

SEI EUN KIM, Ph.D.

Montclair State University
Department of Family Science and Human Development
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EDUCATION

- Ph.D.** Human Development and Family Science; University of Arizona (2021)
Dissertation: "Family Racial-Ethnic Socialization of East Asian Americans in Racialized America"
- M.A.** Developmental Psychology, Human Development; Teachers College of Columbia University (2015)
Thesis: "The Socio-emotional Development and Academic Achievement of East Asian Immigrant Youth: An Examination of Risk and Protective Factors"
- M.A.** Teaching English to Speakers of Other Languages; Sookmyung Women's University (2013)
Thesis: "Unpacking Perceptions of Returnee Students in Korea Regarding Their Educational, Social, and Psychological Aspects"
- B.A.** Human Ecology; Yonsei University (2002)

PROFESSIONAL EXPERIENCE

- 2023- Present **Assistant Professor**
Department of Family Science and Human Development, Montclair State University, Montclair, NJ
- 2023 **Adjunct Assistant Professor**
Developmental Psychology, Teachers College of Columbia University, New York, NY
- 2021-2023 **Bruce S. Goldberg Postdoctoral Research Fellow**
Department of Clinical and Counseling Psychology
Teachers College of Columbia University, New York, NY
- 2016- 2021 **Graduate Research Associate**
Human Development and Family Science, The University of Arizona, Tucson, AZ

PUBLICATIONS

Peer-Reviewed Journal Articles

- Kim, S. E.**, Fanta, A., Huang, C. Y., & Tsai, W. (2024). Cultural Orientation, Family Racial Ethnic Socialization, and Youth Adjustment Outcomes: Test of a Path Model for Asian American Parents. *Journal of Family Issues*
- Abdelrahman, E., Wong, S. H. M., **Kim, S. E.**, Wong, G.T. F., Rastogi, R., Ritika, Macaranas, A. R., Chang, A., Wang, J. J., Hibara, A., Larkin, P., Yang, S., Chen, J., & Liu, C. H. (2024). A Call to Address Anti-Asian Discrimination and AAPI Mental Health: A Scoping Review and Expert Surveys during the COVID-19 Pandemic in the U.S. *Nature Mental Health*
- Fanta, A., Muscente, K., **Kim, S. E.**, Huang, C. Y., & Tsai, W. (2023). The Role of Coping Strategies in Understanding The Effects of Racial Discrimination on Mental Health Outcomes for Asian Americans during COVID-19. *The Counseling Psychologist*
- Kim, S. E.**, Zhao, Z., & Toomey, R. B. (2023). Changes in Familial Discussions among East Asian American Families During the COVID-19 Pandemic. *Family Relations*.

Kim, S. E., Hunt, E., Tsai, W. & Huang, C. Y. (2023). Examining Racial Discrimination, Internalized Racism, and Racial Ethnic Socialization among Asian American Parents. *Asian American Journal of Psychology*.

Kim, S. E., Zhao, Z., Wong, S., & Toomey, R. B. (2023). Racial-Ethnic Socialization, Racial Discrimination, and Internalization of the Model Minority Myth in East Asian Families. *Journal of Research on Adolescence*

Kim, S. E., Toomey, R. B., & Anhalt, K. (2023). The Association Between Preparation for Bias and Ethnic Identity and Sexual Orientation Identity Development: Exploring the Moderating Effect of Age Among Latinx Sexual Minority Youth. *Family Relations*.

Hong, J. S., Lee, J., Caravita, S.C., **Kim, S.E.,** Peguero, A.A. (2022). Risk Behaviors as Correlates of Victimization of U.S. born and Foreign-born Asian, Black, and Latinx Adolescents in the United States. *New Directions for Child & Adolescents Development*.

Romero, A. J., Bauman, S., Borgstrom, M., & **Kim, S. E.** (2018). Examining suicidality, bullying, and gun carrying among Latina/o youth over 10 years. *American Journal of Orthopsychiatry*, 88(4), 450.

Edited Book Chapters

Kim, S. E., Partida, C., & Romero, A. (2022). Creating College-Going Culture in Middle School Through Youth Participatory Action Research 1, 2: Unity for Change, Believe in Us! In *Advancing Educational Equity for Students of Mexican Descent* (pp. 138-158). Routledge.

