**Bree Picower, Ph.D.**

Associate Professor with Tenure

Montclair State University, College of Education and Human Services

Department of Teaching and Learning

University Hall 3198

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## EDUCATION

2007 Ph.D. New York University, New York, NY

Steinhardt School of Education

Department of Teaching and Learning

Degree in Teaching and Learning

2001 MCLAD University of California, Berkeley, CA

CALPIP Teacher Credential Program

1994 BA University of Michigan, Ann Arbor, MI

Major: Social Science

Concentration: Education and Inequality

**PROFESSIONAL EXPERIENCE**

Higher Education

2015-Present Co-Director, Newark Teacher Project

2017- 2019 Co-PI and Lead Faculty, Newark Montclair Urban Teacher Residency

2015- Present Associate Professor with Tenure

2010–2015 Assistant Professor

Department of Early Childhood, Elementary, and Literacy Education

College of Education and Human Services

Montclair State University, Montclair, NJ

2007–2010 Postdoctoral Fellow / Assistant Professor

Teaching and Learning

Steinhardt School of Education, New York University, NY, NY

2006–2007 Full Time Faculty Instructor

Teaching and Learning

Steinhardt School of Education, New York University, NY, NY

2003–2006 Adjunct Faculty

Teaching and Learning

Steinhardt School of Education, New York University, NY, NY

2006–2011 Summer Instructor on Culturally-Relevant Teaching

Peace Corps Fellows Program

Teachers College, Columbia University, New York, NY

2005-2005 Adjunct Faculty

Department of Educational Foundations and Counseling

Hunter College, New York, NY

K–12 Professional Development

2009–2010 New Teacher Mentor

NYC Department of Education, PS 34, New York, NY

1997–1999 School Coach and Technology Coordinator

Bay Area Coalition of Essential Schools (now National Equity Project), San Francisco, CA

K–12 Teaching Experience

2001–2002 6th Grade Teacher, PS 19

1st Grade Summer School Teacher, PS 15

NYC Department of Education, New York, NY

1999–2001 2nd/ 3rd Grade ESL Teacher, Prescott Elementary School

Oakland Unified School District, Oakland, CA

**UNIVERSITY TEACHING EXPERIENCE**

Courses Taught at Montclair State University

2017-Present Newark Montclair Urban Teacher Residency, Lead Faculty

2015-Present Newark Teacher Project, Co-Director

2015-2018 ECEL 200 Course Coordinator

2009- Present ECEL 522 Integrating Elementary Curriculum and Assessment for Equity and Diversity

ECEL 422 Integrating Elementary Curriculum and Assessment for Equity and Diversity

ECEL 408 Integrated Social Studies and the Arts

ECEL 525 Newark Montclair Urban Teacher Residency (NMUTR): Inquiry and Reflection

ECEL 200 Perspectives on Education in a Democracy

ECEL 525 Newark Montclair Urban Teacher Residency (NMUTR):

ECEL 516 Integrated Social Studies and the Arts

ECEL 526 Newark Montclair Urban Teacher Residency (NMUTR): Social Justice and Curriculum Design

Courses Taught at New York University

2003-2010 E25.1144 Integrated Children’s Literature, Technology and the Arts (undergrad) (two sections)

E.25.1007 and 1008 Integrating Seminar

E25.1142 Integrated Multiculturalism, Social Studies and Curriculum Design (undergrad)

On-Site Student Teaching Seminar at PS 34, (undergrad and grad)

E25.2011 Multicultural Foundations of Social Studying (Masters/ undergrad)

E25.1140 Social Studies and Math: Teaching in a Time of War

E25.1141 Integrated Curricula in Science, Health and Social Studies (undergrad)

E25.2011 Multicultural Foundations of Social Studying (Masters)

On-Site Student Teaching Seminar at Children’s Workshop School, (Masters and undergrad)

E25.1070 Foundations of Curriculum in Childhood Education

Courses Taught at Hunter College

Spring, 2005 SEDF-703 Social Foundations of Adolescent Education

**SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES**

**Single Authored**

Picower, B. (In Press, publication date Jan 21). *Reading, Writing and Racism: Disrupting Racism in Teacher Education.* Boston: MA Beacon Prep

**Single Authored, Peer-Reviewed Book**

Picower, B. (2012). *Practice what you teach: Social justice education in the classroom and the streets*. New York, NY: Routledge. (Citations= 74)

**Co-edited Book**

Mayorga, E., Picower, B. and Angarwaal, U. (Eds.). (2020). *What’s race got to do with it: How current school reform policy maintains inequality* (2nd ed.). New York, NY: Peter Lang.

Picower, B and Kohli, R. (2017) *Confronting racism in teacher education: Counternarratives of critical practice.* New York, NY: Routledge. (Citations=2)

Picower, B. and Mayorga, E. (2015). *What’s race got to do with it: How current school reform policy maintains inequality*. New York, NY: Peter Lang Publishers series *Critical Multicultural Perspectives on Whiteness*.(Citations= 14)

**Peer-Reviewed Journal Articles**

Valdez, C., Curammeng, E., Pour-Khorshid, F., Kohli, R., NiKundwe, T., Picower, B., Shalaby, C., Stovall, D., (2018) We are victorious: educator activism as a shared struggle for human being. *The Education Forum.*

Mayorga, E., & Picower, B. (2017). Active solidarity: Centering the demands and vision of the black lives matter movement in teacher education. *Urban Education, 53*(2).

Kohli, R., Picower, B., Martinez, A., & Ortiz, N (2015). Grassroots professional development as a pedagogy of liberation: Centering the social justice needs of teachers. *International Journal of Critical Pedagogy,* *6*(2), 7-24. (Citations=15)

Picower, B. (2015). Nothing about us without us: Grassroots social justice teacher professional development. *Radical Pedagogy, 12*(1).(Acceptance rate = 21-30%; Citations=4)

Picower, B. (2015). Tools of inaction: How teachers block their social justice ambitions. *Teachers and Teaching: Theory and Practice, 21*(7), 908-922.(Citations=3)

Picower, B. (2013). You can’t change what you don’t see: Developing new teachers' political understanding of education**.** *Journal of Transformation in Education,* *11*(2), 170-189. (Acceptance rate = 21-30%; Citations=10)

Picower, B. (2013). Education should be free! Occupy the DOE!: Teachers involved in the Occupy Wall Street movement. *Critical Studies in Education,* *54*(1), 44-56. Invited by Michael Apple and Kristen Buras for a special issue on “Grassroots Educational Organizing in an Era of Global Capital.” (Acceptance rate = 21-30%; Citations= 9)

Picower, B. (2012) Teacher activism: Enacting a vision for social justice. *Equity and Excellence in Education, 45*(4)*.* (Acceptance rate = 10-20%, Citations= 32)

Picower, B. (2012). Using their words: Six elements of social justice curriculum design for the elementary classroom. *International Journal of Multicultural Education, 14*(1).

