

## COLLEGE OF EDUCATION AND HUMAN SERVICES

### **ZOE BURKHOLDER**

Educational Foundations Department

B.A. University of Virginia, Charlottesville

M.A. University of California, Berkeley

Ph.D. New York University

DR. BURKHOLDER completed her doctorate in the History of Education at NYU in 2008 and was awarded a Post-Doctoral Fellowship at the Charles Warren Center for Studies in American History at Harvard University for 2008-09. Her dissertation, entitled "*With Science as His Shield: Teaching Race and Culture in American Public Schools, 1900-1954*," received the Claude A. Eggertsen Dissertation Prize from the History of Education Society and the Outstanding Dissertation Award from Steinhardt School of Culture, Education, and Human Development at NYU. She has taught a number of undergraduate courses at NYU, Long Island University, and Hofstra University.

### **ELAINE CARRATELLO-HEALY**

Family and Child Studies Department

B.A. Montclair State University

M.A. Montclair State University

MS. CARRATELLO-HEALY will hold her second one-year appointment as an instructor in Family and Child Studies in 2009-10. In addition to teaching as an adjunct at Montclair State over the past several years, she has been a Home Economics teacher in grades 3-8 in the Haledon Public Schools. While there, she was awarded a \$10,000 grant to develop a Life Skills program.

### **LINDA FLYNN**

Director of Career Services, College of Education and Human Services

B.S. Montclair State University

M.A. Montclair State University

MS. FLYNN was a staff member in the Center for Career Services and Community-Based Learning at Montclair State University from 2002 to 2009, where she was the Coordinator of Career and Experiential Education from January 2006. She will now work exclusively with student in CEHS, providing career development and placement services and coordinating cooperative education placements.

**FREDRICK GARDIN**

Exercise Science and Physical Education Department

B.S. Appalachian State University

M.A.Ed. East Carolina University

Ph.D. University of South Carolina

DR. GARDIN recently received his Ph.D. in Physical Education, with an emphasis in Developmental Foundations and Athletic Training at the University of South Carolina. He has been an athletic trainer for a number of school and community athletic programs and was a Graduate Teaching Assistant at the University of South Carolina for three years. His scholarly agenda focuses on athletic training education—particularly the acquisition of expertise in athletic training and athletic training socialization. He was a Doctoral Scholar in the University of South Carolina African American Professors Program from 2006 through 2009.

**SOYOUNG LEE**

Family and Child Studies Department

B.S. Seoul National University, South Korea

M.S. Seoul National University, South Korea

Ph.D. Virginia Polytechnic Institute and State University

DR. LEE comes to Montclair State University having been a Post-Doctoral Research Associate for one year at Virginia Tech and an assistant professor for two years at the University of New Mexico. Her scholarship focuses on the impact of community factors on family adjustment across gender and types of acculturation strategies, particularly among Korean immigrants. She has published a number of journal articles and book chapters from her research on these issues.

**LISA LIEBERMAN**

Health and Nutrition Sciences Department

B.S. Kent State University

M.A. Kent State University

Ph.D. University of Michigan

DR. LIEBERMAN brings considerable research and program evaluation experience to her faculty position in Public Health at Montclair State. After four years in a tenure-track position at NYU, she decided to devote her energies for a number of years to engaging in collaborative research with a wide variety of government, not-for-profit, and community-based agencies and educational organizations. She has conducted research on such issues as teen sexuality and prevention, health risk behaviors, and maternal/child health in tribal communities in South Dakota.

**MEENA MAHADEVAN**

Health and Nutrition Sciences Department

B.S. SNDT Women's University, Pune, India  
M.S. SNDT Women's University, Mumbai, India  
M.A. University of Georgia  
Ph.D. Pennsylvania State University

DR. MAHADEVAN, who received her Ph.D. in Nutritional Sciences from Penn State, has been a Postdoctoral Fellow at Fordham University for the past three years. Her research has examined the nutritional status and body composition of drug abusers with HIV; and lifestyle, environmental, psychological, and sociocultural factors influencing food choices of HIV-positive drug users in NYC. Prior to her postdoctoral fellowship, she was the Senior Program Office for The CookShop® Programs, where she oversaw the planning, implementation and evaluation of a community nutrition education program in NYC.

