## FALL 2013 QUICK FACTS: HEADCOUNT ENROLLMENT

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th>Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
<td>Full-time</td>
</tr>
<tr>
<td>College of the Arts</td>
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<td>225</td>
<td>2,302</td>
<td>99</td>
<td>138</td>
<td>237</td>
<td>2,176</td>
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<tr>
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<td>339</td>
<td>2,109</td>
<td>586</td>
<td>1,319</td>
<td>1,905</td>
<td>2,356</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
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<td>703</td>
<td>4,588</td>
<td>371</td>
<td>431</td>
<td>802</td>
<td>4,256</td>
</tr>
<tr>
<td>College of Science &amp; Mathematics</td>
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<td>362</td>
<td>2,246</td>
<td>159</td>
<td>244</td>
<td>403</td>
<td>2,043</td>
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<td>101</td>
<td>269</td>
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<td>286</td>
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<td>2,199</td>
</tr>
<tr>
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<td>2,075</td>
<td>15,431</td>
<td>1,346</td>
<td>2,687</td>
<td>4,033</td>
<td>14,702</td>
</tr>
</tbody>
</table>

### Percent
- Undergraduate: 86.6%
- Graduate: 13.4%
- Total: 100.0%

## Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th>Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
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<td>113</td>
<td>358</td>
<td>117</td>
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<td>175</td>
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<td>3,565</td>
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<td>155</td>
<td>569</td>
<td>2,693</td>
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<tr>
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<td>4</td>
<td>7</td>
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<td>356</td>
<td>813</td>
<td>123</td>
<td>50</td>
<td>173</td>
<td>580</td>
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<td>281</td>
<td>94</td>
<td>375</td>
<td>1,198</td>
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<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
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<td>10</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
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<td>7,234</td>
<td>1,759</td>
<td>673</td>
<td>2,432</td>
<td>6,038</td>
</tr>
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<td>225</td>
<td>540</td>
<td>45</td>
<td>11</td>
<td>56</td>
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<td>562</td>
<td>1,462</td>
<td>161</td>
<td>88</td>
<td>249</td>
<td>1,061</td>
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<tr>
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<td>6,022</td>
<td>15,431</td>
<td>2,903</td>
<td>1,130</td>
<td>4,033</td>
<td>12,312</td>
</tr>
</tbody>
</table>

### Percent
- Undergraduate: 61.0%
- Graduate: 39.0%
- Total: 100.0%

## Registration Status

<table>
<thead>
<tr>
<th>Registration Status</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
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<tbody>
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<td>Non-Degree</td>
<td>Total</td>
<td>Degree</td>
<td>Non-Degree</td>
<td>Total</td>
<td>Degree</td>
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<td>214</td>
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<td>926</td>
<td>259</td>
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<td>3,966</td>
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<td>1,478</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1,478</td>
</tr>
<tr>
<td>Stopout/Readmit</td>
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<td>23</td>
<td>370</td>
<td>304</td>
<td>113</td>
<td>417</td>
<td>651</td>
</tr>
<tr>
<td>Continuing (enrolled prior semester)</td>
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<td>12</td>
<td>10,329</td>
<td>2,194</td>
<td>237</td>
<td>2,431</td>
<td>12,511</td>
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<tr>
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<td>249</td>
<td>15,431</td>
<td>3,424</td>
<td>609</td>
<td>4,033</td>
<td>18,606</td>
</tr>
</tbody>
</table>

### Percent
- Undergraduate: 98.4%
- Graduate: 1.6%
- Total: 100.0%
### FALL 2013 QUICK FACTS: HEADCOUNT ENROLLMENT TRENDS

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>TOTAL</th>
<th>Overall Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>11,819</td>
<td>3,818</td>
<td>15,637</td>
<td>30.6%</td>
</tr>
<tr>
<td>2005</td>
<td>12,174</td>
<td>3,889</td>
<td>16,063</td>
<td>5.6%</td>
</tr>
<tr>
<td>2006</td>
<td>12,365</td>
<td>3,711</td>
<td>16,076</td>
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<tr>
<td>2007</td>
<td>13,017</td>
<td>3,719</td>
<td>16,736</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>13,725</td>
<td>3,750</td>
<td>17,475</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>14,139</td>
<td>4,032</td>
<td>18,171</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>14,383</td>
<td>4,019</td>
<td>18,402</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>14,590</td>
<td>3,908</td>
<td>18,498</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>14,432</td>
<td>3,950</td>
<td>18,382</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>15,431</td>
<td>4,033</td>
<td>19,464</td>
<td></td>
</tr>
</tbody>
</table>