(Acceptance rate = 16%; Citations 28)

Picower, B. (2011). Learning to teach and teaching to learn: Supporting the development of new social justice educators. *Teacher Education Quarterly.* 38(4), 7-24. (Acceptance rate = 11%-13%; Citations = 25)

Picower, B. (2011). Resisting compliance: Learning to teach for social justice in a neoliberal context. *Teachers College Record, 113*(5),1105–1134. (Acceptance rate = 8%; Citations =86)

Katsarou, E., Picower, B., & Stovall, D. (2010). Acts of solidarity: Developing urban social justice educators in the struggle for quality public education. *Teacher Education Quarterly,* 37(3), 137-154. (Acceptance rate = 11%-13%; Citations=48)

Picower, B. (2009). The unexamined whiteness of teaching: How white teachers maintain and enact dominant racial ideologies. *Race and Ethnicity in Education, 12*(2), 197-215. (Acceptance rate = 0%-10%; Citations = 372). Third-most downloaded and second-most cited article in the journal’s history.

Picower, B. (2007). Supporting new educators to teach for social justice: The critical inquiry project model*. Penn GSE Perspectives on Urban Education, 5*(1). (Citations = 38)

Picower, B. (2004). Teaching outside one’s race. *Radical Teacher, 100*(70), 11-18. (Citations = 9)

**Book Chapters**

Picower, B. and Marshall, A. (2017). “Run like hell” to “look before you leap”: Faculty responses to preparing teachers for diversity in the wake of edTPA. In Carter, J. & Lochte, H. (Eds.), Teacher performance assessment and accountability reforms: The impacts of edTPA on teaching and schools (pp. 189-212). New York, NY: Palgrave McMillan Publishing. . Awarded an American Educational Studies Association’s 2017 Critics Choice Award.

Picower, B. (2015). The unexamined Whiteness of teaching: How White teachers maintain and enact dominant racial ideologies. *Race Ethnicity and Education, 12*(2), 197-215. Included as a book Chapter in Major Works Compilation. Gillborn, D (Ed.), *Multicultural education: Major themes in education*. New York, NY: Routledge.

Picower, B. (2015). Haunted by my students’ students. Invited book chapter in Ayers, R., Laura, C., & Nunez, I. (Eds.), *Diving in: Commitments and contradictions in a radical teaching life.* New York, NY: Teachers College Press.

Katsarou, E., Picower, B., & Stovall, D. (2013). Working together: Developing urban social justice educators in partnership with communities. In Noel, J. (Ed.), *Moving teacher education into urban schools and communities: Democratizing knowledge and prioritizing community strengths.* New York, NY: Routledge. Awarded an American Educational Studies Association’s 2013 Critics Choice Award.

Picower, B. (2007). Teaching outside one's race can be a positive experience. In C. George (Ed.), *Racism* (pp. 45-54) Farmington Hills, MI: Gale Group.

**Public Scholarship**

For all co-authored publications, the authors are ranked in alphabetical order as the work was equally shared.

Nikundiwe, T. & Picower, B. (Eds.). (2015). *Planning to change the world 2015-2016: A plan book for social justice teachers.* New Yor, NY: NYCoRE/Edliberation.

Mack, T. & Picower, B. (Eds.). (2014). *Planning to change the world 2014-2015: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation. (Sells approximately 3500 copies a year).

Mack, T. & Picower, B. (Eds.). (2013). *Planning to change the world 2012-2013: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation. (Sells approximately 3500 copies a year)

Mack, T. & Picower, B. (Eds.). (2012). *Planning to change the world 2012-2013: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation.

Mack, T. & Picower, B. (Eds.). (2011). *Planning to change the world 2011-2012: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation.

Mack, T. & Picower, B. (Eds.). (2010). *Planning to change the world 2010-2011: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation.

Mack, T. & Picower, B. (Eds.). (2009). *Planning to change the world 2009-2010: A plan book for social justice teachers.* New York, NY: NYCoRE/Edliberation.

Mack, T. & Picower, B. (Eds.). (2008). *Planning to change the world 2008-2009: A plan book for social justice teachers.* New York, NY: Lulu/NYCoRE.

Mayorga, E., Picower, B., & Rader, S. (Eds.). (2008). *Camouflaged: Investigating how the U.S. Military affects you and your community.* New York, NY: LULU/NYCoRE.

Picower, B. & Doyle, C. (2017). From roots to wings: developing educators who integrate social justice into the curriculum. Invited working paper by TeachingWorks at University of Michigan, Ann Arbor, MI.

Picower, B. (2013, July 16). On Juror B37 and the willfully passive consumption of white supremacy. Posted on <http://whatsracegottodowithit.blogspot.com/2013/07/on-juror-b37-and-willfully-passive.html?spref=fb>. Over 10,300 page views as of 8/3/13.

Picower, B. (2012). Education is under attack! What do we do? Stand up fight back!:

Teacher activism in the Occupy Wall Street movement. Invited manuscript from *Annenberg’s Voices in Education*, *34*.

Picower, B. (Ed). (2012.) No history is illegal: A Campaign to save our stories. Created by the national network of Teacher Activist Groups. Downloaded over 2000 times as of 5/12.

Picower, B., Hanlon, J., Frascella, R., & Howe, A. (Eds). (2011). Beyond tolerance: A resource guide for addressing LGBTQI issues in schools. New York, NY: NYCoRE. (I am first editor on this publication. Downloaded over 1500 times as of 5/13).

Picower, B. (2009). Beat it! defeat it!: Promoting activism in teacher education. *Rethinking Schools, 23*(4), 7.

Mangual, A. & Picower, B. (Eds.). (2007). Revealing racist roots: The 3r's for teaching about the Jena 6. New York, NY: NYCoRE.

