## TABLE 6

GRADUATE GRADUATION STATISTICS  
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX  

COLLEGE OF EDUCATION AND HUMAN SERVICES

<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADMINISTRATION AND SUPERVISION (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>8</td>
</tr>
<tr>
<td>EducTrainer</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>TOTAL ADMINISTRATION AND SUPERVISION (MA)</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADVANCED COUNSELING (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMERICAN DIETETIC ASSOCIATION (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE SCHOOL LIBRARY MEDIA SPECIALIST (CRE)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
## Table 6

### Graduate Graduation Statistics


By Primary Major and Concentration, Race/Ethnicity, and Sex

**College of Education and Human Services**

<table>
<thead>
<tr>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication SCI &amp; DISORDER (MA)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ErlyChildSpEd</td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LearnDisabil</td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td></td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL COMMUNICATION SCI &amp; DISORDER (MA)</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Counseling (MA)**   |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |
| CommunityCounseling    | .  | .  |     | .  | .  |     | .  | .  |     | 1  | 0  | 1   | .  | .  |     | .  | .  |     | 1  | 0  | 1   |
| SchoolCounseling       | 0  | 1  | 1   | 1  | 0  | 1   | 3  | 0  | 3   | 18 | 0  | 18  | .  | .  |     | .  | .  |     | 20 | 1  | 21  |
| StudentAffairs/Couns in Higher | 0  | 1  | 1   | 1  | 1  | 2   | .  | .  | .   | 1  | 0  | 1   | .  | .  |     | .  | .  |     | 2  | 2  | 4   |
| **TOTAL COUNSELING (MA)** | 0  | 2  | 2   | 1  | 0  | 1   | 4  | 1  | 5   | 20 | 0  | 20  | 0  | 0  | 0   | 2  | 0  | 2   | 27 | 3  | 30  |

| **Counseling, Human Serv & Guidance (MA)** |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |
| HumanServ              | 1  | 0  | 1   | .  | .  |     | .  | .  |     | 4  | 0  | 4   | .  | .  |     | .  | .  |     | 1  | 0  | 1   | 6  | 0  | 6   |

| **Counseling, Human Services and Guidance (MA)** |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |
| *No Concentration*     | 4  | 0  | 4   | .  | .  |     | .  | .  |     | 22 | 4  | 26  | .  | .  |     | .  | .  |     | 26 | 4  | 30  |

| **Early Childhood Special Education (MED)** |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |    |    |     |
| *No Concentration*     | .  | .  | .   | .  | .  |     | 1  | 0  | 1   | .  | .  |     | 3  | 0  | 3   | .  | .  |     | 1  | 0  | 1   | 5  | 0  | 5   |

---

Grad_report run on 06/12/07 at 10.29.04 by Institutional Research
<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
</tr>
<tr>
<td>EDUCATION (EDD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedagogy Math Education</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
</tr>
<tr>
<td>Pedagogy Philosophy for Childr</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
<td>.  .  .</td>
<td>1  0  1</td>
</tr>
<tr>
<td>TOTAL EDUCATION (EDD)</td>
<td>0  0  0</td>
<td>0  0  0</td>
<td>0  0  0</td>
<td>0  0  0</td>
<td>1  0  1</td>
<td>1  0  1</td>
<td>0  0  0</td>
<td>2  0  2</td>
</tr>
<tr>
<td>EDUCATION (MED)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>1  0  1</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>4  5  9</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>5  5  10</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>5  0  5</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>2  1  3</td>
<td>.  .  .</td>
<td>1  0  1</td>
<td>8  1  9</td>
</tr>
<tr>
<td>PhilosophyForChildren</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>2  1  3</td>
<td>.  .  .</td>
<td>0  1  1</td>
<td>2  2  4</td>
</tr>
<tr>
<td>TOTAL EDUCATION (MED)</td>
<td>6  0  6</td>
<td>0  0  0</td>
<td>0  0  0</td>
<td>0  0  0</td>
<td>8  7  15</td>
<td>0  0  0</td>
<td>1  1  2</td>
<td>15  8  23</td>
</tr>
<tr>
<td>ELEMENTARY SCHOOL TEACHER (CRI)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>12  3  15</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>12  3  15</td>
</tr>
<tr>
<td>HEALTH AND PHYSICAL EDUCATION (CRI)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
</tr>
<tr>
<td>HEALTH EDUCATION (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
<td>.  .  .</td>
<td>.  .  .</td>
<td>1  0  1</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEALTH EDUCATION (CRI)</td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>8</td>
<td>0</td>
<td>8</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH EDUCATION (MA)</td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOME ECONOMICS (CRI)</td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUMN ECOL (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FamilyRelations/ChildDevelopm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>. . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NutritionEducation</td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEARNING DISABILITIES (MED)</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>20</td>
<td>2</td>
<td>22</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>22</td>
<td>2</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>.</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>. . .</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
<table>
<thead>
<tr>
<th>College of Education and Human Services</th>
<th>Total</th>
<th>Unknown</th>
<th>Nonres Aln</th>
<th>Hispanic</th>
<th>Native Am</th>
<th>White</th>
<th>Asian</th>
<th>African Am</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTRITION AND EXERCISE SCIENCE (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>NUTRITION AND FOOD SCIENCE (MS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>PHILOSOPHY FOR CHILDREN (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION (CRI)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coach&amp;SportsAdmin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>ExerciseSciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Tchng&amp;Supr of PhysEd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL PHYSICAL EDUCATION (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>PRINCIPAL (CRA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>.</td>
<td>2</td>
</tr>
</tbody>
</table>