**Annual Percent Change**

- 2004 to 2005: 2.7%
- 2005 to 2006: 0.1%
- 2006 to 2007: 4.1%
- 2007 to 2008: 4.4%
- 2008 to 2009: 4.0%
- 2009 to 2010: 1.3%
- 2010 to 2011: 0.5%
- 2011 to 2012: -0.6%
- 2012 to 2013: 5.9%

---

**FALL ENROLLMENT TRENDS**

- **Overall**
- **Percent Change**

---

Prepared by the Office of Institutional Research, Page 2
### FALL 2013 QUICK FACTS: CREDITS & FTE

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergraduate Credits</th>
<th>Graduate Credits</th>
<th>Total Credits</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
<td>Full-time</td>
</tr>
<tr>
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<td>1,707</td>
<td>33,655</td>
<td>1,044</td>
</tr>
<tr>
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<td>26,244</td>
<td>2,681</td>
<td>28,925</td>
<td>5,836</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>57,257</td>
<td>5,068</td>
<td>62,325</td>
<td>4,019</td>
</tr>
<tr>
<td>College of Science &amp; Mathematics</td>
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<td>2,841</td>
<td>30,788</td>
<td>1,546</td>
</tr>
<tr>
<td>School of Business</td>
<td>23,518</td>
<td>1,910</td>
<td>25,428</td>
<td>990</td>
</tr>
<tr>
<td>Undeclared</td>
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<td>1,012</td>
<td>33,192</td>
<td>285</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>199,094</strong></td>
<td><strong>15,219</strong></td>
<td><strong>214,312</strong></td>
<td><strong>13,719</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College of the Arts</td>
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<td>141</td>
<td>2,385</td>
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</tr>
<tr>
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<td>1,009</td>
<td>2,938</td>
<td>17.8%</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>4,155</td>
<td>517</td>
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<td>28.3%</td>
</tr>
<tr>
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<td>2,053</td>
<td>218</td>
<td>2,270</td>
<td>13.8%</td>
</tr>
<tr>
<td>School of Business</td>
<td>1,695</td>
<td>210</td>
<td>1,905</td>
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</tr>
<tr>
<td>Undeclared</td>
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<td>124</td>
<td>2,337</td>
<td>14.2%</td>
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<td><strong>TOTAL</strong></td>
<td><strong>14,287</strong></td>
<td><strong>2,219</strong></td>
<td><strong>16,506</strong></td>
<td>100.0%</td>
</tr>
</tbody>
</table>

[1] Undergraduate FTE equals credits divided by 15. Graduate FTE equals credits divided by 12. Total FTE equals the sum of undergraduate and graduate FTE’s.

