Founded as the New Jersey State Normal School at Montclair in 1908, Montclair State University today is a preeminent center of research, education and scholarship. The University offers a broad array of undergraduate and graduate programs in the liberal arts and sciences, as well as in the professional fields of business, the arts and education. Substantial growth in research activity and doctoral-level education has earned Montclair State designation as a Research Doctoral University by the Carnegie Classification of Institutions of Higher Education. Montclair State is currently in a period of significant growth and development with an enrollment of nearly 21,000 students, new programs, new faculty and expanding physical facilities. In just the past year, Montclair State achieved record-breaking enrollment, opened a new School of Nursing, built state-of-the-art learning and research facilities for students in the Feliciano School of Business and College of Science and Mathematics, and initiated construction for a new home for the School of Communication and Media. We received the largest philanthropic gift in our history—$20 million to support the Feliciano School of Business—and met the Federal criteria for recognition as an Hispanic-serving institution. These activities are evidence of the University’s commitment to steadily adapting and evolving to serve the educational needs of New Jersey, grounded in a mission of academic excellence and service.

About MSU Academics Admissions Research Arts & Culture Athletics Campus Life Giving

Living in the Red Hawks Community

The Red Hawks Community

Located just 14 miles from New York City on a beautiful 252-acre campus in suburban Montclair, NJ, Montclair State University supports a diverse student population of more than 20,000 and has an energy that inspires and motivates students both inside and outside the classroom. Exciting academic programs and a first-rate faculty, as well as a variety of events and on-campus resources including a world-class performance theater, art galleries, cyber café, athletic events, recreation center and easy access into NYC, give students an abundance of options within easy reach. In addition, Montclair State also has 17 NCAA Division III sports teams and is nationally ranked.

Find out more about:

About MSU Academics Admissions Research Arts & Culture Athletics Campus Life Giving

Learn More

Students
Admissions
College Costs & Financial Aid
Net Price Calculator
The Big Picture: How many students were on campus in Fall 2015

- Undergraduate: 14,433
- Graduate: 2,686
- Total Students: 20,465
## Undergraduate Snapshot

### Undergraduate Student Demographic Breakdown

<table>
<thead>
<tr>
<th>Demographic</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduate Students</td>
<td>16,336</td>
<td></td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>10,049</td>
<td>62%</td>
</tr>
<tr>
<td>Men</td>
<td>6,287</td>
<td>38%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>9</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>840</td>
<td>5%</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,722</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4,110</td>
<td>25%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>31</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>7,180</td>
<td>44%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>520</td>
<td>3%</td>
</tr>
<tr>
<td>International</td>
<td>351</td>
<td>2%</td>
</tr>
</tbody>
</table>
### Race/Ethnicity

| Race/Ethnicity Not Reported | 1,573 | 10% |

### Geographic Distribution (Degree-Seeking)

Where do MSU undergraduates call home?

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>96%</td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>3%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Undergraduate Age

How old are MSU undergraduates?

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Age</td>
<td>22</td>
</tr>
<tr>
<td>Percent of Undergraduates Age 25 or Older</td>
<td>12%</td>
</tr>
</tbody>
</table>

### Percent of Low Income Students

Low Income Students

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Undergraduate Students Who Are Low Income Students</td>
</tr>
</tbody>
</table>

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New Student Applications (Fall 2015)

![Bar chart showing New Freshman and Transfer applications, admissions, and enrollments.](chart.png)

Of the 11,990 new freshman applicants, 70% were admitted and 37% of the admitted students enrolled at Montclair State University in Fall 2015.

New Freshman Admissions Info
Of the 3,067 transfer applicants, 77% were admitted and 57% of the admitted students enrolled at Montclair State University in Fall 2015.

Transfer Admissions Info
New Freshmen High School Background and Test Scores

Test(s) Required for Admission:
None

Shows middle 50% of testing range

<table>
<thead>
<tr>
<th>Test</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>440 - 550</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>430 - 540</td>
</tr>
</tbody>
</table>

50% of enrolled students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background

<table>
<thead>
<tr>
<th>High School Background of Enrolled New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 25% of High School Graduating Class</td>
</tr>
<tr>
<td>Percent in top 50% of High School Graduating Class</td>
</tr>
<tr>
<td>Percent of new freshmen reporting High School Rank</td>
</tr>
<tr>
<td>Average High School GPA (4-point scale)</td>
</tr>
<tr>
<td>Percent of new freshmen reporting High School GPA</td>
</tr>
</tbody>
</table>
Montclair State University College Portrait

College Costs & Financial Aid

EXPLORE THIS COLLEGE PORTRAIT

Sticker Price: How much does it cost on average?