Kim, S. E., Romero, A., & Rodas, J. M. (2022). Principals', Administrators', and Counselors' Vision of Healthy College Going Schools. In *Advancing Educational Equity for Students of Mexican Descent* (pp. 57-79). Routledge.

MANUSCRIPTS UNDER REVIEW

Kim, S. E., Hunt, E., Huang, C. Y., & Tsai, W. (2024). Profiles of Racial Discussions and Associations with Parent Sociocultural Factors in Asian American Families: *Family Process*

Fanta, A., **Kim, S. E.,** Huang, C. J., Huang, C. Y., & Tsai, W. (2024). Economic Stress and Child Outcomes: The Family Stress Model Among Asian American Families During COVID-19. *Journal of Family Issues*

Kim, S. E., Huang, C. J., Will, T., & Huang, C. Y. (2024). Parental Acculturation/Enculturation and Racial-ethnic Socialization of Asian American Families. *Journal of Child and Family Studies*

Kim, S. E., Lee A. E., & Toomey, R. B. (2024). Internalization of the Model Minority Myth in Asian American Youth: The Mediation Role of Racial Discrimination in Academic Achievement. *AERA Open*

Kim, S. E., Thomas, R., Coulter, K., Wong, S. H. M., Zhao, Z., & Toomey, R. B. (2024). Activism During the COVID-19 Pandemic: Racial Reckoning for Asian and Asian American College Students. *Targeted journal: Cultural Diversity & Ethnic Minority Psychology*

Kim, S. E., Fanta, A., Tsai, W., & Huang, C. Y. (2024). Longitudinal Pathways Linking Racial Discrimination, Cultural Orientation, and Child Outcomes Among Asian American Families. *Targeted Journal: Journal of Clinical Child and Adolescent Psychology*

MANUSCRIPTS IN PROGRESS

- Tsai, W., Huang, C. J., **Kim, S. E.**, & Huang, C. Y. (in prep). The Longitudinal Influence of Emotion Regulation on Asian American Parenting Practices: Examining the Moderating Role of Parental Mental Health. Targeted Journal: *Cultural Diversity & Ethnic Minority Psychology*
- Kim, S. E.**, Zhang, X., Tsai, W., & Huang, C. Y. (in prep). Longitudinal Trajectories and Predictors of Internalized Racism and Family Conflict Among Asian American Families. Targeted Journal: *Child Development*
- Huang, C. Y., Zhang, X., **Kim, S. E.**, & Tsai, W. (in prep). Trajectories of Racial Discrimination Experiences and Child Adjustment Outcomes. Targeted Journal: *American Psychologist*
- Kim, S. E.**, Shih, K., van Eeden-Moorefield, B., Wong, F., Chontow, K., Kong, C., Rodas, J., & Zhao, Z. (in prep). Constructing Identity: A Content Analysis of Asian American Sexual and Gender Minority Adults. Targeted Journal: *Asian American Journal of Psychology*.
- Zhao, Z., **Kim, S. E.**, Shih, K., van Eeden-Moorefield, B., Kong, C., & Wong, F. (in prep). The Role of Community Support on the Relationship Between Homophobia and Smoking Among Sexual and Gender Minority Adults: Does Race/Ethnicity Matter?. Targeted Journal: *American Journal of Public Health*.
- Thomas, R., Coulter, K., **Kim, S. E.**, Zhao, Z., & Toomey, R. B. (in prep). Asian and Asian American College Students' Coping Responses to Pandemic-Related Racial Discrimination. Targeted journal: *Asian American Journal of Psychology*
- Okazaki, S., Chang, D., **Kim, S. E.**, Palis, C. R., Liang, B., Wang, S., Lee, A., Saw, A., Yoo, N., Luxmikanthan, S., Chen, J., Zhao, A. & Chen, G. (in prep). Narrativizing Chinese American Identity and Critical Consciousness during COVID-19. Targeted Journal: *Cultural Diversity & Ethnic Minority Psychology*
- Chang, D., Okazaki, S., Palis, C. R., Liang, B., **Kim, S. E.**, Wang, S., Lee, A., Saw, A., Yoo, N., Luxmikanthan, S., Chen, J., Zhao, A. & Chen, G. (in prep). Narrativizing Filipino-/Asian American Identities and Racial Solidarity in the Context of COVID-19 Targeted Journal: *Cultural Diversity & Ethnic Minority Psychology*