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergraduate Credits</th>
<th>Graduate Credits</th>
<th>Total Credits</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Non-Resident</td>
<td>Total</td>
<td>Resident</td>
</tr>
<tr>
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<td>31,014</td>
<td>2,641</td>
<td>33,655</td>
<td>1,383</td>
</tr>
<tr>
<td>College of Education &amp; Human Services</td>
<td>28,357</td>
<td>568</td>
<td>28,925</td>
<td>11,768</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>61,270</td>
<td>1,056</td>
<td>62,325</td>
<td>5,674</td>
</tr>
<tr>
<td>College of Science &amp; Mathematics</td>
<td>30,211</td>
<td>577</td>
<td>30,788</td>
<td>2,288</td>
</tr>
<tr>
<td>School of Business</td>
<td>24,716</td>
<td>712</td>
<td>25,428</td>
<td>2,288</td>
</tr>
<tr>
<td>Undeclared</td>
<td>32,125</td>
<td>1,067</td>
<td>33,192</td>
<td>1,449</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>207,692</strong></td>
<td><strong>6,621</strong></td>
<td><strong>214,312</strong></td>
<td><strong>24,849</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergraduate Credits</th>
<th>Graduate Credits</th>
<th>Total Credits</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Non-Resident</td>
<td>Total</td>
<td>Resident</td>
</tr>
<tr>
<td>College of the Arts</td>
<td>31,014</td>
<td>2,641</td>
<td>33,655</td>
<td>1,383</td>
</tr>
<tr>
<td>College of Education &amp; Human Services</td>
<td>28,357</td>
<td>568</td>
<td>28,925</td>
<td>11,768</td>
</tr>
<tr>
<td>College of Humanities &amp; Social Sciences</td>
<td>61,270</td>
<td>1,056</td>
<td>62,325</td>
<td>5,674</td>
</tr>
<tr>
<td>College of Science &amp; Mathematics</td>
<td>30,211</td>
<td>577</td>
<td>30,788</td>
<td>2,288</td>
</tr>
<tr>
<td>School of Business</td>
<td>24,716</td>
<td>712</td>
<td>25,428</td>
<td>2,288</td>
</tr>
<tr>
<td>Undeclared</td>
<td>32,125</td>
<td>1,067</td>
<td>33,192</td>
<td>1,449</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>207,692</strong></td>
<td><strong>6,621</strong></td>
<td><strong>214,312</strong></td>
<td><strong>24,849</strong></td>
</tr>
</tbody>
</table>

Prepared by the Office of Institutional Research, Page 3
# Fall 2013 Quick Facts: Degrees and Certificates Awarded by MSU 2012-13

## College/School

<table>
<thead>
<tr>
<th>College/School</th>
<th>Bachelor's</th>
<th>Certificate</th>
<th>Subtotal UG</th>
<th>Certificate</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Subtotal GRAD</th>
<th>Total</th>
<th>Percent</th>
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<td>603</td>
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<td>48</td>
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<td>615</td>
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<td>78</td>
<td>152</td>
<td>6</td>
<td>236</td>
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<td>8</td>
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<td>3</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>3,341</strong></td>
<td><strong>155</strong></td>
<td><strong>983</strong></td>
<td><strong>18</strong></td>
<td><strong>1,156</strong></td>
<td><strong>4,497</strong></td>
<td><strong>100.0%</strong></td>
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## Race/Ethnicity

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<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Bachelor's Degrees</th>
<th>Undergraduate Certificates</th>
<th>Total Bachelor's and UG Certificate</th>
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<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>46</td>
<td>17</td>
<td>63</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>459</td>
<td>197</td>
<td>656</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Asian</td>
<td>98</td>
<td>68</td>
<td>166</td>
</tr>
<tr>
<td>Black/African American</td>
<td>183</td>
<td>91</td>
<td>274</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>White</td>
<td>1,045</td>
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<td>1,690</td>
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<td>45</td>
</tr>
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<td>109</td>
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<td><strong>TOTAL</strong></td>
<td><strong>2,057</strong></td>
<td><strong>1,144</strong></td>
<td><strong>3,201</strong></td>
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## College/School

<table>
<thead>
<tr>
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<th>Graduate Certificates</th>
<th>Master's Degrees</th>
<th>Doctoral Degrees</th>
<th>Total Graduate Degrees &amp; Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12</td>
<td>7</td>
<td>19</td>
<td>82</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
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<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>Black/African American</td>
<td>21</td>
<td>5</td>
<td>26</td>
<td>49</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>75</td>
<td>7</td>
<td>82</td>
<td>465</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Unknown</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>43</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>128</strong></td>
<td><strong>27</strong></td>
<td><strong>155</strong></td>
<td><strong>699</strong></td>
</tr>
</tbody>
</table>

Prepared by the Office of Institutional Research, Page 4
### Undergraduate Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time Undergraduates</td>
<td>13,012</td>
<td>8,500</td>
<td>65.3%</td>
<td>3,040</td>
<td>35.8%</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>4,162</td>
<td>2,500</td>
<td>60.1%</td>
<td>1,478</td>
<td>59.1%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17,174</td>
<td>11,000</td>
<td>64.1%</td>
<td>4,518</td>
<td>41.1%</td>
</tr>
</tbody>
</table>

