Many characteristics of colleges are important to students in making college choices. Some of these characteristics are listed below.

Please indicate in column A how important each college characteristic was to you in choosing the college that you will attend. In column B indicate how our college compared to other colleges that you considered seriously. Circle the numbers that best represent your ratings.

<table>
<thead>
<tr>
<th>B. HOW OUR COLLEGE COMPARED</th>
<th>A. IMPORTANCE TO YOU</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Important</td>
</tr>
<tr>
<td>P. Quality of faculty</td>
<td>1</td>
</tr>
<tr>
<td>N. Quality of majors of interest to you</td>
<td>1</td>
</tr>
<tr>
<td>O. Overall academic reputation</td>
<td>1</td>
</tr>
<tr>
<td>R. Quality of academic facilities (library, laboratories, computers, etc.)</td>
<td>1</td>
</tr>
<tr>
<td>S. Variety of courses</td>
<td>1</td>
</tr>
<tr>
<td>L. Access to faculty</td>
<td>1</td>
</tr>
<tr>
<td>F. Concentration on undergraduate education</td>
<td>1</td>
</tr>
<tr>
<td>G. Prominent intercollegiate athletics</td>
<td>1</td>
</tr>
<tr>
<td>H. Cost to your family – how much you and your family would have to pay after grants and scholarships (if any) are subtracted from total college costs</td>
<td>1</td>
</tr>
<tr>
<td>J. Athletic programs in which you would like to participate</td>
<td>1</td>
</tr>
<tr>
<td>I. Availability of extracurricular activities (clubs, debate, drama, music, etc.)</td>
<td>1</td>
</tr>
<tr>
<td>K. Access to off-campus cultural and recreational opportunities</td>
<td>1</td>
</tr>
<tr>
<td>M. Availability of religious activities</td>
<td>1</td>
</tr>
<tr>
<td>A. Quality of social life</td>
<td>1</td>
</tr>
<tr>
<td>B. Attractiveness of campus</td>
<td>1</td>
</tr>
<tr>
<td>C. Surroundings (neighborhood, town or city)</td>
<td>1</td>
</tr>
<tr>
<td>D. Part of the country in which the college is located</td>
<td>1</td>
</tr>
<tr>
<td>E. Quality of on-campus housing</td>
<td>1</td>
</tr>
<tr>
<td>F. Ease of getting home</td>
<td>1</td>
</tr>
<tr>
<td>G. Chance to be with students from different backgrounds</td>
<td>1</td>
</tr>
</tbody>
</table>
Students often take into account the opinions of other people when making college choices. They may also take into account how they think colleges are viewed by potential employers or by graduate schools. Please indicate in column A how important such opinions were to you in choosing the college that you will attend. In column B indicate how our college tends to be compared to other colleges that you considered seriously. Circle the numbers that best represent your ratings.

### OPINIONS

**A. IMPORTANCE TO YOU COMARED TO OTHERS YOU CONSIDERED**

<table>
<thead>
<tr>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
<th>Best</th>
<th>Better than Most</th>
<th>About the Same</th>
<th>Poorer than Most</th>
<th>Worst</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. My parents or guardians</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>22. My guidance counselor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23. My high school teacher(s)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>24. My friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>25. Potential future employers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>26. Graduate and professional schools</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**B. HOW OUR COLLEGE TENDS TO BE COMPARED TO OTHERS YOU CONSIDERED**

**OUR COLLEGE ANY OTHER COLLEGE**

<table>
<thead>
<tr>
<th>Admitted</th>
<th>Wait-Listed</th>
<th>Not Admitted</th>
<th>Withdraw</th>
<th>Haven't Heard</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

To help improve the information we make available to students, please rate the quality of the information we provided to you. For each source listed, indicate how our information compared to that provided by other colleges you considered seriously. Circle the number that represents your rating for each information source. If a given type of information was not available from our college or not used by you, circle zero.

### INFORMATION SOURCES

<table>
<thead>
<tr>
<th>Source</th>
<th>Not Offered or Not Used</th>
<th>Best</th>
<th>Better than Most</th>
<th>About the Same</th>
<th>Poorer than Most</th>
<th>Worst</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>27. Visits by admissions staff at your high school</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>28. College-sponsored meetings in your area</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>29. College publications (catalogs, brochures, etc.)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>30. College videos or CD-ROMs</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>31. College website</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>32. Communications about financial aid</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>33. Electronic communication with the college</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>34. Visit to campus</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>35. On-campus interview with admissions staff</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>36. Contact with the college after you were admitted</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>37. Contact with faculty from the college</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>38. Contact with coaches</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>39. Contact with graduates of the college</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>40. Contact with students who attend the college</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

### COST AND FINANCIAL AID

Please provide the following information about the colleges to which you applied.

65. **Including our college, to how many institutions did you apply?**

66. **Including our college, to how many of these institutions were you admitted?**

67. **Do you plan to enroll in college within the next 12 months?**

If "yes," please indicate the name of the college you plan to attend.

Please list below up to five other colleges to which you applied and indicate the actions taken by these colleges on your applications. If you applied to more than five other colleges, list those you were most interested in attending. **Do not list our college or the college you plan to attend.**

### OTHER COLLEGES

<table>
<thead>
<tr>
<th>College Name</th>
<th>City/State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admitted</td>
<td>Wait-Listed</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Please provide the following information about college costs and financial aid, where applicable.

Please describe how our college compared to other colleges you considered in terms of cost and financial aid amounts. Circle the numbers that best reflect comparative cost and aid amounts. If you did not apply for financial aid or if you have not yet been notified about aid awards, circle zero.

### COST AND FINANCIAL AID

<table>
<thead>
<tr>
<th>Source</th>
<th>Highest Amount</th>
<th>Higher than Most</th>
<th>About the Same</th>
<th>Lower than Most</th>
<th>Lowest Amount</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>77. Total institutional price (before financial aid)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>78. Total cost to you and your family after grants and scholarships</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>79. Total dollar amount of financial aid offered</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>80. Portion of total financial aid that was scholarship or grant</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>81. Amount of financial aid given in recognition of athletic, musical, or academic talent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Please answer the following questions specifically about the college you are planning to attend:

Check here [ ] if you did not apply for financial aid at the college you will attend. **OR**

Check here [ ] if you applied for but did not receive any financial aid from the college you will attend.

If you received financial aid from the college you will attend, please list the amounts of financial aid awarded by that college for the first year:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work</td>
<td>$</td>
</tr>
<tr>
<td>Need-based scholarship/grant</td>
<td>$</td>
</tr>
<tr>
<td>Merit-based scholarship</td>
<td>$</td>
</tr>
</tbody>
</table>

TOTAL $
61. How are your parents/guardians financing their contribution toward your college education? (Circle all that apply)
   1. From current income
   2. From past savings (including tuition prepayment plans, Uniform Gifts to Minors, etc.)
   3. From parent educational loans (e.g., Federal PLUS, etc.)
   4. From other parent loans (including home equity credit line, credit cards, etc.)
   5. Help from relatives, friends, etc.
   6. Employer's tuition benefit

62. Which of the following categories best represents your average grades in high school? (Circle one answer)
   1. American Indian or Alaskan Native
   2. Asian, Asian American, or Pacific Islander
   3. Black or African American
   4. Puerto Rican
   5. Latin American, South American, Central American, or other Hispanic
   6. Mexican American or Chicano
   7. White
   8. Other

63. What were your highest scores on the following college admission tests?
   SAT-Verbal __________________ SAT-Mathematical __________________ ACT Composite __________________

64. How do you describe yourself? (Circle one answer)
   1. American Indian or Alaskan Native
   2. Asian, Asian American, or Pacific Islander
   3. Black or African American
   4. Puerto Rican
   5. Latin American, South American, Central American, or other Hispanic
   6. Mexican American or Chicano
   7. White
   8. Other

65. Are you a resident of the state in which our college is located?  1 Yes  2 No

66. How far is our college from your home? (Circle one answer)
   1. Less than 50 miles
   2. 51 to 100 miles
   3. 101 to 300 miles
   4. 301 to 500 miles
   5. More than 500 miles

67. Which of the following best describes the type of high school you attended? (Circle one answer)
   1. Public
   2. Independent, Not Religious Affiliated
   3. Independent, Catholic
   4. Other Independent, Religiously Affiliated
   5. Other

68. What was the approximate income of your parents or guardians before taxes last year? (Circle one answer)
   1. Less than $30,000
   2. $30,000 to $39,999
   3. $40,000 to $59,999
   4. $60,000 to $79,999
   5. $80,000 to $99,999
   6. $100,000 to $149,999
   7. $150,000 to $199,999
   8. $200,000 or higher
   9. Between $200,000 and $299,999
   10. $300,000 or more

69. What is the zip code of your home address? __________________________

70. What is your gender?  1 Female  2 Male

If you have any comments you would like to share with us about our college's admission program, please provide them below.

Thank you very much for taking the time to complete this questionnaire.
From your list of colleges in question 19 above, in columns A and B below print the names of two other colleges to which you were admitted. Using the scale shown below, please rate our college and Colleges A and B on each of the college characteristics. If you were admitted to our college and one other college only, do not use column B. If you can’t rate a characteristic for one of the colleges or it does not apply, please circle zero for that college.

### COLLEGE CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>OUR COLLEGE</th>
<th>A:</th>
<th>B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. Academic reputation</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>22. Availability of majors of interest to you</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>23. Availability of special academic programs (Independent study, honors programs, etc.)</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>24. Personal attention to students</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>25. Quality of academic facilities (library, laboratories, etc.)</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>26. Availability of recreational facilities on campus</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>27. Quality of on-campus housing</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>28. Surroundings (neighborhood, town or city)</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>29. Attractiveness of campus</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>30. Cost to your family—how much you and your family would have to pay after grants and scholarships (if any) are subtracted from total college costs</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>31. Quality of social life</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>32. Access to off-campus cultural and recreational opportunities</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>33. Opportunities to participate in extracurricular activities</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>34. Enter College Characteristic</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>35. Enter College Characteristic</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
<tr>
<td>36. Enter College Characteristic</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
<td>1 2 3 4 0</td>
</tr>
</tbody>
</table>

Please continue to rate the same colleges as A and B throughout the questionnaire.

### SOURCES OF INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>OUR COLLEGE</th>
<th>A:</th>
<th>B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>40. Visits by admissions staff at your high school</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>41. College-sponsored meetings in your home area</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>42. College publications (catalogs, brochures, etc.)</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>43. College videos or CD-ROMs</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>44. College web site</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>45. Communications about financial aid (not the aid decision)</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>46. Electronic communication with the college</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>47. Campus visit</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>48. On-campus admissions interview</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>49. Contact with the college after you were admitted</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>50. Contact with faculty from the college</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>51. Contact with coaches</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>52. Contact with graduates of the college</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>53. Contact with students who attend the college</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
</tbody>
</table>

Please provide the following information about college costs and financial aid, if applicable, at our college and colleges A and B.

### Financial Aid Data

<table>
<thead>
<tr>
<th></th>
<th>OUR COLLEGE</th>
<th>A:</th>
<th>B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>54. Was either financial aid or the cost of attending a significant factor in your decision to enroll in the college you plan to attend?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55. Did you apply for need-based financial aid?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>56. Were you offered need-based financial aid?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>57. Were you offered a non-need-based scholarship by the college in recognition of your athletic, musical, artistic, or academic talent?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>58. Did your financial aid package include:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants or scholarships?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One or more student loans?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A work package or campus job?</td>
<td>1 Yes 2 No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59. After subtracting grant and scholarship awards, if any, please rate the cost to you and your family of attending each college, using a scale of 1 (Very low) to 4 (Very high):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUR COLLEGE:</td>
<td>A:</td>
<td>B:</td>
<td></td>
</tr>
</tbody>
</table>

### College Costs

<table>
<thead>
<tr>
<th></th>
<th>OUR COLLEGE</th>
<th>A:</th>
<th>B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>60. Please answer the following questions specifically about the college you are planning to attend:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Check here if you did not apply for financial aid at the college you will attend:</td>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Check here if you applied for but did not receive any financial aid from the college you will attend:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you did not receive financial aid from the college you will attend, please list the amounts of financial aid awarded by that college for the first year:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>$</td>
<td>Need-based scholarship/grant</td>
<td>$</td>
</tr>
<tr>
<td>Student loan</td>
<td>$</td>
<td>Merit-based scholarship</td>
<td>$</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$</td>
<td>[201]</td>
<td>[201]</td>
</tr>
</tbody>
</table>
### 2005 Student Information Form

**MARKING DIRECTIONS**
Your responses will be read by an optical mark reader. Please,
- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK**

<table>
<thead>
<tr>
<th>ID NUMBER (as instructed)</th>
<th>Group Code A</th>
<th>Group Code B</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Your sex:  ☐ Male  ☐ Female

2. How old will you be on December 31 of this year?  (Mark one)
   16 or younger   ☐  17 ☐  18 ☐  19 ☐  20 ☐

3. Is English your native language?  ☐ Yes  ☐ No

4. In what year did you graduate from high school?  (Mark one)
   2005 ☐ 2004 ☐ 2003 ☐ 2002 or earlier ☐

5. Are you enrolled (or enrolling) as a:  (Mark one)
   Full-time student ☐  Part-time student ☐

6. How many miles is this college from your permanent home?  (Mark one)
   5 or less ☐  11-50 ☐  101-500 ☐  6-10 ☐  51-100 ☐ Over 500 ☐