Typical Undergraduate In-State Costs for 2015-16 without Financial Aid (Full-Time, In-State Students)

<table>
<thead>
<tr>
<th>Cost</th>
<th>On-campus</th>
<th>Off-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>$27,753</td>
<td>$13,884</td>
<td>$13,884</td>
</tr>
<tr>
<td>$24,211</td>
<td>$10,342</td>
<td>$10,342</td>
</tr>
</tbody>
</table>

The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Net Price: Total Cost of Attendance Minus Aid that Does Not Need to be Repaid

Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program:

$14,549

For more information on typical net price by average family income ranges with estimated financial aid (grants, scholarships, loans etc.) click here.

Financial Aid: How much help is there to pay?

Scholarships & Grants
For Fall 2014, 51% of full-time beginning undergraduate students received an average of $8,750 in grant or scholarship aid from the federal or state government or the institution.

Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Aid that must be repaid: Loans

For Fall 2014, 64% of full-time beginning undergraduate students received an average of $8,275 in loans for their first year and 98% of students receiving loans received federal loans.

Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education's Federal Student Aid website for more information about Financial Need.

<1% of graduates from Montclair State University in 2014-15 borrowed at some time during their undergraduate studies. The average amount borrowed for those who borrowed at all was $0. The loan payment for this amount over 10-years at 5.25% APR is approximately $0 per month. Individual loan repayment terms may vary, please consult the MSU Financial Aid office for additional information about loan options.
Sticker Price: How much does it cost on average?

Typical Undergraduate Out-of-State Costs for 2015-16 without Financial Aid (Full-Time, Out-of-state Students)

The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Net Price: Total Cost of Attendance Minus Aid that Does Not Need to be Repaid

Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program:

$14,549

For more information on typical net price by average family income ranges with estimated financial aid (grants, scholarships, loans etc.) click here.

Financial Aid: How much help is there to pay?

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Additional Information
How much would I pay?
Other Costs
More Information
Funding Education Beyond High School Guide

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Classes & Campus Life
EXPLORE THIS COLLEGE PORTRAIT

MSU Classes & Instructors
Class size and faculty data

<table>
<thead>
<tr>
<th>Classroom Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
</tr>
<tr>
<td>Total Full-Time Instructional Faculty</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Female</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Are Persons of Color</td>
</tr>
<tr>
<td>% of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study</td>
</tr>
</tbody>
</table>

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Campus-based Housing
45% of new freshmen live in campus-based housing or residence halls. 31% of all
undergraduates live on campus.

Campus Safety

Serving the entire University community, the Montclair State University Police Department is an autonomous, fully certified and operational law enforcement agency. Staffed by 37 full-time police officers and 10 dispatchers, the department is charged with the enforcement of all state and local laws, as well as university rules and regulations. The department also implements programs and services designed to promote public safety, crime prevention and community awareness.

Campus Crime Statistics

More Information
Student Activities and Involvement at MSU

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 95% percent of seniors worked with classmates on assignments outside of class.
- <1% of seniors tutored or taught other students
- <1% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 77% of seniors spent at least 6 hours per week preparing for class
- <1% of seniors worked on a research project with a faculty member
- <1% of seniors participated in an internship, practicum, or field experience
- <1% of seniors participated in community service or volunteer work
- <1% of seniors participated in study abroad
- 37% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- <1% of seniors believe this institution provides support for student success
- <1% of seniors rated the quality of academic advising at this institution as good or excellent
- <1% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- <1% of seniors reported working harder than they thought they could to meet an instructor’s standards or expectations

Student Interaction with Campus Faculty and Staff

- <1% of seniors believed that the campus staff were helpful, considerate, or flexible
- 20% of seniors believed that faculty are available, helpful, or sympathetic
- <1% of seniors reported that faculty members provided prompt feedback on their academic performance
- <1% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- <1% of seniors reported that they often tried to understand someone else’s point of view
- <1% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- <1% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction
• <1% of seniors would attend this institution if they started over again
• <1% of seniors rated their entire educational experience as good or excellent
• <1% of seniors reported that other students were friendly or supportive

Evaluation of Experiences Survey Administration Process Survey Information

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Student Success & Progress Rate

First Time Full-Time Students Starting Fall 2009

- Within 4 Years: 88.6%
- Within 6 Years: 82.8%

Legend:
- Graduated from MSU
- Graduated from Another Institution
- Still Enrolled at MSU
- Still Enrolled at Another Institution

Highcharts.com
A 89% four-year success and progress rate means that 89% of students starting in Fall 2009 either graduated or are still enrolled at a higher education institution four years later.

More Information

Counts for the Fall 2009 entering class shown in the graph above.