### Graduate Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Programs</td>
<td>148</td>
<td>40</td>
<td>27.0%</td>
<td>37</td>
<td>92.5%</td>
</tr>
<tr>
<td>Masters Programs</td>
<td>1,895</td>
<td>1,021</td>
<td>53.9%</td>
<td>762</td>
<td>74.6%</td>
</tr>
<tr>
<td>Certificate Programs (Post-Bac.)</td>
<td>180</td>
<td>155</td>
<td>86.1%</td>
<td>127</td>
<td>81.9%</td>
</tr>
<tr>
<td><strong>Sub-totals-Degree/Award Programs</strong></td>
<td>2,223</td>
<td>1,216</td>
<td>54.7%</td>
<td>926</td>
<td>76.2%</td>
</tr>
<tr>
<td>Certification Programs</td>
<td>127</td>
<td>98</td>
<td>77.2%</td>
<td>67</td>
<td>68.4%</td>
</tr>
<tr>
<td>Non-Degree Graduate Admissions</td>
<td>309</td>
<td>296</td>
<td>95.8%</td>
<td>192</td>
<td>64.9%</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>2,659</td>
<td>1,610</td>
<td>60.5%</td>
<td>1,185</td>
<td>73.6%</td>
</tr>
</tbody>
</table>

### First-time Undergraduate Profile

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Headcount</th>
<th>Regular</th>
<th>Special</th>
<th>EOF</th>
<th>Total</th>
<th>Full-time Only [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Resident Alien</td>
<td>27</td>
<td>16</td>
<td>43</td>
<td>1.4%</td>
<td>2,817</td>
<td>97</td>
<td>126</td>
<td>3,040</td>
<td>3,030</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>448</td>
<td>240</td>
<td>688</td>
<td>22.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>94</td>
<td>81</td>
<td>175</td>
<td>5.8%</td>
<td>Mean SAT-Math 500</td>
<td>476</td>
<td>450</td>
<td>497</td>
<td>497</td>
</tr>
<tr>
<td>Black/African American</td>
<td>190</td>
<td>104</td>
<td>294</td>
<td>9.7%</td>
<td>Mean SAT-Critical Reading 480</td>
<td>440</td>
<td>414</td>
<td>476</td>
<td>476</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0.1%</td>
<td>Mean SAT-Combined (2-scale) 979</td>
<td>915</td>
<td>864</td>
<td>973</td>
<td>973</td>
</tr>
<tr>
<td>White</td>
<td>878</td>
<td>561</td>
<td>1,439</td>
<td>47.3%</td>
<td>Mean SAT-Combined (3-scale) 1466</td>
<td>1365</td>
<td>1283</td>
<td>1456</td>
<td>1456</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>76</td>
<td>38</td>
<td>114</td>
<td>3.8%</td>
<td>Mean High School GPA 3.22</td>
<td>2.94</td>
<td>3.07</td>
<td>3.21</td>
<td>3.21</td>
</tr>
<tr>
<td>Unknown</td>
<td>182</td>
<td>99</td>
<td>281</td>
<td>9.2%</td>
<td>Mean High School Rank 65</td>
<td>59</td>
<td>68</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,898</td>
<td>1,142</td>
<td>3,040</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent 62.4% 37.6% 100.0%

