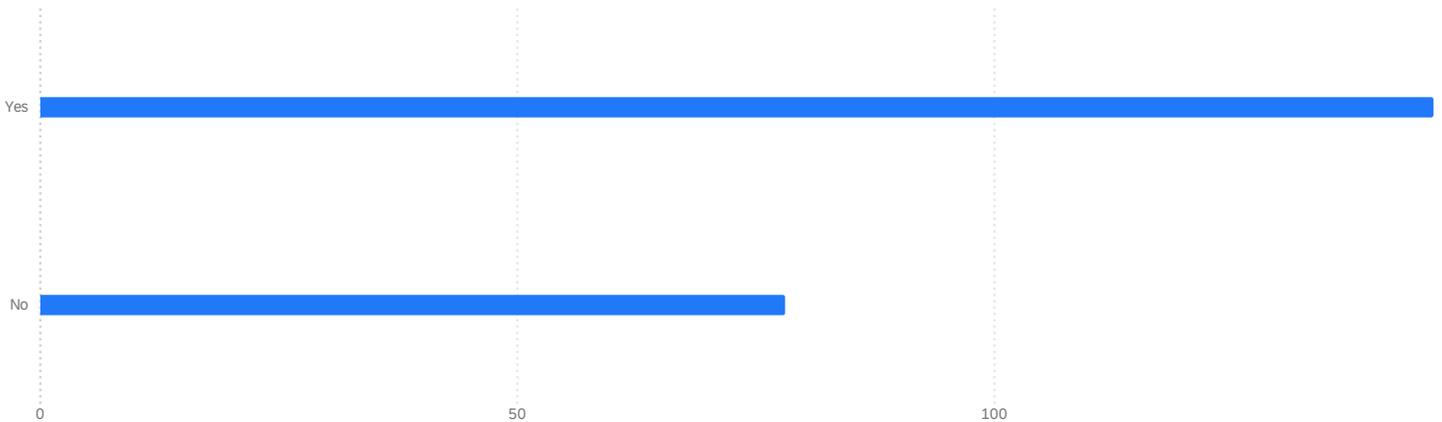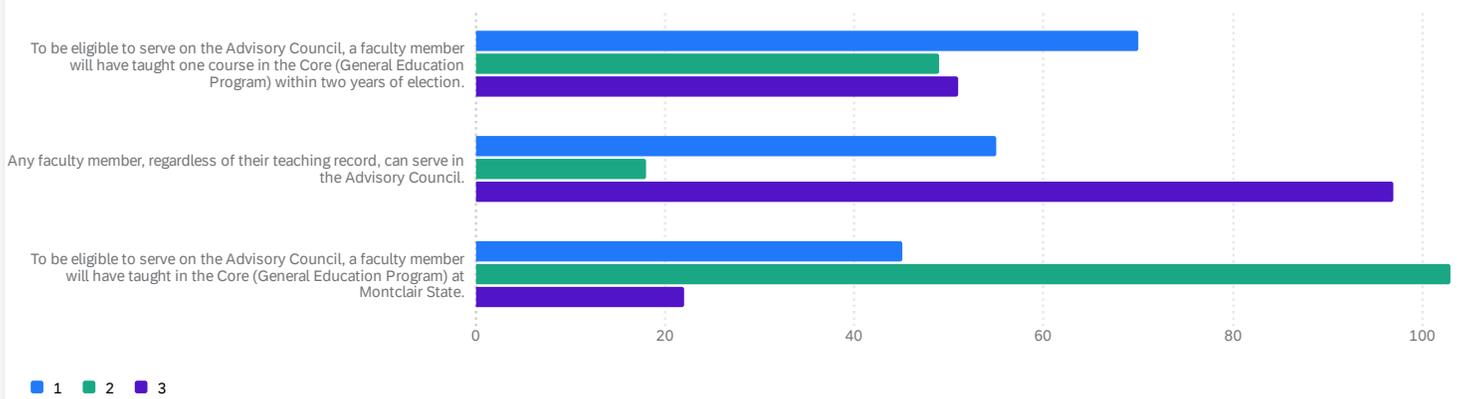**Responses:** 271

