Montclair State University

Montclair State University

Founded in 1908, Montclair State University is New Jersey’s second largest university. It offers all the advantages of a large university—a comprehensive undergraduate curriculum with a global focus, a broad variety of superior graduate programs through the doctoral level, and a diverse faculty and student body—combined with the individual attention of a small college. Through its six colleges and schools, the University offers close to 300 majors, minors, concentrations, and certificate programs, while remaining accessible and affordable. Recognized as offering one of the best educations in New Jersey and the region, Montclair State provides an educational environment with an extensive range of highly-regarded learning and cultural opportunities.

Living in the Red Hawks Community

The Red Hawks Community

Located just 14 miles from New York City on a beautiful 252-acre campus in suburban Montclair, NJ, Montclair State University supports a diverse student population of more than 19,000 and has an energy that inspires and motivates students both inside and outside the classroom. Exciting academic programs and a first-rate faculty, as well as a variety of events and on-campus resources including a world-class performance theater, art galleries, cyber café, athletic events, recreation center and easy access into NYC, give students an abundance of options within easy reach. In addition, Montclair State also has 17 NCAA Division III sports teams and is nationally ranked.
Montclair State University College Portrait

The Big Picture: How many students were on campus in Fall 2012

More Information

Undergraduate and Graduate Student Total

| Total Students | 18,382 |

Undergraduate Snapshot

Undergraduate Student Demographic Breakdown

| Total Undergraduate Students | 14,432 |

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>8,819</td>
</tr>
<tr>
<td>Men</td>
<td>5,613</td>
</tr>
</tbody>
</table>
### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>11</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>736</td>
<td>5%</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,302</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,226</td>
<td>22%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>20</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>7,068</td>
<td>49%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>447</td>
<td>3%</td>
</tr>
<tr>
<td>International</td>
<td>339</td>
<td>2%</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>1,283</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Geographic Distribution (Degree-Seeking)

Where do MSU undergraduates call home?

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>96%</td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>3%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>2%</td>
</tr>
</tbody>
</table>

How old are MSU undergraduates?

<table>
<thead>
<tr>
<th>Age Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Age</td>
<td>22</td>
</tr>
<tr>
<td>Percent of Undergraduates Age 25 or Older</td>
<td>15%</td>
</tr>
</tbody>
</table>

Low Income Students

<table>
<thead>
<tr>
<th>Low Income Students Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Undergraduate Students Who Are Low Income Students</td>
<td>37%</td>
</tr>
</tbody>
</table>
Montclair State University College Portrait

New Student Applications (Fall 2012)

Of the 12,319 new freshman applicants, 55% were admitted and 33% of the admitted students enrolled at Montclair State University in Fall 2012.

New Freshmen Admissions Info

School Background and Test Scores
Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Test Scores of Enrolled New Freshmen</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>460 - 540</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>440 - 530</td>
</tr>
</tbody>
</table>

50% of enrolled students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.
### High School Background of Enrolled New Freshmen

<table>
<thead>
<tr>
<th>High School Background of Enrolled New Freshmen</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 25% of High School Graduating Class</td>
<td>42%</td>
</tr>
<tr>
<td>Percent in top 50% of High School Graduating Class</td>
<td>82%</td>
</tr>
<tr>
<td>Percent of new freshmen reporting High School Rank</td>
<td>31%</td>
</tr>
<tr>
<td>Average High School GPA (4-point scale)</td>
<td>3.24</td>
</tr>
<tr>
<td>Percent of new freshmen reporting High School GPA</td>
<td>96%</td>
</tr>
</tbody>
</table>
Montclair State University College Portrait

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Sticker Price: How much does it cost on average?
Typical Undergraduate In-State Costs for 2012-13 without Financial Aid (Full-Time, In-State Students)

Select Residency Status

- In-State
- Out of State

On-campus Costs

- Tuition: $7,982
- Required Fees: $3,076
- Room & Board (on campus): $11,556
- Other expenses (books, transportation, etc.): $3,865

Highcharts.com
The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Net Price: Total Cost of Attendance Minus Aid that Does Not Need to be Repaid

Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program: $13,042

For more information on typical net price by average family income ranges with estimated financial aid (grants, scholarships, loans etc.) click here.

Financial Aid: How much help is there to pay?