7. What was your average grade in high school?  (Mark one)
   A or A+ ☐  B ☐  C ☐  A- ☐  B- ☐  D ☐  B+ ☐  C+ ☐

8. From what high school did you graduate?
   Name of High School

   City  State

9. From what kind of high school did you graduate?  (Mark one)
   ☐ Public school (not charter or magnet)
   ☐ Public charter school
   ☐ Public magnet school
   ☐ Private religious/parochial school
   ☐ Private independent college-prep school
   ☐ Home school

10. What were your scores on the SAT I and/or ACT?
   SAT VERBAL  ☐  SAT MATH  ☐  ACT Composite  ☐

11. Citizenship status:
   ☐ U.S. citizen
   ☐ Permanent resident (green card)
   ☐ Neither

12. Which of the following statements applies to you?  (Mark one)
   I was born in the United States ☐
   I came to the United States:
   Before age 6 ☐  Between ages 6-12 ☐  After age 12 ☐

13. If you or your parents were not born in the United States, indicate the country of birth:
   You

   Mother

   Father

14. Prior to this term, have you ever taken courses for credit at this institution?  (Mark all that apply)
   ☐ Yes  ☐ No

15. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?  (Mark all that apply)
   ☐ Yes  ☐ No

16. Where do you plan to live during the fall term?  (Mark one)
   With my family or other relatives ☐
   Other private home, apartment, or room ☐
   College residence hall ☐
   Fraternity or sorority house ☐
   Other campus student housing ☐
   Other ☐

17. Is this college your:  (Mark one)
   First choice?  ☐  Less than third choice?  ☐
   Second choice?  ☐
   Third choice?  ☐

18. To how many colleges other than this one did you apply for admission this year?  (Mark one)
   None ☐  1 ☐  2 ☐  3 ☐

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?  (Mark all that apply)
   English ☐  Reading ☐  Mathematics ☐
   Social Studies ☐  Science ☐  Foreign Language ☐
   Writing ☐

20. What is the highest academic degree that you intend to obtain?  (Mark one in each column)
   Bachelor's degree (B.A., B.S., etc.) ☐
   Associate (A.A. or equivalent) ☐
   M.D., D.O., D.D.S., or D.V.M. ☐
   Master's degree (M.A., M.S., etc.) ☐
   J.D. (Law) ☐
   Ph.D. or Ed.D. ☐
   B.D. or M.DIV. (Divinity) ☐
   Other ☐

21. Are your parents:  (Mark one)
   Both alive and living together ☐
   Both alive, divorced or living apart ☐
   One or both deceased ☐

- 1 -
22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)
- Other than above

23. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000 or more

24. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Islamic
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- Unitarian/Universalist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

25. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (Frequently). If you engaged in an activity one or more times, but not frequently, mark (Occasionally). Mark (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Tutoring another student
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet for research
- Used a personal computer
- Discussed religion
- Discussed politics:
  - In class
  - With friends
  - With family
  - Worked on a local, state, or national political campaign

27. Did your high school require community service for graduation?

- Yes
- No

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Father
- Mother

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each important reason)

- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
- A mentor/role model encouraged me to go
- To get training for a specific career
- To find my purpose in life

30. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Religiousness
- Self-confidence
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability
32. Mark only three responses, one in each column.

- Your mother’s occupation
- Your father’s occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary .......................... Y F M
Actor or entertainer ........................................ Y F M
Architect or urban planner ............................ Y F M
Artist .......................................................... Y F M
Business (clerical) ........................................ Y F M
Business executive (management, administrator) ... Y F M
Business owner or proprietor ........................... Y F M
Business salesperson or buyer ......................... Y F M
Clergy (minister, priest) ................................. Y F M
Clergy (other religious) ................................. Y F M
Clinical psychologist ..................................... Y F M
College administrator/staff ............................. Y F M
College teacher ............................................. Y F M
Computer programmer or analyst ..................... Y F M
Conservationist or forester ............................ Y F M
Dentist (including orthodontist) ....................... Y F M
Dietitian or nutritionist .................................. Y F M
Engineer ...................................................... Y F M
Farmer or rancher ......................................... Y F M
Foreign service worker (including diplomat) ....... Y F M
Homemaker (full-time) .................................... Y F M
Interior decorator (including designer) ............... Y F M
Lab technician or hygienist ............................. Y F M
Law enforcement officer ................................ Y F M
Lawyer (attorney) or judge ............................. Y F M
Military service (career) ................................. Y F M
Musician (performer, composer) ....................... Y F M
Nurse .......................................................... Y F M
Optometrist ................................................... Y F M
Pharmacist .................................................... Y F M
Physician ...................................................... Y F M
Policymaker/Government .............................. Y F M
School counselor .......................................... Y F M
School principal or superintendent .................... Y F M
Scientific researcher ....................................... Y F M
Social, welfare, or recreation worker .................. Y F M
Therapist (physical, occupational, speech) ........... Y F M
Teacher or administrator (elementary) ............... Y F M
Teacher or administrator (secondary) ................ Y F M
Veterinarian ............................................... Y F M
Writer or journalist ....................................... Y F M
Skilled trades .............................................. Y F M
Laborer (unskilled) ........................................ Y F M
Semi-skilled worker ...................................... Y F M
Unemployed ................................................ Y F M
Other ........................................................ Y F M
Undecided ................................................... Y F M

33. Mark one in each row:

- There is too much concern in the courts for the rights of criminals ................................. 4 3 2 1
- Abortion should be legal ......................................................... 4 3 2 1
- The death penalty should be abolished ........................................... 4 3 2 1
- Marijuana should be legalized .................................................. 4 3 2 1
- It is important to have laws prohibiting homosexual relationships ...................... 4 3 2 1
- Racial discrimination is no longer a major problem in America .......................... 4 3 2 1
- Realistically, an individual can do little to bring about changes in our society ........ 4 3 2 1
- Wealthy people should pay a larger share of taxes than they do now ..................... 4 3 2 1
- Colleges should prohibit racist/sexist speech on campus .................................... 4 3 2 1
- Same-sex couples should have the right to legal marital status ........................... 4 3 2 1
- Affirmative action in college admissions should be abolished ......................... 4 3 2 1
- The activities of married women are best confined to the home and family ........... 4 3 2 1
- Federal military spending should be increased ................................................. 4 3 2 1
- If two people really like each other, it’s all right for them to have sex even if they’ve known each other for only a very short time ................................. 4 3 2 1
- The federal government should do more to control the sale of handguns .............. 4 3 2 1
- Only volunteers should serve in the armed forces ........................................... 4 3 2 1
- The federal government is not doing enough to control environmental pollution .... 4 3 2 1
- A national health care plan is needed to cover everybody’s medical costs ........... 4 3 2 1
- Grading in the high schools has become too easy ............................................ 4 3 2 1
- Undocumented immigrants should be denied access to public education ............ 4 3 2 1
- Through hard work, everybody can succeed in American society ..................... 4 3 2 1
- Dissent is a critical component of the political process ...................................... 4 3 2 1

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>Hours</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>Hours</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>Hours</td>
</tr>
<tr>
<td>Exercise or sports</td>
<td>Hours</td>
</tr>
<tr>
<td>Partyng</td>
<td>Hours</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>Hours</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>Hours</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>Hours</td>
</tr>
<tr>
<td>Watching TV</td>
<td>Hours</td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td>Hours</td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td>Hours</td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td>Hours</td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td>Hours</td>
</tr>
</tbody>
</table>

35. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) ........................... Y
- Some (but I probably will have enough funds) ........................................ Y
- Major (not sure I will have enough funds to complete college) .................. Y

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

<table>
<thead>
<tr>
<th>Reason</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>My relatives wanted me to come here ............................................ Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teacher advised me ................................................................... Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college has a very good academic reputation ............................ Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college has a good reputation for its social activities .............. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was offered financial assistance .............................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The cost of attending this college ............................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High school counselor advised me .............................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private college counselor advised me ......................................... Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I wanted to live near home ...................................................... Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not offered aid by first choice .................................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools .............................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college's graduates get good jobs ......................................... Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college . Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college .................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rankings in national magazines .................................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information from a website ................................................................ Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program ....... Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A visit to the campus .............................................................. Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)
- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life
- Improving my understanding of other countries and cultures

39. What is your best guess as to the chances that you will: (Mark one for each item)
- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a "B" average?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Strengthen your religious beliefs/convictions?
- Participate in a study abroad program?

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes ☐ No ☐

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

41. [ ] [ ] [ ] [ ] [ ]
42. [ ] [ ] [ ] [ ] [ ]
43. [ ] [ ] [ ] [ ] [ ]
44. [ ] [ ] [ ] [ ] [ ]
45. [ ] [ ] [ ] [ ] [ ]
46. [ ] [ ] [ ] [ ] [ ]
47. [ ] [ ] [ ] [ ] [ ]
48. [ ] [ ] [ ] [ ] [ ]
49. [ ] [ ] [ ] [ ] [ ]
50. [ ] [ ] [ ] [ ] [ ]
51. [ ] [ ] [ ] [ ] [ ]
52. [ ] [ ] [ ] [ ] [ ]
53. [ ] [ ] [ ] [ ] [ ]
54. [ ] [ ] [ ] [ ] [ ]
55. [ ] [ ] [ ] [ ] [ ]
56. [ ] [ ] [ ] [ ] [ ]
57. [ ] [ ] [ ] [ ] [ ]
58. [ ] [ ] [ ] [ ] [ ]
59. [ ] [ ] [ ] [ ] [ ]
60. [ ] [ ] [ ] [ ] [ ]
61. [ ] [ ] [ ] [ ] [ ]
1. From what college/university are you transferring? ____________________________________________

2. Are you transferring with an earned degree (e.g., AA, AS, AAS)?
   Yes  No

3. How many degree credits are you transferring to Montclair State University?
   <15 credits  15 to 30  31 to 60  61 to 90  >90 credits

4. What was your grade point average (GPA) at your previous college?
   2.0 to 2.4  2.5 to 2.9  3.0 to 3.4  3.5 to 3.9  4.0

5. When deciding where to transfer, how did you rank Montclair State University?
   1st choice  2nd choice  3rd choice  <3rd choice

6. To what extent do you agree with each of the following statements?

   I decided to attend MSU because of its strong academic reputation.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because of its wide choice of programs and/or majors.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because of its good reputation for social life and activities.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because it is close to my home and/or work.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because it costs less (in tuition and fees) to attend.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because I like the size of the student body.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because the campus is safe.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because I heard/read advertisements for the college.
   Strongly Agree  Agree  Disagree  Strongly Disagree

   I decided to attend MSU because many of my friends already attend the college.
   Strongly Agree  Agree  Disagree  Strongly Disagree

7. What is your intended major at Montclair State University? ____________________________________________

8. What is your probable career occupation? ________________________________________________

9. What is the highest academic degree that you intend to obtain?

10. What is the highest academic degree obtained by your parents?
    Less than High School  High School  Bachelor's  Master's or Adv. Certif.
    Doctorate or Professional

   Mother -->
   Father -->

11. What is your best guess as to the chances that you will...

    Change major field?  Very good Chance  Some Chance  Very little Chance  No Chance
    Participate in student clubs/groups?  
    Work full-time while attending college?  
    Make at least a "B" average?  
    Get a bachelor's degree (B.A., B.S., etc.)?  
    Transfer to another college before graduating?  
    Drop out of college?  
    Be satisfied with your college?  
    Participate in volunteer or community service work?  
    Communicate regularly with your professors?
12. Please indicate the importance to you personally of each of the following:

<table>
<thead>
<tr>
<th>Importance</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming an authority in your field.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Influencing the political structure and social values.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Raising a family.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Being very well off financially.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Helping others who are in difficulty.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.).</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Becoming an accomplished performing artist, or creating art (painting, sculpture, etc.).</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Becoming successful in a business of your own.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Becoming a community leader.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

13. While at your previous college, how often did you engage in the following:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Very often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions in class or contributed to class discussions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Made a class presentation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Worked with classmates outside of class to prepare class assignments</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Tutored or taught other students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Used the internet to complete a course assignment</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Used email to communicate with a professor</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Discussed ideas from your readings or classes with professors outside of class</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Worked with faculty members on activities other than coursework</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

14. At your previous college, to what extent did the coursework emphasize:

<table>
<thead>
<tr>
<th>Emphasis</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorizing facts so you can repeat them in pretty much the same form</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Analyzing the basic elements of an idea, experience, or theory</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Synthesizing and organizing ideas and information into new or more complex relationships</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Making judgments about how others gathered data and about the quality of their conclusions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Applying theories or concepts to practical problems or in new situations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

15. Some questions about you…

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female/Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is your sex?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Is English your native language?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>No</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Are you a Citizen or Permanent Resident of the United States?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Yes</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>No</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Will you be attending Montclair State University full-time in Fall 2005?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Yes</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>No</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What is your age?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;20 years</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>20-24 years</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>25-29 years</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>30-39 years</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>&gt;=40 years</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What is your ethnic background?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Asian</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>African American</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Latino/a</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>White</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What was your total family income last year (2001) from all sources before taxes?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>&lt;$25,000</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>$25,000 to $49,999</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>$50,000 to $74,999</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>$75,000 to $100,000</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>&gt;=$100,000</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>From what sources will you gather resources for college expenses? [mark all that apply]</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Personal Resources</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parents or Family</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Scholarships or Grants</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Loans</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Do you have any concerns about financing your college education?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>None</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Some</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Major</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

16. Contact information (optional):

Name: __________________________________________ Email: __________________________________________
**Recruitment**

1. Through which of the following sources did you first learn of Montclair State University's graduate programs? (Please mark only one response.)
   - Graduate school fair
   - Literature you received by mail
   - Open house
   - Newspaper advertisement
   - Internet
   - Family member or friend
   - Information services at your college
   - Other (Please specify ____________________________________________)