Do you endorse the adoption of the principles, overall design and organization, and leadership structure proposed for the new Montclair Core Curriculum?
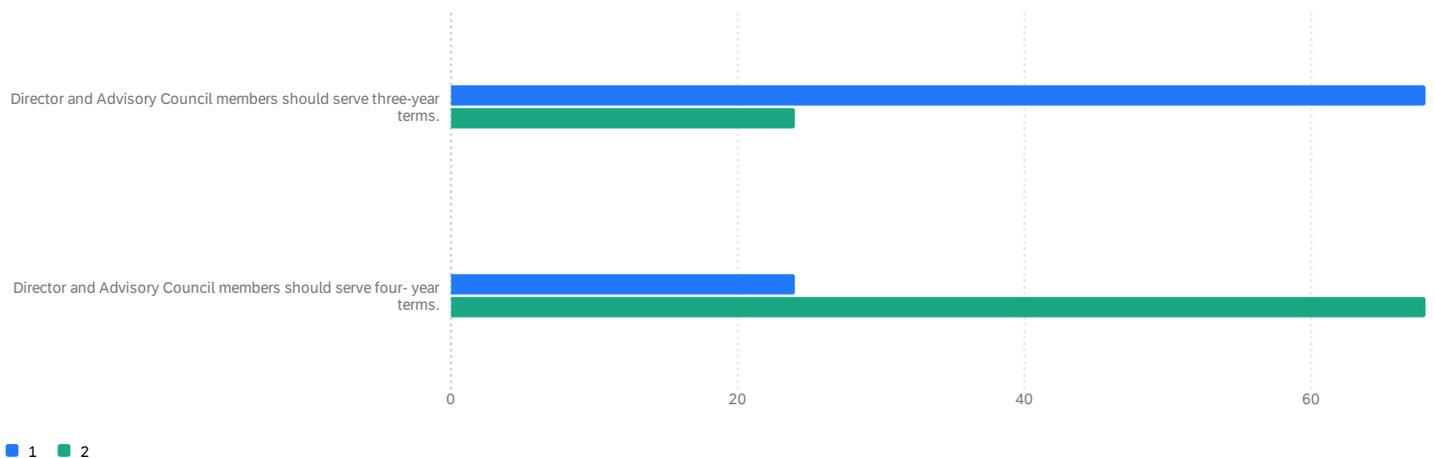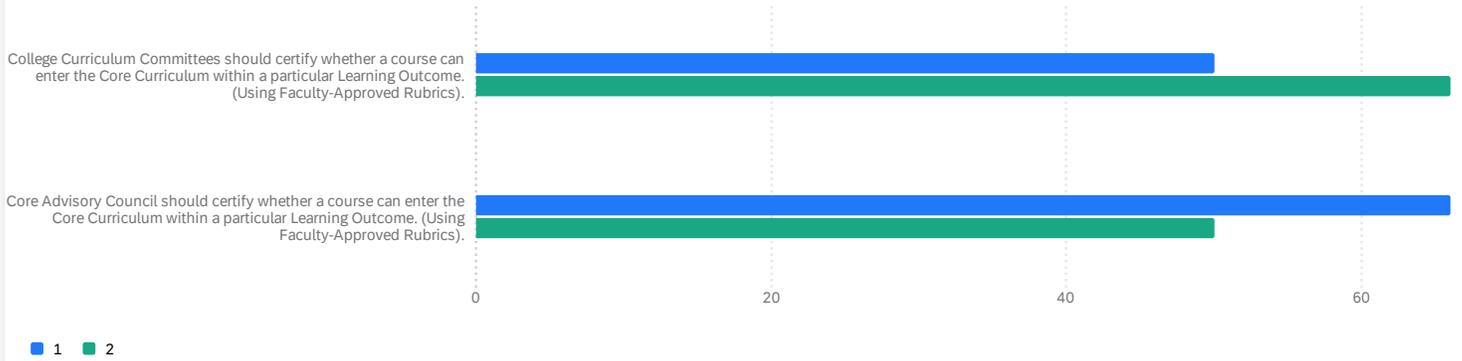224 ⓘ