Picower, B. (Ed.). (2006). No human is illegal: A resource guide for addressing immigration in the classroom. New York, NY: NYCoRE.

Picower, B. (2005). An unnatural disaster: What will teachers do? *Rethinking Schools, 20*(1).

Picower, B. (Ed.) (2005). An unnatural disaster: A critical resource guide for addressing the aftermath of hurricane Katrina in the classroom. New York, NY: NYCoRE.

**Scholarship in Progress**

Valdez, C., Picower, B., Pour-Khorshid, F., Zuniga, M., Bess, N. (in prep) 6 Elements of Social Justice Education Revisted: Integrating social justice with Ethnic Studies.

Maloney, T., Pour-Khorshid, F., Villeareal, C., Picower, B. (in prep). Racial Affinity Groups: Differentiating Antiracist Teacher Education.

**SCHOLARLY PRESENTATIONS**

**Refereed**

Picower, B., Mayorga, E., Aggarwal, U., Jones, B., Stovall, D., Lipman, P., Au, W., White, T., Ayers, R., (2020, April). *What’s Race Got to do with it: How Market-Based School Reform Maintains Racial and Economic Inequality* accepted for presentation at the American Educational Research Association. Meeting canceled by AERA.

Maloney, T., Picower, B., (2020, April). *We Call BS: The Insufficient Response to Diversifying the Teaching Force* accepted for presentation at the American Educational Research Association. Meeting canceled by AERA.

Valdez, C., Curammeng, E., Pour-Khorshid, F., Keenan, H., Picower, B., Shalaby, C., (2019, April). *Reassessments of Power, Ideologies, and Praxis: Toward a More Critical Elementary Education.* Paper presented at 2019 Annual Meeting of American Educational Research Association, Toronto, ON.

Picower, B. (2017, December). *You are what you teach.* Paper presented at 2017 Social Justice and Education Conference, Waikiki, HI.

Picower, B. (2017, July). *Confronting racism in teacher education: Building for transformation.* Paper presented at 2017 Free Minds, Free People Conference, Baltimore, MD.

Picower, B. (2017, May). *The role of teacher education in developing teacher activists.* Paper presented at 2017 Annual Meeting of American Educational Research Association, San Antonio, TX.

Picower, B. & Kohli, R. (2017, April). *Confronting racism in teacher education: Building for transformation.* Paper presented at 2017 Annual Meeting of American Educational Research Association, San Antonio, TX.

Kohli, R. & Picower, B. (2017, April). *Navigating whiteness.* Paper presented at 2017 Annual Meeting of American Educational Research Association, San Antonio, TX.

Mayorga, E. & Picower, B. (2017, April). *Black like me: Urban education and state violence in the era of #BlackLivesMatter".* Paper presented at 2017 Annual Meeting of American Educational Research Association, San Antonio, TX.

Picower, B. (2016, October). *You can’t change what you don’t see: Developing new teachers' political understanding of education.* Paper presented at 2016 Biannual Conference on Urban Education, San Juan, Puerto Rico.

Kohli, R., Picower, B., & Martinez, A. (2016, April). *Critical professional development as dialogical action: Centering teachers’ social justice needs.* Paper presented at 2016 Annual Meeting of American Educational Research Association, Washington, D.C.

Mayorga, E., Picower, B. Lipman, P., Au, W., & Stovall., D. (2016, April). *The hydra of educational reform: Racial capitalism and market-based school reforms.* Paper presented at 2016 Annual Meeting of American Educational Research Association, Washington, D.C.

Picower, B., Martinez, A., Stovall, D., & Pour-Khorshid, F. (2015, November). *Bridging teacher professional development to grassroots organizing: Social justice education, activism, coalition building & a labor of love in neoliberal times.* Paper presented at 2015 Annual Meeting of American Educational Studies Association, San Antonio, TX.

Picower, B. Brown, A., Stovall, D., & White, T. (2015, November). *What’s race got to do with it: How current school reform maintains racial and economic inequality.* Paper presented at 2015 Annual Meeting of American Educational Studies Association, San Antonio, TX.

Carter, J., Lochte, H., & Picower, B. (2015, November). *Counternarratives of teacher performance assessment.* Paper presented at 2015 Annual Meeting of American Educational Studies Association, San Antonio, TX.

Picower, B. (2015, April). *You can’t change what you don’t see: Developing new teachers' political understanding of education.* Paper presented at 2015 Annual Meeting of American Educational Research Association, Chicago, IL.

Picower, B. (2014, November). *Grassroots professional development as dialogic action.* Paper presented at 2014 National Association of Multicultural Education Conference, Tucson, AZ.

Picower, B. (2014, April). *Nothing about us without us: Grassroots political professional development.* Paper presented at 2014 Annual Meeting of American Educational Research Association, Philadelphia, PA.

Picower, B. (2013, November 6). *What is* *teacher activism?* National Association of Multicultural Education Conference, Oakland, CA.

###### Picower, B., Catone, K., Lipman, P., Gutstein, R. (2013, July 11). Teacher activist groups: Organizing teachers to be part of the educational justice movement. Free Minds, Free People Conference, Chicago, IL.

###### Picower, B. (2013, July 6). Unexamined whiteness of teaching. Workshop at New York University’s Metropolitan Center for Urban Education’s 2013 Summer Institute: Guardians of Equity: Creating fair systems to achieve equitable outcomes, New York, NY.

Picower, B. (2013, April). *Teacher activism: A key component of education for liberation.* Paper presented at 2013 Annual Meeting of American Educational Research Association, San Francisco, CA.

Picower, B. (2013, April). *Education should be free: Occupy the DOE! Teacher activists involved in the Occupy Wall Street movement.* Paper presented at 2013 Annual Meeting of American Educational Research Association, San Francisco, CA.

Picower, B. (2012, December 1). *Teacher activism in the classroom and the streets*at National Association of Multicultural Education Conference, Philadelphia, PA

Picower, B. and Mayorga, E. (2012, December 1). *What's race got to do with it: Exploring the intersections of institutional racism and neoliberal school reform*at National Association of Multicultural Education Conference, Philadelphia, PA

Picower, B. and Mayorga, E. (2012, May 31). *What's race got to do with it: Exploring the intersections of institutional racism and neoliberal school reform*atRace, Citizenship, Activism, and the Meaning of Social Justice for the 21st Century: Critical Race Studies in Education Conference, New York, NY

Picower, B. (2012, May). *Tools of inaction: How teachers limit their capacity for social justice activism.* Paper accepted at 2012 Annual Meeting of American Educational Research Association, Vancouver, CA.

