Montclair State can take pride in its rich history of bold educational innovation and vital service to the state, including an array of concrete benefits to its two host counties of Essex and Passaic, its four host communities of Montclair, Clifton, Little Falls, and Bloomfield: economic benefits, educational benefits, and community-service benefits.

**Economic Benefits**

Although the University’s core mission lies in higher education, it is also an integral part of the local economy and a steady driver of its growth.

**A MAJOR EMPLOYER**

Montclair State has a strong, direct impact on its host communities by means of the jobs it provides. In fiscal year 2011, the University employed 207 full-time employees from Montclair who earned $17.4 million. The University also employed 140 part-time employees from Montclair who earned an additional $1.9 million.

**STIMULATING THE LOCAL ECONOMY**

The University's economic impact extends well beyond its own staff to create income and employment for hundreds and hundreds of people in our host communities, many of whom have no
The University's direct expenditures (including capital expenditures) in Montclair in fiscal year 2011 totaled $3.6 million.

This figure underestimates the University's true impact. It does not attempt to include the effects of hosting visitors at athletic, artistic, and other events. From 2000 through 2011, athletic events at Montclair State enjoyed attendance of almost 378,000 spectators. Theatrical performances drew about 240,000 guests to the campus during the same period and, in addition, 330,000 children enjoyed shows on campus. Attendance at the University's art gallery between 2000 and 2011 added another 72,000 visitors.

To measure short-term economic impact accurately, it is necessary to apply a multiplier to direct spending to capture the indirect, “ripple effect” of an institution's expenditures. The individuals and businesses whose incomes are directly affected by an institution's spending themselves spend or invest some of those dollars locally, creating additional income and employment for thousands of people, many of whom have no direct connection to the institution. Economic impact studies produced by other universities in the region conservatively estimate that every dollar spent generates another dollar's worth of in-state economic activity. If this multiplier of 2 is applied to estimate the combined effect of direct and indirect spending, Montclair State's total short-term economic impact on the entire state of New Jersey in 2011 becomes $398 million — four times the state's $99.6 million total funding of the University.

Spending naturally translates into jobs. Applying a conservative coefficient to expenditures of $199 million yields an estimate of 5,512 jobs attributable to direct spending by the University, its employees, and its students. Even without counting graduate assistants and student workers, when its own employees are included, a total of 8,497 New Jersey jobs were attributable to Montclair State in 2011. The University not only drives job growth, but also heightens wages and salaries. Because the University both stimulates demand for local businesses and directly competes with them for employees, average compensation in the area is higher than would be the case without it. As a result, Montclair State’s presence benefits all workers in Montclair. And because the University's impact has only grown over time, with enrollments and investments steadily increasing, Montclair State has continued to make a positive and stabilizing contribution to New Jersey's economy even as other sectors have experienced downturns.

Educational Benefits

ENROLLING LOCAL APPLICANTS

New Jersey cannot compete economically without a sophisticated work force, but it ranks a disappointing 49th in the nation in seats at public, four-year institutions of higher education per high school graduate. As a result, New Jersey is far and away the largest net exporter of college students in the United States. In the fall of 2008, over 36,000 students, or more than 37% of college freshmen from New Jersey, left the state. Fewer than 5,300 out-of-state freshmen attended four-year colleges in New Jersey that year.

It is a great advantage to have a high-quality institution of higher education in the neighborhood, and local students take full advantage of it. From 2000 through 2011, Montclair State enrolled a total of 259 freshmen
from Montclair, an average of about 22 each year. During that period, the University also enrolled a total of 568 transfers from Montclair, an average of about 47 each year.

**The Gifted and Talented Program** — Established in 1981, Montclair State’s Academically Gifted and Talented Youth Program provides engaging courses designed to meet the unique intellectual and social needs of high-ability students. Gifted students in grades K-11 have an opportunity to enroll in courses delivered over nine weekends in the fall and spring as well as a six-week summer camp. From fall 2009 through fall 2011, the University admitted 412 students from Montclair into this program.

**The Hi-Jump Program** — High-achieving high school students who want to jump-start their college education by enrolling in undergraduate courses are invited to apply to the Hi-Jump Program. With the help of this early college program, high school students can earn college credit, experience the rigors of college course work, and get a taste of college life. From summer 2005 through fall 2011, the University admitted 80 students from Montclair into this program.

**COLLEGE OF EDUCATION AND HUMAN SERVICES PROGRAMS**

**The Montclair State University Network for Educational Renewal (MSUNER)** — The University’s educational benefits extend far beyond enrolling local applicants. MSUNER promotes the renewal of public schools and teacher education by means of collaboration between and among Montclair State and 30 local school districts. As an active member of MSUNER, the Montclair school district profits from a wide array of programs.

- **Student teachers** — In academic years 2006-11, Montclair State dispatched 535 student teachers to schools in Montclair, an average of 89 each year.

- **Professional Development Series** — MSUNER sponsors a fall and spring series of six-hour workshops on topics related to teaching for critical thinking, culturally responsive teaching, coaching and mentoring strategies, technology, differentiated instruction, problem-based learning, English language learners instruction, and inclusion strategies, among other things. Each year, over 1,000 teachers participate in this series. In academic years 2006-11, 182 Montclair teachers participated, an average of 30 each year.

- **Summer Conference** — MSUNER holds an annual conference each June, and in 2011, 400 teachers attended. Teachers share their research and best practices with their colleagues by means of a series of presentations and a poster session. In academic years 2006-11, 100 Montclair teachers participated, an average of almost 17 each year.
• **Leadership Associates** — This week-long summer program for teachers and administrators promotes educational leadership for teaching in a democratic society. Participants complete a year-long research project in their school and share their results the following summer. In academic years 2006-11, 197 Montclair teachers participated, an average of almost 33 each year.

