Office of Academic Success & Retention Programs – Webster Hall Room 318
2017 Peer Leadership Program Application Recommendation Form

To the applicant:

1. Complete the Confidentiality Waiver and Applicant Information sections.
2. Give this form to a MSU faculty/staff member and to another person who know you in a professional capacity and who you feel can comment on your potential performance as a Peer Leader or Peer Advisor.

Confidentiality Waiver

I waive /do not waive any right I may have to read or obtain copies of the recommendation, which I am hereby requesting, from the person whose name appears below.

Applicant signature

____________________________________________

Applicant Information (Please Print)

Applicant's Name __________________

Recommender's Name __________________ Phone __________________

Recommender's Title __________________

To the Recommender:

Peer Leaders (PL) are undergraduate students who possess a unique set of qualities that allow them to welcome our new members of the MSU family. Peer Leaders are committed, hard working, intelligent, resourceful, and enthusiastic students who possess a strong desire to work with a diverse population of new students and their family members. Through training and development they gain skills that allow them to enhance the quality of ASRP’s orientation programs on a continuous basis and they serve as the core team during orientation.

PL’s must integrate their roles as college representatives, community builders, programmers, and student advocates. It is the expectation of ASRP that each Peer Leader is genuinely interested in the welfare of all students and their families.

Your evaluation of this applicant and his/her ability to serve as a strong and consistent role model for his/her peers is an important component of our selection process. Therefore, it is necessary that we receive this completed form by 4pm on December 12, 2016 for Peer Leader positions.

Below are just a few the qualifications we look for in potential Peer Leaders:

- Possess leadership potential as evidenced by previous leadership experiences, recommendations, and staff evaluations.
- Demonstrate high levels of maturity exhibited through sound judgment, emotional stability, flexibility, and willingness to accept responsibility.
- Embody strong interpersonal skills through proven ability to interact effectively with others.
- Be aware of and sensitive to various human relations issues as evidenced by behavior in the University community and interactions with others.
- Must demonstrate a professional attitude, the willingness to lead, follow and take directions, and be engaged in assisting new students.
- Must be able to work under pressure and be flexible.
Office of Academic Success & Retention Programs  
2017 Peer Leadership Program Application Recommendation Form

1. How long have you known the applicant, and in what capacity?

2. Please write one response for each of the statements below.

   SA-Strongly Agree   A-Agree   D-Disagree   SD-Disagree   N/A-Not Applicable

   _____ Can guide and support others without controlling them.
   _____ Shows compassion and genuine concern for others.
   _____ Can communicate effectively with other students.
   _____ Can communicate effectively with professional staff.
   _____ Shows the ability to work under pressure.
   _____ Is open to feedback and suggestions.
   _____ Serves as a good role model.
   _____ Works to involve others in large group discussions.
   _____ Is able to manage ambiguity and adapt to circumstances as necessary.
   _____ Demonstrates responsibility.
   _____ Is able to maintain confidentiality.
   _____ Possesses organizational skills to coordinate overall Orientation program.
   _____ Works well in a group.
   _____ Has effective time management skills.

3. Comment on reasons why this individual would serve effectively as a Peer Leader.

4. If applicable, please comment on any reservations regarding this student.

Recommender's Signature ____________________________  Date __________