Picower, B. (2011, October). *Teacher activism: Social justice in the streets.* Poster presented atKeeping the Vision in Challenging Times: California Network of the National Association of Multicultural Education, Berkeley, CA.

Picower, B. (2011, October). *Six elements of social justice curriculum design for the elementary classroom.* Paper presented atTeachers for Social Justice Conference, San Francisco, CA.

###### Picower, B., Weinraub, A., Ortiz, N., Xiong, K. (2011, July 8th). Teacher activist groups: Organizing teachers to be part of the educational justice movement. Free Minds, Free People Conference, Providence, RI.

###### Picower, B., Hildreth, D., Keenen, H., Vizuete, C. (2011, March 26th). Making change vs. making due: Integrating social justice into service learning. Workshop presented at Whose Schools: Our Schools, NYCoRE’s 2nd Annual Conference, New York, NY

Picower, B. (2010, October). *Six elements of social justice curriculum design for the elementary classroom.* Paper presented atTeachers for Social Justice Conference, San Francisco, CA.

Picower, B. (2010, May 4). *Learning to teach and teaching to learn: How peer and near-peer mentoring supports the development of new social justice educators.* Paper presented at 2010 Annual Meeting of American Educational Research Association, Denver, CO.

Catone, K., Mangual, A., & Picower, B. (2010, May). *The beautiful struggle: Teacher activism as professional development.* Paper presented at 2010 Annual Meeting of American Educational Research Association, Denver, CO.

Picower, B. (2010, March 4). *Resisting compliance: Learning to teach for social justice in a neoliberal context*. Paper presented and videotaped for “The Voice” on *Teachers College Record* website.

Picower, B., Bracco, V., Hildreth, D., Munzer, E., & Nappi, M. (2009, June 27). *Catch us if you can: New teachers educating for social justice.* Panel discussion at the Free Minds, Free People Conference, Houston, TX.

Picower, B. (2009, April). *Behind enemy lines: The contested territories of social justice.* Paper presented at 2009 Annual Meeting of American Educational Research Association, San Diego, CA.

Picower, B. (2009, April). *Race, ethnicity, students and teachers.* Paper presented at 2009 Annual Meeting of American Educational Research Association, San Diego, CA.

###### Picower, B., Bracco, V., Cuerva, V., Hildreth, D., Johnson, S., & Munzer, E. (2008, May 23). Critical inquiry groups as a strategy for new teacher retention. Panel presentation at the Teacher Education for Social Justice Conference at UIC, Chicago, Il.

###### Picower, B. (2008, May). White teachers and dominant ideologies: The challenge to social justice education. Paper presented at [On Our Watch: Preparing Urban Students for Life, Leadership, and Academic Excellence](http://www.bayces.org/article.php/EXCELconf), Bay Area Coalition of Equitable Schools, Oakland, CA.

Picower, B. & Mangual, A. (2008, March). Teachers reclaiming civic responsibility: Teacher activist groups in New York City, Chicago and San Francisco. Paper presented at 2008 Annual Meeting of American Educational Research Association, New York, NY.

Picower, B. (2008, March). *Teacher education does not end at graduation: The role of critical inquiry groups*. Paper presented at University of Pennsylvania’s Urban Ethnography Conference, Philadelphia, PA.

###### Picower, B., Catone, K. & Mangual, A. (2007, October 17). Developing collective action for educational justice. Workshop presented at Teachers for Social Justice 7th annual Conference, San Francisco, CA.

Picower, B. & Morales-Doyle, D. (2007, June 22). *National movements for social justice: Teachers united in struggle.* Workshop presented at Free Minds, Free People Conference, Chicago, Il.

Picower, B. (2007, February). *Tools of whiteness: How white teachers maintain racial hierarchies.* Paper presented at University of Pennsylvania’s Urban Ethnography Conference, Philadelphia, PA.

Picower, B. (2007, February). What’s race got to do with it: New teachers and racial identity.

Paper presented at University of Pennsylvania’s Urban Ethnography Conference, Philadelphia, PA.

Picower, B. (2007, January). *The unexamined whiteness of teaching: Student teachers’ conceptualization of race.* Paper presented at The Teacher Education for Social Justice Conference at UIC, Chicago, Il.

Picower, B., Cahill, J. Mayer, L., & Xiong, K., (2006, October 21). *Of justice and takeout: The role of critical inquiry groups.* Panel discussion presented at The New Educator Conference, City College, New York, NY.

Picower, B. (2006, October). *The struggle for justice does not end when the school bell rings.* Paper presented atTeachers for Social Justice Conference, San Francisco, CA.

Picower, B. & Mayorga, E. (2006, March 11). *What should K-12 students be discussing in the wake of Hurricane Katrina?* Presidential-Invited Panel presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Picower, B. (2004, October). *The truth behind high stakes testing.* Paper presented at the New York Social Forum, New York, NY.

Picower, B. (2004, September). *Peeling the layers: Emerging scholarship on race and education.* Paper presented at CUNY Graduate Center’s Emerging Scholarship Conference, New York, NY.

**Invited Keynotes**

Picower, B. (2019, August 22*), Addressing Racial Literacy as a College of Education.*  Invited Keynote for Faculty Retreat of University of California at Fullerton College of Education, Fullerton, CA.

Picower, B (2019, January 25). *#CurriculumSoWhite: How Curricular Choices Advance Racism*. Invited Keynote and Workshop for Georgetown University’s Educational Transformation Speaker Series. Washington, D.C.

Picower, B (2018, February 8). *Confronting Racism in Teacher Education: Linking ideology to practice*. Invited Keynote for the Center for Innovation in Urban Education at Loyola University Maryland. Baltimore, MD.

Picower, B. (2016, August 8*). Practice what you teach: Whiteness in an international context.*  Invited keynote at The Nordic Centre of Excellence ‘Justice through Education in the Nordic Countries’ Cultures of Justice, Gothenburg, Sweden.

Picower, B. (2016, March 10). *Practice what you teach book talk.* Invited Keynote, sponsored by the Teachers for Tomorrow Program, Saint Mary’s College of California, Moraga, CA.