• **Clinical Faculty** — Participants are able to apply for all grant opportunities, attend special professional development activities, co-teach mini-courses, and mentor Montclair State student teachers. In academic years 2006-11, 638 Montclair teachers participated, an average of more than 106 each year.

• **Teacher Study Group Grants** — These grants provide an opportunity for teachers to take responsibility for their own professional development by engaging in collaborative learning and inquiry that will advance the simultaneous goals of renewal of our schools and the education of educators. Each MSUNER district is eligible for up to $1,000 in grants for funding Teacher Study Groups. In academic years 2007-11, Montclair received $3,500 in grants.

• **Teachers as Scholars** — A collaboration of Montclair State’s College of Education and Human Services and the College of Humanities and Social Sciences, this program provides schoolteachers and administrators the time to become students again and immerse themselves in scholarly issues. Eight seminars are held each year with over 150 teachers participating. In academic years 2007-11, 26 Montclair teachers participated, an average of more than four each year.

• **Technology Workshops and Annual Conference** — MSUNER sponsors technology workshops each semester and an annual conference at Montclair State’s ADP Center for Teacher Preparation and Learning Technologies. Each year, over 500 teachers participate in workshops for integrating technology into the curriculum, SMARTBoard training, digital storytelling, social networking, responsible Internet use, and podcasting, among others.

• **The Dodge Project, A Team Approach to Professional Development** — This project involves teams of six people (five teachers and one administrator or supervisor) from six MSUNER member schools in a year-long, intensive experience of research and self-study professional development to transform teaching practice. Montclair’s Mt. Hebron Middle School has received a $24,000 grant from Montclair State sponsored by a donation from the E.F. Robbins Trust to support four Action Research teams over the next four years. The first team began its work in June 2011. Teachers from Montclair also participated in 2010-11 as Digital Scholars.

• **Participation on local boards and committees** — The MSUNER director serves on the Advisory Board for the Montclair Fund for Educational Excellence, is a member of Montclair High School’s Action Planning Team, and participated on the selection committee for the Montclair High School principal. A University faculty
member serves on the Montclair School Reorganization Task Force.

Assessment Center — The Center provides individualized educational and psychological evaluations for school-age children who experience learning or behavioral difficulties. Referrals come from community members, and school personnel may recommend for evaluation students who would not be eligible for assessment services at school. Services are offered on a sliding-scale basis to ensure access for all families. From fall 2006 through fall 2011, the Center assisted 21 children from Montclair.

The Bradford University Magnet Elementary School and the Mount Hebron STEM University Middle School — Montclair State collaborates especially closely with these two Montclair schools. Every Bradford and Mt. Hebron student participates in at least one University-designed teaching experience each year, student teachers from the University apprentice in the schools’ classrooms, Bradford and Mt. Hebron students and teachers have access to Montclair State facilities, and University professors teach seminars at both schools. Faculty members act as on-site Montclair State liaisons.

Future Educators Associations — The Teacher Education Advocacy Center at Montclair State provides support to Future Educator Associations (FEA) in Montclair High School and other local schools. The Advocacy Center also invites middle and high school students from Montclair and other local communities to FEA conferences held annually at Montclair State. At the 2010 FEA High School Conference, three teachers from Montclair High School served as workshop facilitators.

The Literacy Enrichment Center — The Center offers one-on-one tutoring for undergraduate and graduate students in reading, study skills, and other literacy areas. A summer literacy program is aimed at children aged 6-17.

P-3 Modified Alternate Route Program — Since 2002, this Montclair State program has provided the courses necessary for nearly 1,000 teachers to apply for P-3 licensure. The program primarily targets teachers in Abbott districts employed in pre-kindergarten through third grade classrooms, but this program now has relevance for almost any pre-K teacher. Montclair State is reaching out more than ever since the addition of Community Based Centers, which allow teachers to apply for scholarships from New Jersey Impact, and the preschool expansion program, which requires those pre-K centers that are connecting with public schools to certify their teachers.

On-Site Courses — Partner school districts host several sections of the Teaching for Learning I and Seminar II courses. Sections of Teaching for Learning I were taught in Montclair at Montclair High School and Mt. Hebron Middle School. Three sections of Seminar II were taught in Montclair at the Bradford and Bullock Elementary Schools.

“Public Purposes of Education in a Democracy” and “Perspectives on Early Childhood and Elementary Education in a Democracy” — These two courses are pre-requisites for undergraduate students who apply to the teacher education program. Montclair State students spend two full days observing in the public schools, and they each conduct a minimum of 10 hours of community service in partner schools, including Nishuane and Northeast Elementary Schools in Montclair. Over 500
Montclair State students completed 5,000 hours of community service in Montclair and Newark Public Schools during the 2010-11 school year.

The Center for Research and Evaluation on Education and Human Services — The Center is conducting a process and baseline evaluation of a new initiative that encourages and enables Montclair residents to lead healthier lifestyles.

Field Days at MSU — Montclair State Physical Education majors plan, lead, and host Fitness Field Days for Montclair students in the University’s Recreation Center.

Educational Opportunity Fund (EOF) — The Fund provides access to the University to motivated residents from under-represented populations and areas that meet N.J. State Higher Education income criteria and exhibit the potential for high achievement. The EOF community fully engages students in curricular and co-curricular experiences, ultimately producing active alumni dedicated to lifelong learning and global citizenship. The fund has enrolled seven Montclair students since fall 2005.

