# ENEL Major

**BA in English with Elementary Ed Cert – Effective Fall 2011—Updated July 2012**

## Curriculum Guide for ENEL Major

<table>
<thead>
<tr>
<th>I. GEN ED</th>
<th>42-45</th>
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<tr>
<td><a href="http://www.montclair.edu/catalog/requirements/gen_ed_teacheredp3-k5.html">Link</a> for GEN Ed / Elementary Ed course details</td>
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### A. New Student Seminar (1 sh)

1

### C. Communication: (9 sh)

- A. College Writing I (ENWR 105) 3
- B. College Writing II (ENWR 106) 3
- C. Communication: CMST Communications 101 3

### D. Fine and Performing Arts

Majors are encouraged to take ENFL208; this course will count toward the English major.

3

### F. Humanities: (6 sh)

- F1. World Lit/Genl. Humanities 3
- F2. Philosophy/Religion (EDFD 220 Philosophical Orientation to Education) 3

### G. Computer Science

0-3

### H. Mathematics (MTHM 302 Mathematics In Elementary Schools II (Pre-K Thru 5) 3

### I. Natural/Physical Sciences

4

### J. Physical Education

1

### K. Social Science: (9 SH)

- K1. American/European History 3
- K2. Nonwestern Cultural Perspectives 3
- K3. Social Science (PSYC 101 Introduction to Psychology) 3

### L. General Education Elective (ECEL 200 Perspectives on Early Childhood and Elementary Ed)

3

## II. GRADUATION REQUIREMENTS – WORLD LANGUAGES AND CULTURE

### 1. World Languages 3-6

### 2. World Cultures

Majors are encouraged to take ENGL237, ENGL238, ENGL294, ENLT274, ENLT366 or ENLT367 to fulfill this requirement as each of these will also count toward the major.

3

**Physiology & Hygiene – (state cert requirement–approved courses (such as BIOL 100) or by exam 0-3

## III. ENGLISH MAJOR

37

### Core Competencies

- That students are able to read and interpret texts, with attention to genre and form, and to social, historical, global, and political contexts.
- That students possess a knowledge of literary history, including canonical and non-canonical texts.
- That students have significant study of texts created by authors from groups historically under-represented within the tradition of English studies.
- That students have significant study of texts from the American and British traditions as well as from global and transnational traditions.
- That students can think theoretically about language and culture, recognizing the relationship of texts to wider social, political, and intellectual contexts.
- That students are able to construct effective written analyses and produce coherent essays.
- That students can define their own intellectual interests within the English disciplines and conduct research independently.

* For film, journalism or creative writing minors, only two minor courses may be counted towards the major.
ENGLISH MAJOR COURSES—Full List (Mark transfer courses T)

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<tr>
<th>Number</th>
<th>Title</th>
<th>Semester</th>
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<tr>
<td>1.</td>
<td>ENWR220 Writing in the Major</td>
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<td>2.</td>
<td>ENGL300 Pursuits of English</td>
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Minimum: 37 credits

Breakdown of Required Courses:

A. REQUIRED --- 7 CREDITS
1. ENWR220: Writing in the Major Semester: ____________
2. ENGL 300: The Pursuits of English Semester: ____________

B. STUDENT CHOICE --- 30 CREDITS*
Thirty additional credits are required. Guidelines detailed below provide an outline for students to complete through individual selection, in accordance with student interest and course availability. Individual courses may meet more than one guideline. Full information on which guidelines individual course sections meet is available at the department website: http://chss.montclair.edu/english/. *

1. Literature: Five courses.
   a. Pre-1700, Title: ____________________________________________
   b. Pre-1800, Title: ____________________________________________
   c. Pre-1900, Title: ____________________________________________
   d. Pre-1900, Title: ____________________________________________
   e. Post-1900, Title: ____________________________________________

2. Genre Study: Three courses. Significant attention to at least three of these four genres – poetry, fiction, drama, or film.
   a. Title: __________________________________________ Genre: ____________
   b. Title: __________________________________________ Genre: ____________
   c. Title: __________________________________________ Genre: ____________

