Montclair State can take pride in its rich history of bold educational innovation and vital service to the state, including an array of concrete benefits to the city of Newark: economic benefits, educational benefits, and community-service benefits.

**Economic Benefits**

Although the University’s core mission lies in higher education, it is also an integral part of the local economy and a steady driver of its growth.

**A MAJOR EMPLOYER**

Montclair State has a strong, direct impact on neighboring communities by means of the jobs it provides. In fiscal year 2011, the University employed 67 full-time employees from Newark who earned $2.94 million. The University also employed 24 part-time employees from Newark who earned an additional $240,000.

**STIMULATING THE LOCAL ECONOMY**

The University’s economic impact extends well beyond its own staff to create income and employment for hundreds and hundreds of people in neighboring communities, many of whom have
no direct connection to Montclair State. The University's direct expenditures (including capital expenditures) in Newark in fiscal year 2011 totaled $3 million.

To measure short-term economic impact accurately, it is necessary to apply a multiplier to direct spending to capture the indirect, "ripple effect" of an institution's expenditures. The individuals and businesses whose incomes are directly affected by an institution's spending themselves spend or invest some of those dollars locally, creating additional income and employment for thousands of people, many of whom have no direct connection to the institution. Economic impact studies produced by other universities in the region conservatively estimate that every dollar spent generates another dollar's worth of in-state economic activity. If this multiplier of 2 is applied to estimate the combined effect of direct and indirect spending, Montclair State's total short-term economic impact on the entire state of New Jersey in 2011 becomes $398 million — four times the state's $99.6 million total funding of the University.

Spending naturally translates into jobs. Applying a conservative coefficient to expenditures of $199 million yields an estimate of 5,512 jobs attributable to direct spending by the University, its employees, and its students. Even without counting graduate assistants and student workers, when its own employees are included, a total of 8,497 New Jersey jobs were attributable to Montclair State in 2011. The University not only drives job growth, but also heightens wages and salaries. Because the University both stimulates demand for local businesses and directly competes with them for employees, average compensation in the area is higher than would be the case without it. As a result, Montclair State's presence benefits all workers in Newark. And because the University's impact has only grown over time, with enrollments and investments steadily increasing, Montclair State has continued to make a positive and stabilizing contribution to New Jersey's economy even as other sectors have experienced downturns.

Educational Benefits

ENROLLING LOCAL APPLICANTS

New Jersey cannot compete economically without a sophisticated work force, but it ranks a disappointing 49th in the nation in seats at public, four-year institutions of higher education per high school graduate. As a result, New Jersey is far and away the largest net exporter of college students in the United States. In the fall of 2008, over 36,000 students, or more than 37% of college freshmen from New Jersey, left the state. Fewer than 5,300 out-of-state freshmen attended four-year colleges in New Jersey that year.

It is a great advantage to have a high-quality institution of higher education in the neighborhood, and local students take full advantage of it. From 2000 through 2011, Montclair State enrolled a total of 710 freshmen from Newark, an average of 59 each year. During that period, the University also enrolled a total of 588 transfers from Newark, an average of 49 each year.

The Gifted and Talented Program —

Established in 1981, Montclair State's Academically Gifted and Talented Youth Program provides engaging courses designed to meet the unique intellectual and social needs of high-ability students. Gifted students in grades K-11 have an
opportunity to enroll in courses delivered over nine weekends in the fall and spring as well as a six-week summer camp. Since spring 2011, the University has admitted 17 students from Newark into this program.

**COLLEGE OF EDUCATION AND HUMAN SERVICES PROGRAMS**

The Montclair State University Network for Educational Renewal (MSUNER) — The University's educational benefits extend far beyond enrolling local applicants. MSUNER promotes the renewal of public schools and teacher education by means of collaboration between and among Montclair State and 30 local school districts. As an active member of MSUNER, the Newark school district profits from a wide array of programs.

- **Student teachers** — In academic years 2006-11, Montclair State dispatched 463 student teachers to schools in Newark, an average of 77 each year.

- **Professional Development Series** — MSUNER sponsors a fall and spring series of six-hour workshops on topics related to teaching for critical thinking, culturally responsive teaching, coaching and mentoring strategies, technology, differentiated instruction, problem-based learning, English language learners instruction, and inclusion strategies, among other things. Each year, over 1,000 teachers participate in this series. In academic years 2006-11, 529 Newark teachers participated, an average of 88 each year.