Part II. In this part you will be able to provide feedback on organizational and logistical elements of the proposed Core design. Leadership Structure. The proposed model asks that the Montclair Core is led and managed by a Faculty Directory and an Advisory Council. Who should to serve in the Advisory Council? Please rank the following options in order of your preference. 170 ⓘ
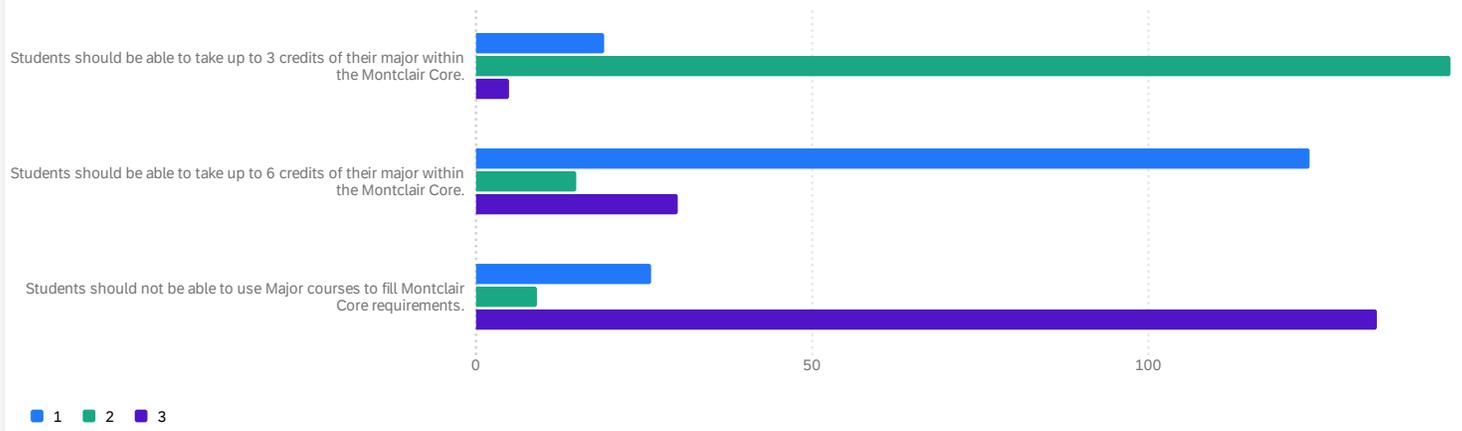

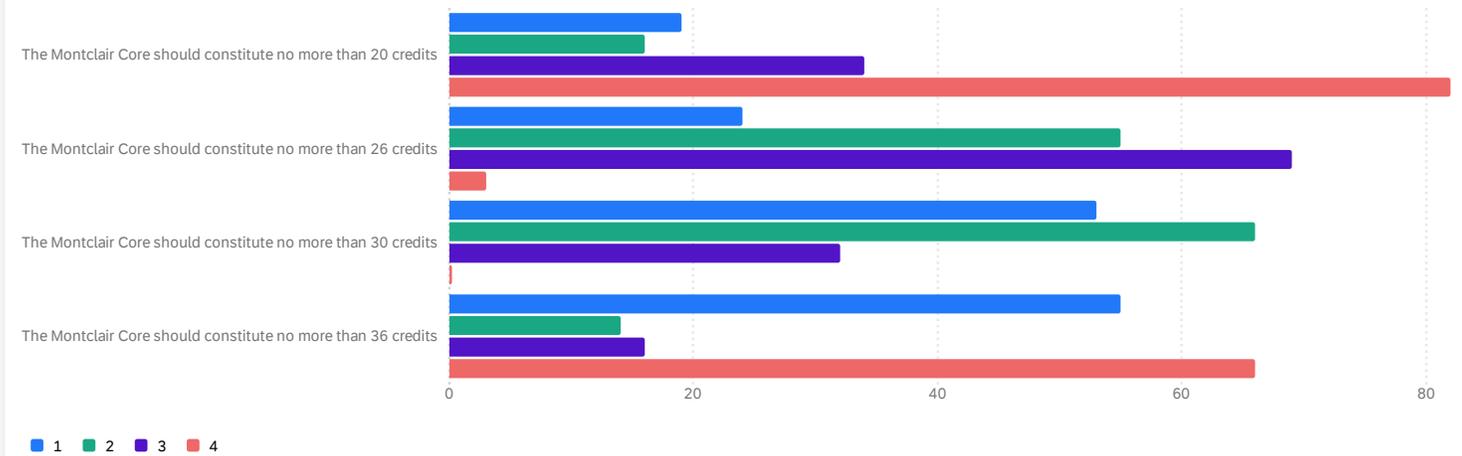How long should the Director and Advisory Council members serve? 92 ⓘ