Scholarships & Grants

- For Fall 2011, 49% of full-time beginning undergraduate students received an average of $7,757 in grant or scholarship aid from the federal or state government or the institution.

Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Aid that must be repaid: Loans

- For Fall 2011, 66% of full-time beginning undergraduate students received an average of $8,132 in loans for their first year and 4% of students receiving loans received federal loans.

Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education's Federal Student Aid website for more information about Financial Need.

- 71% of graduates from Montclair State University in 2011-12 borrowed at some time during their undergraduate studies. The average amount borrowed for those who borrowed at all was $28,070. The loan payment for this amount over 10-years at 5.25% APR is approximately $288 per month. Individual loan repayment terms may vary, please consult the MSU Financial Aid office for additional information about loan options.
## Sticker Price: How much does it cost on average?

**Typical Undergraduate Out-of-State Costs for 2012-13 without Financial Aid (Full-Time, Out-of-state Students)**

<table>
<thead>
<tr>
<th>Cost Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$17,060</td>
</tr>
<tr>
<td>Room &amp; Board (on campus)</td>
<td>$11,556</td>
</tr>
<tr>
<td>Other expenses (books, transportation, etc.)</td>
<td>$3,865</td>
</tr>
<tr>
<td>Required Fees</td>
<td>$3,076</td>
</tr>
</tbody>
</table>

### Select Residency Status

- In-State
- Out of State

### On-campus Costs

- **Required Fees**: $3,076
- **Room & Board (on campus)**: $11,556
- **Tuition**: $17,060
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MSU Classes & Instructors

<table>
<thead>
<tr>
<th>Classroom Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students per Faculty</strong></td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
</tr>
<tr>
<td><strong>Total Full-Time Instructional Faculty</strong></td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Female</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Persons of Color</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study</td>
</tr>
</tbody>
</table>

More Information

Campus-based Housing

59% of new freshmen live in campus-based housing or residence halls.
30% of all undergraduates live on campus

More Information

Campus Safety

Serving the entire University community, the Montclair State University Police Department is an autonomous, fully certified and operational law enforcement agency. Staffed by 37 full-time police officers and 10 dispatchers, the department is charged with the enforcement of all state and local laws, as well as university rules and regulations. The department also implements programs and services designed to promote public safety, crime prevention and community awareness.

Campus Crime Statistics
More Information
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Student Activities and Involvement at MSU

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 93.0% percent of seniors worked with classmates on assignments outside of class.
- 49.0% of seniors tutored or taught other students
- 18.0% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 79.0% of seniors spent at least 6 hours per week preparing for class
- 18.0% of seniors worked on a research project with a faculty member
- 47.0% of seniors participated in an internship, practicum, or field experience
- 49.0% of seniors participated in community service or volunteer work
- 7.0% of seniors participated in study abroad
- 96.0% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 90.0% of seniors believe this institution provides support for student success
- 58.0% of seniors rated the quality of academic advising at this institution as good or excellent
- 61.0% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96.0% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff

- 45.0% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74.0% of seniors believed that faculty are available, helpful, or sympathetic
- 95.0% of seniors reported that faculty members provided prompt feedback on their academic performance
- 68.0% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 64.0% of seniors reported that they often tried to understand someone else’s point of view
- 65.0% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic
64.0% of seniors often had serious conversations with students of a different race or ethnicity

**Student Satisfaction**

- 74.0% of seniors would attend this institution if they started over again
- 79.0% of seniors rated their entire educational experience as good or excellent
- 78.0% of seniors reported that other students were friendly or supportive

**Evaluation of Experiences**

**Survey Administration Process**

**Survey Information**
### Majors and Degrees

<table>
<thead>
<tr>
<th>Degrees awarded at Montclair State University in 2011-12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>3,144</td>
</tr>
<tr>
<td>Master's</td>
<td>1,015</td>
</tr>
<tr>
<td>Doctoral</td>
<td>18</td>
</tr>
<tr>
<td>Total</td>
<td>4,177</td>
</tr>
</tbody>
</table>

