The following page is a two column layout. Page sections are identified with headers. The footer contains update and contact information.

Montclair State University College Portrait

- Montclair State University
- 1 Normal Av. Montclair, NJ 07043
- 973-655-4000
- http://www.montclair.edu

Founded in 1908, Montclair State University is New Jersey’s second largest university. It offers the advantages of a large university—a comprehensive undergraduate curriculum with a global focus, a broad variety of superior graduate programs through the doctoral level, and a diverse faculty and student body—combined with a small college’s attention to students. Through its five colleges and schools, the University offers more than 250 majors, minors, and concentrations to meet the wide-ranging needs of students and the community. Recognized as offering one of the best educations in New Jersey and the region, Montclair State provides an educational environment with an extensive range of highly regarded learning and cultural opportunities.

The Red Hawks Community

Located just 14 miles from New York City on a beautiful 246-acre campus in suburban Montclair, NJ, Montclair State University with a diverse student population of more than 18,000, has an energy that inspires and motivates students both inside and outside the classroom. Exciting academic programs and a first-rate faculty combine with a variety of events and on-campus resources including a world-class performance theater, art galleries, cyber café, athletic events, a new recreation center, and easy access into NYC, to give students an abundance of options right at their fingertips. For students interested in intercollegiate sports, the University’s 17 NCAA Division III sports teams provide one of the best athletic training programs in the state.
Carnegie Classification of Institutional Characteristics

Basic Type
Master's Colleges and Universities (larger programs)

Size and Setting
Large four-year, primarily residential

Enrollment Profile
High undergraduate

Undergraduate Profile
Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program
Arts & sciences plus professions, high graduate coexistence

Graduate Instructional Program
Single doctoral (education)


More Information

Student Characteristics (Fall 2009)
Undergraduate Student Demographic Breakdown

Total Students: 18,171

Gender:
- Women: 8,670 (61%)
- Men: 5,469 (39%)

Race/Ethnicity:
- International: 704 (5%)
- Race/Ethnicity Not Reported: 1,197 (8%)
- Hispanic: 2,727 (19%)
- American Indian / Alaskan Native: 27 (<1%)
- Asian: 819 (6%)
- African American / Black: 1,257 (9%)
- Native Hawaiian or Other Pacific Islander: 8 (<1%)
- White: 7,337 (52%)
- Multi Racial: 63 (<1%)
<table>
<thead>
<tr>
<th>Geographic Distribution (Degree-Seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NJ</strong></td>
</tr>
<tr>
<td>96%</td>
</tr>
<tr>
<td><strong>Other US States &amp; Territories</strong></td>
</tr>
<tr>
<td>3%</td>
</tr>
<tr>
<td><strong>Other Countries</strong></td>
</tr>
<tr>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age (Degree-Seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Age</strong></td>
</tr>
<tr>
<td>23</td>
</tr>
<tr>
<td><strong>Percent of Undergraduates Age 25 or Older</strong></td>
</tr>
<tr>
<td>16%</td>
</tr>
</tbody>
</table>
Undergraduate Success and Progress Rate

A 80% four-year success and progress rate means that 80% of students starting in Fall 2003 either graduated or are still enrolled at a higher education institution four years later.

More Information

Counts for the Fall 2003 entering class shown in the graph above.

- 1,594 First-Time, Full-Time Students
- 1,007 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Fall 2008 First-Time, Full-time Students

First-time students in Fall 2008 that returned for their second year: 83%

More Information
Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)

- Tuition (in-state), $7,042
- Required Fees, $2,730
- Room & Board (on campus), $10,208
- Other expenses (books, transportation, etc.), $1,200

Total Typical Cost of Attendance: $21,180

Out-of-State & Other Costs

More Information

The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

How much would I pay?
Financial Aid Awarded to Undergraduates

Annual Need-Based Scholarships & Grants

• 59% of 2009-10 full-time undergraduates received need-based grants or scholarships; the average award for the year was $8,742

Annual Need-Based Loans

• 52% of 2009-10 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $67

Percent of 2007-08 First-Time Students Receiving Each Type of Financial Aid

NOTE: Students may receive aid from more than one source.

Undergraduate Admissions
More Information

Academic Preparation of New Freshmen

Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Middle 50% of Test Score Range</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>460 - 550</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>440 - 550</td>
</tr>
</tbody>
</table>

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Study At MSU

<table>
<thead>
<tr>
<th>Classroom Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full-Time Instructional Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty</td>
</tr>
<tr>
<td>% Women</td>
</tr>
<tr>
<td>% from Minority Groups</td>
</tr>
<tr>
<td>% with Highest Degree in Field</td>
</tr>
</tbody>
</table>

More Information

Student Housing

51% of new freshmen live on campus
26% of all undergraduates live on campus

More Information

Campus Safety

Serving the entire University community, the Montclair State University Police Department is an autonomous, fully certified and operational law enforcement agency. Staffed by 30 full-time police officers, the department is charged with the enforcement of all state and local laws, as well as university rules and regulations. The department also implements programs and services designed to promote public safety, crime prevention and community awareness.