GRANTS & FELLOWSHIPS

Submitted, Under Review

- 2024 *Understanding Racial-Ethnic Socialization Across Contexts: Implications for Academic and Psychosocial Outcomes of Asian American Adolescents*. Society for Research in Child Development Early Career Scholars Small Grants Program (PI)

Submitted, Not Funded

- 2023 *Understanding Racial-Ethnic Socialization Across Contexts: Implications for Academic and Psychosocial Outcomes of Asian American Adolescents*. Society for Research in Child Development Early Career Scholars Small Grants Program (PI)
- 2022 *Understanding Racial-Ethnic Socialization Across Contexts: Implications for Academic and Psychosocial Outcomes of Asian American Adolescents*. Spencer Foundation Small Research Grant (Co-PI with Dr. Cindy Huang at Teachers College, Columbia University)

INVITED: EXTERNAL SCHOLARLY PRESENTATIONS

- Kim, S. E.** (2023, December). *The Influence of Contextual and Cultural Factors on Asian American Family Processes and Youth Development*. Invited talk for Sookmyung Women's University, Graduate School of TESOL, Seoul, South Korea
- Kim, S. E.** (2022, May). *Family Racial-Ethnic Socialization of Asian Americans In Racialized America: Implications for Positive Outcomes and Academic Well-being*. Invited talk for Sookmyung Women's University, Graduate School of TESOL, Seoul, South Korea
- Kim, S. E.** (2021, April). Asian/Asian Pacific American Student Coalition (AAPASC) at Arizona State University *AAAPI Student Panel: Discussing the Recent Rise of Violence Against Asian/Pacific Islanders in the U.S.*
- Kim, S.E. & Zhao, Z.** (2021, March). *Asian Voices during the Pandemic: Changes in Ethnic Identity, Discrimination, and Activism*. Pamela J. Turbeville Colloquium. The Frances McClelland Institute

PEER-REVIEWED NATIONAL AND INTERNATIONAL RESEARCH CONFERENCE PRESENTATIONS

- Chang, D., Okazaki, S., **Kim, S. E.**, Liang, B., & Palis, C. R. (2024). Narrativizing Filipino-/Asian American Identities and Racial Solidarity in the Context of COVID-19. Paper presentation submitted: 2024 American Psychological Association Conference
- Kim, S. E.**, Fanta, A., Tsai, W., & Huang, C. Y. (2024). Longitudinal Pathways Linking Racial Discrimination, Cultural Orientation, and Child Outcomes Among Asian American Families. Paper presentation submitted: 2024 Society for Research In Child Development Summit.
- Kim, S. E.**, Thomas, R., Coulter, K., Toomey, R., Zhao, Z., & Barnett, J. (2024). Activism During the COVID-19 Pandemic: Racial Reckoning for Asian and Asian American College Students. Paper presentation accepted: 2024 Society for Research on Adolescence.
- Kim, S. E.**, Hunt, E., Tsai, W., & Huang, C. Y. (2024). Profiles of Racial Discussions and Associations with Parent Sociocultural Factors in Asian American Families. Paper presentation accepted: 2024 Society for Research on Adolescence.
- Kim, S. E.**, Fanta, A., Tsai, W., & Huang, C. Y. (2024). Associations Between Parent's Cultural Orientation, Family Racial Ethnic Socialization, and Youth Outcomes. Poster presentation accepted: 2024 Society for Research on Adolescence.
- Liang, B., Palis, C. R., Chowdhury, S., Liu, Z., Zhao, A., Chen, J., **Kim, S. E.**, Okazaki, S., & Chang, D. F. (2023). Narrativizing Chinese American Identity and Critical Consciousness during COVID-19. Paper accepted: American Psychological Association, 2023 APA Division 45 Research Conference
- Ritika Rastogi, R., Abdelrahman, E., Wong, S. H., Chang, A. R., **Kim, S. E.**, Wang, J. J., Wong, G. T. F., Macaranas, A., R., Hibara, A., Larkin, P., Yang, S., Chen, J. A., Liu, C. H. (2023). Covid-19-related Discrimination and AAPI Mental Health: Review of the Literature and Community Responses presented: Harvard Medical School 2023 Mysell Day
- Kim, S. E.**, Fanta, A., Huang C. J., & Huang, C. Y. (2022). Asian American Families Experiencing Discrimination: Insights for Culturally Responsive Practice and Future Research. Symposium accepted: Association for the 2023 International Convention of Psychological Science (ICPS), Brussels, Belgium.