2. Which websites did you visit in your search for a graduate school? (Please mark all that apply.)
   - Graduateschool.com
   - Graduatetguide.com
   - Gradschool.com
   - Princetonreview.com
   - Gradprofiles.com
   - MSU website
   - NJ Virtual University website
   - Other (Please specify __________________________)
   - I did not use the Internet to search for a graduate school

3. To how many graduate schools other than MSU did you apply?
   - 1st choice
   - 2nd choice
   - 3rd choice
   - 4th choice
   - <4th choice

4. When you were applying to graduate school, how did you rank MSU?
   - Very
   - Important
   - Not important

5. In choosing a graduate school, how important to you was each of the following? Important Important Neutral Unimportant Not important at all
   - College location
   - Cost of tuition
   - Academic reputation of the college
   - Academic reputation of the graduate program
   - Reputations of the faculty
   - Responsiveness to your initial inquiry
   - Availability of evening classes
   - Availability of weekend classes
   - Availability of financial aid

6. What resources do you expect to use to cover the costs of your education? (Please mark all that apply.)
   - Personal income from employment
   - Personal savings
   - Family resources (assistance from parents, spouse, and/or other family members)
   - Scholarships, fellowships, and/or other forms of financial aid which need not be repaid
   - Education loans or other forms of financial aid which must be repaid
   - Stipends, tuition remissions, and/or fee remissions associated with a graduate research or teaching assistantship
   - Other (Please specify ____________________________________________)

Please complete the questions on the back of this page. Thank you!
Admissions

7. Before admission to MSU, did you ever visit the Admissions Office? Yes No [if No, please jump to question 9]

8. Please indicate your level of agreement with the following statements concerning your visit to the MSU Admissions Office:

<table>
<thead>
<tr>
<th>Staff in the Admissions Office were very knowledgeable.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff in the Admissions Office were very accommodating and helpful.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Staff in the Admissions Office adequately informed me about the application process.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

9. Please indicate your level of agreement with the following statements concerning the information packet you received describing the admissions process:

<table>
<thead>
<tr>
<th>The information packet sent by the Admissions Office was clear.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The information packet sent by the Admissions Office was complete.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The information packet sent by the Admissions Office was accurate.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

10. After submitting your application, were you asked to submit additional materials? Yes No [if No, please jump to question 12]

11. If yes, did the notification to submit additional materials arrive in a timely fashion? Yes No

12. Please indicate your level of agreement with the following statements concerning the acceptance letter that you received:

<table>
<thead>
<tr>
<th>My acceptance letter arrived in a timely fashion after my application was complete.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information in the acceptance letter about the registration process was clear.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Information in the acceptance letter about the registration process was complete.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Information in the acceptance letter about the registration process was accurate.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

13. Were you required to take the Graduate Record Examination (GRE)? Yes No [if No, please jump to question 15]

14. If yes, did you submit your GRE scores prior to being admitted? Yes No

Advisement

15. Were you assigned a pre-scheduled advisement session? Yes No [if No, please jump to question 18]

16. If yes, was your appointment scheduled at a convenient time? Yes No

17. Please indicate your level of agreement with the following statements concerning the advisement session that you attended:

<table>
<thead>
<tr>
<th>Information I received during the advisement session was clear.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information I received during the advisement session was complete.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Information I received during the advisement session was accurate.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

18. Please provide any additional comments you may have about recruitment, admissions, or advisement. (Attach additional pages if needed.)

Thank you for your input!
In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☐ or ☑

<table>
<thead>
<tr>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Made a class presentation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Came to class without completing readings or assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Worked with other students on projects during class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>m. Used e-mail to communicate with an instructor</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>n. Discussed grades or assignments with an instructor</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>q. Received prompt feedback from faculty on your academic performance (written or oral)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>r. Worked harder than you thought you could to meet an instructor's standards or expectations</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>u. Had serious conversations with students of a different race or ethnicity than your own</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some Little</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
During the current school year, about how much reading and writing have you done?

<table>
<thead>
<tr>
<th></th>
<th>More than 20</th>
<th>Between 11 and 20</th>
<th>Between 5 and 10</th>
<th>Between 1 and 4</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of assigned textbooks, books, or book-length packs of course readings</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>c. Number of written papers or reports of 20 pages or more</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>d. Number of written papers or reports between 5 and 19 pages</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>e. Number of written papers or reports of fewer than 5 pages</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>

In a typical week, how many homework problem sets do you complete?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>More than 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of problem sets that take you more than an hour to complete</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>b. Number of problem sets that take you less than an hour to complete</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

<table>
<thead>
<tr>
<th>Very little</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>

1 2 3 4 5 6 7

During the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Attended an art exhibit, gallery, play, dance, or other theater performance</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>b. Exercised or participated in physical fitness activities</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>d. Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>e. Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>f. Learned something that changed the way you understand an issue or concept</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>

Which of the following have you done or do you plan to do before you graduate from your institution?

<table>
<thead>
<tr>
<th></th>
<th>Done</th>
<th>Plan to do</th>
<th>Do not plan to do</th>
<th>Have not decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>b. Community service or volunteer work</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>c. Participate in a learning community or some other formal program where groups of students take two or more classes together</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>d. Work on a research project with a faculty member outside of course or program requirements</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>e. Foreign language coursework</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>f. Study abroad</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>g. Independent study or self-designed major</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>

Mark the box that best represents the quality of your relationships with people at your institution.

Relationships with:

<table>
<thead>
<tr>
<th></th>
<th>Friendly, Supportive, Sense of Belonging</th>
<th>Available, Helpful, Sympathetic</th>
<th>Helpful, Considerate, Flexible</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Other Students</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>b. Faculty Members</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
<tr>
<td>c. Administrative Personnel and Offices</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
<td>□□□□□□□□□□□□</td>
</tr>
</tbody>
</table>
9. About how many hours do you spend in a typical 7-day week doing each of the following?

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)  
b. Working for pay on campus  
c. Working for pay off campus  
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)  
e. Relaxing and socializing (watching TV, partying, etc.)  
f. Providing care for dependents living with you (parents, children, spouse, etc.)  
g. Commuting to class (driving, walking, etc.)

10. To what extent does your institution emphasize each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

a. Spending significant amounts of time studying and on academic work  
b. Providing the support you need to help you succeed academically  
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  
d. Helping you cope with your non-academic responsibilities (work, family, etc.)  
e. Providing the support you need to thrive socially  
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)  
g. Using computers in academic work

11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Contribution</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

a. Acquiring a broad general education  
b. Acquiring job or work-related knowledge and skills  
c. Writing clearly and effectively  
d. Speaking clearly and effectively  
e. Thinking critically and analytically  
f. Analyzing quantitative problems  
g. Using computing and information technology  
h. Working effectively with others  
i. Voting in local, state, or national elections  
j. Learning effectively on your own  
k. Understanding yourself  
l. Understanding people of other racial and ethnic backgrounds  
m. Solving complex real-world problems  
n. Developing a personal code of values and ethics  
o. Contributing to the welfare of your community  
p. Developing a deeper sense of spirituality

12. Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent  
- Good  
- Fair  
- Poor

13. How would you evaluate your entire educational experience at this institution?

- Excellent  
- Good  
- Fair  
- Poor

14. If you could start over again, would you go to the same institution you are now attending?

- Definitely yes  
- Probably yes  
- Probably no  
- Definitely no
Write in your year of birth: 19

Your sex
- Male
- Female

Are you an international student or foreign national?
- Yes
- No

What is your racial or ethnic identification? (Mark only one.)
- American Indian or other Native American
- Asian American or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

What is your current classification in college?
- Freshman/first-year
- Sophomore
- Junior
- Senior
- Undeclared

Did you begin college at your current institution or elsewhere?
- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
- Vocational or technical school
- Community or junior college
- 4-year college other than this one
- None
- Other, specify:

Thinking about this current academic term, how would you characterize your enrollment?
- Full-time
- Less than full-time

Are you a member of a social fraternity or sorority?
- Yes
- No

Are you a student-athlete on a team sponsored by your institution’s athletics department?
- Yes
- No (go to question 25)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

What have most of your grades been up to now at this institution?
- A
- B+
- C+
- A-
- B
- C
- B-
- C or lower

Which of the following best describes where you are living now while attending college?
- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within walking distance of the institution
- Residence (house, apartment, etc.) within driving distance
- Fraternity or sorority house

What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father
- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate’s degree (A.A., A.S., etc.)
- Completed a bachelor’s degree (B.A., B.S., etc.)
- Completed a master’s degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Mother
- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate’s degree (A.A., A.S., etc.)
- Completed a bachelor’s degree (B.A., B.S., etc.)
- Completed a master’s degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Please print your primary major or your expected primary major.

If applicable, please print your second major or your expected second major (not minor, concentration, etc.).

THANKS FOR SHARING YOUR VIEWS!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1300 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.iub.edu/nsse. Copyright © 2004 Indiana University.
Student Information Technology Use and Skills in Higher Education: 2005 Survey Questionnaire

Thank you for your willingness to answer this survey, which focuses on your experiences with and opinions about information technology. The information you and other undergraduate students provide will be reported in a national study that will be available to higher education institutions. We will also make available to your school’s leaders data that you and your classmates give us about your school. The primary goal of the study is to better understand student experiences with information technology, which, in turn, can help your school’s leadership to respond to your IT needs.

Your answers are confidential, and neither your school nor the EDUCAUSE Center for Applied Research will be able to identify you.

For the purposes of this survey, information technology refers to “personal electronic devices such as laptops and handheld computers, cell phones, and your institution’s computers and associated devices.”

Please submit your survey responses as soon as possible within the next two weeks. It should take you approximately 15 minutes to complete the survey. As thanks for your time and valuable input, each participant who provides an e-mail address will be entered in a drawing for one of a hundred $50 gift certificates.

We appreciate your time and participation. If you have any questions or concerns, please contact the campus representative specified in the e-mail you were sent.

Click the Next button to begin the survey. Once again, thank you for your assistance!
Section 1. About You

We may only survey students age 18 or older.

1.1 I am 18 years old or older. [Required] <If no, go to end of questionnaire. If yes, go to 1.2>
   ○ No
   ○ Yes

I give my consent to the following.

For this survey you were selected at random from a list of freshmen and seniors at your institution. We ask that you read this form and ask any questions you may have before agreeing to be in the study.

Sponsored by the EDUCAUSE Center for Applied Research, this study is being conducted by Dr. Robert Kvavik of the University of Minnesota and Judy Caruso of the University of Wisconsin–Madison.

Background Information
If you agree to be in this study, please complete and submit the following survey. The survey asks for basic background information and questions you about:
   • What kinds of information technologies you use and how often.
   • What your level of skill is at using different information technologies.
   • How these technologies contribute to your undergraduate experience.
   • What value information technologies provide in teaching and learning in higher education.
It will take about 15 minutes to complete the survey. Please answer the questions to the best of your ability. There is no right or wrong answer. You only need to fill out the survey once.

Risks and Benefits of Being in the Study
There are no physical, psychological, social, or medical risks associated with your participation in this study. The benefit of your participation is to inform school officials of the benefits of their technology investments for students.

Compensation
We will hold a raffle for gift certificates of $50 from Amazon.com for participating in this survey. If you choose to participate in the raffle, you must include an e-mail address in the space provided at the beginning of the survey. Once the survey has closed, we will conduct a random drawing from the e-mail addresses of all those who participated within two weeks of the closing of the survey. Based upon last year’s response rate, your chance of winning is estimated to be approximately 1 in 168.

Your e-mail address will be kept separately from the data collected in the survey. It will not be used to connect your survey responses with your name, nor will it be used for any purpose other than to contact you should you win the prize.

Confidentiality
The records of this study will be kept private. In any report we might publish, we will not include any information that will make it possible to identify a subject. Research records will be stored securely, and only researchers will have access to the records.
Voluntary Nature of the Study
Participation in this study is voluntary. Your decision whether to participate will not affect your current or future relations with your institution, with any of the institutions participating in this survey, or with EDUCAUSE. If you decide to participate, you are free not to answer any non-required question or withdraw at any time without affecting those relationships.

Contacts and Questions
You may direct any questions to the researchers conducting this study:
Robert Kvavik, 612-625-2400, kvavik@umn.edu
and Judy Caruso, 608-263-7318, judy.caruso@doit.wisc.edu

If you wish to print a copy of the survey before completing it online, a PDF version is available from the link in the header. Once you complete and submit the survey by clicking the Finish button, a summary of your responses will be displayed with the option to print and/or save them.

Statement of Consent

1.2 I have read the above information and have had the opportunity to ask questions and receive answers. I consent to participate in the study. [Required] <If no, go to end of questionnaire. If yes, go to 1.3>

☐ No
☐ Yes

1.3 If you are interested in entering the drawing for a $50 gift certificate, please enter your e-mail address. [paragraph memo field]
Section 2. Your Use of Electronic Devices

2.1-2.7 Which of the following electronic devices do you own? Check all that apply.
☐ 2.1 Personal desktop computer
☐ 2.2 Personal laptop computer
☐ 2.3 Personal digital assistant (PDA), e.g., Palm device
☐ 2.4 Smart phone (combination cell phone and PDA device)
☐ 2.5 Cell or digital phone
☐ 2.6 Electronic music device, e.g., iPod
☐ 2.7 Wireless adapter

2.8 Excluding your use of cell phones, how many hours each week do you normally spend using an electronic device (computer, Palm device, etc.)?

