Dr. Dana J. Wilber

(**formerly Cammack**)

Dept. of Early Childhood, Elementary, and Literacy Education

College of Education and Human Services

Montclair State University

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## EDUCATION

2003-2005 Ed.D Teachers College, Columbia University

Communication and Education

2000-2002 Ph.D Peabody College, Vanderbilt University

Language and Literacy

**Completed coursework but transferred from program before completion of degree. January, 2003.**

1996-1998 MA University of Colorado

Education, Certification in Secondary English

1991-1995 BA, BS University of Colorado

English Literature, Journalism

Graduate with honors, and with distinction

PROFESSIONAL EXPERIENCE

2010 – current Associate professor

Department of Early Childhood, Elementary, and Literacy Education

Montclair State University, Montclair, NJ

2005- 2009 Assistant professor

Department of Early Childhood, Elementary and Literacy Education Montclair State University, Montclair, NJ.

Summer 2004 Adjunct instructor

Montclair State University, Montclair, NJ.

Taught a graduate course, READ500: The Nature of Reading.

2003 – 2005 Project manager, CTELL (Cases to Enhance Literacy Learning) Project Teachers College, Columbia University.

Project Directors: Dr. Charles K. Kinzer, Dr. Linda Labbo, Dr. Donald Leu, Dr. William Teale. Funded by IERI/NSF: $5,551,059.

2003- 2007 Consultant, Teaching Matters Inc.

New York, NY.

2000-2002 Research assistant, CTELL (Cases to Enhance Literacy Learning) Project Vanderbilt University, Nashville, TN.

Project Directors: Dr. Charles K. Kinzer, Dr. Linda Labbo, Dr. Donald Leu, Dr. William Teale. Funded by IERI/NSF: $5,551,059.

2000-2002 Research assistant, ICP (Integrated Curriculum Project),

Vanderbilt University, Nashville, TN.

Project Directors: Dr. Charles K. Kinzer, Dr. Herb Rieth. Funded by USDOE/OSEP: $417,391.

TEACHING

Spring 2011 READ099 Basic Skills Reading

MEDI506 Evaluation and Selection of Educational Media (\*\*hybrid\*\*)

READ503 Adolescent Literature

Fall 2010: READ408 Content Area Literacy

READ505 Research in Reading (two sections)

Spring 2010: READ503 Adolescent Literature

MEDI506 Evaluation and Selection of Educational Media (\*\*hybrid\*\*)

READ508 Critical Literacy

Fall 2009: READ508 Critical Literacy

READ500 Nature of Reading

READ400 Initial Inquiry into Literacy Learning

Summer 2008 GNLR053 PreFreshman Summer Program

READ503 Adolescent Literature (\*\*hybrid\*\*)

Spring 2008: READ500 Nature of Reading

MEDI505 Access and Organization of Education Media (\*\*hybrid\*\*)

READ102 College Reading and Study Skills

Fall 2007: READ408 Content Area Reading (2 sections)

READ500 Nature of Reading

Summer 2007: Pre-Freshman Summer Program in Reading

READ500 Nature of Reading (\*\*hybrid course\*\*)

Spring 2007: READ053 Basic Skills in Reading

ECEL 200 Perspectives on Elementary Education in a Democracy

READ600 New Literacies (\*\*hybrid course\*\*)

Fall 2006: READ053 Basic Skills in Reading

READ400 Initial Inquiry into Literacy Learning

READ407 Reading Process (Secondary Literacy)

ECEL525 Independent Study in Technology in Elementary Schools

Summer 2006: READ500 Nature of Reading (distance course)

READ500 Nature of Reading (post session intensive course)

READ503 Adolescent Literature

Spring 2006 READ053 Basic Skills in Reading

READ600 History of Literacy and Media (pilot for new course)

READ500 Nature of Reading

Fall 2005 READ400 Initial Inquiry into Literacy Learning, two sections

READ500 Nature of Reading

Summer 2004 READ500 Nature of Reading (taught as an adjunct)

## SCHOLARSHIP, PUBLICATIONS, AND RELATED ACTIVITIES

1. Books

Wilber, D. (2010). *iWrite: Using blogs, wikis, and digital storytelling in the English classroom.* New York: Heinemann.