Campus Crime Statistics

More Information

Degrees and Areas of Study

More Information

<table>
<thead>
<tr>
<th>Degrees awarded at Montclair State University in 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor's</strong></td>
</tr>
<tr>
<td>2,675</td>
</tr>
<tr>
<td><strong>Master's</strong></td>
</tr>
<tr>
<td>810</td>
</tr>
<tr>
<td><strong>Doctoral</strong></td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>3,492</td>
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</tbody>
</table>

Areas of study with the largest number of bachelors degrees awarded in 2008-09

<table>
<thead>
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</thead>
<tbody>
<tr>
<td><strong>Business Administration, Management and Operations</strong></td>
</tr>
<tr>
<td><strong>Family and Consumer Sciences/Human Sciences, General</strong></td>
</tr>
<tr>
<td><strong>Psychology, General</strong></td>
</tr>
<tr>
<td><strong>English Language and Literature, General</strong></td>
</tr>
<tr>
<td><strong>Multi-/Interdisciplinary Studies, Other</strong></td>
</tr>
</tbody>
</table>

Links to degree programs at Montclair State University

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</tr>
<tr>
<td><strong>Doctoral</strong></td>
</tr>
</tbody>
</table>
Future Plans of Bachelor's Degree Recipients

- Employment 62%
- Graduate Study 32%
- Starting or Raising a Family 0%
- Military 0%
- Volunteer Service 2%
- Add'l Undergrad Study 2%
- Other 2%

Student Experiences and Perceptions

Group Learning Experiences

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 91% percent of seniors worked with classmates on assignments outside of class.
- 52% of seniors tutored or taught other students
- 15% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports
Student Experiences and Perceptions

Active Learning Experiences

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 78% of seniors spent at least 6 hours per week preparing for class
- 13% of seniors worked on a research project with a faculty member
- 50% of seniors participated in an internship, practicum, or field experience
- 48% of seniors participated in community service or volunteer work
- 9% of seniors participated in study abroad
- 98% of seniors made at least one class presentation last year

Student Experiences and Perceptions

Institutional Commitment to Student Learning and Success

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 93% of seniors believe this institution provides support for student success
- 60% of seniors rated the quality of academic advising at this institution as good or excellent
- 61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations
Student Experiences and Perceptions

Student Interaction with Campus Faculty and Staff

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 46% of seniors believed that the campus staff were helpful, considerate, or flexible
- 84% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

Student Experiences and Perceptions

Experiences with Diverse Groups of People and Ideas

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 63% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 65% of seniors often had serious conversations with students of a different race or ethnicity

Student Experiences and Perceptions

Student Satisfaction

Institutions participating in the VSA program measure student involvement on campus using one of four
national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Survey Administration Process

Survey Information

- 76% of seniors would attend this institution if they started over again
- 81% of seniors rated their entire educational experience as good or excellent
- 78% of seniors reported that other students were friendly or supportive

Student Learning Assessment at Montclair State University

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

Procedures for the assessment of student learning in all majors have been developed and promulgated University-wide. As might be expected, however, the assessment of learning in the major is most highly developed and routinized in those degree programs that are nationally accredited. Consequently, while comprehensive, program-level assessment may be most highly advanced in Business, Teacher Education, Computing Sciences, Chemistry, Dance, Theater, and Music, it is practiced across-the-curriculum. Assessments include a variety of direct measures of student learning, including portfolios; standardized tests; internship evaluations; student, alumni, and employer surveys; and various other measures.

The University's General Education curriculum, which is driven by clearly enunciated learning goals, is assessed using nationally-normed, standardized tests. During AY2008-09, the achievement of important General Education learning goals was evaluated using ETS' Measure of Academic Proficiency and Progress (MAPP) test. This instrument was used to assess three core skill areas: critical thinking, reading, and writing. Results were shared with Colleges and Schools, and faculty are using them to "close-the-loop" by analyzing how these findings might best improve curriculum and pedagogy.

During AY2010-11, the University will assess student learning in its general education program by using the Collegiate Learning Assessment (CLA). This instrument will be administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the "value-added" by Montclair's general education curriculum. Results will be analyzed, again, with an eye towards improvement.
Pilot Project to Measure Core Learning Outcomes

Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.

This university is in the process of collecting and analyzing learning outcomes test results.