☐ Do not use
☐ Less than an hour
☐ 1–2 hours
☐ 3–5 hours
☐ 6–10 hours
☐ 11–15 hours
☐ 16–20 hours
☐ More than 20 hours

2.9-2.19 How many hours each week do you normally spend on each of the following activities using an electronic device (computer, Palm device, etc.)? (Do not use, Less than an hour, 1–2 hours, 3–5 hours, 6–10 hours, 11–15 hours, 16–20 hours, More than 20 hours)

2.9 Classroom activities and studying using an electronic device
2.10 Using a library resource to complete a course assignment (e.g., a library resource on your official school library Web site)
2.11 Surfing the Internet for information to support your coursework
2.12 Writing documents for your coursework
2.13 Creating, reading, sending e-mail
2.14 Creating, reading, sending instant messages
2.15 Writing documents for pleasure
2.16 Playing computer games
2.17 Downloading or listening to music or videos/DVDs
2.18 Surfing the Internet for pleasure
2.19 Online shopping

2.20-2.25 How many hours each week do you normally spend on each of the following activities using an electronic device (computer, Palm device, etc.)? (Do not use, Less than an hour, 1–2 hours, 3–5 hours, 6–10 hours, 11–15 hours, 16–20 hours, More than 20 hours)

2.20 Creating spreadsheets or charts (Excel, etc.)
2.21 Creating presentations (PowerPoint, etc.)
2.22 Creating graphics (Photoshop, Flash, etc.)
2.23 Creating and editing video/audio (Director, iMovie, etc.)
2.24 Creating Web pages (Dreamweaver, FrontPage, etc.)
2.25 Completing a learning activity or accessing information for a course using course management systems (ANGEL, WebCT, Blackboard, Desire2Learn, FirstClass, etc.)

2.26-2.36 What is your skill level using the following computer technologies and applications? (Do not use, Very unskilled, Unskilled, Skilled, Very skilled) (Very unskilled = have not used the software; Unskilled = have used the software but not regularly; Skilled = full use of basic features but not advanced features; Very skilled = ability to use advanced features, link the software with other software, troubleshoot problems, and upgrade/patch the software.)

2.26 Word processing (Word, etc.)
2.27 Spreadsheets (Excel, etc.)
2.28 Presentation software (PowerPoint, etc.)
2.29 Graphics (Photoshop, Flash, etc.)
2.30 Creating and editing video/audio (Director, iMovie, etc.)
2.31 Creating Web pages (Dreamweaver, FrontPage, etc.)
2.32 Course management systems (ANGEL, WebCT, Blackboard, Desire2Learn, FirstClass etc.)
2.33 Online library resources
2.34 Computer operating systems (Windows, OSX, etc.)
2.35 Computer maintenance
2.36 Securing your electronic device (firewalls, antivirus software, etc.)

2.37 How would you rate your information technology skills compared to other students’ skills on your campus?
- Much less skilled
- Less skilled
- About the same skill level
- More skilled
- Much more skilled

2.38-2.42 Why did you learn the following computer technologies and applications? (Do not use, To improve my course performance, Class or major requirement, Campus requirement, Required for student organization activities, Personal interest, Employment, Other)

2.38 Spreadsheets (Excel, etc.)
2.39 Presentation software (PowerPoint, etc.)
2.40 Graphics (Photoshop, Flash, etc.)
2.41 Creating and editing video/audio (Director, iMovie, etc.)
2.42 Creating Web pages (Dreamweaver, FrontPage, etc.)

2.43 During the academic year, what is your most frequently used method for access to the Internet?
- Commercial dial-up modem service (e.g., AOL, EarthLink, etc.)
- School-operated dial-up modem service
- Commercial broadband service (e.g., DSL modem, cable modem, etc.)
School-operated wired broadband service
Commercial wireless network
School-operated wireless network

2.44_2.50 Which of the following concern you regarding information technology? (Not a concern, Small concern, Significant concern, Major concern)

2.44 Inadequate access to printing
2.45 The age of my computer hardware and software
2.46 Slow or inadequate network access
2.47 My technical skill level in troubleshooting my computer
2.48 Computer viruses, worms, or Trojan horses
2.49 Spam
2.50 Inadequate technical assistance and help available to me on my campus
Section 3. Your Use of Technology in Courses

3.1 Which of the following best describes your preference with regard to the use of technology in your courses?

- I prefer taking courses that use no information technology.
- I prefer taking courses that use limited technology features (e.g., e-mail to instructors and limited use of PowerPoint in class).
- I prefer taking courses that use a moderate level of technology (e.g., e-mail, several PowerPoint presentations, some online activities or content).
- I prefer taking courses that use technology extensively (e.g., class lecture notes online, computer simulations, PowerPoint presentations, streaming video or audio, etc.).
- I prefer taking courses that use technology exclusively (i.e., are entirely online with no required face-to-face interactions).

3.2_3.6 To what extent does each of the following describe your experiences in your courses? (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

3.2 I am more engaged in courses that require me to use technology.
3.3 Overall, my instructors use information technology well in my courses.
3.4 The instructors’ use of technology in my courses has increased my interest in the subject matter.
3.5 I primarily use information technology in courses to improve the presentation of my work.
3.6 My school needs to give me more training on the information technology that I am required to use in my courses.

3.7_3.11 To what extent has the use of information technology in courses helped you? (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

3.7 The use of information technology in courses has helped me better understand complex or abstract concepts.
3.8 The use of information technology in courses has helped me better communicate with my instructors.
3.9 The use of information technology in courses has helped me better communicate and collaborate with my classmates.
3.10 The use of information technology in courses has resulted in prompt feedback from my instructors.
3.11 Courses that use information technology allow me to take greater control of my course activities (e.g., planning, apportioning time, noting success and failure).

3.12 Have you taken a class that used a course management system (e.g., ANGEL, WebCT, Blackboard, Desire2Learn, or FirstClass)? [Required] <If no, go to 3.23. If yes, go to 3.13>

- No
- Yes
3.13 How would you describe your own overall experience using a course management system?

- Very negative
- Negative
- Neutral
- Positive
- Very positive

3.14_3.22 How valuable did you find the following course management system features? (Did not use, Not valuable, Valuable, Very valuable)

3.14 Syllabus
3.15 Online readings and links to other text-based course materials
3.16 Online discussion board (posting comments, questions, and responses)
3.17 Access to sample exams and quizzes for learning purposes
3.18 Taking exams and quizzes online for grading purposes
3.19 Turning in assignments online
3.20 Getting assignments back from instructors with comments and grades
3.21 Sharing materials among students
3.22 Keeping track of grades on assignments and tests

3.23_3.24 Which of the following benefits from using information technology in your courses was the most valuable to you?

- Improved my learning
- Convenience
- Helped me manage my course activities (e.g., planning, apportioning time, noting success and failure)
- Helped me communicate with my classmates and instructors
- No benefits
- Other

☐ 3.24 Please describe (optional)

3.25 The use of information technology in my courses has improved my learning.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3.26 Do you normally bring your laptop to class?

- No
- Yes
Section 4. Information About You

4.1 What is your gender?

- Male
- Female

4.2 What is your age?

- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30–39
- 40–49
- 50–59
- 60–69
- 70 or over
- Decline to answer

4.3 What is your cumulative grade point average (GPA)?

- Under 2.00
- 2.0–2.24
- 2.25–2.49
- 2.5–2.99
- 3.00–3.24
- 3.25–3.49
- 3.50–3.74
- 3.75–4.00
- Don’t know

4.4 Are you a senior or freshman? [Required]

- Senior
- Freshman
4.5 Are you a full-time or part-time student? [Part time is fewer than 12 credit hours per semester/quarter]

- Full time
- Part time

4.6 Do you reside on campus or off campus?

- On campus
- Off campus

4.7 -4.16 What disciplines are you majoring in? Check all that apply.

- 4.7 Social sciences
- 4.8 Humanities
- 4.9 Fine arts
- 4.10 Life sciences, including agriculture and health sciences
- 4.11 Physical sciences
- 4.12 Education, including physical education
- 4.13 Engineering
- 4.14 Business
- 4.15 Other
- 4.16 Undecided

4.17 Which institution are you attending? [Required] [Drop-down menu of participating institutions.]

Before proceeding, please confirm that the name of your institution appears in box 4.17.

4.18 If you have any other comments or insights about your information technology use and skills, please feel free to share them with us below. [Paragraph field]
Section 5. Thank You.

You have reached the end of the survey. Thank you! Please submit the survey by clicking the Finish button. After clicking Finish, a summary of your responses will be displayed with the option to print and/or save them. Please click the Finish button now.

– END SURVEY –
Dear Student,

Your institution is interested in systematically listening to its students. Therefore, your thoughtful and honest responses to this inventory are very important.

You are part of a sample of students carefully selected to share feedback about your college experiences thus far. Your responses will give your campus leadership insights about the aspects of college that are important to you as well as how satisfied you are with them.

To preserve confidentiality, your name is not requested.

--- Thank you for your participation.

Instructions:
- Use a No. 2 pencil only. Please do not use ink or ballpoint pen.
- Erase changes completely and cleanly.
- Completely darken the oval that corresponds to your response.

Each item below describes an expectation about your experiences on this campus. On the left, tell us how important it is for your institution to meet this expectation. On the right tell us how satisfied you are that your institution has met this expectation.

1 - not important at all
2 - not very important
3 - somewhat unimportant
4 - neutral
5 - somewhat important
6 - important
7 - very important

importance to me...

My level of satisfaction

not available/not used

very satisfied - 7
satisfied - 6
somewhat satisfied - 5
neutral - 4
somewhat dissatisfied - 3
not very satisfied - 2
not satisfied at all - 1

does not apply

1. Most students feel a sense of belonging here.
2. The campus staff are caring and helpful.
3. Faculty care about me as an individual.
4. Admissions staff are knowledgeable.
5. Financial aid counselors are helpful.
6. My academic advisor is approachable.
7. The campus is safe and secure for all students.
8. The content of the courses within my major is valuable.
9. A variety of intramural activities are offered.
10. Administrators are approachable to students.
11. Billing policies are reasonable.
12. Financial aid awards are announced to students in time to be helpful in college planning.
13. Library staff are helpful and approachable.
14. My academic advisor is concerned about my success as an individual.
15. The staff in the health services area are competent.
16. The instruction in my major field is excellent.
17. Adequate financial aid is available for most students.
18. Library resources and services are adequate.
19. My academic advisor helps me set goals to work toward.
20. The business office is open during hours which are convenient for most students.
Your institution may choose to provide you with additional questions on a separate sheet. The section below numbered 74 - 83 is provided as a response area for those additional questions. Continue on to item 84 when you have completed this section.

How satisfied are you that this campus demonstrates a commitment to meeting the needs of:

84. Part-time students?
85. Evening students?
86. Older, returning learners?
87. Under-represented populations?
88. Commuters?
89. Students with disabilities?

How important is each of the following factors in your decision to enroll here?

90. Cost
91. Financial aid
92. Academic reputation
93. Size of institution
94. Opportunity to play sports
95. Recommendations from family/friends
96. Geographic setting
97. Campus appearance
98. Personalized attention prior to enrollment

Choose the one response that best applies to you and darken the corresponding oval for each of the questions below.

99. So far, how has your college experience met your expectations?
   ① Much worse than I expected
   ② Quite a bit worse than I expected
   ③ Worse than I expected
   ④ About what I expected
   ⑤ Better than I expected
   ⑥ Quite a bit better than I expected
   ⑦ Much better than I expected

100. Rate your overall satisfaction with your experience here thus far.
    ① Not satisfied at all
    ② Not very satisfied
    ③ Somewhat dissatisfied
    ④ Neutral
    ⑤ Somewhat satisfied
    ⑥ Satisfied
    ⑦ Very satisfied

101. All in all, if you had it to do over again, would you enroll here?
    ① Definitely not
    ② Probably not
    ③ Maybe not
    ④ I don’t know
    ⑤ Maybe yes
    ⑥ Probably yes
    ⑦ Definitely yes

CONTINUE TO THE NEXT PAGE
Choose the one response that best describes you and darken the corresponding oval for each of the items below.

102. Gender:
   1. Female
   2. Male

103. Age:
   1. 18 and under
   2. 19 to 24
   3. 25 to 34
   4. 35 to 44
   5. 45 and over

104. Ethnicity/Race:
   1. African-American
   2. American Indian or Alaskan Native
   3. Asian or Pacific Islander
   4. Caucasian/White
   5. Hispanic
   6. Other
   7. Prefer not to respond

105. Current Enrollment Status:
   1. Day
   2. Evening
   3. Weekend

106. Current Class Load:
   1. Full-time
   2. Part-time

107. Class Level:
   1. Freshman
   2. Sophomore
   3. Junior
   4. Senior
   5. Special Student
   6. Graduate/Professional
   7. Other

108. Current GPA:
   1. No credits earned
   2. 1.99 or below
   3. 2.0 - 2.49
   4. 2.5 - 2.99
   5. 3.0 - 3.49
   6. 3.5 or above

109. Educational Goal:
   1. Associate degree
   2. Bachelor's degree
   3. Master's degree
   4. Doctorate or professional degree
   5. Certification (initial or renewal)
   6. Self-improvement/pleasure
   7. Job-related training
   8. Other

110. Employment:
   1. Full-time off campus
   2. Part-time off campus
   3. Full-time on campus
   4. Part-time on campus
   5. Not employed

111. Current Residence:
   1. Residence hall
   2. Fraternity/Sorority
   3. Own house
   4. Rent room or apartment off campus
   5. Parent's home
   6. Other

112. Residence Classification:
   1. In-state
   2. Out-of-state
   3. International (not U.S. citizen)

113. Disabilities:
   Physical disability or a diagnosed learning disability?
   1. Yes
   2. No

114. When I entered this institution, it was my:
   1. 1st choice
   2. 2nd choice
   3. 3rd choice or lower

Social Security Number:
Write your Social Security number in the nine spaces of the box provided. Completely darken the corresponding oval.