- Kim, S. E.,** Lee A. E., & Toomey, R. B. (2022). Internalization of the Model Minority Myth in Asian American Youth: The Mediational Role of Racial Discrimination in Academic Achievement. Paper presentation accepted: 2023 Society for Research on Adolescence
- Kim, S. E.,** Hunt, E., Tsai, W. & Huang, C. Y. (2022). Examining Racial Discrimination, Internalized Racism, and Racial Ethnic Socialization among Asian American Parents. Paper presentation accepted: 2023 Society for Research In Child Development.
- Fanta, A., Muscente, K., **Kim, S. E.,** Huang, C. Y., & Tsai, W. (2022). The Role of Coping Strategies in Understanding the Effects of Racial Discrimination on Mental Health Outcomes for Asian Americans during COVID-19. Poster Accepted: American Psychological Association 2022
- Kim, S. E.,** Wong, S., Fanta, A., & Huang, C. Y. (2022). *Asian American Experiences of COVID-19 Racial Discrimination: Risk and Protective Factors for Mental Health Outcomes*. Roundtable discussion presented at The Annual Winter Roundtable Conference in Psychology and Education, New York, NY.
- Wong, S., **Kim, S. E.,** Huang, C. Y., & Tsai, W. (2022). Collectivistic Values and Coping Strategies Among Asian American Parents During Covid-19: Implications for Mental Health Outcomes. Poster Accepted: American Psychological Association 2022
- Wong, S., **Kim, S. E.,** Huang, C. J, Huang, C. Y., & Tsai, W. (2022). Examining the Relationship among Discrimination, Mental Health Distress, and Resilience in Asian American Parents. Poster Accepted: 2022 Biennial Society for Research in Child Development
- Kim, S. E.** & Toomey, R. B. (2022). An Exploration of Family Racial-ethnic Socialization of East Asian Americans in Racialized America. Paper Accepted: 2022 Biennial Society for Research in Child Development
- Kim, S. E.,** Zhao, Z., & Toomey, R. B. (2022). Race, Ethnicity, Racism, and Discrimination: Changes in Familial Discussions among East Asian American Families during the COVID-19 Pandemic. Paper Accepted, Society for Research on Adolescence Biennial Conference
- Cruze, A. N. & **Kim, S. E.** (2021). Building 21st Century Bilinguals: Advancing Latinx DLLs in STEM through Equity and Excellence in School Leadership. Virtual Roundtable, American Educational Research Association
- Kim, S. E.,** Zhao, Z., & Toomey, R. B. (2021). Patterns of East Asian American Caregiver's Racial-ethnic Socialization during the COVID-19 pandemic: A Latent Profile Analysis. The Frances McClelland Institute Student Poster Showcase
- Kim, S. E.,** Toomey, R. B., & Anhalt, K. (2021). The Association Between Preparation for Bias and Ethnic Identity Development: Exploring the Moderating Effect of Age Among Latinx Sexual Minority Youth. Paper accepted, 2021 Virtual Biennial Society for Research in Child Development
- Kim, S. E.,** Toomey, R. B., & Koyama, J. (2020). Does Ethnic Socialization of Asian American Immigrant Families Contribute to a Sense of Gratitude? Review and Theoretical Model. Poster presentation at the Society for Research on Adolescence Biennial Conference, San Diego, CA. (*Cancelled due to COVID-19*)
- Cruze, A. N. & **Kim, S. E.** (2020). Case Studies of Equity and Excellence in School Leadership: Using Technology to Navigate Arizona's Restrictive Language Policy. Poster presentation accepted for the

Ethnographic and Qualitative Research Conference, Las Vegas, NV. (*Cancelled due to COVID-19*)

Kim, S. E., Nievar, A., Arturo Orozco-Vargas., Romero, A., Reyes, R.& Rodriguez, M. (2019). Parenting among Latino Immigrant Families: A Systematic Review of Risk and Resilience. Poster presentation at the Society for Research in Child Development, Baltimore, MD

Rascon-Canales, M., Cruze, A., **Kim, S. E.**, & Romero, A. (2019). How Community Cultural Wealth Contributes to Resiliency among "DACA-mented" Students. Poster presentation at the Society for Research in Child Development, Baltimore, MD.