Grad_report run on 06/12/07 at 10:29:04 by Institutional Research
## TABLE 6

### GRADUATE GRADUATION STATISTICS


BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

##### COLLEGE OF EDUCATION AND HUMAN SERVICES

<table>
<thead>
<tr>
<th>Major/Concentration</th>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING (MA)</td>
<td>African Am</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td></td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>24</td>
<td>0</td>
<td>24</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Native Am</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>24</td>
<td>0</td>
<td>24</td>
<td></td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>33</td>
<td>0</td>
<td>33</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Nonres Aln</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>24</td>
<td>0</td>
<td>24</td>
<td></td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>33</td>
<td>0</td>
<td>33</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>READING SPECIALIST (CRE)</td>
<td>No Concentration</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCHOOL COUNSELING (CER)</td>
<td>No Concentration</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCHOOL LIBRARY MEDIA SPECIALIST (CRE)</td>
<td>No Concentration</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUBSTANCE AWARENESS COORDINATOR (CRE)</td>
<td>No Concentration</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)</td>
<td>No Concentration</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEACHER OF STUDENTS WITH DISABILITIES K- (CRI)</td>
<td>No Concentration</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td></td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
## Table 6
### Graduate Graduation Statistics
By Primary Major and Concentration, Race/Ethnicity, and Sex

**College of Education and Human Services**

<table>
<thead>
<tr>
<th>AF-RICAN AM</th>
<th>ASIAN</th>
<th>HIS-PANIC</th>
<th>NA-TIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UN-KNOW-N</th>
<th>TOTAL</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>13</td>
<td>5</td>
<td>18</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>17</td>
<td>5</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Teacher of the Handicapped (CRI)**
*No Concentration*

<table>
<thead>
<tr>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>5</td>
<td>18</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

GRAD REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
<table>
<thead>
<tr>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATE GRADUATION STATISTICS**
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

**TEACHING (MAT)**

| TEAC | . . . . . . | 1 0 1 . . . | 1 1 2 . . . | 8 3 11 . . . | 1 0 1 9 3 12 |
| TEAR | . . . . . . | . . . . . . | 6 2 8 . . . | 1 0 1 7 2 9 |
| TEBI | 0 1 1 . . . | . . . . . . | . . . . . . | 0 1 1 |
| TECD | . . . 1 0 1 | . . . . . . | 3 0 3 . . . | 4 0 4 |
| TEEC | 11 0 1 0 1 | 3 0 3 . . . | 1 0 1 36 2 38 |
| TEEL | 1 0 1 1 1 2 | 16 4 20 . . . | 1 1 2 23 6 29 |
| TEEN | . . . . . . | . . . . . . | 8 3 11 . . . | 1 0 1 9 3 12 |
| TEES | . . . . . . | . . . . . . | 0 1 1 . . . | 0 1 1 |
| TEHE | . . . . . . | . . . . . . | 1 0 1 . . . | 1 0 1 |
| TEHL | . . . . . . | . . . . . . | . . . . . . | 1 0 1 1 0 1 |
| TEPH | . . . . . . | . . . . . . | . . . . . . | 1 0 1 1 0 1 |
| TEDL | . . . . . . | . . . . . . | 1 1 2 . . . | 1 1 2 |
| TEMU | . . . . . . | . . . . . . | 8 0 8 . . . | 4 0 4 12 0 12 |
| TEMU | 1 1 2 1 1 2 | 1 1 2 . . . | 1 1 2 4 4 8 |
| TEMU | . . . . . . | . . . . . . | 2 0 2 . . . | 2 0 2 |
| TEPE | . . . . . . | . . . . . . | 5 4 9 . . . | 5 4 9 |
| TESP | . . . . . . | . . . . . . | 2 0 2 . . . | 2 0 2 |
| TESS | . . . . . . | . . . . . . | 0 1 1 5 4 9 | 0 1 1 5 6 11 |
| TETH | 2 1 3 0 2 2 | 1 0 1 . . . | 8 3 11 . . . | 2 1 3 13 7 20 |