1. Articles

Wilber, D. (2010). Special themed issue (including introduction/editorial) of Digital Culture and Education: “Beyond new literacies”. *Digital Culture and Education. May, 2010.* Can be found at: http://www.digitalcultureandeducation.com/volume-2

Knobel, M & D. Wilber. (2009). From Web 2.0 to Learning 2.0 to Literacy 2.0: Examining shifts in literacies and new technologies. *Educational Leadership* 66 (6).20-24.

Lohnes, S., Wilber, D., Kinzer, C. (2007). A Brave New World: Understanding the Net Generation Through Their Eyes. *Educational Technology Magazine* 48(1) 21-27. Invited submission.

Wilber, D. J. (April/May, 2007). MyLiteracies: Understanding the Net Generation through LiveJournals and Literacy Practices. *INNOVATE Journal of Online Education*. <http://www.innovateonline.info/index.php> Peer-reviewed submission.

Wilber, D.J. (2005). Not a straight line: Wrinkling binary notions in literacy and technology research. *eLearning online journal*. 2(2). <http://www.wwwords.co.uk/elea/content/pdfs/2/issue2_2.asp> Peer reviewed submission.

Labbo, L. D., Leu, D. J., Kinzer, C. K., & Teale, W. H. With Cammack, D., Kara-Soteriou, J., & Sanny, R. (2003b). Teacher Wisdom Stories: Cautions & Recommendations for Using Computer-Related Technologies for Literacy Instruction. *The Reading Teacher.*57 (3) 300-304. Peer reviewed submission.

Schrader, P. G., Leu, D. J., Kinzer, C. K., Ataya, R., Teale, W. H., Labbo, L. D., & Cammack, D. (2003a). Using Internet Delivered Video Cases to Support Pre-service Teachers' Understanding of Effective Early Literacy Instruction: An Exploratory Study. *Journal of Instructional Science*. 31 (4-5) p317-40. Peer reviewed submission

Cammack, D. W. ,Holmes, J.T.G.(2002a). Extending the Potential of the Internet for Higher Education: Two Research Projects at Vanderbilt University's Learning Technology Center. *International Journal for Educational Technology*, Winter issue 2002. Invited submission.

Cammack, D.W. (2002b) Literacy, Technology, and a Room of Her Own: Analyzing Adolescent Girls' Online Conversations from Historical and Technological Literacy Perspectives. In D. Schallert, C. Fairbanks, J. Worthy, B. Maloch, & J. Hoffman (Eds.), *Yearbook of the National Reading Conference* 51. (pp. 129-141). Oak Creek, WI: National Reading Conference. Peer reviewed submission.

c. Book Chapters

Wilber, D. J. (2008b). iLife: Understanding the Digital Literacies of Adolescents. In K. Hinchman (ed). *Best Practices in Adolescent Literacy*. Guilford Press. pp. 57-77. Invited submission.

Wilber, D.J. (2008a). New Literacies, College Students, and Technology: A Review of Existing Research and a Call for a New Agenda. Knobel, Lankshear, Leu, and Coiro (Eds.) *Handbook of New Literacies*, first edition. Lawrence Erlbaum. pp. 553-582. Invited submission.

Wilber, D.J., Kinzer, C.K., Lohnes, S. (2007). Supporting Preservice Teacher Education Through a Multimedia, Case-Based Online Learning Environment. Kinzer & Verhoeven, (Eds.). *Interactive Literacy Education: Facilitating Literacy Environments Through Technology*. Lawrence Erlbaum. pp.285-308. Invited submission.

Kinzer, C.K. & Wilber, D. J. (2007). Computer Support in (Hi)Story Construction: Using Technology to Scaffold Student Understanding. Kinzer & Verhoeven, (Eds.). *Interactive Literacy Education: Facilitating Literacy Environments Through Technology*. Lawrence Erlbaum.pp. 217-243. Invited submission.

Kinzer, C.K., Cammack, D.W., Labbo, L., Teale, W., Sanny, R. (2006). Using Technology to (Re)Conceptualize Pre-service Literacy Teacher Education: Considerations of Design, Pedagogy and Research. Linda Labbo, (Ed.) *Handbook of Literacy and Technology*, second edition. pp.211-234. Lawrence Erlbaum. Invited submission.