- **Summer Conference** — MSUNER holds an annual conference each June, and in 2011, 400 teachers attended. Teachers share their research and best practices with their colleagues by means of a series of presentations and a poster session. In academic years 2006-11, 202 Newark teachers participated, an average of 34 each year.

- **Leadership Associates** — This week-long summer program for teachers and administrators promotes educational leadership for teaching in a democratic society. Participants complete a year-long research project in their school and share their results the following summer. In academic years 2006-11, 144 Newark teachers participated, an average of 24 each year.

- **Clinical Faculty** — Participants are able to apply for all grant opportunities, attend special professional development activities, co-teach mini-courses, and mentor Montclair State student teachers. In academic years 2006-11, 788 Newark teachers participated, an average of 131 each year.
• **Teacher Study Group Grants** — These grants provide an opportunity for teachers to take responsibility for their own professional development by engaging in collaborative learning and inquiry that will advance the simultaneous goals of renewal of our schools and the education of educators. Each MSUNER district is eligible for up to $1,000 in grants for funding Teacher Study Groups. In academic years 2007-11, Newark received $4,500 in grants.

• **Teachers as Scholars** — A collaboration of Montclair State’s College of Education and Human Services and the College of Humanities and Social Sciences, this program provides schoolteachers and administrators the time to become students again and immerse themselves in scholarly issues. Eight seminars are held each year with over 150 teachers participating. In academic years 2007-11, 33 Newark teachers participated.

• **Technology Workshops and Annual Conference** — MSUNER sponsors technology workshops each semester and an annual conference at Montclair State’s ADP Center for Teacher Preparation and Learning Technologies. Each year, over 500 teachers participate in workshops for integrating technology into the curriculum, SMART Board training, digital storytelling, social networking, responsible Internet use, and podcasting, among others.

• **The Dodge Project, A Team Approach to Professional Development** — This project involves teams of six people (five teachers and one administrator or supervisor) from six MSUNER member schools in a year-long, intensive experience of research and self-study professional development to transform teaching practice. Teachers from Newark participated in 2010-11 as Digital Scholars.

• **Participation on local boards and committees** — The Executive Director of the Center of Pedagogy represents Montclair State on the No Child Left Behind Oversight Committee of Newark Public Schools.

**Assessment Center** — The Center provides individualized educational and psychological evaluations for school-age children who experience learning or behavioral difficulties. Referrals come from community members, and school personnel may recommend for evaluation students who would not be eligible for assessment services at school. Services are offered on a sliding-scale basis to ensure access for all families. From fall 2006 through fall 2011, the Center assisted nine children from Newark.

**Future Educators Associations** — The Teacher Education Advocacy Center at Montclair State provides support to Future Educator Associations (FEA) in 13 Newark high schools. The Advocacy Center also invites middle and high school students from Newark to FEA conferences held annually at Montclair State.

**The Literacy Enrichment Center** — The Center offers one-on-one tutoring for undergraduate and graduate students in reading, study skills, and other literacy areas. A summer literacy program is aimed at children aged 6-17.
P-3 Modified Alternate Route Program — Since 2002, this Montclair State program has provided the courses necessary for nearly 1,000 teachers to apply for P-3 licensure. The program primarily targets teachers in Abbott districts employed in pre-kindergarten through third grade classrooms, more than 150 of which are in Newark, but this program now has relevance for almost any pre-K teacher. Montclair State is reaching out more than ever since the addition of Community Based Centers, which allow teachers to apply for scholarships from New Jersey Impact, and the preschool expansion program, which requires those pre-K centers that are connecting with public schools to certify their teachers.

The Urban Teaching Academy — The Academy has prepared over 100 new teachers for New Jersey urban school districts, including Newark. Academy teacher education candidates complete a four-week summer internship at the Boys and Girls Club in Newark, interacting with over 175 youngsters. In collaboration with Essex and Passaic County Community Colleges, the Academy is improving the recruitment and retention of new teachers for early childhood centers in Newark.

