Teaching and Learning
Already serving over 7,000 majors, minors and students in graduate programs, AY15 saw the launch of many new programs. CHSS now offers a graduate certificate in Data Collection and Management (Sociology) and two new minors: in Professional and Public Writing (English) and Speech-Language Pathology and Audiology (Communications Sciences and Disorders). New programs that are accepting students for AY16 matriculation include a MA in Clinical Psychology with a concentration in Forensic Psychology (Psychology), and two BA/MA degree programs that culminate with a MA in Law and Governance (Political Science and Law). A new minor in Social Work (Child Advocacy) will also commence in AY16.

Research
The College of Humanities and Social Science is home to engaged researchers and active writers. Faculty and staff are involved with 28 new or active grants external grants, and 9 people received internal grants in AY15. The College faculty serve in a variety of editorial roles, with 17 faculty members in leading roles as editors, associate editors, or book review editors. AY15 has seen publication of:
- 25 books
- 63 journal articles
- 40 book chapters
- 20 reviews
- 90 blogs, essays, short fiction, memoir and poems
In AY15 CHSS faculty grants for a total of over $3,000,000 over 20 individual grants.

Service
Faculty and staff across the College have provided service to students, their professions, and the local community in a myriad of ways. On-campus highlights of initiatives that faculty advanced include Classics and General Humanities faculty’s performance of Euripides’ Bacchae in the University’s 75-year old amphitheater, a poetry reading by Paul Muldoon, and classroom and university visits from NJ politicians Judge Madeline Arleo, Corey Booker, Paul Fishman, Congressmen Rodney Frelinghuysen and former governor Jim McGreevey. CHSS faculty and staff serve on local, regional, national and international boards and advisory committees, lending their expertise and willingness to serve to hundreds of organizations.
Faculty and Staff Awards and Honors

University Distinguished Teaching Award
• Jessica Henry (Justice Studies)

Dean’s Recognition Awards
• Jefferson Gatrall for Scholarship (Modern Languages and Literature)
• Glen Gill for Teaching (Classics and General Humanities)
• Teresa Fiore for Faculty Service (Spanish and Italian)
• Nicole Fackina for Staff Service (Justice Studies)

Other University Awards
• Caroline Dadas, Outstanding Dedication to Student Education Award from the Center for Leadership Development and Campus Life (English)
• Leslie Wilson, Outstanding Dedication to Student Education Award from the Center for Leadership Development and Campus Life (English)
• Valerie Sessa, Outstanding Service Award, MSU’s Center for Community Engagement (Psychology)
• Anthony Spanakos, Professing Excellence Award from the Center for Leadership Development and Campus Life (Political Science and Law)

External Faculty Honors and Awards
• Claudia Cortese. Finalist, Poetry Prize. Mississippi Review.
• Claudia Cortese. Finalist. St. Lawrence Award. Black Lawrence Press.
• Claudia Cortese. Nomination for a Pushcart Prize. Swarm Literary Journal.
• Sally Grapin. Junior Faculty Scholarship, Trainers of School Psychologists.
• Sally Grapin. Early Career Achievement Award, American Psychological Association.
• Lois Oppenheim. Named to Comité Freud, part of French think tank ADAPês.
CHSS Faculty and Staff Landmarks

New Full-time Hires (AY15)