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
**TABLE 6**
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

| AFRICAN AM | ASIAN | HISPANIC | NATIVE AM | WHITE | NONRES ALN | UNKNOWN | TOTAL | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT |
|------------|------|----------|-----------|-------|------------|---------|-------|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|
|            |      |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| .          | .    | .        | .         | .     | .          | .       | 1     | 0 | 0 | 1   |   |   |     |   |   |     |   |   |     |   |   |     |
| TOTAL TEACHING (MAT) | 15  | 3  | 18  | 7  | 3  | 10  | 1  | 7  | 0  | 1  | 1  | 88 | 26 | 114 | 0  | 0  | 0  | 12 | 4  | 16  | 128 | 38 | 166 |
| TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES | 38  | 8  | 46  | 12 | 4  | 16  | 23 | 5  | 28 | 0  | 1  | 1  | 329 | 84 | 413 | 4  | 1  | 5  | 37 | 8  | 45  | 443 | 111 | 554 |

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
# Table 6: Graduate Graduation Statistics


By Primary Major and Concentration, Race/Ethnicity, and Sex

## College of Humanities and Social Science

### Applied Linguistics (MA)  
*No Concentration*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Hispanic</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Native American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
</tbody>
</table>

### Applied Sociology (MA)  
*No Concentration*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Hispanic</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Native American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
</tbody>
</table>

### Audiology (SCD)  
*No Concentration*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Native American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>White</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

### Child Advocacy (CER)  
*No Concentration*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>9</td>
<td>2</td>
<td>11</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>20</td>
<td>5</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Hispanic</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Native American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>White</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
</tbody>
</table>

### Child Advocacy (MA)  
*No Concentration*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>17</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Hispanic</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Native American</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>17</td>
<td>0</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Grad Report run on 06/12/07 at 10:29:04 by Institutional Research
| TABLE 6                                                                                      |
| GRADUATE GRADUATION STATISTICS                                                             |
| BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX                                |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCE                                                    |

| AFRICAN AM | ASIAN | HISPANIC | NATIVE AM | WHITE | NONRES ALN | UNKNOWN | TOTAL | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT |
|------------|-------|----------|-----------|-------|------------|---------|-------|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|
|            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| EDUCATIONAL PSYC (MA)                        |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*                            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| 1          | 0     | 1        |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| Child/AdolescClinicalPsyc                     |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| 1          | 0     | 1        | 0         | 1     | 1           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| ClinPsychSpan/EnglBiling                      |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
|           |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| TOTAL EDUCATIONAL PSYC (MA)                   |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| 2          | 0     | 2        | 1         | 0     | 1           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

| ENGLISH (CRI)                                 |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*                            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| .          | .     | .        |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

| ENGLISH (MA)                                  |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*                            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| .          | .     | .        |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

| FRENCH (MA)                                   |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*                            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| .          | .     | .        |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| FrenchLiterature                             | 0    | 1        | 1         |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

| FrenchStudies                                | 0    | 1        | 1         |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

| TOTAL FRENCH (MA)                             | 0    | 3        | 3         | 0     | 0           | 0       |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
### Table 6
Graduate Graduation Statistics
By Primary Major and Concentration, Race/Ethnicity, and Sex

College of Humanities and Social Science

<table>
<thead>
<tr>
<th>Concentration</th>
<th>African American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Nonres Aln</th>
<th>Unknown</th>
<th>Total</th>
<th>F</th>
<th>M</th>
<th>Tot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Studies (MA)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Governance, Compliance, Regulation</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Legal Management &amp; Technology</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL LEGAL STUDIES (MA)</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>Paralegal Studies (CER)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>9</td>
<td>3</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Psychology (MA)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>9</td>
<td>3</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Industrial &amp; Organizational Psychology</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL PSYCHOLOGY (MA)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>School Psychologist (CRE)</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**Grad Report Run on 06/12/07 at 10.29.04 by Institutional Research**
### Table 6: Graduate Graduation Statistics
By Primary Major and Concentration, Race/Ethnicity, and Sex