Classroom Inquiry Project in the Newark Public Schools — This project enhances the ability of third to fifth grade teachers to practice inquiry-based teaching and critical thinking with their students in both academic content areas and their personal lives. Teachers share inquiry and critical thinking strategies with parents so that these skills and learning habits will be reinforced at home as well. Finally, the project increases the professional competence and career satisfaction of prospective and continuing urban third to fifth grade teachers to heighten retention in the profession and the school district.

On-Site Courses — Partner school districts host several sections of the Teaching for Learning I and Seminar II courses. Sections of Teaching for Learning I were taught in Technology, Arts, and University High Schools in Newark.

Partnership for Instructional Excellence and Quality (PIE-Q) — Defined by several field-based courses and experiences and grant-supported professional development programs, this program embodies the totality of Montclair State’s partnership with the Newark Public Schools. PIE-Q aims to recruit, prepare, mentor, and retain both new and continuing urban teachers for Newark Public Schools. More than 200 teachers and administrators at the elementary and high school levels participate in activities to build a strong teacher development continuum. Montclair State and Newark Public Schools were joint recipients of the 2010 Dr. Shirley S. Schwartz Urban Education Impact Award from the Council of the Great City Schools for the PIE-Q Partnership.

Prudential Teaching Scholars — The Prudential Teaching Scholars Project began in 2007 with a generous grant from the Prudential Foundation to recruit, prepare, and support new math and science teachers for Newark middle and high schools. Over 30 Prudential Scholars now receive induction support during their first two years of teaching in the district as well as in vocational and charter schools in Newark.

“Public Purposes of Education in a Democracy” and “Perspectives on Early Childhood and Elementary Education in a Democracy” — These two courses are prerequisites for undergraduate students who apply to the teacher education program. Montclair State students spend two full days observing in the
public schools, and they each conduct a minimum of 10 hours of community service in partner schools in Newark (Arts, Science Park, Technology, and University High Schools and First Avenue, Maple Avenue, McKinley, Ridge Street, and Roberto Clemente Elementary Schools) and Montclair (Nishuane and Northeast Elementary Schools). Over 500 Montclair State students completed 5,000 hours of community service in Newark and Montclair public schools during the 2010-11 school year.

The Newark Public Schools – Montclair State University Teaching Residency Program — The U.S. Department of Education awarded Montclair State a five-year grant of more than $6.3 million to improve student achievement by coupling research-based teacher preparation with the concrete needs of Newark Public Schools. Over the life of the grant, 100 teacher residents will participate in full-time, paid, clinical apprenticeships with highly qualified mentor teachers. Residents simultaneously engage in rigorous coursework and receive a master’s degree and teacher certification in mathematics, science, or elementary and special education. On completion of the master’s degree, residents go to work for Newark Public Schools and receive induction support. Intensive, carefully designed professional development supports both novices and experienced teacher mentors in the continued development of their knowledge and skills for teaching, mentoring, and ultimately improving student achievement.

Field Days at MSU — Montclair State Physical Education majors plan, lead, and host Fitness Field Days for Newark and Montclair students in the University’s Recreation Center.

Educational Opportunity Fund (EOF) — The Fund provides access to the University to motivated residents from under-represented populations and areas that meet the N.J. State Higher Education income criteria and exhibit the potential for high achievement. The EOF community fully engages students in curricular and co-curricular experiences, ultimately producing active alumni dedicated to lifelong learning and global citizenship. For more than 20 years, EOF staff members have recruited students from Newark college fairs and high schools, including Arts, Barringer, Central, East Side, Essex County Vocational and Technical, Malcolm X Shabazz, Science, University, Weequahic, and Westside High Schools. As of 2011, Newark enrollments also came from Christ the King Prep, ECCVT North 13th Street Vocational, Technology High School, and Newark Academy. Since fall 2005, EOF has enrolled 144 students from Newark, an average of 21 each year.

The Health Careers Program — This program prepares highly motivated and academically capable students of color from disadvantaged backgrounds for careers in health professions or the sciences. Since fall 1998, the program has enrolled 58 students from Newark.

COLLEGE OF THE ARTS PROGRAMS

Theater

• Montclair State instituted low-cost pricing of all performances to widen the accessibility of its programming to audiences from surrounding communities. With a wide range of professional and student productions, including the Peak Performances series, which presents work by world-class artists from outside our region,
Montclair State offers residents of Newark a diverse array of performances at a remarkably affordable price.