115. Major:
   Fill in major code from list provided by your institution.

116. Item requested by your institution:
   1.
   2.
   3.
   4.
   5.
   6.
   7.
   8.
   9.
   10.

Thank you for taking the time to complete this inventory.
Please do not fold.

1443863

PLEASE DO NOT MARK IN THIS AREA

© 2000 USA Group Noel-Levitz, Inc. All rights reserved.
www.noellevitz.com
### 2005 COLLEGE STUDENT SURVEY

#### MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue ballpoint pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK ** **INCORRECT MARKS**

#### PLEASE PROVIDE YOUR SOCIAL SECURITY NO.  

Mark here

<table>
<thead>
<tr>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

**FORM NO:**  

<table>
<thead>
<tr>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

#### 1. What year did you first enter:  

<table>
<thead>
<tr>
<th>Your 1st College</th>
<th>2004 or 2005</th>
<th>2003</th>
<th>2002</th>
<th>2001</th>
<th>2000 or earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMA</td>
<td>XX XX XX XX</td>
<td>XX XX</td>
<td>XX XX</td>
<td>XX XX</td>
<td>XX XX XX XX</td>
</tr>
</tbody>
</table>

#### 2. Your sex:  

- Male
- Female

#### 3. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?  

- Definitely yes
- Probably I would
- Probably not
- Definitely not
- Don't know

#### 4. Please indicate the highest degree you (A) will have earned as of June 2005 and (B) plan to complete eventually at any institution.  

<table>
<thead>
<tr>
<th>Highest Earned</th>
<th>Highest Planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's degree</td>
<td>Bachelor's degree</td>
</tr>
<tr>
<td>Master's degree</td>
<td>Master's degree</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>Ph.D. or Ed.D.</td>
</tr>
<tr>
<td>LL.B. or J.D. (Law)</td>
<td>LL.B. or J.D. (Law)</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>B.D. or M.DIV. (Divinity)</td>
</tr>
<tr>
<td>Other</td>
<td>Other</td>
</tr>
</tbody>
</table>

#### 5. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2005:  

$[ ].00

#### 6. Since entering college have you:  

- Joined a social fraternity or sorority
- Failed one or more courses
- Worked full-time while attending school
- Participated in student government
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women's studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of different race/ethnicity
- Participated in an ethnic/racial student organization
- Played varsity/intercollegiate athletics
- Taken a leave of absence
- Withdrawn from school
- Enrolled in honors or advanced courses
- Participated in an internship program
- Participated in leadership training
- Transferred from a community college
- Transferred from a 4-year college
- Participated in a study-abroad program
- Felt fearful about your safety because of world events

#### 7. Since entering college, indicate how often you:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Occasionally</th>
<th>Not at all</th>
</tr>
</thead>
</table>
| Worked on independent study projects
| Took interdisciplinary courses
| Discussed course content with students outside of class
| Have been a guest in a professor's home
| Participated in intramural sports
| Failed to complete homework on time
| Felt bored in class
| Came late to class
| Studied with other students
| Performed community service as part of a class
| Voted in a student election
| Voted in a state/national election
| Turned in course assignments electronically
| Received course assignments through the Internet
| Used the Internet for research or homework
| Used the library for research or homework
| Missed class due to employment
| Tutored another college student
| Did not have time to study due to job responsibilities
| Did not have time to study due to family responsibilities
| Met with an advisor/counselor about your career plans
| Worked on a local, state, or national campaign
| Overslept and missed class or appointment
| Fell asleep in class
| Had difficulty getting the courses I needed
| Discussed the 9/11 terrorist attacks in class
| Participated in protests against the war
| Participated in a campus activity commemorating the victims of 9/11
8. Please rate your satisfaction with your current (or most recent) college in each area:
(Mark one in each row)
- General education or core curriculum courses
- Science and mathematics courses
- Humanities courses
- Social science courses
- Laboratory facilities and equipment
- Library facilities
- Computer facilities
- Quality of computer training/assistance
- Availability of Internet access
- Tutoring or other academic assistance
- Academic advising
- Career counseling and advising
- Student housing
- Financial aid services
- Opportunities for community service
- Job placement services for students
- Campus health services
- Ability to find a faculty or staff mentor
- Leadership opportunities
- Recreational facilities

9. Please indicate your enrollment status below:
(Mark one)
- Full-time undergraduate
- Part-time undergraduate
- Not enrolled

10. Mark the one oval that best describes your undergraduate grade average.
- A (3.75 - 4.0)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- C- or less (below 1.75)

11. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>None</td>
</tr>
<tr>
<td>Attending classes/fabs</td>
<td>1-2</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>3-6</td>
</tr>
<tr>
<td>Talking with faculty during office hours</td>
<td>6-10</td>
</tr>
<tr>
<td>Talking with faculty outside of class or office hours</td>
<td>11-15</td>
</tr>
<tr>
<td>Working (for pay) on campus</td>
<td>16-20</td>
</tr>
<tr>
<td>Working (for pay) off campus</td>
<td>Over 20</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Housework/childcare</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Using a personal computer</td>
<td></td>
</tr>
<tr>
<td>Commuting</td>
<td></td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td></td>
</tr>
</tbody>
</table>

12. Please mark your probable career/occupation below:
(Mark one)
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- Policymaker/government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

13. For the activities listed below, please indicate how often you engaged in each during the past year.
(Mark one in each row)
- Smoked cigarettes
- Felt lonely or homesick
- Socialized with someone of another racial/ethnic group
- Felt depressed
- Felt overwhelmed by all I had to do
- Attended a religious service
- Drank beer
- Drank wine or liquor
- Participated in organized demonstrations
- Discussed politics
- Sought personal counseling
- Discussed religion

14. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

15. Please indicate your ethnic background.
(Mark all that apply)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

16. Is English your native language?
- Yes
- No

17. Please rate your satisfaction with this institution on each of the aspects of campus life listed below.
(Mark one for each item)
- Courses in your major field
- Amount of contact with faculty
- Class size
- Interaction with other students
- Relevance of coursework to everyday life
- Relevance of coursework to future career plans
- Overall quality of instruction
- Overall sense of community among students
- Availability of campus social activities
- Overall college experience
18. Compared with when you first started college, how would you now describe your:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Stronger</th>
<th>Much Stronger</th>
<th>No Change</th>
<th>Much Weaker</th>
<th>Weak or No Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General knowledge.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytical and problem-solving skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of a particular field or discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to think critically</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign language ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of people from different races/cultures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership abilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to get along with people of different races/cultures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of the problems facing your community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of social problems facing our nation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of global issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

19. Indicate the importance to you personally of each of the following:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating artistic works (painting, sculpture, decorating, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrating spirituality into my life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. Your current religious preference: (Mark one)

- Baptist
- Buddhist
- Eastern Orthodox
- Episcopal
- Hindu
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ
- Other Christian
- Other Religion
- None

21. Since entering college, how successful have you been in:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very Successful</th>
<th>Somewhat Successful</th>
<th>Not Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding what your professors expect of you academically</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing effective study skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusting to the academic demands of college</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing your time effectively</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting to know faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing close friendships with other students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilizing campus services available to students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one for each row)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artistic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive to achieve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Popularity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religiousness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spirituality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How often do you use the following resources at your current (or most recent) college provided you with:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encouragement to pursue graduate/professional study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to work on a research project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advice and guidance about your educational program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect (treated you like a colleague/peer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to publish</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional support and encouragement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A letter of recommendation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistance to improve your study skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Negative feedback about your academic work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual challenge and stimulation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to discuss coursework outside of class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help in achieving your professional goals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to apply classroom learning to “real-life” issues</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
24. Below is a list of different major fields.
(Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aero-/Astronautical Engineering
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Law
- Library/Archival Science
- Medicine, Dentistry, Veterinarian
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov’t., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

25. Please indicate your agreement with each of the following statements.
(Mark one for each item)

There is too much concern in the courts for the rights of criminals ........... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Abortion should be legal ........................................... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
The death penalty should be abolished ......................... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. .... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Marijuana should be legalized .................................. Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
It is important to have laws prohibiting homosexual relationships .... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
The federal government should do more to control the sale of handguns ........................................... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Racial discrimination is no longer a major problem in America .... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Realistically, an individual can do little to bring about changes in our society ........................................... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly

Wealthy people should pay a larger share of taxes than they do now .................................................. Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Colleges should prohibit racist/sexist speech on campus .......... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Same-sex couples should have the right to legal marital status .......... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Affirmative action in college admissions should be abolished .... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
The activities of married women are best confined to the home and family ............................................ Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
Federal military spending should be increased ............................. Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly
The federal government should raise taxes to help reduce the deficit .......... Agree Strongly Agree Somewhat Agree Neutral Disagree Disagree Strongly

26. What do you plan to be doing six months from now?
(Mark all that apply)
- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hostelling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

27. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?  Yes  No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

32. A B C D E  42. A B C D E  52. A B C D E
34. A B C D E  44. A B C D E  54. A B C D E
37. A B C D E  47. A B C D E  57. A B C D E

THANK YOU!
© 2005. Prepared by the Higher Education Research Institute, University of California, Los Angeles, California 90095-1521
Please take a few minutes to answer this questionnaire. Your response to this survey is strictly confidential and will be reported only in summary form. The number at the bottom of the page is used only as identification to track survey responses. Please fill in the appropriate circles completely using a pen or a pencil.

1. Are you currently: *(Fill in as many as apply)*
   - Employed full-time
   - Employed part-time
   - Managing a household
   - Not employed and seeking work
   - Not employed and not seeking work
   - Attending graduate school part-time
   - Attending graduate school full-time

   If you are **not** currently employed, please go to question 11

**EMPLOYMENT INFORMATION**

2. Please list your current occupation (e.g., fifth grade teacher, accountant, etc.):

   ______________________________________

   Employer _______________________________

   City/town ____________________ State: ______

3. If you are currently a teacher, did you receive your certification training from MSU?
   - Yes
   - No

4. Which of the following best describes where you are currently employed? *(Fill in just one circle)*
   - Accounting Firm/Bank/Finance
   - Computer/Information Systems
   - Chemical/Energy/Science Lab
   - School system (Elem./Sec./High)
   - Government Agency
   - Health Care Provider/Hospital
   - Law/Insurance Company
   - Library/Museum
   - Recreational Facility
   - Merchandising/Retail Store/Sales
   - Telecommunications
   - Other (please specify)

5. Approximately how many people does your company employ? *(Fill in just one circle)*
   - Less than 50
   - 51 - 100
   - 101 – 250
   - 251 – 500
   - 501 – 1,000
   - More than 1,000
6. Overall, how would you rate the job market for a person in your field?

- Excellent
- Good
- Fair
- Poor
- Bleak
- Don’t know

7. How satisfied are you with your job?

- Very satisfied
- Somewhat satisfied
- Not satisfied

8. How related is your job to your MSU major?

- Very related
- Quite related
- Somewhat related
- Slightly related
- Not related

8b. If your job is unrelated to your major of study, which of the following explains the reasons:

- Developed other career interests
- No suitable positions in my field/discipline
- Better job opportunities than in my field
- Better Salary in other fields
- My Job does not need to be related
- Other: _______________________________

9. Please check your starting annual salary in the second column and then your current salary in the third column.

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Starting Salary</th>
<th>Current Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $19,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$20,000 to $24,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$30,000 to $34,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$35,000 to $39,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$40,000 to $44,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$45,000 to $49,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$50,000 to $99,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$60,000 to $69,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$70,000 to $79,999</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>$80,000 and above</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

10. Which of the following, if any, helped you in getting your current position. *(Fill in just one circle)*

- Career Development Center
- Career Fair
- College Central
- Departmental Internships
- Departmental Bulletin Board
- On Campus/Corporate Recruiting
- Service Learning Experience
- Faculty Member
- Center of Pedagogy
- Alumni Contact
- MSU Administrative Staff
- Other (please specify)
11. Below is a list of abilities or skills one might expect to develop while pursuing a college education. Please tell us how *important* you feel each skill or ability is to your personal/professional success *(fill in the circles on the left)* and how well you feel MSU helped you *attain* or enhance these skills/abilities *(fill in the appropriate circle on the right side of each skill/ability)*.

<table>
<thead>
<tr>
<th>Importance to Personal/Professional Success</th>
<th>Skill or Ability</th>
<th>MSU helped me attain this skill/ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very</td>
<td></td>
<td>Not at all</td>
</tr>
<tr>
<td>Some what</td>
<td></td>
<td>A little</td>
</tr>
<tr>
<td>A little</td>
<td></td>
<td>Some</td>
</tr>
<tr>
<td>Not at all</td>
<td></td>
<td>Very</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Speak effectively in front of a group</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Apply mathematical concepts</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Express yourself clearly in writing</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Research skills (accessing information, collecting data, etc.)</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Critical thinking/problem solving skills</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Foreign language skills</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Computer skills/ information management</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Applying scientific methods</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Making a lifelong commitment to learning</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Exercising your responsibilities as a citizen</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Working effectively with people of various backgrounds &amp; cultures</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Working with people in teams or groups</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Understand how domestic &amp; international issues affect you</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Use effective leadership skills</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Time management &amp; organizational skills</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Appreciate the arts (music, theatre, art, film)</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Organize large amounts of information</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Maintain good health habits and physical fitness</td>
<td>![Circle]</td>
</tr>
<tr>
<td>![Circle]</td>
<td>Apply moral/ethical principles to everyday life</td>
<td>![Circle]</td>
</tr>
</tbody>
</table>
12. Below are some statements about your experiences at MSU. Please tell us how strongly you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Quality of Program</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>The quality of instruction (education) in my major courses was excellent</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The quality of instruction in my General Education Courses was excellent</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>I was satisfied with the academic advisement provided by my department</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>There was good exposure to current development in my field</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Course content was appropriate for my degree level</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The tuition I paid was a worthwhile investment</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My professors challenged me to do my best work</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>I was an active learner (read assignments, contributed to class discussions, etc.)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Preparedness</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>My program helped me get to where I want to be academically/professionally</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My degree enhanced my career opportunities</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My program equipped me with skills required to perform competently in my field</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My program enabled me to perform more effectively in my profession</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My studies at MSU provided sufficient preparation for the career I actually entered</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The education I received at MSU is relevant to the duties I perform in my workplace</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Participation in campus activities was an important part of my education</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would recommend my program to students with similar academic and professional interests</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>If I had to do it all over again, I would enroll as a student in my program.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
13. In the left hand column, please rate the *importance* of each of the following program characteristics in contribution to the overall quality of your educational experience. In the right hand column, rate your level of *satisfaction* with the program along each of these dimensions.