Certification. The model here recommends a phased approach to certification of courses, beginning with approving alignment with the learning outcome. For example, to introduce a Core class in the area of "Scientific Reasoning," such a course would first need to be certified as meeting the faculty-designed rubric for "Scientific Reasoning." Given the need to balance concerns for participation and efficacy, should this phase of the process be shared with College Curriculum Committees or centralized in the hands of the Core Advisory Council? Please rank the following options in order of your preference. 116 ⓘ
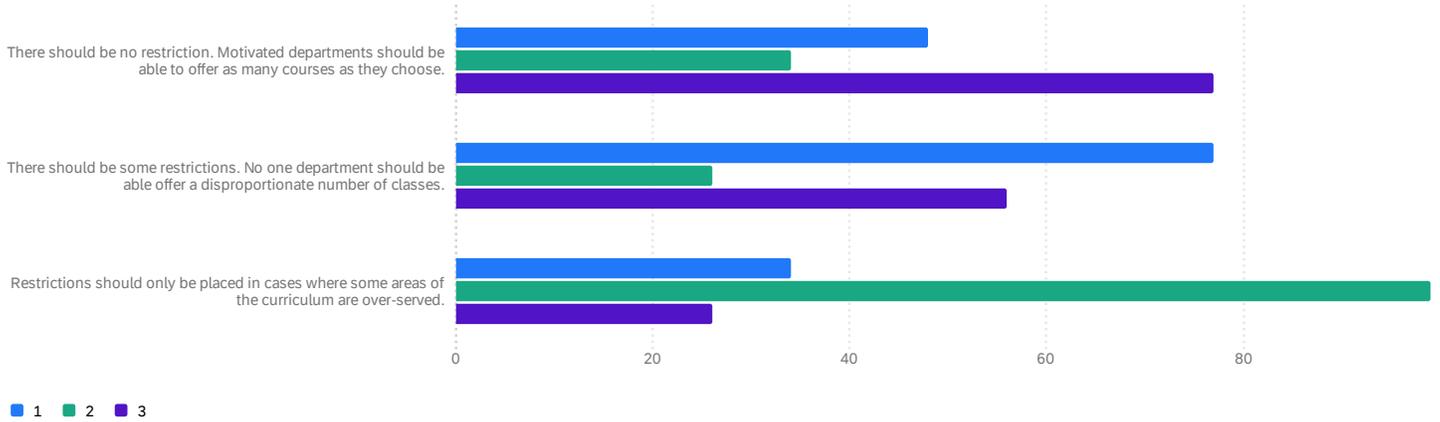

