Center for Academic Development and Assessment

**CROSS-CULTURAL ACADEMIC SUPPORT PROGRAMS**

Certified by the College Reading and Learning Association (CRLA)
International Tutor Training Program Certification (ITTPC)

**SPRING 2015 FOREIGN LANGUAGES WALK-IN TUTORING**

January 30—May 5, 2015

Webster Hall, 117

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<td>Hebrew</td>
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<td>Japanese</td>
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To request tutoring in Russian, contact Larisa Poznahovska at poznahovskal@mail.montclair.edu.
To request tutoring in French, contact the Modern Languages and Literatures department at 973. 655.4283.

#TutoringWorks

Phones: 973. 655.5425 or 973. 655.4476
Email: cada@mail.montclair.edu
Website: www.montclair.edu/cada
Twitter: @TutoringWorks4U
Facebook: facebook.com/TutoringWorks4U
Recognizing Strategies for Academic Achievement
This presentation will help participants recognize overall effective learning strategies to become confident and successful in college: forming short-term vs. long-term goals; distinguishing school priorities, and developing study habits.

Online Tutoring
This presentation will help participants learn “Google Docs for Online Tutoring” as an alternative mode to provide out-of-the classroom academic support.

Organizing Time Effectively and Enhancing Study Skills
Participants will recognize effective time management and study skills; they will be able to distinguish between quotidian, weekly, and monthly calendars to highlight key components and important dates to plan and become more organized.

Bringing Note Taking and College Reading Skills Into Action
The three-step process of note-taking and the importance of being a dynamic reader will be demonstrated. Acquainted with the Cornell Note-Taking system and the SQ3R method, participants will practice effective note taking and active reading skills to become a keen observer, listener and reader.

Recognizing the Benefits of Memory and Learning Styles
This presentation will focus on helping participants distinguish three stages of memory and their capacities and limitations. Participants will highlight effective memory strategies, mnemonic devices, and their dominant learning style(s).

Facing Test Anxiety and Applying Test Taking Strategies
Participants will be able to recognize the importance of being focused and alert to perform to the best of their abilities. Participants will be able to distinguish between objective and subjective tests to become prepared for the exams.

Writing a Research Paper
Participants will be able to distinguish the difference between inductive paragraph vs. deductive paragraph. The presentation will demonstrate effective planning process and research skills to write a research paper according to MLA and APA styles.