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# Danné E. Davis, Ph.D.

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## EDUCATION

- 2004 Doctor of Philosophy  
Boston College, Chestnut Hill, MA  
Lynch Graduate School of Education  
Area of Concentration: Curriculum and Instruction—Critical Pedagogy,  
Diversity, and Social Justice
- Dissertation Title: “Learning to Teach among Schoolchildren of Color”  
Dissertation Committee: Marilyn Cochran-Smith, Ph.D., Chair  
Audrey Friedman, Ph.D.  
Janice Jackson, Ed.D.
- 1994 Master of Science  
Wheelock College, Boston, MA  
Area of Concentration: Early Childhood and Elementary Education  
Urban Teacher Program

- 1986 Bachelor of Science  
Northeastern University, Boston, MA  
College of Criminal Justice  
Dean’s List

## TEACHING—HIGHER EDUCATION

- 2004-present Assistant Professor  
Montclair State University, Montclair, NJ  
Department of Early Childhood, Elementary, and Literacy Education

### Courses Taught—Graduate

- ECEL-698 Master’s Thesis
- ECEL 532 Research Seminar: Current Topics in Early Childhood and Elementary Education
- ECEL 518 Families, Communities, and Schools: Diversity, Culture, and Democracy
- ECEL 516 Social Studies and the Arts: Understanding Democracy in Elementary Classrooms
- ECEL 501 Models of Early Childhood/Elementary Education

### Courses Taught—Undergraduate

- ECEL 422 Integrating Elementary Curriculum and Assessment for Equity and Diversity
- ECEL 419/421 Seminar II: Inclusive Early Childhood/Elementary Classrooms
- ECEL 418-01 Social and Cultural Context of Families and Communities
- ECEL 414/415 Clinical Experience II: Inclusive Early Childhood/Elementary Classrooms
- ECEL 412 Seminar I: Inclusive Elementary Classrooms

- ECEL 410 Clinical Experience I: Inclusive Elementary Classrooms
  - ECEL 408 Social Studies and the Arts in Elementary Classrooms
  - ECEL 365 Independent Study in Early Childhood and Elementary Education
  - ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy
- 2004-present Adjunct Professor Lesley University, Cambridge, MA
- EEDUC 5138 R301 Language, Literacy and the Arts for the Primary Years (undergraduate, graduate)
- 2003-2004 Five College Teaching Fellow Hampshire College, Amherst, MA  
School of Cognitive Science
- Designed and Taught CS 236 Learning from Children (undergraduate)
- 2002 Curriculum Instructor Boston College, Chestnut Hill, MA  
The Irish Institute
- Led curriculum sessions for participants of the University of the Middle East Teacher's Education Institute (graduate)
- 2002 Instructor Urban College of Boston, Boston, MA
- Language Development and Literacy for Preschoolers (undergraduate)
- 2000-2001 Co-Facilitator Boston College, Chestnut Hill, MA  
Lynch Graduate School of Education
- ED 431 Graduate Inquiry Seminar One
  - ED 432 Graduate Inquiry Seminar Two
- 2000, 2001 Clinical Faculty Boston College, Chestnut Hill, MA  
Lynch Graduate School of Education
- ED 610 Clinical Experience
- 1999, 2000 University Supervisor Boston College, Chestnut Hill, MA  
Lynch School of Education
- ED 429 Graduate Pre-practicum

### **THESIS ADVISING**

- 2009-2010 ECEL-698 Master's Thesis, Dana L. Royster  
*Preschool Children's Social Skills Development*

### **TEACHING—K-12**

- 2000-2003 College Writing Instructor Boston College, Chestnut Hill, MA  
Lynch School of Education  
College Bound Program
- 2001-2002 Sixth Grade E/LA Teacher Boston Public Schools, Boston, MA  
Thompson Middle School

**TEACHING—K-12 Con't**

2001	Graduate Supervisor Learning to Learn Program	Boston College, Chestnut Hill, MA
1998-2002	Level IV Lead Teacher Career in Teaching Initiatives	Boston Public Schools, Boston, MA
1998-1999	Cooperating Teacher Graduate School of Education, Department of Education—Clinical Programs	Simmons College, Boston, MA
1996	Site Supervisor Fifth Grade Summer Transitional Program	Boston Public Schools, Boston, MA
1995-1997	Grade Six Cluster (Team) Leader	Boston Public Schools, Boston, MA
1993-1999	Sixth Grade E/LA Teacher Thompson Middle School	Boston Public Schools, Boston, MA
1991-1993	First Grade Teacher Sarah Greenwood Elementary School	Boston Public Schools, Boston, MA
1993-present	Educator's Certificate—Elementary (1-6) Standard The Commonwealth of Massachusetts, Department of Education.	