**College of Humanities and Social Science**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am</td>
<td>6</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Native Am</td>
<td>5</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>White</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Nonres Aln</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>5</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>7</td>
<td>13</td>
</tr>
</tbody>
</table>

**Social Sciences (MA)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>5</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>7</td>
<td>13</td>
</tr>
</tbody>
</table>

**Social Studies (CRI)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Concentration</em></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spanish (CRI)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Concentration</em></td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spanish (MA)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Concentration</em></td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

**Speech-Language Specialist (CRE)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Concentration</em></td>
<td>11</td>
<td>0</td>
<td>11</td>
</tr>
</tbody>
</table>

**Teaching English Second Language (CRI)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Concentration</em></td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

---

Grad_report run on 06/12/07 at 10:29:04 by Institutional Research
TABLE 6
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other LA (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0  1  1</td>
<td>0  1  1</td>
<td>3  0  3</td>
<td>1  0  1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Translation and Interpretation in Spanish (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>1  0  1</td>
<td>0  1  1</td>
<td>1  0  1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total College of Humanities and Social Science</td>
<td>20  5  25</td>
<td>6  3  9</td>
<td>15  4  19</td>
<td>0  0  0</td>
<td>107  24 131</td>
<td>2  0  2</td>
<td>14  2  16</td>
<td>164  38 202</td>
</tr>
<tr>
<td>Course</td>
<td>Race/Ethnicity</td>
<td>Sex</td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------</td>
<td>-----</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>African AM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Native AM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>White</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nonres Aln</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BIOLOGICAL SCIENCE (CRI)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BIOLOGY (MS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BiologyScience/Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MolecularBiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL BIOLOGY (MS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHEMISTRY &amp; BUSINESS ADMIN (MSMB)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHEMISTRY (MS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CHEMISTRY (MS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COMPUTER SCIENCE (MS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH**
|                           | AFRICAN AM | ASIAN | HISPANIC | NATIVE AM | WHITE | NONRES ALN | UNKNOWN | TOTAL | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT | F | M | TOT |
|---------------------------|------------|-------|----------|-----------|-------|------------|---------|-------|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|
| **ENVIRONMENTAL STUDIES (MA)** |            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| EnvironmentalEduc        | 0          | 0     | 0        | 0         | 0     | 0          |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| EnvironmentalHlth         | 0          | 0     | 0        | 0         | 0     | 0          |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| EnvironmentalMgmt         | 0          | 0     | 0        | 0         | 0     | 0          |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| EnvironmentalScience      | 0          | 0     | 0        | 0         | 0     | 0          |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| **TOTAL ENVIRONMENTAL STUDIES (MA)** | 0      | 0     | 0        | 0         | 0     | 0          |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| **MATHEMATICS (CRI)**     |            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*        | 1          | 1     | 1        | 0         | 1     | 1           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| **MATHEMATICS (MS)**      |            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| MathematicsEducation     | 0          | 0     | 0        | 0         | 0     | 0           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| Pure&AppliedMathematics   | 0          | 0     | 0        | 0         | 0     | 0           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| **TOTAL MATHEMATICS (MS)** | 0      | 0     | 0        | 0         | 0     | 0           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| **MOLECULAR BIOLOGY (CER)** |            |       |          |           |       |            |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |
| *No Concentration*        | 0          | 0     | 0        | 0         | 0     | 0           |         |       |   |   |     |   |   |     |   |   |     |   |   |     |   |   |     |

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
<table>
<thead>
<tr>
<th>College of Science and Mathematics</th>
<th>African American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Non-Res Aln</th>
<th>Unknown</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Molecular Biology (MS)</td>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science (CRI)</td>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics (MS)</td>
<td><em>No Concentration</em></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>.</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Middle Grades Mathematics (CER)</td>
<td><em>No Concentration</em></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>27</td>
<td>10</td>
<td>37</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>28</td>
<td>14</td>
</tr>
<tr>
<td>Teaching Middle Grades Mathematics (MA)</td>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>10</td>
<td>2</td>
<td>12</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Water Resource Management (CER)</td>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total College of Science and Mathematics</td>
<td></td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>63</td>
<td>35</td>
<td>98</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
## Table 6
### Graduate Graduation Statistics
##### By Primary Major and Concentration, Race/Ethnicity, and Sex