### More Information

<table>
<thead>
<tr>
<th>Areas of Study with the largest number of bachelor’s degrees awarded in 2011-12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Consumer Sciences/Human Sciences, General.</td>
<td>14%</td>
</tr>
<tr>
<td>Business Administration and Management, General.</td>
<td>14%</td>
</tr>
<tr>
<td>Psychology, General.</td>
<td>9%</td>
</tr>
<tr>
<td>English Language and Literature, General.</td>
<td>7%</td>
</tr>
<tr>
<td>Multi-/Interdisciplinary Studies, Other.</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Future Plans of Bachelor's Degree Recipients

Survey Response Rate: 9%
Survey Administration Process

- Working Full-Time: 54%
- Working Part-Time: 20%
- Staying at Home to Be With or Start a Family: 7%
- Serving in the Armed Forces: 1%
- Participating in an Organization Like the Peace Corp, Americorps/Vista, Teach for America: 2%
- Participating in a Community Service Organization: 7%
- Doing Volunteer Work: 12%
- Attending Undergraduate College Full-Time: 0%
- Attending Undergraduate College Part-Time: 0%
- Attending a Vocation Training Program: 1%
- Attending Graduate/Professional School: 19%
- Participating in a Postbaccalaureate Program: 4%
- Traveling: 19%
- No Current Plans: 4%
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Student Success & Progress Rate

First Time Full-Time Students Starting Fall 2007

- 4 Years Later: 84.3%
- 6 Years Later: 84.1%

Graduated from MSU | Graduated from Another Institution | Still Enrolled at MSU | Still Enrolled at Another Institution

Full Time Transfer Students Starting Fall 2007

- 4 Years Later: 87.4%
- 6 Years Later: 88.7%

Graduated from MSU | Graduated from Another Institution | Still Enrolled at MSU | Still Enrolled at Another Institution

A 84% four-year success and progress rate means that 84% of students starting in Fall 2007 either graduated or are still enrolled at a higher education institution four years later.

More Information
Counts for the Fall 2007 entering class shown in the graph above.

- 2,068 First-Time, Full-Time Students
- 1,061 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Freshman Class

First-time students in Fall 2012 that returned for their second year: 86%

More Information
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Montclair State University Learning Outcomes

Procedures for the assessment of student learning in all majors have been developed and promulgated University-wide. As might be expected, however, the assessment of learning in the major is most highly developed and routinized in those degree programs that are nationally accredited. Consequently, while comprehensive, program-level assessment may be most highly advanced in Business, Teacher Education, Computing Sciences, Chemistry, Dance, Theater, and Music, it is practiced across-the-curriculum. Assessments include a variety of direct measures of student learning, including portfolios; standardized tests; internship evaluations; student, alumni, and employer surveys; and various other measures.

The University's General Education curriculum, which is driven by clearly enunciated learning goals, is assessed using nationally-normed, standardized tests. During AY2008-09, the achievement of important General Education learning goals was evaluated using ETS' Measure of Academic Proficiency and Progress (MAPP) test. This instrument was used to assess three core skill areas: critical thinking, reading, and writing. Results were shared with Colleges and Schools, and faculty are using them to "close-the-loop" by analyzing how these findings might best improve curriculum and pedagogy.

During AY2010-11, the University assessed student learning in its general education program by using the Collegiate Learning Assessment (CLA). This instrument was administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the "value-added" by Montclair's general education curriculum. Results were received in late summer, 2011, and they were analyzed by the University's General Education Committee to determine whether learning outcome goals are being met. The General Education Committee used the CLA results to suggest changes in pedagogy and course experiences. The University will, again, administer the CLA to freshmen and native seniors during AY2013-14.

Learning Assessment Examples
Montclair State University administered the CLA in Fall 2010 - Spring 2011.

Montclair State University conducted a Value-added administration of the CLA in Fall 2010 - Spring 2011. The results are displayed below in the SLO Results tab.

For additional information on MSU's process for administering CLA, please click on the Assessment Process Tab below. For information on the students included in the administration, please click the Students Tested Tab above.

- Assessment Process
- Students Tested
- Results

Why did you choose the CLA for your institutional assessment?

The Collegiate Learning Assessment (CLA) measures critical thinking, analytic reasoning, problem solving, and written communication using a performance task and an analytic writing task.

Which Montclair State University students are assessed? When?
How are assessment data collected?
How are data reported within Montclair State University?
How have data led to program changes and improvements at MSU?