- Lisa Ann Perhacs, Audiology Clinical Externship Coordinator (Communications Sciences and Disorders)
- Brad Forenza, Assistant Professor (Child Advocacy)
- Yolanda Alvarez, Assistant Dean (Dean’s Office)
- Courtney Cunningham, CHSS Advising and Student Engagement Coordinator (Dean’s Office)
- Gina Eide, CHSS Communications and Web Content Manager (Dean’s Office)
- Robin Caine, Instructional Specialist (English)
- Bonnie Dowd, Instructional Specialist (English)
- Laura Field, Instructional Specialist (English)
- Sarah Ghoshal, Instructional Specialist (English)
- Jennifer Guercio, Instructional Specialist (English)
- Emily Hoeflinger, Instructional Specialist (English)
- Jennifer Holly-Wells, Associate Director of FYW (English)
- Catherine Keohane, Instructional Specialist (English)
- Jordin Logan, Instructional Specialist (English)
- Maria Montaperto, Instructional Specialist (English)
- Donna Phillips, Instructional Specialist (English)
- Rick Reid, Instructional Specialist (English)
- Michael Robbins, Assistant Professor (English)
- Christa Verem, Instructional Specialist (English)
- Arnaud Kurze, Assistant Professor (Justice Studies)
- Brenda Sheehan, Department Administrator (Justice Studies)
- CalvinJon Smiley, Assistant Professor (Justice Studies)
- Natasha Abner, Assistant Professor (Linguistics)
- Pascale LaFountain, Assistant Professor (Modern Languages and Literatures)
- Mazooz Sehwail, Instructional Specialist (Modern Languages and Literatures)
- Kevin Askew, Assistant Professor (Psychology)
- Julia Coyne, Assistant Director Psychology Clinic (Psychology)
- Sally Grapin, Assistant Professor (Psychology)
- Mark Kitzie, Clinical Specialist (Psychology)
- Josiane Menos, Clinical Specialist (Psychology)
- Daniel Simonet, Assistant Professor (Psychology)
- Vikash Singh, Assistant Professor (Sociology)
- Julia Coyne, Assistant Director Psychology Clinic (Psychology)
- Sally Grapin, Assistant Professor (Psychology)
- Mark Kitzie, Clinical Specialist (Psychology)
Sabbaticals

- Fran Rothstein, Fall 2014 (Anthropology)
- Glen R. Gill, Spring 2015 (Classics & General Humanities)
- Johnny Lorenz, Spring 2015 (English)
- Laura Nicosia, Fall 2014 (English)
- Jeff Strickland, Fall 2014 (History)
- Venezia Michalsen, Fall 2014 (Justice Studies)
- Gabriel Rubin, Spring 2015 (Justice Studies)
- Anne Feldman, AY15 (Linguistics)
- Jefferson Gatrall, Fall 2014 (Modern Languages and Literatures)
- Antoinette Pole, Fall 2014 (Political Science and Law)
- Brigid Harrison, Spring 2015 (Political Science and Law)
- Laura Lakusta, AY15 (Psychology)
- Deborah Zellner, AY15 (Psychology)
- Janet Ruane, Spring 2015 (Sociology)

Professional Leaves

- Senta German, fellowship with Asmolean Museum (Classics & General Humanities)
- Peter Siegel, Leiden University Faculty of Archaeology fellowship. Leiden University, The Netherlands. Spring 2015 (Anthropology)

Tenured

- Emily Cheng (English)
- Elsa Davidson (Anthropology)
- Ezra Rashkow (History)
- Mark Clatterbuck (Philosophy and Religion)
- Frederick Bonato (Psychology)

Promoted

- Julie Landweber, to Associate Professor (History)
- Regina Judge, to Associate Professor (Justice Studies)
- Mark Clatterbuck, to Associate Professor (Philosophy and Religion)
- Jennifer Pardo, to Full Professor (Psychology)
Retired

- David Benfield, Professor (Philosophy and Religion)
- Roland Garrett, Professor (Philosophy and Religion)
- Steve Johnson, Professor (Philosophy and Religion)
- Michael Kogan, Professor (Philosophy and Religion)
- Sharon Lewis, Assistant Professor (English)
- Marietta Morrissey, Professor and former Dean of the College of Humanities and Social Sciences (Sociology)
New Academic Programs – Approved or Launched

**Undergraduate**

- Minor in Social Work (Child Advocacy) – launch in Fall 2015
- Minor in Speech-Language Pathology and Audiology (Communications Sciences and Disorders) – launched Fall 2014

**Graduate**

- Certificate in Data Collection and Management (Sociology) – launched Fall 2014
- MA in Clinical Psychology, Concentration in Forensic Psychology (Psychology) – launch in Fall 2015

**Undergraduate/Graduate**

- Combined BA/MA – Political Science Major / MA in Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MA – Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MAT -- English Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launch Fall 2015
- Combined BA/MAT -- General Humanities Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launch Fall 2015
Department Activities – Highlights