The Health Careers Program — This program prepares highly motivated and academically capable students of color from disadvantaged backgrounds for careers in health professions or the sciences. Three Montclair students have participated since fall 2004.

COLLEGE OF THE ARTS PROGRAMS

Music

• The Preparatory Center for the Arts provides students of all ages, backgrounds, and levels of ability with the experience of learning music in an environment designed to enhance creative growth and promote a life-long appreciation for the musical arts. The Center has served as a supplemental enrichment for some students and a comprehensive training ground for others who have gone on to pursue successful careers in music. The Center offers private lessons, classes, and ensemble opportunities to approximately 200 students from northern New Jersey ages 8-months through adult. From fall 2008 through fall 2011, the Center enrolled 480 students from Montclair.

• The Stokes Forest Music Camp offers children ages 10 to 17 sessions of intense music-making combined with environmental studies and recreational activities. The mission of the Camp is to cultivate a sense of individual self-discovery and self-confidence through the rigors of music study and an appreciation for the natural environment. The University’s Preparatory Center for the Arts developed the Camp’s music curriculum and continues to administer its musical endeavors. The University’s New Jersey School of Conservation provides the rustic campus and the environmental experts who run ecology classes, hikes, and other activities. Each summer, the camp hosts between 80 and 100 students. They are primarily New Jersey residents, but come from as far as Florida, California, and overseas. From 2007 through 2011, the Center enrolled 45 students from Montclair, an average of nine each year.

• To provide music therapy, the University’s John J. Cali School of Music maintains professional affiliations with clinical sites
throughout the area, including Mountainside Hospital and Care Plus in Montclair. Cali School staff facilitate a workshop entitled “The Healing Process of Music Therapy” in the spring through the Montclair office of Care Plus to provide a clear understanding of the basic principles of music therapy along with a description of how it can raise the quality of life for both children and families.

- As part of its Education Program, the Cali School has placed student teachers in Northeast Elementary School and Glenfield and Mt. Hebron Middle Schools in Montclair.

- The Cali School hosts 16 students each week from Montclair’s Bradford School at its Wednesday concerts, and in September 2011, Musical Theatre students from the University performed a concert at the school.

Theater
- Montclair State instituted low-cost pricing of all performances to widen the accessibility of its programming to audiences from surrounding communities. With a wide range of professional and student productions, including the Peak Performances series, which presents work by world-class artists from outside our region, the University offers residents of Montclair a diverse array of performances at a remarkably affordable price.

- In March 2011, the University offered community performance opportunities that incorporated local residents into the Liz Lerman Dance Exchange's The Matter of Origins. For the second act of this piece, the audience joined the performers on stage for small-group discussions taking off from the content of the performance. Leading these discussions were 36 “provocateurs” recruited from the local community.

- Brainstorm, a day-long symposium on creative thinking in April 2011, attracted approximately 200 local artists, educators, and community members for a day of dialogue on creativity across disciplines.

- The University has collaborated with the Montclair Adult School on a continuing theater-going course. Students attended a theater/dance performance by South Africa’s City Theatre and Dance Group in spring 2011 and a hula drama by Na Kinimakalehua from Hawaii in fall 2011.

- The third annual Theatre Night Awards were held in May 2011 to honor and showcase the best in high school drama. Thirty-seven schools from across New Jersey participated, including Montclair High School.
• High school performing arts teachers from schools across New Jersey converged on Montclair State for a week of hands-on experience in directing, stage design, and acting exercises during the second annual **Summer Intensive for Theatre Teachers** during August 2011.

• The University’s Office of Arts and Cultural Programming holds an annual public talk on the state of the arts as viewed by a prominent contemporary artist. In September 2011, it featured performance artist Karen Finley.

• More than 50 New Jersey teachers, including participants from Montclair, attended a full day of teacher professional development at the fourth annual **Theatre Day for Teachers** in January 2012.

• As part of Peak Performances, the Office of Arts and Cultural Programming stages a series of free public events to provide local audiences with an opportunity to develop a deeper understanding of the aesthetic, cultural, and social contexts of performances presented on campus. These include pre-performance **Shop Talks** with directors and choreographers, post-performance **Community Conversations** between audiences and artists that are moderated by members of the Montclair arts community, and **post-performance receptions** at which audience members can meet and talk informally with artists.

• **Theatre on the Move**, a new touring company within the University’s Department of Theatre and Dance, is bringing socially relevant theatrical performances to high schools around the state.

**Visual arts**

• In January 2011, the University held **Art Connections 7**, a juried fundraiser open to professional artists. This annual show featured 23 artists from Montclair out of a total of 116 jury selections from across the nation.

• Sponsored by Congressman Bill Pascrell, the annual juried **Artistic Discoveries** exhibition of high school art included works by 63 students from his district at the University’s George Segal Gallery in April 2011.

• As a result of collaboration among Montclair State’s Department of Art and Design, the Montclair Arts Council, the Montclair Parking Authority, the Upper Montclair Business District, and several local businesses, Montclair dedicated its seventh piece of **public art** in September 2011, an outdoor mural.

• The **George Segal Gallery** gave nearly 30 tours to local school groups, senior centers, and arts organizations in 2011.
• The University’s George Segal Gallery collaborates every other year with the Montclair Arts Council to promote art by means of the Montclair Gallery Walk.

• Artists, designers, art historians, and critics from around the world present their work and ideas at the University’s Art Forum. Distinguished guests have included Sarah Abramson, Phil Patton, Elvis Fuentes, Miroslav Cogan, and Carol Brown. These weekly presentations are free and open to the public.