**SCHOLARSHIP, PUBLICATIONS, AND RELATED ACTIVITIES****REFEREED JOURNAL PUBLICATIONS**

- Davis, D. (2009). Being in the Minority is my Circumstance not my Identity. *African Identities* 7(4), 491-494.
- Jeffers, A., Lashley, M.B., and **Davis, D.** (2009). Psycho-Social Impact of Mortgage Foreclosure. *International Journal of Business Research* 58-67.
- Davis, D. Preparing (2009). Preparing White Student Teachers Through a Critical Consultative Interaction Model. *The International Journal of Progressive Education* 5(2), 23-43.
- Davis, D.** and Shin, M. (2009). The Lives of Sesame Street: The Impact of Foreclosures on Young Children and Families. *Contemporary Issues in Early Childhood* 10(2), 182-184
- Davis, D. (2008). The Inner City is my Blues. *Multicultural Education* 15(2), 28-29.
- Villegas, A.M, and **Davis, D.** (2007). Approaches to diversifying the teaching force: Attending to issues of recruitment, preparation, and retention. *Teacher Education Quarterly* 34(4), 137-147.
- Davis, D. (2006). White student teachers' capacity to consult schoolchildren of color. *Online Yearbook of Urban Learning, Teaching, and Research*, 37-45.
- Davis, D. (2002). Wait a minute, before you call me Black. *Multicultural Perspectives* 4(1), 44-46.

Davis, D. (Summer, 2000). Improving the image of public service through the teaching profession. *The Public Manager*, 29(2), 34-35.

## BOOK CHAPTERS

Villegas, A.M., and **Davis, D.** (2008). Preparing teachers of color to confront racial/ethnic disparities in educational outcomes. In M. Cochran-Smith, S. Feiman-Nemser, and J. McIntyre (Eds.) *Handbook of research on teacher education: Enduring issues in changing contexts*. (pp. 583-605). New York: Routledge.

Cochran-Smith, M., **Davis, D.**, and Fries, M. (2004). Multicultural teacher education research, practice and policy. In J. Banks and C. McGee (Eds.) *The Handbook of research on multicultural education* (pp. 931-975). San Francisco, CA: Jossey-Bass.

Davis, D. (2003). The nappy hair controversy. In B. Marshall (Ed.) *In celebration of Black history: GYRO Colloquium Papers, VII*. (pp. 23-34). Chestnut Hill, MA: Boston College.

## INVITED BOOK CHAPTERS

Davis, D. and Fisher, P. (2011). Queering Children's Literature. In A. Wilson and V. Bloomfield (Eds.) *Voices of LGBTQ Students and Teachers: Changing the Culture of Schooling*. (pp. xx-xx). Boulder, CO: Paradigm Publishers.

## BOOK REVIEWS

Davis, D. (2006). Beyond the Big House: American Educators on Teacher Education. *MultiCultural Review* 15(1), 79.

Davis, D. (2005). The Virtual High School: Teaching Generation V. *The Journal of Negro Education* 74(2), 194-196.

## ENCYCLOPEDIA ENTRIES

**Davis, D.** and Smith, L. (2010). The Overrepresentation of Black Males and Special Education. In S. Steinberg, M. Kehler, and L. Cornish (Eds.), *Boy Culture: An Encyclopedia*. (pp. 461-466). Santa Barbara, CA: ABC-CLIO/Greenwood.

## PUBLISHED REPRINTS

Villegas, A.M, and **Davis, D.** (2009). Approaches to diversifying the teaching force: Attending to issues of recruitment, preparation, and retention. In N. Gallavan (Ed.). *Annual Editions Multicultural Education* 15<sup>th</sup> Edition, pp.216-221.NY: McGraw Hill.

## DISSERTATION

Davis, D. (2004). Learning to teach among schoolchildren of color (Doctoral dissertation, Boston College). *Dissertation Abstracts International*, 65, 3. (UMI 3126373).