## FALL 2013 QUICK FACTS: STUDENT OUTCOMES

<table>
<thead>
<tr>
<th>Cohort Year of Entering</th>
<th>Cohort &quot;N&quot;</th>
<th>One-Year Retention</th>
<th>Four-Year Graduation</th>
<th>Five-Year Graduation</th>
<th>Six-Year Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>1,470</td>
<td>81.9%</td>
<td>27.9%</td>
<td>54.4%</td>
<td>62.1%</td>
</tr>
<tr>
<td>2003</td>
<td>1,594</td>
<td>84.9%</td>
<td>29.5%</td>
<td>54.8%</td>
<td>61.8%</td>
</tr>
<tr>
<td>2004</td>
<td>1,737</td>
<td>82.4%</td>
<td>30.7%</td>
<td>55.6%</td>
<td>61.9%</td>
</tr>
<tr>
<td>2005</td>
<td>1,868</td>
<td>81.3%</td>
<td>34.0%</td>
<td>57.4%</td>
<td>62.3%</td>
</tr>
<tr>
<td>2006</td>
<td>2,018</td>
<td>81.6%</td>
<td>34.8%</td>
<td>57.6%</td>
<td>63.2%</td>
</tr>
<tr>
<td>2007</td>
<td>2,069</td>
<td>81.9%</td>
<td>34.4%</td>
<td>57.9%</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>2,257</td>
<td>83.0%</td>
<td>36.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>2,101</td>
<td>81.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>2,171</td>
<td>81.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>2,338</td>
<td>81.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Means</strong></td>
<td><strong>1,962</strong></td>
<td><strong>82.2%</strong></td>
<td><strong>32.5%</strong></td>
<td><strong>56.3%</strong></td>
<td><strong>62.3%</strong></td>
</tr>
</tbody>
</table>

Sources:
- Spring 2009 IPEDS Graduation Rate Survey
- Spring 2010 IPEDS Graduation Rate Survey
- Spring 2011 IPEDS Graduation Rate Survey
- Spring 2012 IPEDS Graduation Rate Survey
- Spring 2013 IPEDS Graduation Rate Survey

### Retention and Graduation Rate Trends

![Graph showing retention and graduation rate trends from 2002 to 2011](chart.png)

Prepared by the Office of Institutional Research, Page 6
### FALL 2013 QUICK FACTS: EMPLOYEES

<table>
<thead>
<tr>
<th>Employee Category [1]</th>
<th>Full-Time</th>
<th>Percent</th>
<th>Part-Time</th>
<th>Percent</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Staff</td>
<td>585</td>
<td>34.3%</td>
<td>1,104</td>
<td>71.3%</td>
<td>1,689</td>
<td>51.9%</td>
</tr>
<tr>
<td>Management</td>
<td>75</td>
<td>4.4%</td>
<td>1</td>
<td>0.1%</td>
<td>76</td>
<td>2.3%</td>
</tr>
<tr>
<td>Office and Administrative Support</td>
<td>238</td>
<td>14.0%</td>
<td>386</td>
<td>24.9%</td>
<td>624</td>
<td>19.2%</td>
</tr>
<tr>
<td>Other Support Services</td>
<td>316</td>
<td>18.5%</td>
<td>22</td>
<td>1.4%</td>
<td>338</td>
<td>10.4%</td>
</tr>
<tr>
<td>Professional</td>
<td>491</td>
<td>28.8%</td>
<td>36</td>
<td>2.3%</td>
<td>527</td>
<td>16.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,705</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>1,549</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>3,254</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

[1] Employment categories are aggregated from EEO/SOC codes by the New Jersey Office of the Secretary of Higher Education.

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-Time Employees</th>
<th>Part-Time Employees</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>15</td>
<td>17</td>
<td>32</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>120</td>
<td>95</td>
<td>215</td>
<td>46</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>66</td>
<td>51</td>
<td>117</td>
<td>25</td>
</tr>
<tr>
<td>Black/African American</td>
<td>144</td>
<td>111</td>
<td>255</td>
<td>46</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>565</td>
<td>453</td>
<td>1,018</td>
<td>455</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>19</td>
<td>12</td>
<td>31</td>
<td>3</td>
</tr>
<tr>
<td>Unknown</td>
<td>14</td>
<td>17</td>
<td>31</td>
<td>306</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>946</strong></td>
<td><strong>759</strong></td>
<td><strong>1,705</strong></td>
<td><strong>892</strong></td>
</tr>
</tbody>
</table>

Percent: 55.5% 44.5% 100.0% 57.6% 42.4% 100.0% 56.5% 43.5% 100.0%

### Full-Time Faculty By Rank:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Full-Time</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>179</td>
<td>30.6%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>232</td>
<td>39.7%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>142</td>
<td>24.3%</td>
</tr>
<tr>
<td>Instructor</td>
<td>13</td>
<td>2.2%</td>
</tr>
<tr>
<td>NTT Specialists</td>
<td>19</td>
<td>3.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>585</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Percent Tenured: 71.79%

Percent with Terminal Degrees: 92.82%