Picower, B. (2015, June 4) *Pain and profit in current school reform.* Keynote Speaker at 2015 Bronx Educators Conference, Cornerstone Middle School for Social Action, Bronx, NY.

Picower, B. (2015, November 5). *Practice what you teach book talk.* Invited Keynote, sponsored by the Social Justice Education Concentration. University of Massachusetts Amherst, Amherst, MA.

Picower, B. (2014, October 26). *Practice what you teach book talk and reception.* Invited Keynote, sponsored by Educational Studies, Sociology & Anthropology, Latin American Studies & The Lang Center for Civic & Social Responsibility, Swarthmore College, Swarthmore, PA.

Picower, B. (2013, November 12). *Practice what you teach book talk and signing.* Invited Keynote, sponsored by the Urban Education Program in Teacher Certification at Princeton University, Princeton, NJ.

Picower, B. (2013, April 26). *Practice what you teach book talk*. Keynote Speaker. Co-sponsored by The Urban Education and Social Justice (UESJ) Program at USF, and Teachers for Social Justice, San Francisco, CA.

Picower, B. (2011, October 24). *Issues of race and teacher education*. Invited Keynote Speaker at Lynch School of Education, Boston College, Boston, MA.

Picower, B. (2011, July 20). *Teacher activism as a response to neoliberal school reform*. Invited Keynote Speaker at Boston Teacher Activist Group Film Screening, Boston, MA.

Picower, B. (2011, July 7). *Teachers are destroying america: Frameworks that undermine the future of public education*. Invited Keynote Speaker at Free Minds, Free People Conference, Providence, RI.

Picower, B. (2012, November 27). *Practice what you teach book talk and signing.* Invited lecturer, sponsored by the Rutgers Graduate School of Education, Rutgers University, New Brunswick, NJ.

Picower, B. (2012, October 15). *Practice what you teach book talk and signing*. Invited lecturer, sponsored by the UIC B.A. in Urban Elementary Education Program and the Asian American Studies Program, University of Illinois-Chicago, Chicago, IL.

Picower, B. and Kumashiro, K. (2012, October 12). *Diversity, teacher voice, and public dialogue: An evening with Kevin Kumashiro and Bree Picower.* Invited lecturer. Harvard Graduate School of Education, Harvard University, Cambridge, MA.

**Invited Presentations**

Picower, B., Jones, B., Foreman, N., Roman, K., Picower, B. (2020, February 26). *Black Lives Matter in Schools: Student and Educator Reflections from the Classroom.* Invited Panel by Suny New Paltz. New Paltz, NY.

Picower, B. (2019, July 11*), Interrupting Whiteness as a prerequisite for Education for Liberation.*  Invited session at The Free Minds Free People Conference: Radical Professional Development, St. Paul, MN.

Picower, B. (2019, June 25). *Six Elements of Social Justice: Integrating social justice in the curriculum.* Invited presentation by Harvard University’s Teacher Education Program.

Maloney, T., Picower, B., Zuniga, M., Eidoo, S., Barrett, S., and Munir, T. (2019). *Active Solidarity Beyond Graduation: Preparing and supporting teachers who disrupt the system.* Invited session for the American Educational Research Association (AERA) Annual Meeting, Toronto, ON

Picower, B., Pour-Khourshid, F. (2018, July 27). *Six Elements of Social Justice: Integrating social justice in the elementary curriculum.* Invited presenters by San Francisco Commission on Human Rights, San Francisco, CA.

Picower, B. (2018, April 8).  *Division B Fireside Chat: Curriculum Studies in a time of increasing privatization.* Presented at 2018 Annual Meeting of American Educational Research Association, New York, NY.

Picower, B. (2017, September 9*). Toward anti-racist pedagogy in elementary schools*. Invited presenter by Mapso Freedom School event: Charlottesville Teach In, Maplewood, NJ.

Picower, B., Pour-Khourshid, F. & Zuniga, M. (2017, July 28). *Radical warrior scholars: Integrating social justice in the elementary curriculum.* Invited presenters by San Francisco Commission on Human Rights, San Francisco, CA.

Picower, B. (2017, July 13*). Our whiteness, our curriculum.* Invited workshop at The Critical Analysis of Race and Learning in Education (CARLE) Institute, New York, NY.

Picower, B. (2017, April 21).  *Teaching whiteness.* Radio interview for National Public Radio Show: With Good Reason.

Picower, B. (2017, April).  *CESJ early career scholar forum: Navigating and surviving the academy as a social justice scholar.* Paper presented at 2017 Annual Meeting of American Educational Research Association, Washington, D.C.

Picower, B. & Doyle, C. (2017, March 2). *Teaching, justice and equity: Designing lessons and sequences of lessons.* Invited presenter by TeachingWorks at AACTE National Conference Tampa, FL.

Picower, B. (2016, August 9*). Tools of whiteness.* Invited workshop at The Nordic Centre of Excellence ‘Justice through Education in the Nordic Countries’ Cultures of Justice, Gothenburg, Sweden.

Anderson, M., B., Dutro, E., Garcia, A., Love, B., Picower, B., & Zeichner, K., (2016, April).*Talking Back: Public Scholarship, Productive Practice and The Future of Teacher Education.* AERA Presidential session.Paper presented at 2016 Annual Meeting of American Educational Research Association, Washington, D.C.

Duncan-Andrade, J., B. & Picower, B., (2016, April).  *Division G mentoring pre-conference program, scholarship for and by the people: Engaging in grassroots change for democratic education.* Paper presented at 2016 Annual Meeting of American Educational Research Association, Washington, D.C.

Picower, B. Hytten, K., Mendez., & Stemhagen, V. (2015, November 13). *Teaching as activism: Where is the love.* Graduate Student Session at 2015 Annual Meeting of American Educational Studies Association, San Antonio, TX.

Picower, B. & Martinez, A. (2015, November 6). *A day of learning, leading and lighting the way for equity and social justice.* Invited lecturer, sponsored by Leadership in Diversity, The Dean’s Office, and Naeg Faculty for Equity and Social Justice. University of Connecticut, Storrs, CT.

Au, W., Picower, B., Sanchez, H., & Stovall, D. (2014, November 7). *How public are public schools: Corporate education reform and children of color.* Invited Plenary Session presented at 2014 National Association of Multicultural Education Conference, Tucson, AZ.