## PAPERS AND PRESENTATIONS

- Davis, D.** and Fisher, P. (2010). *LGBTQ Literature for Children*. Paper presented at the National Council of Teachers of English Annual Conference, Orlando, FL.
- Davis, D.,** and Fisher, P. (2010). *Queering Children's Literature*. Paper presented at the 20<sup>th</sup> Annual International Conference for the National Association for Multicultural Education, Las Vegas, NV.
- Davis, D. (2009). *Including LGBT Diversity in Multicultural Teacher Education*. Paper presented at the 19<sup>th</sup> Annual International Conference for the National Association for Multicultural Education, Denver, CO.
- Lashley, M., Jeffers, A., and **Davis, D.** (2009). *Psycho-Social Impact of Mortgage Foreclosure*. Paper presented at the 2009 International Academy of Business and Economics Conference, Las Vegas, NV.
- Smith, L. and **Davis, D.** (2009). *Critical Race Theory and Teacher Education: A Call for Inclusion*. Paper presented at the Critical Race Studies in Education 3<sup>rd</sup> Annual Conference, Tucson, AZ.
- Davis, D., (June 2008). *Rethinking Multicultural Education*. Paper presented at the 2008 School of Education UMass Amherst Centennial Marathon, Amherst, MA.
- Jackson, J, and **Davis, D.,** (March 2008). *Border Crossings*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.
- Davis, D., (March 2008). *Called to the City to Teach*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.
- Wright, B., **Davis, D.,** and Abbate-Vaughn, J., (March 2007). *But Environmentally I'm White*. In symposium "Quality in Teacher Education: Three Perspectives." Paper presented at the 2007 American Educational Research Association Annual Meeting, Chicago IL.
- Davis, D., (November 2006). *Tryin' to Make it Over*. Paper presented at the 16<sup>th</sup> Annual International Conference for the National Association for Multicultural Education, Phoenix, AZ.
- Davis, D.,** Wright, B., and Abbate-Vaughn, J., (March 2006). *Talking to and Learning From Urban Schoolchildren*. In symposium "Highly Qualified Staff and Successful Students in Urban Schools." Paper presented at the 2007 American Educational Research Association Annual Meeting, San Francisco, CA.
- Davis, D., (May 2005). *Student Teachers Converse with Schoolchildren to Learn about Teaching and Learning*. Paper presented at the 36<sup>th</sup> New England Educational Research Organization Annual Conference, Northampton, MA.
- Donnell, K., Jackson, J., Harper, K. and **Davis, D.,** (April 2004). In symposium "Understanding and Challenging Educational Inequalities through Qualitative Study." Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.
- Davis, D., (April 2003). *Learning from Positive Classroom Experiences*. Paper discussion presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.

- Davis, D., (April 2003). *Learning to Teach among Schoolchildren of Color*. Paper discussion presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.
- Davis, D.**, Donnell, K. Jackson, J. and Harper, K., (May 2003). *Qualitative Studies of Teaching, Learning, and Schooling: Teaching, Learning to Teach, and Social Justice*. Paper presented in symposium at the 34<sup>th</sup> New England Educational Research Organization Annual Conference, Portsmouth, NH.
- Davis, D., (February 2003). *Family Practices Advancing Student Literacy*. Paper presented in roundtable at the Holmes Partnership 7<sup>th</sup> Annual Conference, Washington, DC.
- Dudley-Marling, C., and **Davis, D.**, (March 2003). *Culturally-Sensitive Family Literacy Practices: The Perceptions of African American and Hispanic Parents*. Paper presented at the National Council of Teachers of English Annual Convention, Atlanta, GA.
- Davis, D.**, Jackson, J., and Pizzi, J., (April 2001). *The Schooling Transformative Process: Teacher Reflection and Student Value Development*. Paper presented at the 2001 American Educational Research Association Annual Meeting, Seattle, WA.
- Loftus, F., Ambrosini, K., and **Davis, D.**, (March 2001). *Problems to Possibilities: Measuring Student Teacher Competence*. Paper presented at the 56<sup>th</sup> Annual Conference for the Association of Supervisors and Curriculum Developers Boston, MA.

#### INVITED ACADEMIC PRESENTATIONS

- 2003 Davis, D., *colloquium presenter*  
 “Developing Understandings about Teaching and Learning through Student Teacher-Pupil Conversation”  
 Department of Psychology and Education  
 Mount Holyoke College, Mount Holyoke, MA
- 2003 Davis, D., *colloquium presenter*  
 “Teaching for Social Justice: The Goal for Eight White Preservice Teachers”  
 Five College Childhood Studies Seminar, Amherst, MA
- 2002 Davis, D., *colloquium presenter*  
 “The Nappy Hair Controversy”  
 GYRO Colloquium Papers, VII.  
 Boston College, Chestnut Hill, MA
- 2002 Davis, D., *guest lecturer*  
 “Joyce Epstein’s Typology of School, Family and Community Partnerships”  
 ED 039 Learning and Curriculum in the Elementary School.  
 Lynch School of Education, Boston College, Chestnut Hill, MA.
- 2001 Davis, D., *guest lecturer*  
 “The Nappy Hair Controversy”  
 ED 393 Survey of Children’s Literature I.  
 Lynch School of Education, Boston College, Chestnut Hill, MA

