GRADE DISTRIBUTION REPORT, FALL 2006

HIGHLIGHTS

• Overall, the proportion of A and B grades is 73 percent of all grades awarded.

• As might be expected, courses at the graduate level have the greatest proportion of A (71.8 percent) and B range grades (18.9 percent). Five departments awarded 80 percent or more A’s in graduate courses: Heath and Nutrition Sciences (85 percent), Curriculum and Teaching (83.8 percent), Music (83.5 percent), International Business (82.5 percent) and Early Childhood, Elementary & Literacy Media (82.1 percent). Sociology awarded the fewest A’s at the graduate level, 33 percent.

• Almost 40 percent A and 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded 67.2 percent, 72.7 percent and 74.6 percent respectively. As might be anticipated, 400 level course show a larger percentage of superior grades, 82.3 percent.

• University-wide, 5.2 percent of students received a WD. At the undergraduate level, 5.4 percent of students withdrew from classes. At the graduate level, 2.8 percent of students withdrew.

• Overall, 1.3 percent of those enrolled received an Incomplete. At the undergraduate level, 1.2 percent of students received an Incomplete. At the graduate level, 1.8 percent of students received an Incomplete.

• Almost thirteen percent of the students who were enrolled in Basic Skills courses received a grade of F, while over 4 percent received an Incomplete for the same. Additionally, almost 3 percent received no credit, while 4.7 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 153 grades were still to be reported by various departments.