Picower, B. (2014, April 5). *Mapping the margins: Safeguarding and recovering the praxis of social justice.* Invited speaker for the Critical Educators for Social justice SIG Graduate Student Forum at 2014 Annual Meeting of American Educational Research Association, Philadelphia, PA.

Picower, B. (2014, March 24). *Early childhood and social justice*. Invited lecturer. DreamYard Action Project, Bronx, NY.

Picower, B. (2014, March 12). *Practice what you teach book talk.* Invited lecturer. Master of Arts in Education and Teacher Credentialing Program, Antioch University, Los Angeles, CA. Lecture delivered via Skype.

Picower, B. (2013, April 25). *Practice what you teach book talk*. Invited lecturer. Developmental Teacher Education Program, University of California at Berkeley, Berkeley, CA.

Picower, B. (2013, March 11). *Practice what you teach book talk.* Invited lecturer. DreamYard Action Project, Bronx, NY.

Picower, B. (2012, November 29). *Practice what you teach book talk and signing.* Sponsored by the Teacher Activist Group Philadelphia, Philadelphia PA.

Picower, B. (2012, July 25). *Race and social justice education.* Invited lecturer at The Schomburg Center’s Black History 360 Conference, Schomburg Center, New York, NY.

Picower, B. (2012, May 24). *Practice what you teach.* Book Release Celebration, Brooklyn Lyceum, New York, NY.

Picower, B. (2011, July 6). *Oppositional stances to multicultural education*. Invited workshop at Metropolitan Center for Urban Education’s 2010 Summer Institute Implementing Equitable Academic and Behavioral Systems to Improve Student Outcomes, New York University, New York, NY.

Brash, J. & Picower, B. (2011, April 20). *Bloomberg’s New York: Class and governance in the luxury city.* Invited speaker for Montclair State’s Anthropology Seminar Series, Montclair State University, Montclair, NJ.

Picower, B. (2011, March 24). *Behind enemy lines: Integrating social justice into the mainstream curriculum.* Invited speaker for MSU’s teacher residency program, Newark, NJ.

Picower, B. (2011, March 11). *Teachers are destroying america: Frameworks that undermine the future of public education*. Invited Keynote Speaker at TEAMS Pedagogical Seminar held at National University, University of San Francisco, Los Angeles, CA.

###### Picower, B. (2010, November 13). Making change vs. making due: Integrating social justice into service learning. Invited Keynote Speaker at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.

###### Picower, B. (2010, July 9). Unexamined whiteness of teaching. Invited workshop at Metropolitan Center for Urban Education’s 2010 Summer Institute Implementing Equitable Academic and Behavioral Systems to Improve Student Outcomes, New York University, New York, NY.

###### Picower, B. (2010, April 17). Organizations spreading the word about progressive education. Invited panelist at The Debbie Meier Symposium: Re-mapping Progressive Education, New York, NY.

###### Picower, B. (2010, April 16). Integrating social justice into the curriculum. Guest Speaker at the New Teacher Support Network at Barnard College, New York, NY.

###### Picower, B. (2010, March 12). Making change vs. making due: Integrating social justice into service learning. Invited Keynote Speaker at TEAMS/ Americorp’s LAUSD’s Pedagogical Seminar, Los Angeles, CA.

###### Picower, B. & Frascella, R. (2009, October 13). Educators as activists. Workshop presented at Urban Word’s Preemptive Education Conference, New York, NY.

Picower, B. (2009, April). *Race, privilege and education: Workshops for critical reflection.* Paper presented at Teachers College Peace Education Network and TESOL/AL, New York, NY.

Picower, B. (2009, April). *Unexamined whiteness in the classroom.* Paper presented in 715 Course at Hunter College, New York, NY.

Picower, B. (2008, June). *What does social justice look like in the classroom?* Paper presented at Peace Corp Fellows Program, Teachers College, Columbia University, New York, NY.

###### Picower, B. (2008, April). Tools of whiteness: How white teachers maintain racial hierarchies. Paper presented at City College Multicultural Education Class, New York, NY.

###### Picower, B. (2008, April). Helping white teachers develop cultural competence. Paper presented at Intersections of Social Justice Conference, The New School, New York, NY.

###### Picower, B. (2008, February). Courageous conversations:  Multicultural perspectives on race. Paper presented at Black History Month Celebration, Gallatin School of Individualized Study, New York, NY.

###### Picower, B. (2007, October). How white teachers maintain and enact racial hierarchies. Paper presented at The NYU Commission on Race, Gender and Social Justice, New York, NY.

###### Picower, B. & Mayorga, E. (2007, September). Taking a stand for equitable education: The role of teachers. Paper presented at Urban Word’s Preemptive Education Conference, New York, NY.

Picower, B. (2007, March). *Tools of whiteness: How white teachers maintain racial hierarchies.* Paper presented at Peace Corp Fellows Program, Teachers College, Columbia University, New York, NY.

Picower, B. (2006, October). *Social justice education: Creating vision through examples.* Paper presented at Art Education Program, New York University, New York, NY.

Picower, B. & Mayorga, E. (2006, September). *Will I get fired for this? Addressing controversial issues in the classroom.* Paper presented at New York Collective of Radical Educators’ Open Meeting, New York, NY.

Picower, B. (2006, July 24). *Educators as activists: Defining new roles.* Workshop presented at Multicultural Education Class at City College, New York, NY.

Picower, B. & Mayorga, E. (2006, June 13). *Encouraging action inside and outside of the classroom*. Workshop presented at Bank Street College of Education, New York, NY.

Picower, B. (2006, May). *Social justice education: Creating vision through examples.* Paper presented at Peace Corp Fellows Program, Teachers College, Columbia University, New York, NY.

Picower, B. (2006, March). *The struggle for justice does not end when the school bell rings.* Paper presented at Brave New Voices Conference, New York, NY.

Picower, B. (2004, April 15). *Leave no third grader behind.* Presented on Education at the Crossroads, WBAI, New York, NY.

Picower, B. (2004, March 26). *Activists respond to Mayor Bloomberg’s third grade testing plan.* Presented on Rise Up Radio, WBAI, New York, NY.

Hilliard, A., Secret, C., & Picower, B. (2003, September 11*). Teaching outside One’s Race.*

Presented on WAOK Radio, Atlanta, GA.