Rules of the Program. How many credits should students be allowed to use in both their major and their Core curriculum? (Double-dipping) Please rank the following options in order of your preference. 169 ⓘ
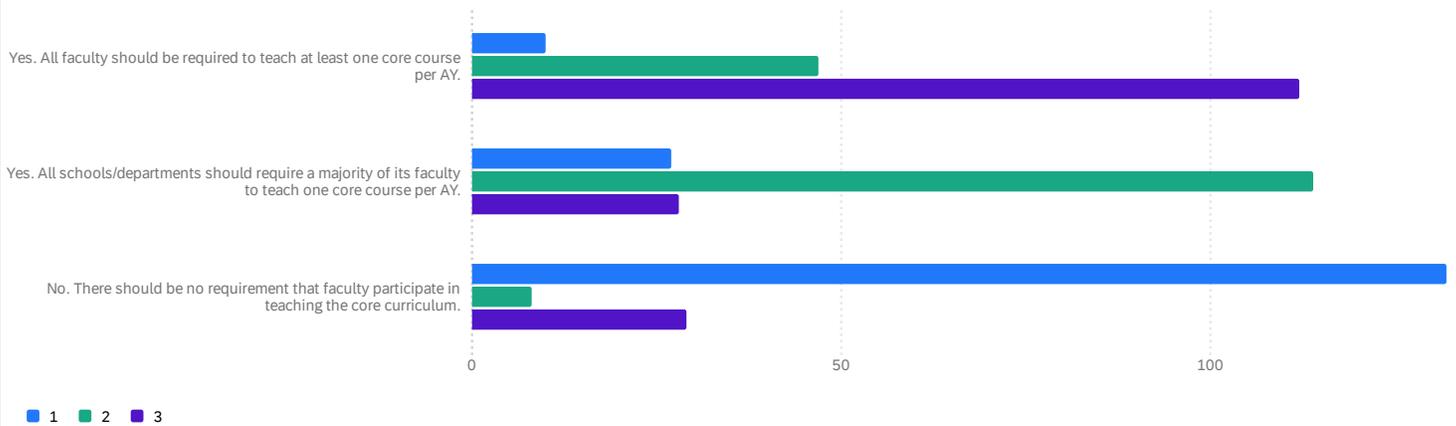

How many total credits should be required to complete the Montclair Core? Please rank the following options in order of preference: 151 ⓘ
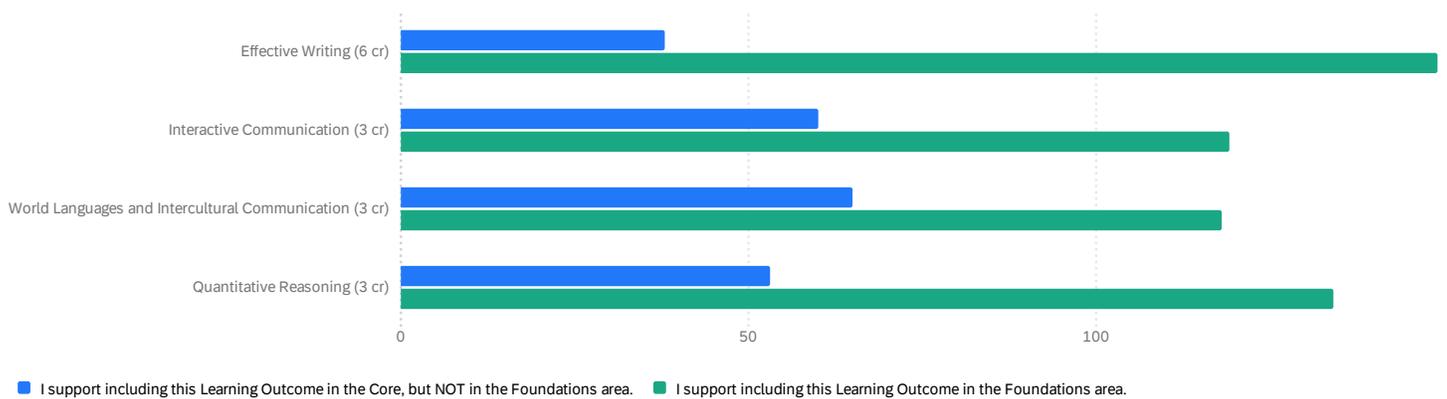
Should a limit/restriction be placed on the number of courses a school/department may offer in any one Learning Outcome/ Liberatory Value? Please rank the following options in order of your preference. 159 ⓘ

There should be no restriction. Motivated departments should be able to offer as many courses as they choose.

There should be some restrictions. No one department should be able offer a disproportionate number of classes.