- 2,100 First-Time, Full-Time Students
- 1,083 Full-Time Transfer Students

Success & Progress Rate Table

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Retention of Freshman Class

First time students in Fall 2014 that returned for their second year:

83%
Montclair State University College Portrait

Majors, Graduation & Next Steps
EXPLORE THIS COLLEGE PORTRAIT

Majors and Degrees

Degrees awarded at Montclair State University in 2014-15

<table>
<thead>
<tr>
<th>Degrees awarded at Montclair State University in 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
</tr>
<tr>
<td>Master's</td>
</tr>
<tr>
<td>Doctoral</td>
</tr>
<tr>
<td>Total</td>
</tr>
<tr>
<td>3,392</td>
</tr>
<tr>
<td>1,106</td>
</tr>
<tr>
<td>26</td>
</tr>
<tr>
<td>4,524</td>
</tr>
</tbody>
</table>

More Information

Areas of Study with the largest number of bachelor's degrees awarded in 2014-15

<table>
<thead>
<tr>
<th>Areas of Study with the largest number of bachelor’s degrees awarded in 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration and Management, General.</td>
</tr>
<tr>
<td>Psychology, General.</td>
</tr>
<tr>
<td>Family and Consumer Sciences/Human Sciences, General.</td>
</tr>
<tr>
<td>Multi-/Interdisciplinary Studies, Other.</td>
</tr>
<tr>
<td>Biology/Biological Sciences, General.</td>
</tr>
<tr>
<td>14%</td>
</tr>
<tr>
<td>11%</td>
</tr>
<tr>
<td>6%</td>
</tr>
<tr>
<td>5%</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

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Bachelor’s Degree Recipients’ First-destination Survey Results

Grads of Montclair State University follow many paths in their first year after receiving their degree. We asked about their first destination after graduation using the following question:

Primary plan: What do you primarily plan to be doing in fall 2014?

Grads were asked to select only their primary activity that best matched their plans after graduation. Some grads may pursue multiple options at the same time, which is important to keep in mind when reviewing these results. 11% responded and their answers are shown in the chart below.

**First-Destination**

- Working full-time: 41%
- Working part-time: 3%
- Completing additional UG coursework: 3%
- Participating in Peace Corps, VISTA: 2%
- Traveling: 2%
- Attending graduate/professional school: 15%

Survey Administration Process

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Montclair State University Learning Outcomes

Procedures for the assessment of student learning in all majors have been developed and promulgated University-wide. As might be expected, however, the assessment of learning in the major is most highly developed and routinized in those degree programs that are nationally accredited. Consequently, while comprehensive, program-level assessment may be most highly advanced in Business, Teacher Education, Computing Sciences, Chemistry, Dance, Theater, and Music, it is practiced across-the-curriculum. Assessments include a variety of direct measures of student learning, including portfolios; standardized tests; internship evaluations; student, alumni, and employer surveys; and various other measures.

The University’s General Education curriculum, which is driven by clearly enunciated learning goals, is assessed using nationally-normed, standardized tests. During AY2008-09, the achievement of important General Education learning goals was evaluated using ETS’ Measure of Academic Proficiency and Progress (MAPP) test. This instrument was used to assess three core skill areas: critical thinking, reading, and writing. Results were shared with Colleges and Schools, and faculty are using them to “close-the-loop” by analyzing how these findings might best improve curriculum and pedagogy.

During AY2010-11, the University assessed student learning in its general education program by using the Collegiate Learning Assessment (CLA). This instrument was administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the “value-added” by Montclair’s general education curriculum. Results were received in late summer, 2011, and they were analyzed by the University’s General Education Committee to determine whether learning outcome goals are being met. The General Education Committee used the CLA results to suggest changes in pedagogy and course experiences.

In AY2013-14, the University assessed student learning in its general education program by using the Collegiate Learning Assessment “Plus” (CLA+) instrument. This instrument was administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the “value-added” by Montclair’s general education curriculum, as well as to determine the overall Mastery Levels of test-takers. Results were received in late summer, 2013, and are being analyzed by the University’s General Education Committee to determine whether learning outcome goals are being met. The General Education Committee will use the CLA+ results to suggest changes in pedagogy and course experiences.

The University will, again, administer the CLA+ to freshmen and native seniors during AY2016-17.

Learning Assessment Examples

Montclair State University administered the CLA+ in 2013 - 2014.

Montclair State University conducted a Value-added administration of the CLA+ in 2013 - 2014. The results are displayed below in the SLO Results tab.

For additional information on MSU’s process for administering CLA+, please click on the Assessment Process Tab below. For information on the students included in the administration, please click the Students Tested Tab.

Learn More

Students
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Why did you choose the CLA+ for your institutional assessment?
Which Montclair State University students are assessed? When?
How are assessment data collected?
How are data reported within Montclair State University?
How are assessment data at MSU used to guide program improvements?