**GRANTS**

2020 USDOE, Teacher Quality Partnership Grant, $3,692,915.00

Urban Teacher Residency (UTR@MSU)

Awarded 2020. Co-PI/ Co-Director

2017 USDOE, Teacher Quality Partnership Grant, $937,381

Newark Montclair Urban Teacher Residency

Awarded 2014. Co-PI/ Lead Faculty in 2017

2017 New Jersey Council for the Humanities $20,000

*Critical Urban Education Speaker Series*

Co-PI with Tanya Maloney- - Unfunded

2015 MSUNER Teacher Study Group Grants, $500

*ECELE Teacher Education Study Group*

Awarded Fall 2015

2014 MSUNER Teacher Study Group Grants, $500

*ECELE Teacher Education Study Group*

Awarded Fall 2014

2013 Schumann Foundation, $20,000

*NMUTR Antiracism Initiative*

Awarded Fall 2013

2013 MSUNER Teacher Study Group Grants, $500

*ECELE Teacher Education Study Group*

Awarded Fall 2013

2010 Union Square Awards, $50,000

*New York Collective of Radical Educators, Core Member*

New York, NY

2007 NYU Curriculum Development Challenge Grant, $2500

*Critical Inquiry Group Project – Supporting Emerging Elementary, Middle, and Secondary Teachers in their Quests to Foster Social Justice and Civic Engagement within their Public School Classrooms*

Co- Principal Investigator

Steinhardt School of Education, New York University, New York, NY

2007 Gifts of Time Foundation $1200

*Critical Inquiry Group Project – Supporting Emerging Elementary, Middle, and Secondary Teachers in their Quests to Foster Social Justice and Civic Engagement within their Public School Classrooms*

2007 AJ Muste Foundation $1500

*Counter Recruitment Grant Award for NYCoRE*

New York, NY

**WORKSHOPS AND PRESENTATIONS**

#### Conceived of, coordinated, and/or co-facilitated the following events

3/26/2020 Critical Urban Education Speaker Series

Healing Centered Engagement- An Evening with Shawn Ginwright

Montclair State University

Event Co-coordinator

2/6/2020 Critical Urban Education Speaker Series (over 200 registrants)

Black Lives Matter Week of Action in Schools Curriculum Fair

Lecture by Bettina Love

Montclair State University

Event Co-coordinator

7/11/2019 Radical Professional Development (220 participants)

Free Minds, Free People Conference, St. Paul, MN

Co-planner and presenter: pre-conference PD day

1/21/2018 Critical Urban Education Speaker Series

Language, Literacy & Ethnic Studies: An Evening with Cati de los Rios

Montclair State University

Event Co-coordinator

1/21/2018 Critical Urban Education Speaker Series

Queer Youth and the Politics of Sexual Agency: An Evening with Ed Brockenbrough

Montclair State University

Event Co-coordinator

3/23/2018 Critical Urban Education Summit

Day long Urban Ed with 9 invited speakers (150 Registrants)

Montclair State University

Event Co-coordinator

1/21/2018 Critical Urban Education Speaker Series

We All Belong Here: An Evening with Ariana Mangual (120 Registrants)

Montclair State University

Event Co-coordinator

7/6/2017 Radical Professional Development (175 participants)

Free Minds, Free People Conference, Baltimore, MD

Co-planner and presenter: pre-conference PD day

3/23/2017 Critical Urban Education Speaker Series

Born Out of Struggle: An Evening with David Stovall (120 Registrants)

Montclair State University

Event Co-coordinator

3/16/2016 Fight the Power: Annual NYCoRE Conference (1200 participants)

James Baldwin High School, NYC

Event Co-coordinator

10/17/2015 Call to Educational Justice Conference (500 participants)

West Side High School, NYC

Workshop co-facilitator

7/9/2015 Radical Professional Development (175 participants)

Free Minds, Free People Conference, Oakland, CA

Co-planner and presenter: Pre-conference PD day

3/21/2015 NYCoRE’s 6th Annual Conference (1200 registrants)

James Baldwin School NY, NY

Conference Co-Coordinator

3/16/2014 NYCoRE’s 5th Annual Conference (1000 registrants)

BCAM High School, Brooklyn, NY

Conference Co-Coordinator

7/9/2013 Radical Professional Development (165 participants)

Free Minds, Free People Conference, Chicago, Il

Co-planner and presenter: Pre-conference PD day

3/16/2013 NYCoRE’s 4th Annual Conference (900 registrants)

Julia Richmond Educational Complex, New York, NY

Lead Conference Coordinator

3/24/2012 NYCoRE’s 3rd Annual Conference (500 registrants)

Julia Richmond Educational Complex, New York, NY

Lead Conference Coordinator

3/21/2012 Kevin Kumashiro’s Book Talk at MSU

Montclair State University, Montclair, NJ

Planner

11/12/ 2011 *Precious Knowledge,* Film screening and discussion about the dismantling of Ethnic Studies in Tucson, AZ (300 attendees)

Schomberg Center for Research in Black Culture, New York, NY

Lead Event Coordinator

3/20/2011 NYCoRE’s 2nd Annual Conference (500 attendees)

Julia Richmond Educational Complex, New York, NY

Lead Conference Coordinator

Spring 2011 “What’s Race Got To Do With It?” A popular education monthly series examining the role of race in current school reform.

Co-facilitator

11/5/ 2010 Bill Ayers and Ryan Alexander Tanner’s Book Talk at MSU

Montclair State University, Montclair, NJ

Event Coordinator

11/2/2010 Not Waiting for Superman: Screening of “A Community Concern”

NYCoRE/ CUNY Graduate Center, New York, NY

Event Coordinator

2003-2010 NYCoRE Inquiry to Action Groups

Teacher-led study groups of approximately 60 educators a year

Lead Coordinator

3/20/2010 NYCoRE’s 1st Annual Conference:

Julia Richmond Educational Complex, New York, NY

Lead Conference Coordinator

9/28/2006 Will I Get Fired for This?: Addressing Controversial Issues in the Classroom: Panel Presentation

NYCoRE, New York University, NY

Lead Coordinator

4/27/2006 “Undoing Racism: A Discussion with the People’s Institute for Survival and Beyond”. New York University, NY