- The African American Studies minor developed a student-faculty research group on racial microaggressions – brief, commonplace daily indignities that communicate hostile, derogatory or negative racial slights and insults towards people of color.
- Anthropology pursued community-engaged applied research with the NSF funded Highline Urban Space Usage Project (Julian Brash) and the Orange School and Community Project (Katherine McCaffrey and Chris Matthews).
- The Robert McCormick Child Advocacy Center continues to support the improvement of children’s welfare through the New Jersey Child Welfare Training Partnership, which provides education to professional staff of the NJ Department of Children and Families (DFC) and the Children Protection and Permanency Division (DCP&P), and through a 12-week summer housing and internship program for New Jersey Foster Care (NJFC) recipients.
- Classics and General Humanities faculty and students performed a Greek play in the Kasser Amphitheater, Euripides’ Bacchae.
- Communications and Sciences Disorders’ new minor in speech-language pathology and audiology saw overwhelming interest, with 80 students enrolled since launch in Fall 2014.
- The Center for Audiology & Speech-Language Pathology served a record number of Audiology and SLP clients in the first 10 months of the AY; 509 clients received audiology services, and 212 clients received speech-language pathology services (Department of Communications Sciences and Disorders).
- English department students – with gratitude to alumni, friends, and retired faculty – received $52,350 in scholarships and awards.
- Two of the English Department’s most prominent publications include Michael Robbins’s new book of poetry, The Second Sex (Penguin, 2014), which was favorably reviewed in Booklist, The New Republic, and Publishers Weekly, and the book by Marie-Frazee Baldassarre Professor Lucy McDiarmid, Poets and the Peacock Dinner: The Literary History of a Meal (Oxford University Press, 2014), which was promoted in the Times Literary Supplement and the New Yorker.
- The History Department supported the development of an especially active student club; the History Club organized lectures, trips, and a partnership with the Hamilton House in Clifton, NJ.
- Justice Studies hosted a panel, “New Strategies, New Approaches: Common Sense Solutions to Criminal Justice Reform in New Jersey” on December 4, 2014, featuring The Honorable Paul Fishman and the Honorable Judge Madeline Cox Arleo. Former Governor Jim McGreevey, was also present.
- 231 students in Justice Studies completed internships in the last year.
- Anna Feldman, along with co-PI Dr. Jing Peng from Computer Science, were awarded $176,514 from NSF’s Research at Undergraduate Institution program to study Automatic Idiom Recognition (Linguistics)
- The Linguistics Department has been well-represented this year on the international stage through Fulbright engagement –seven MA candidate Fulbright scholars and two research
scholars as well as an emeritus faculty member with a Fulbright to Uzbekistan, and students studying abroad in Britain, Ireland, and Spain.

• Plans for the MSU Center of Translation and Interpreting have been developed, with the Center scheduled to open in AY16 (departments of Modern Languages and Literatures and Spanish and Italian)

• Modern Languages and Literature now offers instruction in seven language areas: French, German, Russian, Arabic, Hebrew, Chinese, and Japanese.

• After a comprehensive visioning process this academic year, the two disciplines in the Philosophy and Religion department determined that their missions and goals are distinct and that separation is essential to their growth and development. The proposal for separation was endorsed by the Dean and approved by the Provost in April, effective July 1, 2015.

• The Political Science and Law Department’s Brigid Harrison has provided political commentary on NJ and US politics, with over 1,000 quotations or citations this year.

• The Political Science and Law Department infused its curricula with participation by such New Jersey politicians as Senator Cory Booker and Congressman Frelinghuysen.

• The Psychology Department created and opened the Psychological Services Clinic to train clinical and school psychologists, and to provide services for the neighboring communities.

• The Psychology Department saw increases in graduate enrollment across Industrial and Organizational, Child Clinical, and School Psychology programs, providing training for more than 250 graduate students.

• The Sociology Department has launched and graduated its first cohort of students in the Data Collection and Management graduate certificate.

• Spanish and Italian Department students served as translators or interpreters for Latin American women brought to the UN by the United Methodist Women and the Spanish Federation of Women Managers, Translating Voices across Continents, the documentary The Rule, and many other projects.

• The Women and Gender Studies Program has become the Gender, Sexuality and Women’s Studies (GSWS) program, in effect Fall 2015; accompany this name change comes a curricula that reflects a greater awareness of the social constructedness of gender and sexuality.