- In March 2011, the University offered **community performance opportunities** that incorporated local residents into the Liz Lerman Dance Exchange’s *The Matter of Origins*. For the second act of this piece, the audience joined the performers on stage for small-group discussions taking off from the content of the performance. Leading these discussions were 36 “provocateurs” recruited from local communities.

- **Brainstorm**, a day-long symposium on creative thinking in April 2011, attracted approximately 200 local artists, educators, and community members for a day of dialogue on creativity across disciplines.

- High school performing arts teachers from schools across New Jersey converged on Montclair State for a week of hands-on experience in directing, stage design, and acting exercises during the second annual **Summer Intensive for Theatre Teachers** during August 2011.

- The University’s Office of Arts and Cultural Programming holds an annual public talk on the state of the arts as viewed by a prominent contemporary artist. In September 2011, it featured performance artist Karen Finley.

- More than 50 New Jersey teachers, including participants from Newark, attended a full day of teacher professional development at the fourth annual **Theatre Day for Teachers** in January 2012.

- As part of Peak Performances, the Office of Arts and Cultural Programming stages a series of free public events to provide local audiences with an opportunity to develop a deeper understanding of the aesthetic, cultural, and social contexts of performances presented on campus. These include pre-performance **Shop Talks** with directors and choreographers, post-performance **Community Conversations** between audiences and artists that are moderated by members of the Montclair arts community, and **post-performance receptions** at which audience members can meet and talk informally with artists.

- **Theatre on the Move**, a new touring company within the University’s Department of Theatre and Dance, is bringing socially relevant theatrical performances to high schools around the state, including Essex County Vocational and Arts High Schools in Newark.

**Music**

- The **Preparatory Center for the Arts** provides students of all ages, backgrounds, and levels of ability with the experience of
learning music in an environment designed to enhance creative growth and promote a life-long appreciation for the musical arts. The Center has served as a supplemental enrichment for some students and a comprehensive training ground for others who have gone on to pursue successful careers in music. The Center offers private lessons, classes, and ensemble opportunities to approximately 200 students from northern New Jersey ages 8-months through adult. From fall 2009 through fall 2011, the Center enrolled 15 students from Newark.

- To provide music therapy, the University’s John J. Cali School of Music maintains professional affiliations with clinical sites throughout the area, including the JFK School and Newark Beth Israel Medical Center in Newark.

- As part of its Education Program, the Cali School has placed student teachers in the Dayton Street School and Arts, East Side, and Science Park High Schools in Newark.

- In spring 2011, the Cali School hosted a joint New Jersey Performing Arts Center–New Jersey Symphony Orchestra seminar as part of its outreach to Newark area high school students with an interest in composition.

Visual arts

- The George Segal Gallery gave nearly 30 tours to local school groups, senior centers, and arts organizations in 2011.

- Artists, designers, art historians, and critics from around the world present their work and ideas at the University’s Art Forum.

Distinguished guests have included Sarah Abramson, Phil Patton, Elvis Fuentes, Miroslav Cogan, and Carol Brown. These weekly presentations are free and open to the public.

- Open to the public, Art Talks lectures have featured such notable artists, historians, and critics as Vito Acconci, Eleanor Heartney, Shirin Neshat, Lucky DeBellevue, Orly Genger, Aric Obrosey, and Matthew Nichols.

Broadcasting

- Topics for the award-winning Carpe Diem weekly show produced by the Broadcasting Department are often selected with the University’s host communities in mind. The show interviewed Essex County Executive Joseph DiVincenzo in March 2011, for example. Local teachers are invited to bring their classes to observe a taping of Carpe Diem.

- The University’s Broadcasting Department hosted its 14th annual holiday party for the students of Newark’s Roberto Clemente School in December 2011.
• Free and open to the general public, the weekly Film Forum features contemporary filmmakers who come to campus to talk about their work and profession. Audience members are invited to ask questions and hear personalized, inside stories from some of the most innovative filmmakers in the region. One Film Forum featured a moderated discussion with Michael Price, an Emmy- and Writer’s Guild Award-winning writer/producer, for example.