Lead Coordinator

**AWARDS AND RECOGNITIONS**

2014 Community Partner Award for Racial Justice to NYCoRE

Border Crossers

2014 Springtime Gala

New York, NY

2013 Scholar Activist Award

American Education Research Association

Critical Educators of Social Justice SIG

San Francisco, CA

2010 2010 Outstanding Teaching Award

NYU Steinhardt Undergraduate Student Government Organization

New York University, New York, NY

2007 The 2007 Outstanding Dissertation of the Year Award

NYU Steinhardt School of Education, $1000

New York University, New York, NY

2007 Class Representative for The Doctoral Degree

NYU Steinhardt School of Education, $500

New York University, New York, NY

2005 Star Award of Honorable Mention,

NYU Graduate Student Organization

New York University, New York, NY

2002 Departmental Doctoral Fellowship, 2002-2005

New York University, New York, NY

**PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE**

#### ECEL/ TLRN

2016-Present Elected- member of College Teaching Excellence Committee

2016- Present Departmental Personnel Action Committee

2014- Present Course Coordinator ECEL 200

2013-2014 Facilitator, ECELE Teacher Education Study Group

2013-2014 Search Committee, Inclusive Elementary Education

2013- 2016 Chair, Undergraduate Curriculum Committee

2011- 2013 Member, Undergraduate Curriculum Committee

2010- Present Teacher Education Admissions Interviewer

COLLEGE/UNIVERSITY

2019-2020 EdPrepLab Team Member

2018-2020 Elected, University Distinguished Teacher Committee

2017-Present Co-Coordinator, Critical Urban Education Speaker Series

2017-Present Co-PI/Lead Faculty, Newark Montclair Urban Teacher Residency ECELE

2015-Present Co-Director of Newark Teacher Project

2017- 2017 Search Committee Chair for Center of Pedagogy, Director of NMUTR

2017-Present Advisor, Education for Justice Student Organization

2016- 2018 Elected, College Distinguished Teacher Committee

2013-2014 Elected Alternative Member, Graduate Council

2013 External Reader for Doctoral Student’s qualifying paper

2013 Participant, Graduate Council Focus Group on Recruitment/Retention

EXTERNAL

NEW YORK UNIVERSITY BASED

2008-2010 Member, Steinhardt Ad Hoc Committee on Diversity

2005-2010 Member, Undergraduate Childhood Education Team

2007-2010 Member, Committee on Childhood Education Programs

2006- 2008 Member, Committee on Teacher Education Curriculum

2005-2008 Member, Dean’s Committee on Democracy and History in Education,

2004-2005 Member, Search Committee, Urban Master Teacher 2004

2003-2004 Member, Doctoral Admissions Committee 2003

K–12 CONSULTING

2020 Co-Facilitator for Town-wide initiative on Racial Literacy

Montclair Fund for Educational Excellence

Led 5 Part training on America to Me with 25 watch group facilitators in the town of Montclair

2019-2020 Racial Justice Consultant

California State University, Fullerton

Designing and facilitation 3 Racial Justice PDs for School of Ed Faculty

2019 Facilitator with Yolanda Sealy-Ruiz and Tanya Maloney

Montclair Fund for Educational Excellence

5 Part discussion series on America to Me with 30 thought leaders in the town of Montclair

2008 Consultant

Metropolitan Center for Urban Education, New York, NY

Designed and facilitated professional development day on culturally- relevant teaching for all middle and high school social studies teachers in Princeton, NJ

2008 Consultant

The International School at Prospect Heights, Brooklyn, NY

Facilitated 11th grade social studies team to develop unit on war

2006 Consultant

Teachers Unite, New York, NY

Advised teachers at weekly drop-in curriculum planning sessions for progressive teachers

2004 Consultant

East Village Community School, New York, NY

Provided culturally relevant teaching/anti-racism training to staff of elementary school

MANUSCRIPT REVIEW

2019- Present *American Educational Research Journal*, Sage Publishers

2019- Present *The New Educator.* Routledge; Taylor and Francis Group

2017- Present *Journal of Teacher Education,* Sage Publishers

2015- Present Harvard University Press

2014- Present Routledge Books

2013- Present *Urban Education,* Sage Publishers

2012- Present *The* *Urban Review,* Springer

2011- Present *Equity and Excellence in Education,* Taylor and Francis

*Urban Education,* Sage Education

*Contemporary Issues in Early Childhood,* Symposium Journals Ltd

*Race, Ethnicity and Education*, Routledge; Taylor and Francis Group

2010- Present *Teaching Education*, Routledge; Taylor and Francis Group

2008- Present *The Journal of Equity in Education,* The Metropolitan Center for Urban Education

PROFESSIONAL LEADERSHIP POSITIONS

2016- 2017 Member, Strategic Planning Committee Member, Border Crossers Organization, NYC

2014- 2014 Hiring Committee, Education for Liberation Executive Director Position

2009- Present Judge, Social Justice Youth Expo held annually at NYU

2012- 2013 Proposal Reviewer, SIG: Critical Educators for Social Justice

American Educational Research Association

2011- 2012 Board Member, IndyKids

2010- 2011 Division B Dissertation of the Year Committee Chair

American Educational Research Association

2009-2010 Co-Chair, Division K, Section 8,

American Educational Research Association

2009-2010 Division B Dissertation of the Year Committee Member

American Educational Research Association

2007-2011 Advisory Board Member, Bay Area Coalition for Equitable Schools (now National Equity Project)

#### COMMUNITY ORGANIZING AND SERVICE

2002- 2016 New York Collective of Radical Educators, New York, NY, Core Leader

Develop organizational programs, activities and structure in collaboration with collective.

Plan, coordinate, and participate in NYCoRE workshops, panels, protests, and fundraising events.

Coordinated Inquiry to Action Groups (iTAG’s) on educational justice for 500 participants to date.

Created listserv with over 2500 subscribers and manage Facebook page with 9300 members.

2007- 2016 Teachers Activist Groups, Founding Steering Committee Member

Assisted with founding of a national network of teacher activist groups. Coordinate national meetings, presentations and curriculum development. Participate in monthly coordinating meetings. Support the development of new TAG groups.

ASSOCIATION AND MEMBERSHIPS

American Educational Research Association (AERA)

National Association of Multicultural Education (NAME)

Education for Liberation Network (EDLIB)

Critical Race Studies in Education Association (CRSEA)