• Open to the public, Art Talks lectures have featured such notable artists, historians, and critics as Vito Acconci, Eleanor Heartney, Shirin Neshat, Lucky DeBellevue, Orly Genger, Aric Obrosev, and Matthew Nichols. Arts Talks is a collaboration between the University and the Montclair Art Museum with lectures taking place at the Museum as well as on campus.

Dance

• Through its Peak Performances series, the University’s Arts and Cultural Programming has an ongoing relationship with Montclair High School’s dance and theater programs. In addition to attending performances throughout the season, students participate in workshops and discussions with international artists during their engagements at Montclair State. This partnership is designed to support learning about the arts, provide a deeper understanding of particular performances, and foster cultural understanding by exposing students to the traditions of another culture. Participants range from freshman to seniors and include students with no formal dance or theater training as well as students in the school’s dance company. In 2011, dancers with the British company Wayne McGregor | Random Dance led creative choreography workshops with both beginning and advanced dance students, who also attended a performance of the company’s new production FAR that was followed by a Q&A with McGregor.

• The University hosted an Intergenerational Dance Workshop as part of the Montclair Arts Council’s Creative Aging Initiative. The program brought together University dance students and area seniors for a movement and dance workshop led by choreographer Liz Lerman in fall 2010.

• The University’s Office of Arts and Cultural Programming partnered with the Department of Theatre and Dance in fall 2010 to host a works-in-process workshop in collaboration with Dance New Jersey, a professional organization led by choreographer Liz Lerman. The workshop brought together University students and local artists to support Dance New Jersey’s efforts to promote the professional development of emerging artists in the area.

• Dance majors performed at Montclair’s Bradford Elementary School in November 2010 and Mt. Hebron Middle School in February 2011.

• Dancers with the British company Wayne McGregor | Random Dance led creative movement and choreography workshops for students at Bradford Elementary School in fall 2011. Members of the Hawaiian company Na Kinimakalehua conducted an
assembly on traditional Hawaiian chant, music, and hula for 200 students at Montclair’s Northeast Elementary School in fall 2011.

Broadcasting
• Topics for the award-winning Carpe Diem weekly show produced by the Broadcasting Department are often selected with the University's host communities in mind. The show interviewed Essex County Executive Joseph DiVincenzo in March 2011, for example. Local teachers are invited to bring their classes to observe a taping of Carpe Diem. Montclair's Watchung School visited in fall 2011, for example.

• Since the summer of 2010, the University's Broadcasting Department has produced 12 episodes of The Giblin Report, the television program of Assemblyman Thomas Giblin, who represents Montclair.

• The University's Broadcasting Department has produced two Destination Montclair programs for the town of Montclair.

• The Broadcasting Department’s producer/director Patricia Piroh serves on Montclair's Communications Advisory Committee.

Film
• Free and open to the general public, the weekly Film Forum features contemporary filmmakers who come to campus to talk about their work and profession. Audience members are invited to ask questions and hear personalized, inside stories from some of the most innovative filmmakers in the region. One Film Forum featured a moderated discussion with Michael Price, an Emmy- and Writer's Guild Award-winning writer/producer, for example.

• Working with the Montclair Arts Council, the University hosted the Underdog Film Festival screening of Academy Award-nominated shorts for the second year in a row in February 2011.

• The University's filmmaking program partnered with the Montclair International Film Festival in December 2011 to offer Behind the Screen: Media Careers 101, a day-long, panel-moderated seminar for area high school and college students interested in learning about careers in media industries. Panelists were drawn from professionals in the local community, many of them award-winning filmmakers.

Others
• Free, full-day Arts Days events target college-bound students interested in careers in the arts. Arts Days include faculty-taught technique classes, audition/interview preparation sessions, career talks, student performances, and teacher/parent sessions. Events focus on theater, dance, music, music therapy, and broadcasting. School groups and family members as well as individual students are welcome to attend. Participating schools include Immaculate Conception High School in Montclair.

• College of the Arts Career Services has partnered with businesses and nonprofit organizations to provide internship opportunities to undergraduate students. In 2011, 19 students completed internships at 11 sites, with local host organizations
benefiting from having highly-motivated and talented interns apply their knowledge and skills. Participating hosts included 73 See Gallery Design Studio, Anthropologie, Bradford Licensing LLC, Gallery 51, Harvard Studio, Katie Fischer Design, Marie Chavez, Montclair TV34, RHG Architecture + Design, and Ten One Design in Montclair.

**COLLEGE OF SCIENCE AND MATHEMATICS PROGRAMS**

**Professional Resources in Science & Mathematics (PRISM)** — This program fosters partnerships between Montclair State and school districts to improve K-12 science, mathematics, and technology teaching. In the 2010–11 academic year, it provided planning assistance to 46 New Jersey school districts (and 12 out-of-state and foreign districts). From July 1, 2011 to December 31, 2011, it provided planning assistance to 31 New Jersey school districts (and three out-of-state and foreign districts). The University’s Virtual Experts program offers assistance to teachers via webcam, telephone, or e-mail. Montclair State also provides science, technology, engineering, and mathematics (STEM) curriculum development training for hundreds of teachers. PRISM has a national impact, but programs with a local impact include:

- **In-Class Mentoring of Teachers** — In 2010-11, STEM educators from Montclair State mentored 61 teachers from nine districts.

- **The Rainforest Connection Live!** — Live videoconference programs link students to researchers at remote research locations in Panama, Belize, Honduras, Australia, and Thailand. This program served 2,015 students nationwide in 2010-11. It enables STEM professionals to stimulate student enthusiasm for their respective fields, especially among children with little firsthand exposure to science professionals.