Others
• Free, full-day Arts Days events target college-bound students interested in careers in the arts. Arts Days include faculty-taught technique classes, audition/interview preparation sessions, career talks, student performances, and teacher/parent sessions. Events focus on theater, dance, music, music therapy, and broadcasting. School groups and family members as well as individual students are welcome to attend. Participating schools include Newark’s Essex County Vocational School and Arts High School.

COLLEGE OF SCIENCE AND MATHEMATICS PROGRAMS

Professional Resources in Science & Mathematics (PRISM) — This program fosters partnerships between Montclair State and school districts to improve K-12 science, mathematics, and technology teaching. In the 2010–11 academic year, it provided planning assistance to 46 New Jersey school districts (and 12 out-of-state and foreign districts). From July 1, 2011 to December 31, 2011, it provided planning assistance to 31 New Jersey school districts (and three out-of-state and foreign districts). The University’s Virtual Experts program offers assistance to teachers via webcam, telephone, or e-mail. Montclair State also provides science, technology, engineering, and mathematics (STEM) curriculum development training for hundreds of teachers. PRISM has a national impact, but programs with a local impact include:

• In-Class Mentoring of Teachers —
  In 2010-11, STEM educators from Montclair State mentored 61 teachers from nine school districts.

• The Rainforest Connection Live! —
  Live videoconference programs link students to researchers at remote research locations in Panama, Belize, Honduras, Australia, and Thailand. This program served 2,015 students nationwide in 2010-11. It enables STEM professionals to stimulate student enthusiasm for their respective fields, especially among children with little firsthand exposure to science professionals.

• STEM Subject Matter Workshops —
  In 2010-11, PRISM provided 22 full-day workshops for New Jersey teachers, including nine teachers from Newark.

• Summer Institute — Ten days of intensive STEM content and pedagogy experiences are provided to scores of teachers.

Upward Bound Project — This intensive, five-week, residential summer program annually provides 50 public school students from Newark and other cities the skills and motivation to complete an undergraduate course of study in the sciences that might lead to enrollment in a medical, dental, veterinary, podiatry, or optometry
school. The summer program is followed by 20 academic sessions on Saturdays during the school year.

The Passaic River Institute — The Institute conducts problem-oriented research, delivers environmental education programs, and hosts conferences and workshops. Its biennial Passaic River Symposium, with the fourth installment held in June 2010, brings together nearly 300 community members, industry leaders, and scientists to discuss environmental issues important to communities in northeastern New Jersey.

The New Jersey School of Conservation — The oldest university-operated, environmental education center in the nation, the School annually provides environmental education programs for nearly 7,000 elementary and secondary school students and close to 1,000 teachers from about 100 schools.

The Center for Environmental Management and Analysis — The Center addresses issues of energy, air, and water quality, solid and hazardous waste, sediment and land contamination, and coastal resource management. It has partnered with business, government, consultants, and nonprofit organizations to solve environmental problems.

The Margaret and Herman Sokol Science Lecture Series — Open to the public and heavily attended by residents of neighboring communities, this series has featured such eminent speakers as Nobel laureate Roald Hoffmann, Oliver Sacks, Brian Greene, and Rita Colwell and panel discussions that blend such disciplines as art and neuroscience.

PharmFest — New Jersey’s pharmaceutical industry was the focus of PharmFest, a daylong conference held in April 2010 at Montclair State with the co-sponsorship of the HealthCare Institute of New Jersey. Held every other year, this day-long conference, which is open to the public, brought together over 200 college and high school students, educators, community members, and professionals from the pharmaceutical industry for discussion and information sharing.

North Jersey Astronomical Group — This club meets monthly at Montclair State for lectures and presentations by outside speakers, members, and University students reporting on their projects. Most of its 50 members are from local communities.

Public Telescope Night — Every Thursday evening from September to December and January to April when the weather is clear, telescopes are set up outside for students and community residents to view the constellations, the moon, planets, double stars, nebulae, and galaxies. Groups such as the Girls Scouts, Boy Scouts, Cub Scouts, astronomy enthusiasts, local church groups, the University’s Children’s Center, high school classes, and elementary school classes from surrounding communities attend these sessions on campus. Some of the activities count toward Scouts’ merit badges and high school science grades.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES PROGRAMS

Center for Audiology and Speech Language Pathology

• Hearing and Balance Center — Since its inception in 2006, the Center has provided diagnostic services to 13 Newark community residents who have or suspect they have
hearing loss, auditory processing problems, or balance problems.