Kim, S. E. (2019) Portraits of cultural socialization and gratitude in Asian American youth. Poster presentation at the Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Rodas, J. M, **Kim, S.E.**, Romero, A.J. (2018) The Association of Familism, Bicultural Stress, and Achievement Guilt with Academic Achievement among Latina/o Adolescents. Poster presentation at the National Council on Family Relations, San Diego, CA.

Kim, S. E., Romero, A. J, & Rodas, J. M. (2018). A Vision of a Healthy College Going School: Suggestions from Principals, Administrators, Teachers, and Counselors. Paper presentation at the National Latinx Psychological Association, San Diego, CA.

Kim S. E. & Pech, A. (2018). Towards a Critical Race and Asian Crit Analysis of Asian American Youth Development. Paper presentation at the American Educational Research Association, New York, NY.

Kim, S. E., Partida, C. & Romero, A.J. (2017) "Creating College-Going Culture Through Middle School Student Led Youth Participatory Action Research: Unity For Change, Believe In Us!" Poster presentation at the National Conference on Family Relations, Orlando, FL.

Romero, A.J, Bauman, S., & **Kim, S. E.** (2017). Ten-Year Trends in Suicidality, Bullying and Gun Carrying Among Latino Youth. Paper presented at the European Health Psychology, Padova, Italy

TEACHING RESPONSIBILITIES

Montclair State University

Introduction to the Content Areas in Family Science and Human Development (FSHD 200)
Research Methods (FSHD 304)
Child Development II: Adolescence (FSHD 314)

Teachers College of Columbia University

Personality Development and Socialization Across the Lifespan (HUDK 5029)

The University of Arizona

Lifespan Development (FSHD 117- Online)
Adolescence (FSHD 377- Online)
Dynamics in Family Relations (FSHD 257- Online)

Guest Lecturer

Qualitative Research Methods: Introduction to Research Methods (FCSC 202)
Immigrant Youth and Families: Adolescence (FSHD 337)

Immigrant Youth and Families: Sociocultural Context of Development (FSHD 447A)

MEDIA COVERAGE

Arizona Central | 'Voices to be heard': UA researchers document harassment against Asian students during pandemic | March 13, 2021

KGUN-TV | Asian Voices During The Pandemic | March 18, 2021

KTAR News | UArizona research team documents harassment against Asian students March 19, 2021

PROFESSIONAL ASSOCIATION AFFILIATIONS

2017- Present	American Psychology Association-Division 45
2014- Present	Society for Research in Child Development
2014- Present	National Council on Family Relations
2015- Present	Society for Research on Adolescence

AD-HOC REVIEWER

2023- Present	Reviewer, Journal of Family Psychology
2023- Present	Reviewer, Sociology Compass
2022- Present	Reviewer, Family Relations
2022- Present	Reviewer, Journal of Family Theory & Review
2021- Present	Reviewer, Journal of Research on Adolescence

UNIVERSITY SERVICE

2023- Present	Undergraduate Curriculum Committee
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PUBLIC AND COMMUNITY SERVICE

2015- Present	APEX For YOUTH PS 166, New York, New York
2015- 2016	Mentoring USA PS 7, New York, New York

RESEARCH TRAINING

Applied Latent Class Analysis & Finite Mixture Modeling Seminar (2021)

Whitney Moore, Ph.D., Stats Camp Foundation

Missing Data Methods Statistical Workshop (2016)

Craig Enders, Ph.D., Missing Data? An Introduction to Modern Missing Data Methods

Multi-level Modeling Statistical Workshop (2017)

Ryan Walters, Ph.D., Analyzing Longitudinal Data Using Multi-Level Modeling

An Introduction to Latent Class and Latent Profile Analysis (2018)

Bethany C. Bray, Ph.D.