<table>
<thead>
<tr>
<th></th>
<th>Level of Importance</th>
<th>Level of Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very</td>
<td>Some</td>
</tr>
<tr>
<td><strong>Program and Curriculum</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class size</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Academic rigor of the program</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Curriculum depth and breadth</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Emphasis devoted to theory</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Program Quality</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Program reputation</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of student body</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Diversity of student body</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of Faculty</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of faculty-student Interaction</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Faculty Teaching Style</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Accessibility of Faculty members</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td><strong>Advisement/Information Provision</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of pre-registration advisement</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of academic advisement</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Availability of Career Counseling</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Clarity of degree completion requirements</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Availability of information on licensing/certification</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td><strong>Student Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Aid Services</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Health Services</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Library Resources</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Public Safety</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Registration Office Services</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Computer Development</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Career Services</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Campus Safety</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
14. Overall, how satisfied are you with your undergraduate education at Montclair State University?

Very Dissatisfied  O
Dissatisfied  O
Neutral  O
Satisfied  O
Very Satisfied  O

POST-BACCALAUREATE EDUCATIONAL INFORMATION

(If not applicable please skip to Comments, question 20)

15. Which college or university are you currently attending and where is it located?

Name: ________________________________
City: ________________________________
State: ______________________________

16. What type of degree/certificate program are you pursuing?

________________________________________________________________________________

17. What major/program are you enrolled in?

________________________________________________________________________________

18. If you are not currently enrolled as a student at any institution, how would you describe your intentions for further study?

Do not intend to pursue further study  O
Intend to study further within the next three years  O
Intend to study further more than three years from now  O
Am undecided whether or not I will pursue further study  O
Other: ______________________________________

19. Are you interested in learning more about the graduate programs that are being offered by MSU?
If so, please provide your e-mail address: ______________________________________

20. Your comments and suggestions for new graduates seeking a job with your major, or in your field, are most welcomed.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Thank you very much for your assistance! I.D.: 
1. Since graduation from MSU, have you continued your formal education by enrolling as a degree-seeking student at another college or university?
   - Yes
   - No
   If "Yes," please tell us: (A) what institution(s) you attended; (B) what major(s) you pursued; and (C) what degree(s) you earned (if any).

2. Since graduation, have you earned any licenses or certificates that you did not mention in the previous question? These are credentials you may have received by successfully passing examinations or completing formal training programs.
   - Yes
   - No
   If "Yes," please tell us what licenses or certificates you have earned (e.g., real estate license, CPA, CNA, license to practice law, etc.).

3. Do you plan to continue your formal education in the future?
   - Yes
   - No
   If "Yes," what is the highest degree you eventually intend to complete?
   - Associate
   - Bachelor's
   - Master's
   - Doctorate
   - Professional

4. Please use this space to describe other learning experiences you have had since graduation. For example, you may wish to describe career-related training or other experiences related to continuing education (attach additional pages if needed).

5. Which of the following best describes your current employment status? (Please select only one response.)
   - Employed full-time at one job
   - Employed full-time at one job, and full- or part-time at one or more additional jobs
   - Employed part-time at more than one job
   - Employed part-time at one job
   - Unemployed, but seeking employment [SKIP TO QUESTION # 11]
   - Unemployed, not seeking employment (e.g., retired, disabled, or not in workforce) [SKIP TO QUESTION # 11]
   - Other (Specify _________________________________)

6. What is the location of your current, "primary" job (i.e., the job involving the most hours)? (Please select only one response.)
   - Essex County
   - Bergen County
   - Passaic County
   - Hudson County
   - Other New Jersey County
   - New York City (any of the 5 boroughs)
   - Other New York County
   - Other (Specify _________________________________)

7. Which of the following labels best describes your current, "primary" job? (Please select only one response.)
   - Salaried Executive/Administrator/Manager
   - Salaried Professional/Paraprofessional/Technician
   - Salaried Health Provider/Nurse/Physician/Therapist
   - Salaried Educator/Professor/Teacher
   - Salaried Administrative Assistant/Secretary/Retail Sales Clerk
   - Salaried Skilled Laborer/Operator/Craftsman/Repairer
   - Salaried Service Provider/Laborer/Maintenance Worker
   - Small Business Owner
   - Self-Employed (other than business owner)
   - Other (Specify _________________________________)

8. What is your current total annual salary or income from the job or jobs you hold? (Please select only one response.)
   - Less than $20,000
   - $20,000 to $29,999
   - $30,000 to $39,999
   - $40,000 to $49,999
   - $50,000 to $59,999
   - $60,000 to $69,999
   - $70,000 to $79,999
   - $80,000 or more

9. To what extent is your current, "primary" job related to your major field of study at MSU?
   - Directly related
   - Somewhat related
   - Not related

10. Please use this space to describe your accomplishments related to work, career, and/or profession (attach additional pages if needed).
11. During a typical year, about how often do you do the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visit art exhibits or art museums.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visit historical, cultural, or natural history museums.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visit zoological parks or botanical gardens.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attend educational lectures on historical, cultural, or scientific topics.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attend professional theater performances or music concerts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attend professional sporting events.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. During a typical week, about how often do you do the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>More than once a Day</th>
<th>Once a Day</th>
<th>A couple of times a Week</th>
<th>Once a Week</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise, participate in sports, or engage in other types of physical activity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use a computer or other electronic device to access the Internet.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read a novel or short-story for pleasure.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read a newspaper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watch a news program on television.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paint, sculpt, or engage in other types of creative activity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. How would you rate your knowledge of the following:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>International/global news and events.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National news and events.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State news and events.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>City news and events.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>News and events from your local neighborhood.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. How often do you vote in:

<table>
<thead>
<tr>
<th>Election Type</th>
<th>Always</th>
<th>Almost</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>National elections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State and municipal elections.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local school board elections.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. Please indicate how much you contribute to the following community organizations on a voluntary basis. Consider contributions of both time and resources.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Very Much</th>
<th>Much</th>
<th>Little</th>
<th>Very Little</th>
<th>Nothing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth organizations (e.g., Little League or the Scouts)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional, trade, or union organizations (e.g., Chamber of Commerce)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political organizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious organizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neighborhood improvement associations and community centers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural centers and organizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School organizations, boards, and advisory committees (e.g., PTA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College alumni associations or foundations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service organizations (e.g., VFW)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental or social-action groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospital and social service organizations (e.g., Meals-on-Wheels)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult recreational leagues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (Specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. Please use this space to describe your civic and volunteer activities in greater detail. (attach additional pages if needed).

17. Please indicate your level of agreement with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I received high quality instruction from MSU faculty.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My MSU education helped me better understand other cultures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My MSU education helped me better appreciate literature and the arts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My writing skills improved because of my MSU education.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My critical-thinking ability and problem-solving skills improved while at MSU.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The overall quality of the education I received at MSU was very high.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At MSU, I was able to achieve my full, academic potential.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If I could start college over, I would again choose to attend MSU.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Please provide the following ratings:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well did MSU prepare you for your current job?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How well did MSU prepare you for additional, college-level coursework?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

19. Please use this space for any additional comments you may have (attach additional pages if needed).

Thank you for your input!
NON-RETURNING STUDENT SURVEY

Please fill-in the ovals completely. We cannot scan other marks such as ✗ or ✓. Thanks!

I. Listed below are some reasons why a student might leave college. To what extent are these your reasons for leaving Montclair State University?

<table>
<thead>
<tr>
<th>Academic</th>
<th>Major Reason</th>
<th>Moderate Reason</th>
<th>Minor Reason</th>
<th>Not a Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I could not decide on a major, program, or career.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>2</td>
<td>The major I wanted was not available at this university.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>3</td>
<td>I couldn’t get into the major I wanted because it had entrance requirements.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>4</td>
<td>It was difficult to get into courses required for the major/degree.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>5</td>
<td>My major was not preparing me for a career.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>6</td>
<td>I did not get along with faculty in my major.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>7</td>
<td>In general, I felt the course work was too challenging.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>8</td>
<td>In general, I felt the course work was not challenging enough.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>9</td>
<td>I was unhappy with the quality of instruction.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>10</td>
<td>I was unhappy with the learning environment on campus.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Job and Finances</th>
<th>Major Reason</th>
<th>Moderate Reason</th>
<th>Minor Reason</th>
<th>Not a Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>I accepted a new job that took too much of my time.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>12</td>
<td>My work schedule changed, creating a conflict between job and studies.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>13</td>
<td>I lost my source of income.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>14</td>
<td>I could not afford to continue because of rising costs.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>15</td>
<td>I applied for, but did not receive, financial aid.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>16</td>
<td>I was awarded financial aid, but it was not enough.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>17</td>
<td>I was eligible for loans, but did not want additional debt.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal</th>
<th>Major Reason</th>
<th>Moderate Reason</th>
<th>Minor Reason</th>
<th>Not a Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>I moved out of the area.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>19</td>
<td>I fulfilled my personal educational goals.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>20</td>
<td>I became seriously ill/permanently disabled.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>21</td>
<td>An illness/death in my family prevented me from continuing at the university.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>22</td>
<td>I experienced serious family problems not related to health or finances.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>23</td>
<td>I found myself caring for more dependents (e.g. a new born or elderly parents).</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>24</td>
<td>I decided to volunteer my services to help people by joining the Peace Corps.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>25</td>
<td>I wanted a degree from a better-known college/university.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>26</td>
<td>I decided to pursue my calling and serve on a religious mission.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>27</td>
<td>I was called to serve in the military.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>28</td>
<td>I was unhappy with the social life at the university.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>29</td>
<td>I didn't like the environment in the Residence Halls.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>30</td>
<td>I was frustrated dealing with university staff and getting the run-around.</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

II. From the reasons listed above, please select the three most important reasons and enter their numbers below. For example, if the most important reason was that "I moved out of the area," enter "18" in the first box.

☐ Most important reason you had for leaving

☐ Second most important reason you had for leaving

☐ Third most important reason you had for leaving

Please complete the questions on the back of this page. Thank you!
III. If you decided to leave MSU for reasons not mentioned on the previous page, please describe these reasons in the space provided below.

IV. Please use the space below to describe any formal educational experiences you have had since leaving MSU. Please indicate the colleges/universities you attended, your major field of study, and any degrees you earned.

Thank you for your input!
Dear Colleague,

Your views of student experiences on your campus are valuable. The information you provide on this survey will be used to balance, verify and support your students’ perceptions gathered on a separate survey. Taken together, the results will help your institution identify opportunities and set priorities for improving campus programs and services.

Your candid responses are important. To preserve confidentiality, your name is not requested.

--- Thank you for your participation.

Instructions:
- Use a No. 2 pencil only. Please do not use ink or ballpoint pen.
- Erase changes completely and cleanly.
- Completely darken the oval that corresponds to your response.

Each item below describes an expectation students have for their campus experiences.
On the left, indicate how important you believe it is that your institution meets this student expectation.
On the right, indicate your level of agreement that your institution is meeting this expectation.