- **Hearing Screenings** — University staff and students provide community hearing screenings.

- **Better Hearing and Speech Months** — Every May, June, July, and August, Montclair State’s audiology program takes out ads in local papers to publicize its free hearing screenings. The University also provides community outreach in the form of presentations to local groups.

- **The Center for Audiology and Speech Language Pathology** — Since Montclair State’s Communication Disorders Center moved to a new, state-of-the-art facility in 2009, it has grown by leaps and bounds. It continues to provide speech-language therapy to over 250 individuals and perform additional speech and language diagnostic evaluations every week.

**The Joseph and Elda Coccia Institute for the Italian Experience in America** —

The Institute sponsored a wide variety of substantive and engaging academic and community-focused lectures, book presentations, films, and performances in 2011. Two signature programs assist students and teachers of Italian at all levels.

- **Italian Language and Culture Day** — In collaboration with the Italian Teachers Association of New Jersey, the Institute invites middle and high schools with active Italian language programs to participate in this all-day event, last held in March 2011. Entitled “La Canzone Italiana: A Celebration of Italian Pop Music,” a record-breaking 425 students performed — in Italian — original skits, musical numbers, and dance routines developed around this theme, and a competition was held among 19 acts from 17 local schools (up from 10 the previous year).

- **Teaching Italian Symposium and Workshops** — Montclair State has been recognized as our region’s “center of excellence” for professional development of teachers of Italian. In 2011, the purpose of this annual, all-day event was to prepare teachers to help their advanced students succeed in the state’s advanced placement exam.

The Institute is frequently called upon to support a variety of programs and initiatives sponsored by other academic and community-based entities. In conjunction with local chapters of the Italian-American service organization UNICO, it is a strong supporter of scholarships and awards for Italian language and Italian study-abroad
programs. The Institute emphasizes the importance of serving the University’s neighbors, and every effort is made to engage both cultural organizations and the community at large. The Italian consul in Newark participates in almost all of the Institute’s programs. Along with the Institute, the consul co-sponsored the talk “Joseph Stella’s Futurism: Between Italy and the U.S.” in November 2011 at the Newark Museum, for example.

ADDITIONAL PROGRAMS AT MONTCLAIR STATE UNIVERSITY

Athletics Department

• Every fall and spring, the University offers swimming lessons to 80 children from a variety of Essex and Passaic County towns.

• The Athletics Department runs a soccer camp, a girls’ basketball camp, and a field hockey camp for children from neighboring communities.

• University athletes have repeatedly volunteered for the Newark Mentoring Coalition to talk with middle school students about college and their futures.

• Coaches, staff, and 20 athletes volunteered at the Essex County Special Olympics in April 2010 and 2011.

• Montclair State’s Athletic Department provided 20 volunteers to assist with the 2011 NCAA March Madness tournament at Newark’s Prudential Center.

• In December 2010, the University’s softball team assisted with the Newark Salvation Army Holiday Toy Sort.

• In December 2011, the University’s swim team hosted a clinic for 45 high school athletes from Newark Science and Passaic High Schools.

Information Technology Support for Public Schools — Montclair State’s Center of Pedagogy provides extensive instructional technology support to local public school districts.

• The Center has conducted professional development workshops and training in teaching, learning, and technology integration for 82 K-12 Newark Public School educators.

• Thanks to the federal grant-funded Urban Teaching Residency Program, the Center provided digital backpacks and facilitated accompanying professional development for 20 new teachers entering Newark high schools in 2010-12.

• Partnering with the newly opened Newark Hybrid High School, the Center is to develop and facilitate hybrid (face-to-face combined with online) courses for more than 90 students in grades nine through 12.
Educational Assessment and Intervention Services (EAIS) — The group provides evaluations and instructional plans for students from Kindergarten through college who are experiencing learning, behavioral, or social-emotional difficulties. EAIS provides an evaluation and instructional plan for improving students’ skills and success in school.

Sprague Library — The Library is open to the public and reference librarians are available to answer questions about its services and resources. Reference assistance is also available by phone and e-mail. Elementary, middle, and high school students receive tours and instruction in the use of Library resources. Adult residents of Essex and Passaic Counties enjoy free borrowing privileges, and corporate borrowing privileges are also available for a fee. Newspapers and magazines are available for leisure reading. During University semesters, the Library is open in the evening and on weekends.