- **STEM Subject Matter Workshops** — In 2010-11, PRISM provided 22 full-day workshops for New Jersey teachers, including six teachers from Montclair. In the second half of 2011, PRISM provided six full-day workshops for New Jersey teachers, including a teacher from Montclair.

- **Summer Institute** — Ten days of intensive STEM content and pedagogy experiences are provided to scores of teachers.

**The Passaic River Institute** — The Institute conducts problem-oriented research, delivers environmental education programs, and hosts conferences and workshops. Its biennial Passaic River Symposium, with the fourth installment held in June 2010, brings together nearly 300 community members, industry leaders, and scientists to discuss environmental issues important to communities in northeastern New Jersey. In Montclair, the Institute has organized exhibits at science fairs at the Rand School and Hillside School and helped the Bradford School by presenting lessons on biota found in local streams and on water pollution control. The Institute obtained funding for a program that will enhance geoscience education for students at Montclair High School by providing field trips to geoscience sites, professional development for geoscience teachers, and geoscience-related summer internships beginning in 2012. In addition, the Institute has discussed with the township a project to restore Bonsal Preserve.
The New Jersey School of Conservation — The oldest university-operated, environmental education center in the nation, the School annually provides environmental education programs for nearly 7,000 elementary and secondary school students and close to 1,000 teachers from about 100 schools.

The Center for Environmental Management and Analysis — The Center addresses issues of energy, air, and water quality, solid and hazardous waste, sediment and land contamination, and coastal resource management. It has partnered with business, government, consultants, and nonprofit organizations to solve environmental problems.

Upward Bound Project — This intensive, five-week, residential summer program annually provides 50 public school students from local cities the skills and motivation to complete an undergraduate course of study in the sciences that might lead to enrollment in a medical, dental, veterinary, podiatry, or optometry school. The summer program is followed by 20 academic sessions on Saturdays during the school year.

Weston Scholars — As many as 48 talented, motivated students from Montclair High School who demonstrate high potential for achievement in science, mathematics, and related fields attend this summer program each year to work on research projects with University scientists. As a requirement of the program, Weston Scholars must perform 20 hours of community service, and many of these students have completed their service in and around Montclair in churches, soup kitchens, nursing homes, and the like.

The Margaret and Herman Sokol Science Lecture Series — Open to the public and heavily attended by residents of neighboring communities, this series has featured such eminent speakers as Nobel laureate Roald Hoffmann, Oliver Sacks, Brian Greene, and Rita Colwell and panel discussions that blend such disciplines as art and neuroscience.

PharmFest — New Jersey’s pharmaceutical industry was the focus of PharmFest, a daylong conference held in April 2010 at Montclair State with the co-sponsorship of the HealthCare Institute of New Jersey. Held every other year, this day-long conference, which is open to the public, brought together over 200 college and high school students, educators, community members, and professionals from the pharmaceutical industry for discussion and information sharing.

North Jersey Astronomical Group — This club meets monthly at Montclair State for lectures and presentations by outside speakers, members, and University students reporting on their projects. Most of its 50 members are from local communities.

Public Telescope Night — Every Thursday evening from September to December and January to April when the weather is clear, telescopes are set up outside for students and community residents to view the constellations, the moon, planets, double stars, nebulae, and galaxies. Groups such as the Girls Scouts, Boy Scouts, Cub Scouts, astronomy enthusiasts, local church groups, the University’s Children’s Center, high school classes, and elementary school classes from surrounding communities attend these sessions on campus. Some of the activities count toward Scouts’ merit badges and high school science grades.
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES PROGRAMS

Center for Audiology and Speech Language Pathology

• Hearing and Balance Center — Since its inception in 2006, the Center has provided diagnostic services to 146 Montclair community residents who have or suspect they have hearing loss, auditory processing problems, or balance problems. In addition, the hearing aid dispensary has fitted seven Montclair residents with hearing aids.

• Hearing Screenings — University staff and students provide community hearing screenings. In 2008-09, they screened 131 children enrolled in the Montclair Head Start program. In spring 2009, they screened members of St. Cassian Church in Montclair. Since spring 2009, 250 children have been screened at a Head Start location in Montclair, and about 85 people in Sunday after-church sessions.

• Better Hearing and Speech Months — Every May, June, July, and August, Montclair State’s audiology program takes out ads in local papers to publicize its free hearing screenings. The University also provides community outreach in the form of presentations to local groups.

• The Center for Audiology and Speech Language Pathology — Since Montclair State’s Communication Disorders Center moved to a new, state-of-the-art facility in 2009, it has grown by leaps and bounds. It continues to provide speech-language therapy to over 250 individuals and perform additional speech and language diagnostic evaluations every week. The Center has welcomed many adult clients in the past year, and now has two adult language groups. The Center continues to provide adults and many children from surrounding communities with speech, language, and cognitive therapy, and expanded facilities have permitted programs to grow. Language-delayed preschoolers now meet twice a week, and plans for spring 2012 include parent and toddler language stimulation groups. The clinic director sits on the advisory board of the Montclair Head Start/Health Education Board.

The Joseph and Elda Coccia Institute for the Italian Experience in America — The Institute sponsored a wide variety of substantive and engaging academic and community-focused lectures, book presentations, films, and performances in 2011, nurturing relationships already developed with students, teachers, and community organizations and successfully establishing new ones. Two signature programs
assist students and teachers of Italian at all levels.

• **Italian Language and Culture Day** —
  In collaboration with the Italian Teachers Association of New Jersey, the Institute invites middle and high schools with active Italian language programs to participate in this all-day event, last held in March 2011. Entitled “La Canzone Italiana: A Celebration of Italian Pop Music,” a record-breaking 425 students performed — in Italian — original skits, musical numbers, and dance routines developed around this theme, and a competition was held among 19 acts from 17 local schools (up from 10 the previous year).

