Kelsea is proud to be a Peer Educator and Group Facilitator for the LGBTQ Center where they facilitate two drop-in groups: F.A.B and Montclair Aces. Kelsea is also a transcendent Sibling of Theta Delta Sigma Society, Inc.

Mia Henderson (She, Her, Hers)
Mia is a Junior Family and Child Studies major with a certification in Child Advocacy. She is a second year Peer Educator at the LGBTQ Center and co-facilitates a drop in group for students weekly there. She is also treasurer of the student run theater organization Players. In the future, she
hopes to pursue a career in community planning and advocacy for LGBTQ youth.

**Tackling the Trolls: A Workshop on Online Activism**
Jessica Mahmoud (She, Her, Hers)
Jessica Mahmoud is a senior Journalism major with a minor in Lesbian, Gay, Bisexual, Transgender, Queer Studies. Getting involved in the LGBTQ Center her sophomore year, she is excited to now educate and support others as a Lavendar Leader and facilitator of the new group Q-bility, looking at the intersection of LGBTQ+ individuals with disabilities. In her free time, you'll find Jessica educating the internet world on her blog coloritqueer.com.

**Freedom of Speech or Freedom to Bully? Exploring the Boundaries of First Amendment Rights for Public School Students**
Cathy K. Brown, J.D. (She, Her, Hers or They, Them, Theirs)
Cathy K. Brown is the first woman to receive a M.S. in Fire Protection Management (John Jay College of Criminal Justice). J.D. Columbia University School of Law. Published several papers on the issue of bullying statutes and public schools.

**BREAKOUT IV: 3:00 p.m. – 3:50 p.m.**

**Thinking Inside Out**
Emily Cordero (She, Her, Hers)
Emily Cordero has been the Coordinator for Greek Life at Montclair state University since August 2014, she works closely with the 41 Greek-lettered organizations and many campus partners. She won the Ally of the Year award in April 2016 from the Monclair State LGBTQ Center.

Jaimee Laurie (She, Her, Hers)
Jaimee Laurie is the Graduate Coordinator for the LGBTQ Center since May 2016, she works closely with group facilitators and is a grate asset to the center. She graduated from Montclair where she was an active student leader involved in Greek Life and the Montclarion.

**Introduction to Theater of the Oppressed**
Dr. Jeri Fogel (She, Her, Hers or They, Them, Theirs)
Dr. Jeri Fogel has been teaching and learning about Greek and Latin literature and ancient cultural practices, including gender and sexuality as well as rhetoric and theater, for 25 years in various places in the US and abroad. She is also a graphic artist and designer, with training in calligraphy and papercutting. She has been dabbling in theater since she was a kid.

**Moving Beyond White Guilt: How to Talk to Whites About Systemic Racism**
Dr. Karen Gaffney (She, Her, Hers)
Dr. Karen Gaffney has been an English Professor at Raritan Valley Community College (RVCC) in New Jersey for fourteen years. She teaches composition and electives on race and gender. Her PhD in English is from the University of Delaware (2003), where she studied critical race theory and contemporary literature. She addresses anti-racism in a variety of locations, from academic conferences to activist conferences to community groups, as well as in her teaching. She has a book project (under contract with Routledge) titled Dismantling the Racism Machine: A Manual and Toolbox, which is an introductory guide for college students in various disciplines as well as the general reader about race and systemic racism, with tools for action. In addition to sharing her work through various workshops in the community, she’s also presented her work at Netroots Nation, the White Privilege Conference, the Modern Language Association, Critical Race Theory conferences at both Yale Law School and UCLA Law School, and the past three conferences for the Working Class Studies Association. She also applies her work on anti-racism to the community organizations she volunteers with, including the Hunterdon County Anti-Racism Coalition, the new Central Jersey Community Coalition she helped develop, NORWESCAP, the Social Action Collective at RVCC, and the Meta Theatre program at Edna Mahan Correctional Facility for Women. Her blog Divided No Longer (https://dividednolonger.com/) focuses on dismantling white supremacy through education and action.

**LGBTQ in the Muslim World**
Asma Alqudah (Them, Theirs or She, Her, Hers)
Asma Alqudah is an undergraduate pursuing a degree in English with minors in Arabic and Political Science, and intending to pursue a post-undergrad degree in Law. They are Muslim, Arab, and queer and make an effort to explore and self-educate on matters pertaining to each of these identities and where they may intersect.