- 2001 Davis, D., *guest lecturer*  
 “Wait a Minute, Before you Call me Black”  
 ED 435 Social Contexts of Education.  
 Lynch School of Education, Boston College, Chestnut Hill, MA
- 1999 Davis, D., *guest lecturer*  
 “Writing to Learn: One Approach to Bringing Writing into a Non-Writing Class”  
 Boston Writing Project  
 University of Massachusetts, Boston, MA

### NON-REFEREED PUBLICATIONS

- Davis, D.,** Jackson, J., and Pizzi, J. (2000). The schooling transformative process: How schooling shapes values. *ERIC Documents* 453191.
- Davis, D. (Winter, 1999). Writing to learn: One approach to bringing writing into a non-writing class. *Boston Writing Project Newsletter XVI*(1).
- Davis, D. (January/February, 1997). Homework helper. *Learning Magazine*.
- Davis, D. (1992). The Unity Circle, *Promising East Zone Practices*, Boston Public Schools.

### UNPUBLISHED CURRICULUM

- Davis, D.** and Houchens, S. (2007) Haiti and her People.
- Davis, D. (2007). The Beauty of Rara.

### COMPETITIVE GRANTS

- |      |          |  |
|------|----------|--|
| 2008 | \$40,000 | Ford Foundation Postdoctoral Diversity Fellowships, <i>not funded</i>  |
| 2007 | \$2,900  | Separately Budgeted Research, <i>funded</i><br>Montclair State University Internal Awards Competition<br>“Elizabeth Jennings: A Historical Analysis”   |
| 2007 | \$200    | Affirmative Action Stipend Award, <i>funded</i><br>American Educational Research Association<br>Division K   |
| 2007 | \$1,000  | Hayek Fund for Scholars, <i>not funded</i><br>Institute for Human Studies<br>George Mason University   |
| 2005 | \$4,000  | Separately Budgeted Research, <i>not funded</i><br>Montclair State University Internal Awards Competition<br>“Future Teachers Talk with Schoolchildren to Learn about Professional Practice” |
| 2004 | \$10,000 | Radcliffe Postdoctoral Research Support Program, <i>not funded</i><br>Harvard University   |

“The Role of Teachers in the Lives of Successful African American Women”

- 2003 \$30,000 Five Colleges Minority Dissertation Fellowship, *funded*  
Hampshire College
- 2002 \$6,000 Summer Dissertation Development Grant, *funded*  
Lynch School of Education, Boston College  
“Learning to Teach Among Schoolchildren of Color”
- 2000-2001 Research Foundation of the National Council of Teachers of English, *funded*  
Lynch School of Education., Boston College  
“Culturally-Sensitive Family Literacy Practices: The Perceptions of African American and Hispanic Parents”  
Curt Dudley Marling, Principal Investigator  
D. Davis, Research Assistant
- 2000-2001 Massachusetts Coalition for Teacher Quality and Student Achievement, *funded*  
Lynch School of Education, Boston College  
“Title II Partnership Program of the Office of Post secondary Education of the US Department of Education”  
Maria Brisk, Co-Investigator  
D. Davis, Research Assistant
- 1994 \$500 Field Center Teacher-Researcher Grant, *funded*  
The Commonwealth of Massachusetts Field Center for Teaching and Learning University of Massachusetts at Boston, Boston, MA  
“Middle school is for Families Too!”

## WORKSHOPS AND PRESENTATIONS

- 2006 “Haiti and her People”  
National Black Child Development Institute, Miami, FL
- 2006 “African American Males: Maladjusted or Misunderstood”  
Montclair High School  
Montclair Board of Education, Montclair, NJ
- 2003 “Cultural Awareness”  
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Statewide Conference: Issues and Solutions, Worcester, MA
- 2003 “Cultural Awareness”  
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Massachusetts Project, Gloucester, MA
- 2002, “Teaching in the Block”  
2003 The English High School  
Boston Public Schools, Boston, MA