• **Teaching Italian Symposium and Workshops** — Montclair State has been recognized as our region’s “center of excellence” for professional development of teachers of Italian. In 2011, the purpose of this annual, all-day event was to prepare teachers to help their advanced students succeed in the state’s advanced placement exam.

The Institute is frequently called upon to support a variety of programs and initiatives sponsored by other academic and community-based entities. In conjunction with local chapters of the Italian-American service organization UNICO, it is a strong supporter of scholarships and awards for Italian language and Italian study-abroad programs. The Institute emphasizes the importance of serving the University’s neighbors, and every effort is made to engage both cultural organizations and the community at large.

The **Center for Heritage and Archaeological Studies** — This interdisciplinary center, which includes members from the Departments of Anthropology, Classics, and Earth & Environmental Studies, has worked with the Montclair Historical Society, the Montclair Public Library, and the Montclair Art Museum on projects of mutual interest. The Center has sponsored a number of public lectures at the Montclair Art Museum and Montclair Public Library, for example. In January 2009, 250 community residents attended a lecture on the Great Pyramid, and 2010 saw another two public lectures delivered by distinguished visiting Egyptologists at the Montclair Art Museum. The Center ran a four-week school during summer 2010 to continue archaeological and historical study of the National Register-listed Bond House. In conjunction with the Montclair Historical Society, the Center is exploring the possibility of contributing to an exhibit on the houses of Montclair.

**SCHOOL OF BUSINESS PROGRAMS**

**Volunteer Income Tax Assistance** — For eight years, Montclair State accounting majors held Saturday sessions at Clifton Public Library to assist older adults and low-income residents from Clifton and neighboring communities with the preparation of their federal and state income tax returns. From 2007 through 2009 alone, students helped 220 individuals.

**ADDITIONAL PROGRAMS AT MONTCLAIR STATE UNIVERSITY**

**Athletics Department**

• Every fall and spring, the University offers swimming lessons to 80 children from a variety of Passaic and Essex County towns with a majority hailing from Montclair, Clifton, Little Falls, and Cedar Grove.
• The Athletics Department runs a soccer camp, a girls’ basketball camp, and a field hockey camp for children from neighboring communities, including Montclair. The soccer camp enrolls 125 children from Montclair and Verona.

• Montclair State students have visited the Montclair YMCA after-care program, playing soccer, volleyball, field hockey, and basketball with the children.

• Montclair High School has used the University’s field to practice for the state football play-offs.

• The Athletic Department’s Girls in Sports Day attracted 38 participants in February 2010, including 15 from Montclair.

• Coaches, staff, and 20 athletes volunteered at the Essex County Special Olympics in April 2010 and 2011. Montclair High School participated in the event.

• The University’s Red Hawk Swim Club registered 226 community participants in 2010-11, including 83 from Montclair.

Information Technology Support for Public Schools — Montclair State’s Center of Pedagogy provides extensive instructional technology support to local public school districts. In Montclair:

• The Center conducted professional development workshops and training in teaching, learning, and technology integration for 36 K-12 educators from Montclair Public Schools in 2011.

• The Center is helping the Montclair school district design a state-of-the-art technology learning commons in Watchung Elementary School. This new, multipurpose, technology-rich instructional space will support a wide array of instructional activities.

• The University’s assistant director of academic technology serves on the Technology Advisory Committee of Montclair Public Schools and provides advice and support related to the use of rich media, especially video and the academic Internet.

Ben Samuels Children’s Center — The Center provides a nurturing environment in which children with disabilities from birth to six years of age learn, play, and grow alongside typically developing peers of the same age. From fall 2008 through spring 2011, the Center enrolled 183 children from Montclair, an average of 61 children each year.

Educational Assessment and Intervention Services (EAIS) — The group provides evaluations and instructional plans for students from kindergarten through college who are experiencing learning, behavioral, or social-emotional difficulties. EAIS provides an
evaluation and instructional plan for improving students’ skills and success in school.

Sprague Library — The Library is open to the public and reference librarians are available to answer questions about its services and resources. Reference assistance is also available by phone and e-mail. Elementary, middle, and high school students receive tours and instruction in the use of Library resources. Adult residents of Essex County enjoy free borrowing privileges, and corporate borrowing privileges are also available for a fee. Newspapers and magazines are available for leisure reading. During University semesters, the Library is open in the evening and on weekends.

FOUNDATION AND GRANT FUNDING

Montclair State wins millions of dollars in grants every year, and much of that money is spent on programs in neighboring communities.

• The Professional Resources in Science and Mathematics program received $592,000 from the New Jersey Department of Education for the first year of a three-year project intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Montclair State is partnering with 25 school districts to reach 135 teachers.

• The College of Science and Mathematics received a five-year grant of $560,935 from Rutgers University for the Louis Stokes Alliance for Minority Participation Program, which is designed to increase the participation of African-American and Hispanic students in the sciences. The Program includes students from Montclair.

• Montclair State received a two-year grant for $459,538 from the New Jersey Commission on National and Community Service for its Environment, Education, and Community Outreach Program, which will significantly expand the scope of University efforts to serve its community partners: public schools, non-profits, and other civic organizations. Each year, more than 500 students conduct 10,000 hours of community service with 30 to 40 community partners, including Montclair.

• The Center of Pedagogy received $260,500 from the PNC Foundation for a project that will disseminate financial education materials to 500 Northern New Jersey schools and early childhood centers, including institutions in Montclair.