Restrictions should only be placed in cases where some areas of the curriculum are over-served.
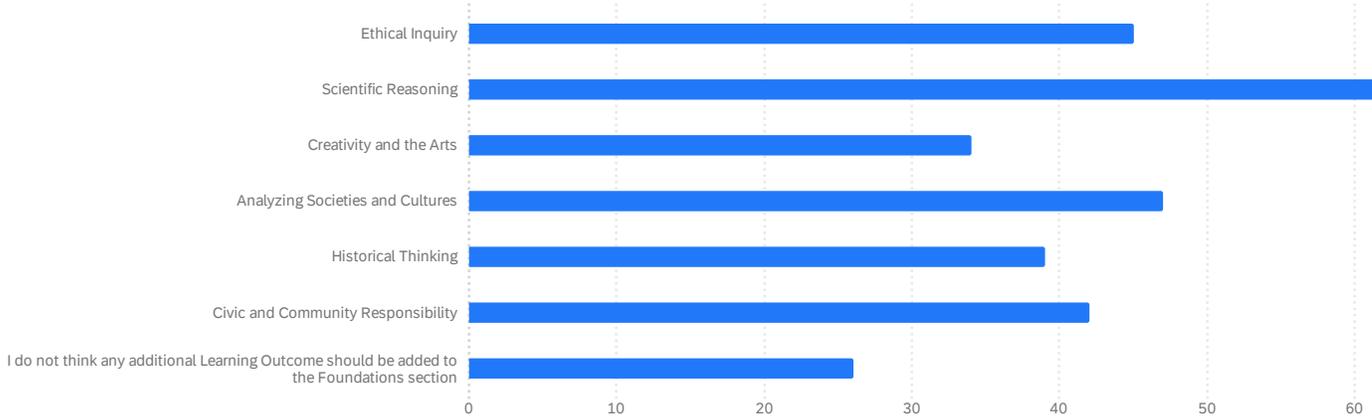
0   20   40   60   80

■ 1 ■ 2 ■ 3

Ideally, should each academic school/department be required to commit faculty members to teach at least one core course per AY? Please rank the following options in order of your preference. 169 ⓘ

Yes. All faculty should be required to teach at least one core course per AY.

Yes. All schools/departments should require a majority of its faculty to teach one core course per AY.

No. There should be no requirement that faculty participate in teaching the core curriculum.
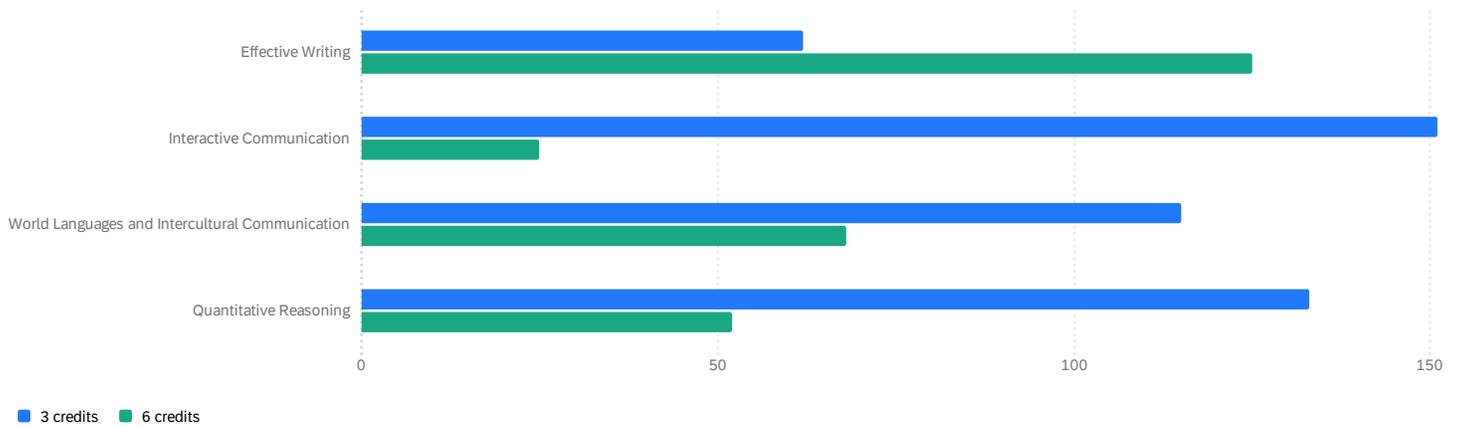
0   50   100

■ 1 ■ 2 ■ 3

Structure of the Program For the purposes of organization, Learning Outcomes are distributed in three areas: Foundations, Exploration and Integration. The following questions refer to the Foundations area of the Core. The proposed Core model recommends that the "Foundations" area be fulfilled by courses from the following Learning outcomes. Please choose the statement that best describes your preference for each Learning Outcome. 187 ⓘ