Leu. D.J., Kinzer, C.K., Coiro, J. & Cammack, D.W. (2004). Towards a Theory of New Literacies Emerging from the Internet and other ICT. Robert Ruddell, (Ed.). *Theoretical Models and Reading Processes*, 5th edition. International Reading Association. pp. 1570-1613 Peer-reviewed submission.

d. Editorials, Book and Website Reviews

Wilber, D. (2010). Special Themed Issue: Beyond New Literacies. *Digital Culture and Education online journal.* [*http://www.digitalcultureandeducation.com/uncategorized/dce\_editorial\_vol2\_iss1\_2010/*](http://www.digitalcultureandeducation.com/uncategorized/dce_editorial_vol2_iss1_2010/)

*\*Also the editor for this issue, May, 2010.*

Wilber, D. J. (2007). Book Review – A Review of Convergence Culture: Where Old and New Media Collide. *eLearning online journal*. <http://www.wwwords.co.uk/elea/content/pdfs/4/issue4_1.asp>

Cammack, D. (2006). Book Review – A Review of Travel Notes in New Literacy Studies: Instances in Practice. *eLearning online journa*l. http://www.wwwords.co.uk/elea/content/pdfs/3/issue3\_3.asp

Cammack, D. (2003). Book Review -- A Review of Adolescents and Literacies in a Digital World. *Reading Online*, 6(10). Available: <http://www.readingonline.org/electronic/elec_index.asp?HREF=reviews/adolescents/index.html> Invited submission.

Cammack, D.W. (2001). Two sites for Teachers Working with Struggling or Reluctant Readers [an Electronic Classroom Web Watch]. *Reading Online*, 4(7)

Available:<http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/webwatch/twosites/index.html>. Invited submission.

e. Reports

Kinzer, C.K., D. W. Cammack & S. Cammack (2002). Educators Online: A Report on Existing Information Systems and Community Sites for Teachers. Commissioned as a part of a MacArthur grant through Vanderbilt University.

f. Scholarly Presentations

Wilber, D. (2010). Redefining College Literacy: Using New Literacies and Social

Networking with College Reading Students. Paper presented at the annual meeting of the National Reading Conference (now Literacy Research Association).

Wilber, D. (2009). Literacy 2.0: Understanding digital storytelling as a potential academic literacy practice. Paper presented at the annual meeting of the National Reading Conference. Albuquerque, NM.

Wilber, D. (2009). From Web 2.0 to Literacies 2.0: Examining Shifts in Literacies Through the Integration of Web 2.0 Technologies in a College Reading Course. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Wilber, D. (2009). Higher Ground: Integrating Technology Into Remedial Reading With College Freshmen. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Wilber, D. (December, 2008). JumpStart: Integrating New Literacies and Media into a College PreFreshman Reading Program. Paper presented at the annual meeting of the National Reading Association.

Wilber, D. J. (April, 2007). My Network: Understanding the Links and Texts of College Students’ New Literacies. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Wilber, D (February, 2007). Facebooking MySpace: Understanding Multiple Roles and Literacies in Social Networking Sites. Paper presented at the annual meeting of the National Conference of Teachers of English Assembly of Researchers. Nashville, TN.

Wilber-Cammack, D. J. (December, 2006). Buddy System: An Ethnographic Study of the New Literacies of a College Student Network. Paper presented at the Annual Meeting of the National Reading Conference, Los Angeles, CA.

Wilber-Cammack , D J. (December, 2006). College Students and New Literacy Practices. Paper presented at the Annual Meeting of the National Reading Conference. Los Angeles, CA.

Cammack, D.W. (December, 2005). Multiple modes, one life: A semiotic analysis of a blogger and her blog. Paper presented at the annual meeting of the National Reading Conference. Miami, FL.

Cammack, D. W. (February, 2005). By any means necessary: The role of visual data and hypertext narrative in the construction of Malcolm X. Paper presented at the annual meeting of the National Conference of Teachers of English, Assembly of Researchers. Columbus, OH

Cammack, D. W. (December, 2004). Blogging the Way: Exploring New Literacies and New Media in Weblogs. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Cammack, D. W. (December, 2004). Using Technology to (Re)Conceptualize Literacy Teacher Education: Considerations of Design, Pedagogy and Research. . Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Cammack, D. W. , Kinzer, C.K., Cammack, S., Lohnes, S., Andrews, G., & Tilmanis, L. (April, 2004). The Effectiveness of Web-based, Case Technologies as Shown by Preservice Teachers’ Breadth and Depth of Conceptual Understanding. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Cammack, D. W. (Dec., 2003). Online and Out-of-school: An Ethnographic Study of the Literacy Practices of Teenagers Using Internet Technologies at Home. Paper presented at the National Reading Conference Annual Meeting: Scottsdale, AZ.