• The College of Science and Mathematics has received $91,515 from the Josh and Judy Weston Foundation to support the Weston Science Scholars, a program that offers Montclair junior high and high school students hands-on science opportunities and field trips to points of scientific interest in the metropolitan area.

• PRISM received $75,000 from Bristol-Myers Squibb in Grants for Teaching Excellence to support improved science teaching for K–12 students. In 2011, one of the grants went to the Charles H. Bullock School in Montclair.

• The Spencer Foundation has provided $39,725 for a research project conducted in Montclair Public Schools to design and validate a new measurement instrument that will help elementary school teachers assess
the quality of their instruction in language arts classes.

- The University received $25,000 from the Fred C. Rummel Foundation to support two scholarships for students with community service and extracurricular experience and leadership potential. Both of this year's scholarship recipients are from Montclair.

- The Schumman Fund has awarded $25,000 to a professor in the Department of Curriculum and Teaching for a project that aims to enable students in the Montclair and Newark school districts to develop the skills, knowledge, and orientation necessary to be active, contributing members of their schools and communities.

- The Center of Pedagogy received a $24,000 grant from the E. Franklin Robbins Charitable Trust to conduct the Digital Scholars program at Mount Hebron School in Montclair. The program will support the integration of technology for differentiating instruction across the curriculum.

- A professor in the Department of Philosophy and Religion received a $3,000 award from the New Jersey Council for The Humanities for a series of six presentations on women's philosophy. Two of the three presentations in the fall of 2011 were held in the Montclair Public Library.

COMMUNITY SERVICE BENEFITS

Aid to Local Police — In addition to responding to all calls for assistance and investigating all crimes on campus, the Montclair State University Police Department plays an active role in the towns and counties in which it is located. University Police provide investigative assistance, motor vehicle crash response and assistance, traffic direction, training facilitation, and emergency mutual aid, among other services, that have a direct impact on our neighbors. The Police Department is composed of a diverse group of men and women. Bilingual officers aid local police departments when translations are needed, and female officers often assist neighboring communities with processing female arrestees and with investigations in which victims prefer to speak with a female officer.

Montclair benefits from many of the police services offered by the Department. Between January 2007 and December 2011, University Police answered 62 calls for assistance, issued 133 criminal complaints, and wrote 1,168 motor vehicle summonses in the Montclair jurisdiction of campus. The criminal arrests and motor vehicle summonses resulted in approximately $75,000 in municipal, county, and state fines that directly benefited the community. The University has included Montclair Police and social service networks within the framework of its Alcohol Task Force and on traffic control issues. University Police have occasionally provided coverage for large parts of the city when Montclair officers attended police-related funerals, and in June 2008, University Police covered considerable traffic and post details for the city when a storm severely damaged trees and homes. In November 2009, the Department offered child safety seat inspections to Montclair residents when their municipal agency stopped providing this service to the community. In 2011, University Police worked closely with the Township of Montclair to assist with the large number of road closures and construction in the area of Montclair Heights and Valley Road. Emergency Management conducted
a live evacuation drill with Montclair’s Bradford School.

The University’s crime prevention officer regularly interacts and participates in events with the Essex County Crime Prevention Officers Association. The University’s investigative unit has assisted with numerous investigations over the past five years that involved municipalities throughout Essex County. Three officers are active members of the Essex County Rapid Deployment team. The addition of a K9 unit to University Police has strengthened Montclair State’s relationship with the Essex County Sheriff’s Department, and the University often hosts training events, including a county- and state-wide drill for K9 handlers and their dogs. The K9 officer also serves in an on-call capacity for other agencies in Essex County and has responded to over 40 calls for assistance. University Police are active in law enforcement memorial services within Essex County and at the annual November Blue Mass for officers lost in the line of duty.

**Aid to Local Fire Departments** — The University’s Department of Fire Safety has annually supplied the Montclair Fire Department with equipment to determine whether each firefighter uses breathing and other rescue equipment that fits properly, helping to ensure the safety of responders. This service would cost over $100 per firefighter each year. Montclair State provides training and use of its property for the Montclair Fire Department’s annual Confined Space Drill, which is a required exercise. The Department of Fire Safety spent $3,000 to purchase confined space and other rescue equipment so that the Montclair Fire Department is properly equipped for a confined space rescue. The University supplies fire extinguisher training equipment to local fire departments and permits these departments to conduct training at its buildings. The Department of Fire Safety has made itself available to local fire departments during nights and weekends to facilitate training.

**Emergency Medical Services** — Montclair State has provided the primary backup emergency medical service for Little Falls. Although the University is not typically called upon to provide service to Montclair, it has offered to do so when needed.

**SERVICE-LEARNING PROJECTS**

Montclair State was named to the 2009 President’s Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. Montclair State was recognized for the impact that the University and its students have had on issues ranging from poverty and homelessness to environmental justice.
The University’s **Service-Learning and Community Engagement Program** seeks to foster the development of informed and involved citizens through the integration of service to the community with academic course work. Students participate in organized, community-based service activities that meet specific local needs. The program establishes and sustains community partnerships that are based on reciprocity and rely on long-term commitments between the University and its neighbors. Montclair State is also one of 50 colleges and universities nationwide honored to host a Bonner **Leaders AmeriCorps Program**. Bonner Leaders commit to an average of 300 hours of service per academic year, primarily to community- and faith-based organizations, K-12 schools, and local non-profits.