FOUNDATION AND GRANT FUNDING

Montclair State wins millions of dollars in grants every year, and much of that money is spent on programs in neighboring communities.

- The University’s Center of Pedagogy has been awarded a five-year grant of $6.35 million from the U.S. Department of Education for the Newark Public Schools – Montclair State University Teaching Residency Program. This program seeks to improve student achievement by matching rigorous, research-based teacher preparation with the concrete needs of Newark Public Schools. One hundred teachers will participate in full-time, paid, clinical apprenticeships with highly qualified mentors. At the same time, they will engage in rigorous coursework and earn a master’s degree and teacher certification in mathematics, science, or elementary and special education.

- A professor of Biology and Molecular Biology received $1.48 million, five-year grant from the National Institutes of Health to establish a Minority Access to Research Careers Program to increase the number of under-represented students involved in the biomedical sciences. The program has included two students from Newark.

- The College of Science and Mathematics received a five-year grant of $560,935 from Rutgers University for the Louis Stokes Alliance for Minority Participation Program, which is designed to increase the participation of African-American and Hispanic students in the sciences. The Program’s 25 students include participants from Newark.

- Montclair State received a two-year grant for $459,538 from the New Jersey Commission on National and Community Service for its Environment, Education, and Community Outreach Program, which will significantly expand the scope of University efforts to serve its community partners: public schools, non-profits, and other civic organizations. Each year, over 500 students conduct 10,000 hours of community service with 30 to 40 community partners, including Newark Public Schools.

- The Center of Pedagogy received $260,500 from the PNC Foundation for a project that will disseminate financial education materials to 500 Northern New Jersey
schools and early childhood centers, including institutions in Newark.

• The University’s Center for Child Advocacy received a $131,702 subcontract for the second year of its Summer Housing and Internship Program, a 12-week program that offers an alternative to recipients of the New Jersey Foster Care scholarship who lack the financial, family, and social connections to secure safe and stable housing over the summer months. Two participants were from Newark, and one resident assistant was from Newark.

• Grants of $62,000 from the Victoria Foundation and $7,500 from Provident Bank support the Classroom Inquiry Project, which provides a year-long series of monthly professional development seminars for a cohort of 12 third- through fifth-grade teachers and their student teachers in four Newark public schools.

• A professor in the Department of Mathematical Sciences received $55,467 from Newark Public Schools to offer a graduate mathematics course for Newark middle school teachers.

• The University has received a grant of $40,000 from the Van Houten Fund for its Health Careers program, many of whose students come from Newark.

• The Passaic River Institute received grants from the Victoria Foundation ($12,500), the TD Bank Charitable Foundation ($10,000), the Landsberger Foundation ($10,000), the Covanta Essex Company ($5,000), and the Investors Bank Charitable Foundation ($2,500) to provide three two-week summer sessions that introduce scientific concepts and tools to inner-city, middle school students in Newark who traditionally lack the background to enter the sciences at the college level.

• The Schumman Fund has awarded $25,000 to a professor in the Department of Curriculum and Teaching for a project that aims to enable students in the Newark and Montclair school districts to develop the skills, knowledge, and orientation necessary to be active, contributing members of their schools and communities.

• Professors from the Departments of English and Justice Studies received an award of $15,434 from the New Jersey Council of the Humanities for a project entitled “Endangering Justice: Women’s Cross Cultural Prison Narratives,” which staged a two-day symposium at the Newark Public Library and Montclair State.

COMMUNITY SERVICE BENEFITS

AID TO LOCAL POLICE

In addition to responding to all calls for assistance and investigating all crimes on campus, the Montclair State University Police Department plays an active role in the towns and counties in which it is located. University Police provide investigatory assistance, motor vehicle crash response and assistance, traffic direction, training facilitation, and emergency mutual aid among other services that have a direct impact on our neighbors. The Police Department is composed of a diverse group of men and women. Bilingual officers aid local police departments when...
translations are needed, and female officers often assist neighboring communities with processing female arrestees and with investigations in which victims prefer to speak with a female officer.

