

● **Analyzing Cultures and Societies**

*Students will be able to employ research-based approaches to knowledge- building and understanding of the societies, systems, and cultures they identify with as well as societies throughout the globe.*

In order to be certified in the core, a class must meet the first 3 SLOs, and **one** of the last 3 SLOs, for a total of 4 SLOs out of 6.

Student Learning Outcomes	Capstone	Advanced Milestone	Emerging Milestone	Benchmark
<b>Understanding One's Own and Others' Perspectives</b>	Evaluates and applies diverse perspectives to complex questions that reflect multiple perspectives or worldviews; evaluates one's own position in the analysis and acknowledges conflicts	Synthesizes diverse perspectives and asks increasingly complex questions about other worldviews; shows a growing understanding of one's own perspective	Draws connections and distinctions between diverse perspectives or worldviews; shows some awareness of own perspective	Identifies at least one perspective beyond one's own, but describes the experience of self or others primarily through one cultural perspective or worldview
<b>Understanding Contextual Factors</b>	Analyzes the connections between contextual factors and their combined influence on individuals, groups, or institutions	Draws connections between contextual factors and their influence on individuals, groups, or institutions	Explains contextual factors that influence individuals, groups, or institutions	Recognizes/identifies contextual factors that influence individuals, groups, or institutions
<b>Understanding Global Systems</b>	Analyzes the ways in which patterns and processes of globalization make visible the interconnections, differences, and evolution of human societies.	Examines major elements of global systems, and connects interactions and exchanges among societies with broader patterns and processes of globalization	Identifies major elements of global systems, and begins to recognize patterns and processes within interactions and exchanges among societies	Identifies the basic role of institutions, interactions, and exchange among societies.
<b>Promoting Intercultural Competence</b>	Demonstrates sophisticated understanding of other cultures; synthesizes knowledge and experience to ask complex questions	Demonstrates advanced understanding of elements important to members of another culture; asks deeper questions about other cultures	Examines elements important to Defines global challenges in basic ways, including limited perspectives and solutions from members of another culture;	Identifies and describes elements important to members of another culture (in relation to its history, values, politics, communication

	about other cultures		asks increasingly complex questions about other cultures	styles, economy, or beliefs and practices)
<b>Global Problem Solving</b>	Synthesizes knowledge and skills into sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives	Plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using interdisciplinary perspectives (ie. cultural, historical, political, scientific)	Formulates practical yet elementary solutions to global challenges using disciplinary perspectives (ie. cultural, historical, political, scientific)	.
<b>Theories, Methods, Concepts</b>	Applies social science theories, methods or concepts to provide a complex, sophisticated analysis of human issues	Applies relevant theories, methods, or concepts to explain human issues	Defines and describes theories, methods or concepts in the social & behavioral sciences	Recognizes/identifies theories, methods or concepts in the social & behavioral sciences