In addition to Bonner Leaders, the Service-Learning program now manages the **EECO (Environment, Education, and Community Outreach) AmeriCorps Program** in conjunction with the University’s New Jersey School of Conservation and Center for Student Involvement. EECO assists public schools, community- and faith-based organizations, nonprofits, and other civic organizations. EECO members coordinate, support, and participate in community projects related to unmet educational needs, especially those that help children and youth achieve school success, prevent them from dropping out, and encourage them to aspire to higher education. Other EECO projects include devoting time to local social-service organizations that address issues of public health, hunger, homelessness, and aging.

From fall 2009 through fall 2011, Service-Learning students from Montclair State gave 13,340 hours and Bonner Leaders gave another 3,253 hours to community service in Montclair. In 2011 alone, EECO AmeriCorps members gave 5,856 hours. Among other recent student service-learning projects in Montclair:

- Thirty-one Service-Learning students helped the **Charles A. Bullock School**’s Literacy Education Assistance Program provide homework help and literacy enrichment support to 50 children in grades 1 through 5 in spring 2011. In fall 2011, 20 Service-Learning students and a Bonner Leader helped the school.

- In spring 2011, nine Service-Learning students helped promote equal rights for the LGBTQ community and participated in research and lobbying regarding its policy options at **Garden State Equality**.

- A Bonner Leader gave 145 hours of service to the **Montclair Animal Shelter** in spring 2011.

- The **Montclair High School Transition Program** helps students gain the skills and confidence to become active and productive citizens in their local communities with a strong emphasis on employment preparation. Ten Service-Learning students and two Bonner Leaders in spring 2011 and 21 Service-Learning students and six Bonner Leaders in fall 2011 provided weekly programming to support social skills development among Transition Program participants.

- Seventeen Service-Learning students in spring 2011 and 18 Service-Learning students in fall 2011 served as teaching assistants at the **Montclair High School World Literature Lab**, which helps freshmen develop reading and writing skills.
Seven EECO members served more than 2,500 hours as Montclair Public Schools educational assistants in fall 2011.

In spring 2011, 10 Service-Learning students assisted the public relations, transportation, blood drive, and fundraising activities of the Montclair Red Cross.

An EECO student gave 715 hours of service to the Montclair YMCA in spring 2011. In fall 2011, two EECO members gave 645 hours, and 55 Service-Learning students and 18 Bonner Leaders also assisted, providing one-on-one tutorial services to children attending elementary schools.

At New Jersey Peace Action, five Service-Learning students did Web updates, lobbied for peace movements, and performed data entry in spring 2011.

Two Bonner Leaders gave 109 hours of service to Pantry Partners of United Way of North Essex in spring 2011.

At the senior care facility Pine Ridge Manor, three Service-Learning students helped with such programs as current events, music appreciation, crafts, and physical activity in spring 2011. Another 20 Service-Learning students engaged seniors in discussions of health care. At the end of the semester, students and seniors held a large Deliberative Discussion at the University’s conference center that was open to the entire campus and neighboring communities. Thirteen Service-Learning students helped at Pine Ridge Manor in fall 2011.

The Salvation Army’s Citadel provides a comprehensive array of programs and services for the homeless, seniors, and disadvantaged individuals. In spring 2011, 13 Service-Learning students supported activities that followed lunch at the soup kitchen.

Five Service-Learning students mentored middle-school students in the Side Door afterschool program located at Union Congregational Church in spring 2011. Another 11 Service-Learning students served as mentors in fall 2011.

In fall 2011, four Bonner Leaders helped at Toni’s Kitchen food ministry.

Three Service-Learning students assisted The United Way of North Essex in spring 2011 by preparing brochures about access to health care, housing services, financial planning, utilities costs assistance, and other social services support.

Nine Service-Learning students in spring 2011 and 15 Service-Learning students in fall 2011 led such activities as crafts, music appreciation, current events, games, oral history, sing-alongs, and sensory stimulation at the long-term nursing facility Van Dyk Manor.

In fall 2011, 30 Bonner Leaders devoted 1,690 hours and two EECO AmeriCorps members devoted another 1,122 hours to the Montclair State University Volunteer Resource Center. There, they helped manage the University’s community partnerships and service placements by communicating with partners, managing projects, and making site visits. Students also created a database of, on one side, community partners and their needs for volunteers and, on the
other side, students and campus groups and their availability for service. Center staffers meet with students, train them in best practices for volunteering in the community, and create evaluative tools to assess success and areas of improvement.

In collaboration with the Service-Learning and Community Engagement Program, other University offices, and community partners, the Volunteer Resource Center planned, coordinated, and led the annual National Day of Service on September 10, 2011. More than 280 students, faculty and staff members, alumni, and community partners cleaned community areas and helped with food drives. Montclair State volunteers assisted with 18 different community service projects in the towns of Montclair, Clifton, Little Falls, Bloomfield, Newark, Hillside, and Jersey City. Projects included beautification projects at Yantacaw Brook Park and Bonsal Wildlife Preserve and street sweeps in Montclair. Many local community members and legislators joined in, including Montclair Mayor Jerry Fried.

Aid to Local Charities — A variety of student organizations assist local charities. Students who have developed a record of service activities through participation in high school, church, community, or employment-related activities or organizations exercise these skills by joining the Human Relations and Leadership Development Association (HRLDA), each of whose 40 members performs 30 hours of service per semester. Each of 600 fraternity and sorority students performs 40 hours of service per year. The Newman Catholic Campus Ministry has an especially active program of community service activities.

Conclusion

In addition to fulfilling its core missions of education and scholarship, Montclair State University significantly and tangibly benefits our host community of Montclair by serving as an engine of economic growth and providing innumerable community services. Dedicated to building positive relationships with local governments, private and nonprofit organizations, the business community, and the community at large, the University is a powerful force for good in Essex County, the state, and the region.