Cammack, D. W. (Dec. 2003). Inclusions/Expansions: Understanding Multimedia Literacy Practices in College Settings. Paper presented at the National Reading Conference Annual Meeting: Scottsdale, AZ.

Kinzer, C.K., Cammack, D.W. (Dec., 2003). Themes in Literacy and Technology: Results of a National Survey at First and Third Grades. Paper presented at the National Reading Conference Annual Meeting: Scottsdale, AZ.

Kinzer, C.K., Cammack, D.W. (May, 2003). CTELL: Case Technologies to Enhance Literacy Learning. A Focus on Anchored Instruction and Case Implementation. Paper presented at the Reading Research Pre-Conference: International Reading Association Annual Meeting.

Leander, K., Cammack, D.W., Applin-Rollins, B. (April, 2003). Reading Gender in the Technobiographies of Adolescents. Paper presented at the Annual American Educational Research Association conference. Chicago, IL.

Kinzer, C. K., Labbo, L. Leu. D., Teale, W., Schrader, P., Coiro, J., Cammack, D.W., Seifert, L. (April, 2003). New Literacies for New Times: Teaching Pre-service Teachers How to Teach Reading and Writing via Digital Interactive Cases on the WWW. Paper presented at the Annual American Educational Research Association conference. Chicago, IL.

Cammack, D. W. (December, 2002). Understanding Online Literacy Practices: Issues of Access and Participant Observation in “Electronic Ethnography”. Paper presented at the Annual Meetings of the National Reading Conference, Miami, FL.

Kinzer, C.K. & Cammack, D. W. (December, 2002). Evaluating the Impact of On-line, Multimedia CTELL Cases in Preservice Literacy Education Courses. Paper presented at the Annual Meetings of the National Reading Conference, Miami, FL.

Cammack, D.W. (May, 2002). On- and Offline: Analyzing the Implications of Teenage Internet Literacy Practices for Secondary Literacy Instruction. Paper presented as part of the Technology in Literacy Education Special Interest Group at the annual meeting of the International Reading Association, San Francisco, CA.

Siefert, L., Cammack, D.W., Kinzer, C.K. (May, 2002). Issues of Curriculum Design and Assessment in Technology-rich Literacy Learning Environments. Paper presented at the annual meeting of the International Reading Association, San Francisco, CA.

Cammack, D.W. & Kinzer, C.K. (April, 2002). CTELL Cases in Action: Formative Implementation of Internet-based, Multimedia Cases in a Pre-service Literacy Education Classroom. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Kinzer, C.K. & Cammack, D.W. (April, 2002). CTELL Cases in Action: Student Reflections as Indicators of Growth in a Case-Based Classroom. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cammack, D.W. (December, 2001). Observing Online Conversations: Literacy, Technology, and a Space of Her Own. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Kinzer, C. K. & Cammack, D. W. (August, 2001). Scaffolding for Story Comprehension: Increasing Student Understanding and Participation in an Inclusion Classroom. University of Nijmegen, The Netherlands (Sponsored by the Dutch National Science Foundation).

Cammack, D. W., & Kinzer, C. K. (May, 2001). Looking at How Technology Integration Works: A Demonstration Project in Inclusion Settings. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.

GRANTS

Successful

Spring, 2008. Submitted application to Hechinger AERA Early Career Institute. Accepted and attended media writing workshop, AERA 2008.

Spring, 2007. Submitted and was awarded for a Career Development Grant through Montclair State. Award amount: $2000.

Applied

Fall, 2007. Submitted for a Spencer Post-Doctoral Fellowship. Grant declined.

Summer, 2006. Submitted internal grant proposal for career development funds to Montclair State University. Grants suspended due to budget constraints.

WORKSHOPS AND PRESENTATIONS

January, 2010. Presented a full day workshop at Jefferson Elementary on writing nonfiction to first – fifth grade teachers using the workshop model and integrating content area texts and curricula. West Caldwell, NJ.

June, 2008. Presented a two-day workshop on video games and learning at the MSUNER annual conference. Workshop was entitled, What I Learned from Lara Croft – Learning and Literacy through Video Games.

May, 2008 & 2009. Peer leader in CEHS workshops on teaching hybrid courses. Given by the CEHS Committee on Hybrid Teaching.

May, 2008. Co-coordinator and keynote speaker. Learning 2.0: From Preschool to Beyond. Annual Spring Conference for ECELE Department. Approximate attendance, 100.