1. The campus staff are caring and helpful.
2. Faculty care about students as individuals.
3. Admissions staff are knowledgeable.
4. Financial aid counselors are helpful.
5. Academic advisors are approachable.
6. The campus is safe and secure for all students.
7. The content of the courses within each major is valuable.
8. Administrators are approachable to students.
9. Billing policies are reasonable.
10. Financial aid awards are announced to students in time to be helpful in college planning.
11. Academic advisors are concerned about students’ success as individuals.
12. The instruction in most major fields is excellent.
<table>
<thead>
<tr>
<th></th>
<th>Level of importance...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>not important at all</td>
</tr>
<tr>
<td>2</td>
<td>not very important</td>
</tr>
<tr>
<td>3</td>
<td>somewhat unimportant</td>
</tr>
<tr>
<td>4</td>
<td>neutral</td>
</tr>
<tr>
<td>5</td>
<td>somewhat important</td>
</tr>
<tr>
<td>6</td>
<td>important</td>
</tr>
<tr>
<td>7</td>
<td>very important</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Level of agreement...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>do not know</td>
</tr>
<tr>
<td></td>
<td>strongly disagree - 1</td>
</tr>
<tr>
<td></td>
<td>disagree - 2</td>
</tr>
<tr>
<td></td>
<td>somewhat disagree - 3</td>
</tr>
<tr>
<td></td>
<td>neutral - 4</td>
</tr>
<tr>
<td></td>
<td>somewhat agree - 5</td>
</tr>
<tr>
<td></td>
<td>agree - 6</td>
</tr>
<tr>
<td></td>
<td>strongly agree - 7</td>
</tr>
</tbody>
</table>

13. Adequate financial aid is available for most students.
14. Library resources and services are adequate.
15. Academic advisors help students set goals to work toward.
16. The amount of student parking space on campus is adequate.
17. Living conditions in the residence halls are comfortable.
18. Faculty are fair and unbiased in their treatment of individual students.
19. Computer labs are adequate and accessible.
20. The personnel involved in registration are helpful.
21. Parking lots are well-lighted and secure.
22. Academic advisors are knowledgeable about requirements for majors within their area.
23. Students are able to register for classes they need with few conflicts.
24. The assessment and course placement procedures are reasonable.
25. Security staff respond quickly in emergencies.
26. There is an adequate selection of food available in the cafeteria.
27. Students are able to experience intellectual growth here.
28. There is a commitment to academic excellence on this campus.
29. Academic support services adequately meet the needs of students.
30. Students are made to feel like family on this campus.
31. Faculty provide timely feedback about student progress in their courses.
32. Admissions accurately portray the campus in their recruiting efforts.
33. There are adequate services to help students decide upon a career.
34. Class change (drop/add) policies are reasonable.
35. This institution has a good reputation within the community.
36. Faculty take into consideration student differences as they teach their courses.
37. Major requirements are clear and reasonable.
38. Students seldom get the “run-around” when seeking information on this campus.
39. The quality of instruction students receive in most of their classes is excellent.
40. This institution shows concern for students as individuals.
41. Adjunct faculty are competent as classroom instructors.
42. There is a strong commitment to racial harmony on this campus.
43. Student disciplinary procedures are fair.
44. Faculty are usually available after class and during office hours.
45. Tuition paid is a worthwhile investment.
46. Nearly all of the faculty are knowledgeable in their field.
47. There is a good variety of courses provided on this campus.
48. Channels for expressing student complaints are readily available.
49. On the whole, the campus is well-maintained.
50. Student activities fees are put to good use.
The section below (numbered 51 - 60) is provided as a response area for any additional questions provided by your institution. Continue on to item 61 when you have completed this section.

<table>
<thead>
<tr>
<th>Level of importance...</th>
<th>... Level of agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - not important at all</td>
<td>do not know</td>
</tr>
<tr>
<td>2 - not very important</td>
<td>strongly agree - 7</td>
</tr>
<tr>
<td>3 - somewhat unimportant</td>
<td>agree - 6</td>
</tr>
<tr>
<td>4 - neutral</td>
<td>neutral - 5</td>
</tr>
<tr>
<td>5 - somewhat important</td>
<td>somewhat disagree - 3</td>
</tr>
<tr>
<td>6 - important</td>
<td>disagree - 2</td>
</tr>
<tr>
<td>7 - very important</td>
<td>strongly disagree - 1</td>
</tr>
</tbody>
</table>

(If items 51-60 not available, skip to item 61.)

<table>
<thead>
<tr>
<th>51.</th>
<th>52.</th>
<th>53.</th>
<th>54.</th>
<th>55.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>56.</th>
<th>57.</th>
<th>58.</th>
<th>59.</th>
<th>60.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you agree that this institution demonstrates a commitment to meeting the needs of:

<table>
<thead>
<tr>
<th>61.</th>
<th>62.</th>
<th>63.</th>
<th>64.</th>
<th>65.</th>
<th>66.</th>
</tr>
</thead>
</table>

How important do you believe each of the following factors were in your decision to enroll here?

<table>
<thead>
<tr>
<th>67.</th>
<th>68.</th>
<th>69.</th>
<th>70.</th>
<th>71.</th>
<th>72.</th>
<th>73.</th>
<th>74.</th>
<th>75.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost</td>
<td>Financial aid</td>
<td>Academic reputation</td>
<td>Size of institution</td>
<td>Opportunity to play sports</td>
<td>Recommendations from family/friends</td>
<td>Geographic setting</td>
<td>Campus appearance</td>
<td>Personalized attention prior to enrollment</td>
</tr>
</tbody>
</table>

Indicate how you believe students at this institution would respond to the following questions:

66. So far, how has your college experience met your expectations?
   1. Much worse than expected
   2. Quite a bit worse than expected
   3. Worse than expected
   4. About what was expected
   5. Better than expected
   6. Quite a bit better than expected
   7. Much better than expected

77. Rate your overall satisfaction with your experience here thus far.
   1. Not satisfied at all
   2. Not very satisfied
   3. Somewhat dissatisfied
   4. Neutral
   5. Somewhat satisfied
   6. Satisfied
   7. Very satisfied

78. All in all, if you had it to do over again, would you enroll here?
   1. Definitely not
   2. Probably not
   3. Maybe not
   4. I don’t know
   5. Maybe yes
   6. Probably yes
   7. Definitely yes

CONTINUE TO THE NEXT PAGE
Choose the one response that best describes you and darken the corresponding oval for each of the items below:

79. Position:
1. Faculty
2. Administration (president, vice president, dean, director, etc.)
3. Staff (support, clerical, security, etc.)
4. Board member/trustee

80. Gender:
1. Female
2. Male
3. Prefer not to respond

81. Ethnicity/race:
1. African-American
2. American Indian or Alaskan Native
3. Asian or Pacific Islander
4. Caucasian/White
5. Hispanic
6. Other
7. Prefer not to respond

82. Years employed by this institution:
1. Less than 1 year
2. 1-3 years
3. 4-6 years
4. 7-10 years
5. 11-20 years
6. More than 20 years

83. Employment status:
1. Full-time
2. Part-time
3. Temporary

84. Tenure status (for faculty):
1. Tenured
2. Tenure-track
3. Non-tenure track
4. Other

85. Teaching assignment (for faculty):
1. Undergraduate courses
2. Graduate courses
3. Both undergraduate and graduate courses
4. Other

86. Rank (for faculty):
1. Professor
2. Associate professor
3. Assistant professor
4. Instructor/lecturer
5. Adjunct

87. Item requested by this institution:
1. 
2. 
3. 
4. 
5. 
6. 

88. Item requested by this institution:
1. 
2. 
3. 
4. 
5. 

89. With which department or office do you most closely identify (use the list provided by your institution):

Thank you for your participation.
Please do not fold.
1. What is your principal activity in your current position at this institution? (Mark one)
- Administration
- Services to clients
- Teaching
- Research
- Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)
- Yes
- No

3. Your sex:
- Male
- Female

4. What is your present academic rank?
- Professor
- Associate Professor
- Instructor
- Assistant Professor
- Other

5. What is your tenure status at this institution? (Mark one)
- Tenured
- On tenure track, but not tenured
- Not on tenure track, but institution has tenure system
- Institution has no tenure system

6. Are you currently serving in an administrative position as: (Mark all that apply)
- Department chair
- Dean
- Other

7. Are you currently:
- Married
- Single
- Unmarried, living with partner

8. Have you ever been:
- Divorced
- Widowed
- Separated

9. Racial/Ethnic group: (Mark all that apply)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

10. How many children do you have in the following age ranges?
- Under 18 years old
- 18 years or older

11. Do your interests lie primarily in teaching or research?
- Very heavily in research
- In both, but leaning toward research
- In both, but leaning toward teaching
- Very heavily in teaching

12. On the following list, please mark one in each column:
- Bachelor's (B.A., B.S., etc.)
- Master's (M.A., M.S., M.F.A., M.B.A., etc.)
- LL.B., J.D.
- M.D., D.D.S. (or equivalent)
- Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
- Ed.D.
- Ph.D.
- Other degree
- None

13. During the past two years, have you engaged in any of the following activities? (Mark one for each item)
- Taught an honors course
- Taught an interdisciplinary course
- Taught an ethnic studies course
- Taught a women's studies course
- Team-taught a course
- Taught a service learning course
- Worked with undergraduates on a research project
- Placed or collected assignments on the Internet
- Taught a course exclusively on the Internet
- Participated in a faculty development program
- Advised student groups involved in service/volunteer work
- Collaborated with the local community in research/teaching
- Developed a new course
- Conducted research or writing focused on:
  - International/global issues
  - Racial or ethnic minorities
  - Women and gender issues
- Taught a first-year seminar

14. In the two sets of ovals shown below, please mark the most appropriate code from the fields listed on the back of the accompanying letter. (Please see example on back of accompanying letter.)

15. In the set of ovals to the right, please mark the dollar value of your base institutional salary, rounded to the nearest $1,000. (Note: Amounts above $199,000 should be marked "199")

16. In the four sets of ovals below, please mark the last two digits of the year of each of the following:
- Year of birth
- Year highest degree now held
- Year of appointment at present institution
- If tenured, year tenure was awarded
NOTE: If you are between terms, on leave, or in an interim term, please answer questions 17 and 18 as they apply to the full term most recently completed at this institution.

17. During the present term, how many hours per week on the average do you actually spend on each of the following activities? (Mark one for each activity)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled teaching (give actual, not credit hours)</td>
<td></td>
</tr>
<tr>
<td>Preparing for teaching (including reading student papers and grading)</td>
<td></td>
</tr>
<tr>
<td>Advising and counseling of students</td>
<td></td>
</tr>
<tr>
<td>Committee work and meetings</td>
<td></td>
</tr>
<tr>
<td>Other administration</td>
<td></td>
</tr>
<tr>
<td>Research and scholarly writing</td>
<td></td>
</tr>
<tr>
<td>Other creative products/performances</td>
<td></td>
</tr>
<tr>
<td>Consultation with clients/patients</td>
<td></td>
</tr>
<tr>
<td>Community or public service</td>
<td></td>
</tr>
<tr>
<td>Outside consulting/freelance work</td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
</tr>
<tr>
<td>Communicating via email</td>
<td></td>
</tr>
</tbody>
</table>

18. How many of the following courses are you teaching this term? (Mark one for each activity)

- General education courses
- Developmental/remedial courses
- Other undergraduate credit courses
- Graduate courses
- Vocational or technical courses
- Non-credit courses (other than above)

19. Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply)

- Reading
- ESL
- Writing
- General academic skills
- Mathematics
- Other subject areas

20. Indicate the importance to you of each of the following education goals for undergraduate students: (Mark one for each item)

- Develop ability to think critically
- Prepare students for employment after college
- Prepare students for graduate or advanced education
- Develop moral character
- Provide for students' emotional development
- Help students develop personal values
- Enhance students' self-understanding
- Instill in students a commitment to community service
- Prepare students for responsible citizenship
- Enhance students' knowledge of and appreciation for other racial/ethnic groups
- Help master knowledge in a discipline
- Develop creative capacities
- Instill a basic appreciation of the liberal arts
- Enhance spiritual development
- Promote ability to write effectively
- Facilitate search for meaning/purpose in life

21. How many of the following have you published?

- Articles in academic or professional journals
- Chapters in edited volumes
- Books, manuals, or monographs
- Other, such as patents or computer software products

22. How many exhibitions or performances in the fine or applied arts have you presented?

23. How many of your professional writings have been published or accepted for publication in the last two years?

24. For each of the following items, please mark either Yes or No:

- Have you ever held an academic administrative post?
- Have you ever received an award for outstanding teaching?
- Do you commute a long distance to work?
- Does your spouse/partner work in the same/nearby city?
- Were you born in the U.S.A.?
- Are you a U.S. citizen?
- Have you been sexually harassed at this institution?
- Are you a member of a faculty union?
- Do you plan to retire within the next three years?
- Do you use your scholarship to address local community needs?
- Have you published op-ed pieces or editorials?

25. Indicate how well each of the following describes your college or university: (Mark one for each item)

- It is easy for students to see faculty outside of regular office hours
- The faculty are typically at odds with campus administration
- Faculty here respect each other
- Most students are treated like "numbers in a book"
- Social activities are overemphasized
- Faculty are rewarded for being good teachers
- There is respect for the expression of diverse values and beliefs
- Faculty are rewarded for their efforts to use instructional technology
- Faculty are rewarded for their efforts to work with underprepared students
### 26. Please indicate the extent to which you:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Statement</th>
<th>To a Great Extent</th>
<th>To Some Extent</th>
<th>Not at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in academic work that spans multiple disciplines</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel that the training you received in graduate school prepared you well for your role as a faculty mentor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experience joy in your work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel good about the direction in which your life is headed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engage in self-reflection</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achieve a healthy balance between your personal life and your professional life</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel that your work adds meaning to your life</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consider yourself a religious person</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consider yourself a spiritual person</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engage in regular exercise</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eat a well-balanced diet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get adequate amounts of sleep</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engage in prayer/meditation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experience close alignment between your work and your personal values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek opportunities to grow spiritually</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 27. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:
(Mark one for each item)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree Strongly</th>
<th>Agree Somewhat</th>
<th>Disagree Somewhat</th>
<th>Disagree Strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty are interested in students' personal problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial and ethnic diversity should be more strongly reflected in the curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty feel that most students are well-prepared academically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty here are strongly interested in the academic problems of undergraduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is a lot of campus racial conflict here</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most students are strongly committed to community service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My research is valued by faculty in my department</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teaching is valued by faculty in my department</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My department does a good job of mentoring new faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty are sufficiently involved in campus decision making</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My values are congruent with the dominant institutional values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is adequate support for integrating technology in my teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This institution takes responsibility for educating underprepared students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The criteria for advancement and promotion decisions are clear</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most of the students I teach lack the basic skills for college level work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My department has difficulty recruiting faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My department has difficulty retaining faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is adequate support for faculty development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This institution should not offer remedial/developmental education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 28. Indicate how important you believe each priority listed below is at your college or university:
(Mark one for each activity)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Highest Priority</th>
<th>High Priority</th>
<th>Moderate Priority</th>
<th>Low Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>To promote the intellectual development of students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To develop a sense of community among students and faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To develop leadership ability among students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To help students learn how to bring about change in American society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase or maintain institutional prestige</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To hire faculty “stars”</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To recruit minority students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To enhance the institution's national image</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To create a diverse multi-cultural campus environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To mentor new faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To promote gender equity among faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To provide resources for faculty to engage in community-based teaching or research</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To create and sustain partnerships with surrounding communities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To pursue extramural funding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase the representation of minorities in the faculty and administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase the representation of women in the faculty and administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 29. If you were to begin your career again, would you still want to be a college professor?