Dean’s Office Activities – Highlights

• The Dean's office has expanded to better serve students. The CHSS Student Services three-person team led by Assistant Dean Yolanda Alvarez is dedicated to students' academic and professional development. Programs focus on career development, internship opportunities, and experiential learning programs to make students job ready upon graduation. The student services academic and engagement work focuses on building relationships with at-risk students and student organizations to provide another level of advisement support, in addition to routine support of first-year and transfer students, and students with academic issues.
• With collaboration with departments, the Institute for Humanities (Victoria Larson, director) organized Classics Day, Spanish Day, Philosophy in the Schools/Religions of the World Day, French Day and World Mythologies Day for high school students (955 high school students, 144 teachers, and 87 schools participating) and Why learn? for the campus and community.

• The Dean’s Office has hired a Marketing and Communications Manager, Gina Eide, to manage the College website and social media, produce the College’s newsletters, publicize College events and news, and support department sin developing and maintaining individual department, program, and profile pages.
CHSS: By the Numbers

Number of Students in Programs  CHSS Majors (Fall 2014): 4286
- CHSS Students in Graduate Programs (Fall 2014): 4136
- CHSS Minors (Fall 2014): 997
- CHSS Graduates (AY14): 1738

Student Financial Awards
- 577 CHSS students received institutionally funded grants, scholarships and waivers
- Total dollar amount: $2,663,198.

Student Semester Hours (FY15)
- CHSS Undergraduate: 38.8% of MSU total
- CHSS Masters Level: 21.5% of MSU total
- CHSS Doctoral Level: 34.3% of MSU total

Course Sections Offered (AY15)
- AY15: 3115
  - Summer 2014: 285
  - Fall 2014: 1394
  - Winter 2015: 51
  - Spring 2015: 1385

Personnel (AY15)
- Full-time Teaching Faculty
  - 53 Assistant Professors
  - 78 Associate Professors
  - 53 Full Professors
  - 23 One-Year faculty
- Specialists
  - 4 Clinical Specialists
  - 21 Instructional Specialists
- Administrative Staff
  - 4 Deans
  - 50 Managers, Professionals, Administrators, or Assistants
Grants and Awards – New and Continuing

EXTERNAL GRANTS AND AWARDS


Bragger, Jennifer and Valerie Sessa. Longitudinal Evaluation of Leadership Development Programs at Multiple Universities. The C. Jackson Foundation. $10,000. 2014-2016.


Brash, Julian. The High Line: Public Space in the Contemporary City. National Science Foundation, Cultural Anthropology, Senior Research Grant, $125,000. 2014-2015.


Dickinson, Jason. Transitions for Youth Summer Housing and Internship Program (SHIP). NJ Department of Children and Families – Subaward from Rutgers University. $131,702. 2014.


Feldman, Anna. National Science Foundation Grant for NAACL 2015 Workshop on Computational Linguistics for Literature, $6,000. 2015.


Kawahara, Reiko. Promoting Shogi (Japanese Chess) in the U.S. Japan Foundation. $1,000. 2015.

Knight, Melinda. Grant in support of program at the Center for Writing Excellence. Wallerstein Foundation. 2014.

Koehnke, Janet and Maris Appelbaum. The New Jersey Hearing Aid Project. NJ Department of Health and Human Services, Division of the Deaf & Hard of Hearing. $56,000. 2015. (year 2)


Margenau, Henry. Grant from NCTE to go to the 2015 CCCCs conference. PEP (Professional Equity Project).


Nabavi, Negin. Chosen as Member of the School of Historical Studies, the Institute for Advanced Study. Spring 2016 to work on a book manuscript entitled Debating Modernity: The Emergence of Publics and Public Spheres in Late Nineteenth and Early Twentieth Century Iran.