October, 2007. Presentation on new technologies and college teaching to the New Faculty Program, Montclair State University.

June, 2007. Two-day workshop: iLife: Understanding the Technology Practices of Teens and Pre-teens. MSU Network for Educational Renewal, Annual Summer Conference. Montclair State University, Student Center

May, 2007. Workshop for Adjunct Instructors in Basic Skills Reading Program. Literacy Center, Montclair State University

March, 2007. Presentation on College Students and New Literacies in the Center for Teaching and Learning seminar series, Montclair State University

September, 2006. Presentation on New Literacies to Dr. Weiner’s READ501 course.

March, 2006. Integrating Technology into Balanced Literacy in the New York City Schools. Invited presentation and half-day workshop, North Carolina Association for Educational Communications and Technology. Charlotte, North Carolina.

March, 2006. Presentation on College Students and New Literacies to ECELE Department.

April, 2006. Workshop on Integrating Technology into Emergent Literacy Instruction, ECELE Spring Conference. Montclair State University.

October, 2005. Presentation on Using Multimedia Cases in Higher Education, Doctoral Colloquium. Math, Science, and Technology Department, Teachers College, Columbia University. New York, NY.

## AWARDS AND RECOGNITION

Named a Teaching Fellow, AY 2007-2008. Center for Teaching and Learning. Montclair State University. Mentor: Michele Knobel.

Winner, Spencer Researcher in Training Grant for promising doctoral students, Teachers College, Spring 2004

Member, Kappa Delta Pi International Honor Society in Education. 1998-present.

Winner, Virginia Lynn Sakula memorial scholarship, Spring 1998.

Graduate with honors, journalism and with distinction, English literature, University of Colorado, Boulder CO. 1995.

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

*University, College, and Department Committees*

Program Coordinator, Associate Library Media Specialist Certificate Program

Academic Computing Committee 2010- present

Graduate Council 2007-2009, 2011- present

Graduate Policy Committee, 2011-present

Member, DPAC 2011-present

CEHS Convocation Committee, 2007-2010

Urban Teaching Academy Advisory Board

College Technology Committee 2006-2008

Literacy Program Search Committee 2005-2006

Elementary Education Search Committee 2007-2008

Hybrid and Online Teaching Committee, CEHS 2008

Leader, CEHS Hybrid and Online Tech Camp CEHS 2008-present

Graduate Curriculum Committee 2007- 2009

*External or Discipline Based*

Named to upcoming Editorial Board, *Journal of Adolescent and Adult Literacy*, 2011

Editorial Board member, *Digital Culture and Education* 2010-present

Editorial Board member, *eLearning and Digital Media* online journal

Co-chair, Technology content area, Literacy Research Association 2010-2012

Co-editor, Wiki on Middle School Literacy: newlits.org. Co-editing with Michele Knobel as part of the Improving Teacher Quality Program. Current.

Co-E-editor, National Reading Conference with Erica Boling, Rutgers University. Current.

Manuscript reviewer, *Reading Research Quarterly*. Peer reviewed journal of reading research published by the International Reading Association. Current.

Co-editor, Reviews Section. *eLearning and Digital Media*, online, peer-reviewed international journal of technology and learning. January 2007-present.

Member of editorial board of *Language Arts*, peer-reviewed journal published through National Council of Teachers of English. September 2006 – present.

Manuscript reviewer, *National Reading Conference Yearbook*, 2006

Member, Oscar Causey Award Committee, National Reading Conference. 2004 – 2006

Member, Dissertation Award Committee, National Reading Conference, 2006-present

Division 12 co-chair, National Reading Conference. 2003-2006

Co-organizer, Gigabytes, Ghouls, and Grad Students: First Annual CCTE Doctoral Student Conference in Technology and Education, Oct. 2004. Teachers College, Columbia University.

Reviewer of conference proposals, Research Division, International Reading Association. 2002-present.

Reviewer of conference proposals, Division C, Section 7: Technology Research. American Educational Research Association. 2002-present.

Presentation to the Robert Crown Health Center, on Educational Technology and Web-based Pedagogies, June 10, 2002.

Reviewer of conference proposals, Division 13: Literacy and Technology, National Reading Conference. 2001-present.

ASSOCIATIONS AND MEMBERSHIPS

Literacy Research Association/National Reading Conference

American Educational Research Association

American Educational Research Association Special Interest Group in Writing and Literacies

International Reading Association

National Council of Teachers of English Association of Researchers