3. Additional Guidelines
   a. International Issues: Primary focus on texts outside the American or British traditions.
      Title: __________________________________________
   b. Ethnic Studies: Significant study of representations of “race” or “ethnicity,” with at least one-third of the course devoted to texts from one or more minority cultures of this country.
      Title: __________________________________________
   c. Women’s and Gender Studies: At least one-third of the course will focus on texts by women or will focus on representations of gender.
      Title: __________________________________________
   d. Class Issues: At least one-third of the course will focus on representations of class issues.
      Title: __________________________________________

* 30 credits are completed from the following range of courses: ENFL200-499, ENGL210-499 (except ENGL471), ENGM 200-499, ENLT 200-499, ENWR200-499 (except ENWR301), LNGN 220, 284, 384; GHNU 208
### IV. Additional Requirements for English Education Certification

<table>
<thead>
<tr>
<th>PRE-PROFESSIONAL SEQUENCE (also see C3, F2, H, K3 and L on general education portion of guide)</th>
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**Freshman Year/First Semester Sophomore Year**
- SPCM 101 Fundamentals of Speech *(fulfills Gen Ed C3)*
- PSYC 101 Introduction to Psychology *(fulfills Gen Ed K3)*
- FCST 214 Child Development I
- ECEL 200 Persp. in Early Childhood & Elem. Ed *(fulfills Gen Ed L)*

**Second Semester Sophomore Year**
- Apply to the Teacher Education Program.
- EDFD 220 Philosophical Orientation to Education *(fulfills Gen Ed F2)*
- MTHM 201 Math for Elementary I P-5

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**First Semester Junior Year**
- FCST 314 Child Development II
- MTHM 302 Math for Elementary II P-5 *(fulfills Gen Ed H)*
- READ 399 Initial Inquiry into Literacy Development

**Second Semester Junior Year**
- ECEL 418 Cultural & Social Contexts Families/Commun.
- ECEL 427 Explorations: Science, Math, Technology
- ECEL 408 Social Studies & Art in Elem. Classrooms

**First Semester Senior Year**
- A Field Experiences Application must be submitted the semester prior to the Clinical I/Seminar I semester. The application currently is due March 1 for fall Clinical I/Seminar I and October 1 for spring Clinical I/Seminar I but this deadline is subject to change. Late applications cannot be accepted. All courses listed in the undergraduate program must be completed satisfactorily before being permitted to enroll in Clinical I/Seminar I.
- ECEL 410 Clinical Experience I
- ECEL 412 Seminar I
- ECEL 422 Integrating EL Curriculum and Assessment
- READ 408 Reading: The Content Areas

**Second Semester Senior Year**
- Courses must be taken concurrently; no additional courses may be taken. A student teaching audit is conducted by the Center of Pedagogy to verify that all student teaching requirements have been met prior to the student teaching semester. All requirements must be met by January 8th for spring student teaching or by August 15th for fall student teaching. Requirements include successful completion of all program coursework, submission of passing Elementary Praxis score, completion of speech requirement, completion of the Physiology and Hygiene requirement, and acceptable overall/major GPA as outlined in the Teacher Education Program handbook.
- ECEL 414 Clinical Experience II
- ECEL 421 Seminar II

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<th>V. Professional Semester</th>
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<th>VI. Free Electives</th>
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**TOTAL** | **120** |
Teacher Education Program Notes:

Students are responsible for completing several requirements in addition to coursework in order to be recommended to the state of New Jersey for instructional certification. These other requirements must be completed prior to student teaching (i.e., by the January 8th or August 15th student teaching audit deadline) and include:

1. Physiology and Hygiene requirement--must take University-approved course or pass University-approved test.
2. Praxis Exam—must pass all state-required Praxis II exams for the certification area.

Students also are responsible for:
- Seeking advisement from their academic advisors for registration and completion of degree requirements.
- Consulting the Teacher Education Program Handbook regarding policies and procedures for the Teacher Education Program.
- Filing the proper Audit forms in the Office of the Registrar: October 1 for May program completion; March 1 for August program completion; June 1 for January program completion.