**College of the Arts**

| AFRICAN AM | ASIAN | HISPANIC | NATIVE AM | WHITE | NONRES ALN | UNKNOWN | TOTAL | F  | M  | TOT | F  | M  | TOT | F  | M  | TOT | F  | M  | TOT | F  | M  | TOT |
|------------|-------|----------|-----------|-------|------------|---------|-------|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|----|----|-----|

**ART (CRI)  *No Concentration***

|   |   |   | 6 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 7 | 2 | 9 |

**ARTIST DIPLOMA (CER)  *No Concentration***

|   |   | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |

**COMMUNICATION STUDIES (MA)  Organizational Communication**

|   |   |   | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |

**Public Relations**

|   | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | 4 |

**Speech Communication**

|   | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 3 |

**TOTAL COMMUNICATION STUDIES (MA)**

|   | 1 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 | 0 | 0 | 0 | 2 | 0 | 2 | 7 | 2 | 9 |

**FINE ARTS (MA)  Art History**

|   |   |   | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |

**Fine Arts Education**

|   |   | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

**Studio**

|   |   | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 4 |

**TOTAL FINE ARTS (MA)**

|   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 6 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 2 | 7 |

**Grad_Report Run on 06/12/07 at 10:29:04 by Institutional Research**
TABLE 6
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

<table>
<thead>
<tr>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC (CRI)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MusicEducation</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>.</td>
</tr>
<tr>
<td>MusicTherapy</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>Performance</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>.</td>
<td>.</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>TheoryComposition</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>TOTAL MUSIC (MA)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>4</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PERFORMER'S CERTIFICATE (CER)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>SPEECH AND THEATRE (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
<td>STUDIO ART (MFA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>No Concentration</em></td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
### TABLE 6
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEATRE (MA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ArtsManagement</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>TheatreStudies</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL THEATRE (MA)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL COLLEGE OF THE ARTS</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>55</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
TABLE 6
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

<table>
<thead>
<tr>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
<td>F M TOT</td>
</tr>
</tbody>
</table>

**BUSINESS ADMINISTRATION (MBA)**
*No Concentration*

<table>
<thead>
<tr>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 0 1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0 1 1</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>0 1 1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Accounting</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1 0 1</td>
<td>4</td>
<td>11</td>
<td>15</td>
<td>0 1 1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>BusinessEconomics</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0 1 1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0 1 1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2 4 6</td>
<td>3</td>
<td>10</td>
<td>13</td>
<td>1 1 2</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>InternationalBusin</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>. 1 1</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>1 0 1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Management</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>. 1 1</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>0 1 1</td>
<td>8</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>Marketing</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>. 1 1</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>0 4 4</td>
<td>3</td>
<td>7</td>
<td>10</td>
</tr>
</tbody>
</table>

**TOTAL BUSINESS ADMINISTRATION (MBA)**

4 3 7 5 6 11 2 1 3 0 0 0 32 41 75 2 7 9 4 3 7 49 61 110

**BUSINESS EDUCATION (CRI)**
*No Concentration*

<table>
<thead>
<tr>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SOCIAL SCIENCES (MA)**
Economics

<table>
<thead>
<tr>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
<th></th>
<th>F</th>
<th>M</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL SCHOOL OF BUSINESS**

4 3 7 5 6 11 2 1 3 0 0 0 33 42 75 2 7 9 4 3 7 50 62 112

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
TABLE 6
GRADUATE GRADUATION STATISTICS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
<td>F  M  TOT</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH
# TABLE 6

**GRADUATE GRADUATION STATISTICS**

**FOR AUGUST 2006, JANUARY 2007, AND MAY 2007**

**BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX**

<table>
<thead>
<tr>
<th></th>
<th>AFRICAN AM</th>
<th>ASIAN</th>
<th>HISPANIC</th>
<th>NATIVE AM</th>
<th>WHITE</th>
<th>NONRES ALN</th>
<th>UNKNOWN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>M</td>
<td>TOT</td>
<td>F</td>
<td>M</td>
<td>TOT</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>TOTAL</td>
<td>66</td>
<td>21</td>
<td>87</td>
<td>33</td>
<td>15</td>
<td>48</td>
<td>43</td>
<td>10</td>
</tr>
</tbody>
</table>

GRAD_REPORT RUN ON 06/12/07 AT 10.29.04 BY INSTITUTIONAL RESEARCH