The University’s crime prevention officer regularly interacts and participates in events with the Essex County Crime Prevention Officers Association. The University’s investigative unit has assisted with numerous investigations over the past five years that involved municipalities throughout Essex County. Three officers are active members of the Essex County Rapid Deployment team. The addition of a K9 unit to University Police has strengthened Montclair State’s relationship with the Essex County Sheriff’s Department, and the University often hosts training events, including a county- and state-wide drill for K9 handlers and their dogs. The K9 officer also serves in an on-call capacity for other agencies in Essex County and has responded to over 40 calls for assistance. University Police are active in law enforcement memorial services within Essex County and at the annual November Blue Mass for officers lost in the line of duty.

**SEARVING LEARNING PROJECTS**

Montclair State was named to the 2009 President’s Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. Montclair State was recognized for the impact that the University and its students have had on issues ranging from poverty and homelessness to environmental justice.

The University’s Service-Learning and Community Engagement Program seeks to foster the development of informed and involved citizens through the integration of service to the community with academic course work. Students participate in organized, community-based service activities that meet specific local needs. The program establishes and sustains community partnerships that are based on reciprocity and rely on long-term commitments between the University and its neighbors. Montclair State is also one of 50 colleges and universities nationwide honored to host a Bonner Leaders AmeriCorps Program. Bonner Leaders commit to an average of 300 hours of service per academic year, primarily to community- and faith-based organizations, K-12 schools, and local non-profits.

In addition to Bonner Leaders, the Service-Learning program now manages the EECO (Environment, Education, and Community Outreach) AmeriCorps Program in conjunction with the University’s New Jersey School of Conservation and Center for Student Involvement. EECO assists public schools, community- and faith-based organizations, non-profits, and other civic organizations. EECO members coordinate, support, and participate in community projects related to unmet educational needs, especially those that help children and youths achieve school success, prevent them from
dropping out, and encourage them to aspire to higher education. Other EECO projects include devoting time to local social-service organizations that address issues of public health, hunger, homelessness, and aging.

From fall 2009 through spring 2011, Service-Learning students from Montclair State gave 3,800 hours and Bonner Leaders gave another 678 hours to community service in Newark. Among other student service-learning projects in Newark in spring 2011:

• Five Service-Learning students taught Citizen School apprenticeships to engage middle school students in active learning through oral presentation, data analysis, technology, leadership, and teamwork.

• Nine Service-Learning students helped the Goodwill Rescue Mission assist the urban poor.

• Eight Service-Learning Students and five Bonner Leaders provided one-on-one tutorial services to children attending Newark elementary schools as part of the Suburban Cultural Educational Enrichment Program.

In fall 2011, 30 Bonner Leaders devoted 1,690 hours and two EECO AmeriCorps members devoted another 1,122 hours to the Montclair State University Volunteer Resource Center. There, they helped manage the University’s community partnerships and service placements by communicating with partners, managing projects, and making site visits. Students also created a database of, on one side, community partners and their needs for volunteers and, on the other side, students and campus groups and their availability for service. Center staffers meet with students, train them in best practices for volunteering in the community, and create evaluative tools to assess success and areas of improvement.

In collaboration with the Service-Learning and Community Engagement Program, other University offices, and community partners, the Volunteer Resource Center planned, coordinated, and led the annual National Day of Service on September 10, 2011. More than 280 students, faculty and staff members, alumni, and community partners cleaned community areas and helped with food drives. Montclair State volunteers assisted with 18 different community service projects in the towns of Newark, Montclair, Clifton, Little Falls, Bloomfield, Hillside, and Jersey City.

A variety of student organizations assist local charities. Students who have developed a record of service activities through participation in high school, church, community, or employment-related activities or organizations exercise these skills by joining the Human Relations and Leadership Development Association (HRLDA), each of whose 40 members performs 30 hours of service per semester. Each of 600 fraternity and sorority students performs 40 hours of service per year. The Newman Catholic Campus Ministry has an especially active program of community service activities.
Conclusion

In addition to fulfilling its core missions of education and scholarship, Montclair State University significantly and tangibly benefits Newark by serving as an engine of economic growth and providing innumerable community services. Dedicated to building positive relationships with local governments, private and nonprofit organizations, the business community, and the community at large, the University is a powerful force for good in Essex and Passaic Counties, the state, and the region.