**INTERNAL GRANTS AND AWARDS (AY15)**

**Career Development**

- **Mary Boyle.** Advanced Training in Supported Conversation for Adults with Aphasia (SCA TM) (Communications Sciences and Disorders)
- **Marilyn Tayler.** The Application of the Interdisciplinary Research Process to Literary Theory in Israel Studies. (Political Science and Law)

**Separately Budgeted Research**

- **Patricia Salzman:** Classical Myth and Film in the New Millenium (Classics and General Humanities)
- **Marilyn Tayler:** Domestic Abuse as a Legal Defense in Law and Literature: An Interdisciplinary Analysis (Political Science and Law)

**Student Faculty Research**

- **Christopher Matthew.** Analysis of documents and artifacts from the Jacob and Hannah Hart site, a mixed heritage 19th century Native and African American home site in Setauket, NH (Anthropology)

**Summer Grant Proposal Development**

- **Fawzia Afzal-Khan.** From the Meolody Queen to Muslim Madonna (English)
- **Mary Boyle.** Intensive versus Complex Semantic Feature Analysis Treatment for Aphasia (Communications Sciences and Disorders)
- **Jennifer Bragger and Valerie Sessa.** Evaluation of Student Leadership Development in Multiple Universities. (Psychology)
- **Michele Cascardi.** Prevention of Repeated Dating Violence (Child Advocacy and Policy)
Scholarship by Faculty in CHSS

Faculty Achievements – Books


Nyiri, Zsolt, Sudeshna, Roy, Cooper, Dana, and Murphy, Brian, eds. *Transatlantic Relations and Modern Diplomacy: An Interdisciplinary Examination*. Routledge, 2014.


**Faculty Achievement -- Journal Articles**


Matthews, Christopher. “To Excavate an Ethics from Archaeology.” Anthropology Now 6, no. 3 (2014).


**Faculty Achievements - Book Chapters**


Woodard, James. “Negro político, sociedade branca: Alfredo Casemiro da Rocha como exceção e estudo de caso (São Paulo, décadas de 1880 a 1930),” in *Políticas da raça: experiências e legados da...

Faculty Achievements – Reviews

Brash, Julian. Reviewer: The Gentrification of Nightlife and the Right to the City: Regulating Spaces of Social Dancing in New York by Laam Hae, Urban Geography.


Nicosia, Laura. “Televised Virtues: District 12 and the Culture of Character in Suzanne Collins’s The Hunger Games. The Lion and the Unicorn.


Faculty Achievements – Blogs, Essays, Short Fiction, Memoir, and Poems


Cortese, Claudia. “[The never-garden of her never-hands].” Mississippi Review (Summer 2014).

Cortese, Claudia. “Lucy Mad Lib,” ”Lucy plays her favorite game,” ”Lucy loves her rust-“ and ”Lucy looks in the mirror and sees.” Winter Tangerine Review.


Cortese, Claudia. “the dark it quiver in that corporate way” and “What Lucy feels like.” *Pangyrus* (Spring 2015).


Fiore, Teresa. Dancing with Italy: Interview with Dancer and Choreographer Emio Greco. I-Italy portal. [An abridged version of the interview appeared in Italian in the *Corriere del Mezzogiorno*, a daily linked to *Corriere della Sera* and published in Apulia]. (April 16, 2015).

Galef, David. “We finally had to put our cat . . . .” *Confettifall* 33 (July 2014).


Galef, David. “Guests.” *Fiction Southeast* audio (September 2014)


Galef, David. “Justification.” *Light summer* (Fall 2014).

Galef, David. “Lost and Saved.” *Literary Matters* 7, no. 3 (Fall 2014): 42.


Galef, David. “Suicide.” *Snakeskin* 214 (January 2015).


Henry, Jessica S. Punishing Parents For Actions Takes the Blame Game Too Far, *Courier-Post* (November 16, 2014).


Knight, Melinda. “It’s All About the Students,” *Business and Professional Communication Quarterly* 77 (Jun. 2014).


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**Faculty Achievements — Editorial**


Conway, Richard. Book Review Editor and Associate Editor, Ethnohistory.


Eisenberg, Sarita. Associate Editor. Journal of Speech and Language Research.

English, Mary. Editor. The Classical Outlook.

Emery, Elizabeth. Book Review Coeditor, Nineteenth-Century French Studies

Emery, Elizabeth. Coeditor, Romance Studies.


Knight, Melinda. Editor. Business and Professional Communication Quarterly.

Matthew, Christopher. Co-editor, Ethnographic Archaeologies: Reflections on Stakeholders and Archaeological Practice.