- Definitely yes
- Not sure
- Probably no
- Definitely no

### 30. Please indicate your agreement with each of the following statements:
(Mark one for each statement)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree Strongly</th>
<th>Agree Somewhat</th>
<th>Disagree Somewhat</th>
<th>Disagree Strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western civilization and culture should be the foundation of the undergraduate curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College officials have the right to ban persons with extreme views from speaking on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The chief benefit of a college education is that it increases one's earning power</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promoting diversity leads to the admission of too many underprepared students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleges should be actively involved in solving social problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure is an outmoded concept</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleges should encourage students to be involved in community service activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure is essential to attract the best minds to academe</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A racially/ethnically diverse student body enhances the educational experience of all students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Realistically, an individual can do little to bring about changes in society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleges should be concerned with facilitating undergraduate students' spiritual development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleges have a responsibility to work with their surrounding communities to address local issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The spiritual dimension of faculty members' lives has no place in the academy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Including community service as part of a course is a poor use of resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
31. Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (Mark one for each item)

- Managing household responsibilities
- Child care
- Care of elderly parent
- My physical health
- Health of spouse/partner
- Review/promotion process
- Subtle discrimination (e.g., prejudice, racism, sexism)
- Personal finances
- Committee work
- Faculty meetings
- Research or publishing demands
- Institutional procedures and “red tape”
- Teaching load
- Children's problems
- Marital friction
- Lack of personal time
- Keeping up with information technology
- Job security
- Being part of a dual career couple
- Self-imposed high expectations
- Change in work responsibilities
- Working with underprepared students

32. In how many of the courses that you teach do you use each of the following? (Mark one for each item)

- Class discussion
- Community service as part of coursework
- Cooperative learning (small groups)
- Essay mid-term and/or final exams
- Extensive lecturing
- Grading on a curve
- Group projects
- Multiple-choice mid-term and/or final exams
- Multiple drafts of written work
- On-line instruction
- Readings on racial and ethnic issues
- Readings on women and gender issues
- Recitals/Demonstrations
- Reflective writing/journaling
- Short-answer mid-term and/or final exams
- Student evaluations of each others' work
- Student evaluations of their own work
- Student presentations
- Student-selected topics for course content
- Teaching assistants
- Term/research papers

33. How would you characterize your political views? (Mark one)

- Far Left
- Middle of the Road
- Conservative
- Liberal
- Far Right

34. How satisfied are you with the following aspects of your job? (Mark one for each item)

- Salary and fringe benefits
- Opportunity for scholarly pursuits
- Teaching load
- Quality of students
- Office/lab space
- Autonomy and independence
- Professional relationships with other faculty
- Social relationships with other faculty
- Competency of colleagues
- Visibility for jobs at other institutions/organizations
- Relationship with administration
- Overall job satisfaction
- Opportunity to develop new ideas
- Availability of child care at this institution
- Prospects for career advancement
- Clerical/administrative support

35. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming an authority in my field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Helping to promote racial understanding
- Obtaining recognition from my colleagues for contributions to my special field
- Integrating spirituality into my life
- Being a good colleague
- Being a good teacher
- Achieving congruence between my own values and institutional values
- Serving as a role model to students

36. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? HERI will not release your identifying information and has secured a NIH Certificate of Confidentiality to protect identifiable research data from forced disclosure.

- Yes
- No

ADDITIONAL QUESTIONS: If you received additional questions, mark answers below:

37. ...
38. ...
39. ...
40. ...
41. ...
42. ...
43. ...

Please return your completed questionnaire in the postage-paid envelope to:
Higher Education Research Institute, c/o Questar Data Systems, P.O. Box 64761, St. Paul, MN 55164

THANK YOU!
1 How important is it to you that undergraduates at your institution do the following?  

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>W</td>
<td>W</td>
<td>W</td>
</tr>
</tbody>
</table>

a. Practicum, internship, field experience, co-op experience  
b. Community service or volunteer work  
c. Participation in a learning community or some other formal program where groups of students take two or more classes together  
d. Work on a research project with you outside of course program requirements  
e. Study a foreign language  
f. Study abroad  
g. Independent study  
h. Self-designed major  
i. Culminating senior experience

2 Select the box that you believe best represents the quality of student relationships with other students.  

Unfriendly, Unsupportive, Sense of Alienation  
Friendly, Supportive, Sense of Belonging  

1 2 3 4 5 6 7

3 Select the box that you believe best represents the quality of student relationships with faculty members.  

Unavailable, Unhelpful, Unsympathetic  
Available, Helpful, Sympathetic

1 2 3 4 5 6 7

4 Select the box that you believe best represents the quality of student relationships with administrative personnel.  

Unhelpful, Inconsiderate, Rigid  
Helpful, Considerate, Flexible

1 2 3 4 5 6 7

5 To what extent does your institution emphasize each of the following?  

<table>
<thead>
<tr>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>▼</td>
<td>▼</td>
<td>▼</td>
<td>▼</td>
</tr>
</tbody>
</table>

a. Encouraging contact among students from different economic, social and racial or ethnic backgrounds  
b. Helping students cope with their non-academic responsibilities (work, family, etc.)  
c. Providing students the support they need to thrive socially  
d. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)  
e. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)  
f. Encouraging students to use computers in their academic work  
g. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)

6 About how many hours do you spend in a typical 7-day week doing each of the following?  

<table>
<thead>
<tr>
<th># of hours per week</th>
<th>More than 30</th>
<th>21-30</th>
<th>17-20</th>
<th>13-16</th>
<th>9-12</th>
<th>5-8</th>
<th>1-4</th>
</tr>
</thead>
</table>

a. Teaching undergraduate students in class  
b. Grading papers and exams  
c. Giving other forms of written and oral feedback to students  
d. Preparing for class  
e. Reflecting on ways to improve my teaching  
f. Research and scholarly activities  
g. Working with undergraduates on research  
h. Advising undergraduate students  
i. Supervising internships or other field experiences  
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)
Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

7 Level of students in your selected course section:
- Lower division (mostly 1st year students and sophomores)
- Upper division (mostly juniors and seniors)
- Other (Please describe) [ ]

8 Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?
- Yes    No

9 How many students are enrolled in your selected course section?
- Fewer than 10  10 to 19  20 to 29
- 30 to 49  50 to 74  75 to 99
- 100 to 149  150 to 199  200 or more

10 Prior to this semester, how many times have you taught your selected course?
- None    1 to 3    4 to 6
- 7 to 9    10 to 15    16 to 20
- More than 20

11 What is the general area of your selected course? (Please specify an academic discipline, e.g., Chemistry, Psychology, Theater)

[ ]

12 About what percent of students in your selected course section do the following?
- None    1-24%    25-49%
- 50-74%    75% or higher

a. Frequently ask questions in class or contribute to class discussion
b. Frequently come to class without completing readings or assignments
C. Frequently work harder than they usually do to meet your standards
d. Occasionally use e-mail to communicate with you
e. Occasionally discuss grades or assignments with you

13 How often do students in your selected course section engage in the following?

Very often    Often    Sometimes    Never

a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
b. Work with other students on projects during class
c. Participate in a community-based project as part of your course
d. Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment
e. Receive prompt feedback (written or oral) from you on their academic performance
f. Have serious conversations in your course with students of a different race or ethnicity than their own
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values

14 In your selected course section, about how much reading and writing do your students do?

More than 6 pages

- None    1-24%    25-49%
- 50-74%    75% or higher

a. Number of assigned textbooks, books, and/or book length packs of course readings
b. Number of written papers or reports of more than 10 pages
c. Number of written papers or reports between 5 and 10 pages
d. Number of written papers or reports of fewer than 5 pages
**15** In a *typical* week, how many *homework problem sets* do you require students in *your selected course section* to complete?

<table>
<thead>
<tr>
<th>Number of problem sets that take your students <strong>more than</strong> one hour to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>None ▼</td>
</tr>
<tr>
<td>1-2 ▼</td>
</tr>
<tr>
<td>3-4 ▼</td>
</tr>
<tr>
<td>5-6 ▼</td>
</tr>
<tr>
<td>More ▼</td>
</tr>
<tr>
<td>Than 6 ▼</td>
</tr>
</tbody>
</table>

**16** Time students spend preparing for *your selected course section*:

<table>
<thead>
<tr>
<th># of hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
</tr>
<tr>
<td>1-2</td>
</tr>
<tr>
<td>3-4</td>
</tr>
<tr>
<td>5-6</td>
</tr>
<tr>
<td>7-8</td>
</tr>
<tr>
<td>9-10</td>
</tr>
<tr>
<td>11-12</td>
</tr>
<tr>
<td>More than 12</td>
</tr>
</tbody>
</table>

**17** In *your selected course section*, how important is it that your students:

<table>
<thead>
<tr>
<th>Very Important ▼</th>
</tr>
</thead>
<tbody>
<tr>
<td>Important ▼</td>
</tr>
<tr>
<td>Somewhat Important ▼</td>
</tr>
<tr>
<td>Not Important ▼</td>
</tr>
</tbody>
</table>

a. Prepare two or more drafts of a paper or assignment before turning it in

b. Work on a paper or project that requires integrating ideas or information from various sources

c. Work with classmates outside of class to prepare class assignments

d. Put together ideas or concepts from different courses when completing assignments or during class discussions

e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)

f. Tutor or teach other students (paid or voluntary)

**18** In your *selected course*, on average, what percent of class time is spent on the following?

<table>
<thead>
<tr>
<th>Percent of class time</th>
</tr>
</thead>
<tbody>
<tr>
<td>75 or more</td>
</tr>
<tr>
<td>50-74</td>
</tr>
<tr>
<td>30-39</td>
</tr>
<tr>
<td>10-29</td>
</tr>
<tr>
<td>0-9</td>
</tr>
<tr>
<td>0</td>
</tr>
</tbody>
</table>

a. Lecture

b. Teacher-led discussion
c. Teacher-student shared responsibility (seminar, discussion, etc.)
d. Student computer use
e. Small group activities
f. Student presentations
g. In-class writing
h. Testing and evaluation
i. Performances in applied and fine arts (e.g., dance, drama, music)
j. Experiential (labs, field work, art exhibits)

**19** Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in *your selected course section* to do their best work?

<table>
<thead>
<tr>
<th>Very little ▼</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

**20** In your *selected course section*, how much emphasis do you place on engaging students in each of these cognitive activities?

<table>
<thead>
<tr>
<th>Very Much ▼</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quite a bit</td>
</tr>
<tr>
<td>Some</td>
</tr>
<tr>
<td>Very Little</td>
</tr>
</tbody>
</table>

a. **Memorizing** facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form

b. **Analyzing** the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships
d. **Making judgments** about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
e. **Applying** theories or concepts to practical problems or in new situations
To what extent do you structure your selected course section so that students learn and develop in the following areas?

Very Much  Quite a bit  Some  Very Little

a. Writing clearly and effectively
b. Speaking clearly and effectively
c. Thinking critically and analytically
d. Analyzing quantitative problems
e. Using computing and information technology
f. Working effectively with others
g. Learning effectively on their own
h. Understanding themselves
i. Understanding people of other racial and ethnic backgrounds
j. Solving complex real-world problems
k. Developing a personal code of values and ethics
l. Developing a deepened sense of spirituality
m. Acquiring a broad general education
n. Acquiring job or work-related knowledge and skills

During this term, does your institution consider you to be employed part-time or full-time?
- Part-time
- Full-time

Write in the total number of courses (undergraduate, graduate) you have taught or are scheduled to teach during the current academic year: _______

Which of the following best describes your academic rank, title, or current position? (Mark only one)
- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Graduate Teaching Assistant
- Other: Specify

What is the general discipline of your academic appointment? (Please specify an academic discipline)

What is your current tenure status? (Mark only one)
- Tenured
- On tenure track but not tenured
- Not on tenure track, although this institution has a tenure system
- No tenure system at this institution

Write in the year that you began teaching at any college/university: _______

What is the highest degree you have earned?
- First professional degree (e.g., M.D., D.D.S., J. D., D.V.M.)
- Doctoral Degree (e.g., Ph.D., Ed. D.)
- Master’s Degree
- Bachelor’s Degree
- Associate’s Degree
- Other (write here): _______

Write in the year of your birth: _______

What is your sex?
- Male
- Female

What is your citizenship status?
- United States citizen, native
- United States citizen, naturalized
- Permanent resident of the United States (immigrant visa)
- Temporary resident of the United States (non-immigrant visa)

Are you of Hispanic, Latino, or Spanish origin?
- Yes
- No

What is your racial or ethnic identification? (Mark all that apply)
- American Indian or Native American
- Asian American or Pacific Islander
- Black or African American
- White
- Other: Specify

How important is it to you that undergraduates at your institution do the following?

Very Important  Important  Somewhat Important  Not Important

a. Express an opinion about a political or community issue in a public forum (e.g., send a letter or e-mail to the media, contact a government official, make a speech, sign a petition)

b. Use media sources (e.g., newspaper, radio, television, Internet) to stay informed about local political or community issues

c. Participate in a fundraising event (e.g., phone-a-thon, run, walk, dance marathon)

d. Attend a rally, vigil, or protest about an issue that is important to them

e. Lead meetings or activities for a local community organization or religious group

THANK YOU FOR SHARING YOUR VIEWS!
Copyright 2003 Indiana University