GRADE DISTRIBUTION REPORT, FALL 2012

HIGHLIGHTS

- Overall, the proportion of A and B grades is 75.7 percent of all grades awarded.

- As might be expected, courses at the graduate level have the greatest proportion of A (74.8 percent) and B (16 percent) range grades. Six departments awarded 80 percent or more A’s in graduate courses: Secondary and Special Education (87.7 percent), Music (86.9 percent), Educational Foundations (85.1), Counseling and Educational Leadership (84 percent), Early Childhood, Elementary and Literacy Education (82.2 percent) and Marketing (82.1 percent). History awarded the fewest A’s at the graduate level (49 percent).

- Over 42 percent A and 31.5 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 69.5 percent, 76 percent and 78.7 percent respectively. Undergraduate 400 level courses awarded 82.4 percent A and B grades.

- University-wide, 4.9 percent of students received a WD. At the undergraduate level, 5.1 percent of students withdrew from classes. At the graduate level, 3.2 percent of students withdrew.

- Almost 5 percent of the students who were enrolled in Basic Skills courses received a grade of F. In addition, 15.5 percent received no credit, while 4.7 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade.
At the time the report was run, 149 grades were still to be reported by various departments.