**CHERYL NOTARI**

Counseling and Educational Leadership Department

B.A. Seton Hall University  
M.A. Seton Hall University  
Ph.D. Seton Hall University

DR. NOTARI will hold a one-year appointment as an assistant professor in Counseling and Educational Leadership in 2009-10. She has a PhD in Clinical Psychology from Seton Hall University. Dr. Notari has a private clinical practice, has taught courses in the Counseling program at MSU as an adjunct for several years, and taught in a one-year full-time appointment in Counseling in 2007-08. Prior to establishing her own practice, she held several positions, including Director of Clinical Services, at the 5<sup>th</sup> Avenue Center for Counseling and Psychotherapy in NYC for several years.

**ANN SCHURMANN**

Health and Nutrition Sciences Department

B.S. Boston University  
M.P.H. Columbia University School of Public Health

MS. SCHURMANN is the new Department Administrator for the Department of Health and Nutrition Sciences. Prior to coming to MSU, she held management positions in several health education organizations. Most recently, she was a Program Manager for the New York Zero-to-Three Network, which promotes health and development of infants and toddlers in NYC. She also taught as an adjunct in the Health Education program at MSU.

**DAVID SCHWARZER**

Curriculum and Teaching Department

B.A. Tel-Aviv University  
M.A. Tel-Aviv University  
Ph.D. University of Arizona

DR. SCHWARZER, who is the new Chair of the Curriculum and Teaching Department, has held faculty positions at the University of Texas, Austin, and the University of Alabama, Birmingham, and has held various leadership positions in higher education and K-12 schools. His scholarship focuses on language and literacy learning, particularly the education of second-language learners. His current work focuses on the development of multi- and trans-literacies. He has published two books as well as numerous articles and book chapters.

**PAMELA SCULLY**

Director, CEHS Technology Office

B.A. Kean University

MS. SCULLY, the new Director of the CEHS Technology Office, comes to MSU with more than 10 years of experience in planning, designing, implementing, and troubleshooting technology solutions in corporate contexts. Most recently, she was the Information Technology Manager at W&H Systems, Inc. She has both technical expertise and skill in project and personnel management.

**CHARLENE STALEY**

Curriculum and Teaching Department

B.A. University of Florida, Gainesville  
M.A. University of South Florida  
M.Ed. University of South Florida  
Ed.D. University of South Florida

DR. STALEY will hold a one-year appointment as an assistant professor in Curriculum and Teaching in 2009-10, where she will teach courses in Special Education. She has had extensive experience working in various institutional contexts and capacities addressing the needs of students with disabilities from different perspectives—teacher, Resource Specialist, Supervisor of Exceptional Student Education, evaluator, and researcher.

**JENNIFER BROWN URBAN**

Family and Child Studies Department

B.A. Tufts University  
M.A. Cornell University  
Ph.D. Cornell University

DR. URBAN joins the faculty in Family and Child Studies after a year as a Science and Technology Fellow at the Society for Research in Child Development/American Association for the Advancement of Sciences, Office of Behavioral and Social Sciences Research, National Institutes of Health, in Bethesda, MD. She is the co-Principal Investigator of a five-year \$2.2

million grant from the National Science Foundation examining the Systems Evaluation Protocol for Assessing and Improving STEM Education Evaluation. Her research interests also include the study of youth development programs.

**MAYIDA ZAAL**

Curriculum and Teaching Department

B.A. Rutgers University

M.S. Bank Street College

Ph.D. City University of New York

DR. ZAAL recently completed her doctorate at CUNY, where her dissertation examined the education of Dutch-born Moroccan youth in the Netherlands. She plans to conduct similar research on immigrant-origin youth in the U.S., including how community-based programs support these learners. She is engaged in a study of the feasibility of new high school requirements planned in NJ, working with other scholars as well as youth researchers and community activists. She has had a variety of professional positions in education, including six years as a teacher in grades 5-8 in NJ schools.