- 2001 “CAPS: Comics and Poetry: Two Approaches for Developing Analytical and Critical Thinking”  
Reading’s Summer Institute  
Reading Public Schools, Reading, MA
- 2000, “Kwanzaa: A workshop in African American Culture”  
1999 Nathan Hale Elementary School  
Boston Public Schools, Boston, MA
- 1999 “Writing Across the Curriculum”  
Boston Writing Project—Content Area Writing Institute (graduate)  
University of Massachusetts, Boston, MA
- 1998 “Making it Real: Authentic Instruction and the Writing Process”  
Shore Educational Collaborative  
Mary E. Curley Middle School  
Boston Public Schools, Boston, MA
- 1998 “Journals! A Terrific Way to Begin Writing”  
Educators Sharing Innovations  
Framingham Public Schools, Framingham, MA
- 1997 “The Writing Process: A Step-by-Step Approach for Middle School Educators”  
Shore Educational Collaborative  
Malden Public Schools, Malden, MA

### **ACADEMIC AWARDS AND RECOGNITION**

- April 2003 Ford Foundation Dissertation Fellowships for Minorities, *honorable mention*  
Washington, DC
- March 2003 AERA Division K Doctoral Student Seminar, *participant*  
Chicago, IL
- 2000 \$2,000 The Public Employees Roundtable, *awardee*  
Washington, DC
- May 1999 Eighth Annual Teacher Incentive Project, *awardee*  
The Anti-Defamation League’s A World of Difference Institute, New England Div.

### **RESEARCH PROJECT PARTICIPATION AND CONSULTANCY**

- 2009-2010 The New Teacher Pipeline Project, evaluator
- 2006 Participant/Consultant  
“Factors Leading to Successful Attainment of Doctoral Degrees in Education by African American Women”  
Antoinette M. Rogers, Virginia Commonwealth University

## SELECTED PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

### MSU BASED

- 2010 Freshmen 101: Surviving MSU  
Residential Leadership Council  
“Making the Transition: Tips and Tricks to Building Professional Relationships with Professors”
- 2010 Faculty Dinner Series Speaker  
Residential Life  
“My Professor Does Not Like Me!”
- 2005-present Faculty Volunteer  
GLBT Safe Space Program  
Wellness Education in collaboration with Gay and Lesbian Faculty Association
- 2005-present Faculty Marshal  
Commencement

### CEHS BASED

- 2008 Member, Advisory Committee on Faculty Scholarship
- 2007 Search Committee Member, VF-351 Technology Support Specialist
- 2006-2009 Mentor, Convocation Committee
- 2006 Representative, National Network for Urban Renewal, Agenda for Education in a Democracy— Summer Symposium.
- 2006 Search Committee Member, ADP Curriculum Resource Collection Coordinator

### ECELE DEPARTMENT

- 2006-2007 Chair, VF-7 Elementary Education Search Committee
- 2006 Faculty Presenter, Department Meeting Presentation. “The Overrepresentation of African American Males in Special Education”
- 2005-present Faculty Advisor, Early Childhood/Elementary Education Post Baccalaureate Students
- 2004-present Reviewer, Comprehensive Exams for Master’s Candidates

### EXTERNAL DISCIPLINE BASED

Invited Expert Study Panel Member

- LGTB Equity Group. National Network for Educational Renewal (2009)

Conference Proposal Reviewer

- New England Education Research Organization (2006)
- American Association of Colleges of Teacher Education (2002)

Curriculum Reviewer

- Citywide Learning Standards E/LA Development Team. Boston Public Schools, Boston, MA (1996)

- World Language Curriculum Study Group. The Commonwealth of Massachusetts Department of Education, Malden, MA (1994)

#### Editorial

- Editorial Board Member (2008-2009). *Journal of Urban Learning, Teaching and Research*.
- Editor (2000-2001). *Graduate Student Council Newsletter*. The American Educational Research Association

#### Manuscript Reviewer

- *Equity & Excellence in Education* (2008-present)
- *Urban Education* (2008-present)
- *Canadian Journal of Education* (2007-present)
- *The Journal of Teacher Education* (2001-present)

Roundtable Mentor for Northeastern University Alumni Student Association (2007)

Textbook Reviewer for Merrill-Pearson Publishers (2008)

### **ASSOCIATION MEMBERSHIPS AND ACTIVITIES**

The American Educational Research Association (AERA)

The Holmes Partnership—Alumni Scholar

National Association for Multicultural Education (NAME)

New England Educational Research Organization Annual Conference (NEERO)

### **SELECTED OTHER RELATED SERVICE AND ACTIVITIES**

Education and Opportunity Council, Chair (2010-2011)

United States Tennis Association, White Plains, NY.

Big Brother, Big Sister of Essex County, NJ, Big Sister (2010-2011)

Diversity Committee, Co-Chair (2009-2010)

United States Tennis Association, White Plains, NY.

Institutional Review Board, Member (1999-2000). The Children's Hospital, Boston, MA.