Effective Writing (6 cr)

Interactive Communication (3 cr)

World Languages and Intercultural Communication (3 cr)

Quantitative Reasoning (3 cr)

0   50   100

■ I support including this Learning Outcome in the Core, but NOT in the Foundations area. ■ I support including this Learning Outcome in the Foundations area.
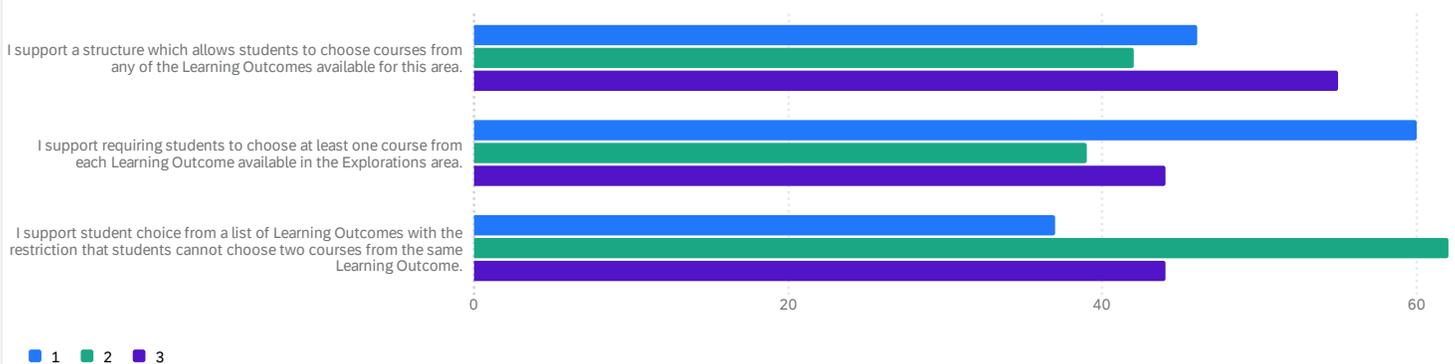
Do you think that one or more of the following learning outcomes should be included in the Foundations area? If so, please choose no more than two options from the following list. 181 ⓘ
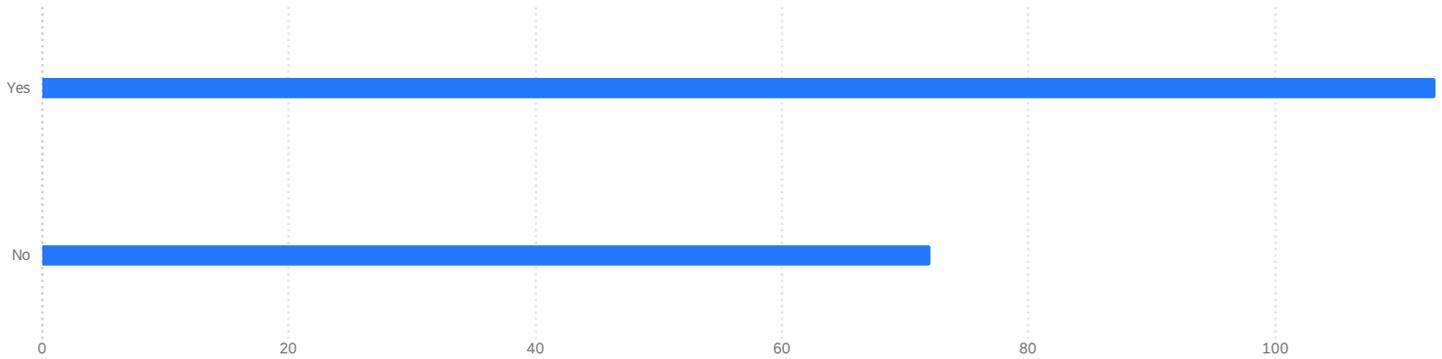

The proposed model assigns 6 credits in Effective Writing and 3 credits each to Interactive Communication, World Languages and Quantitative Reasoning. Do you think this is an appropriate allocation of credits? Please tell us how many credits should be allocated to the following Learning Outcomes? 189 ⓘ
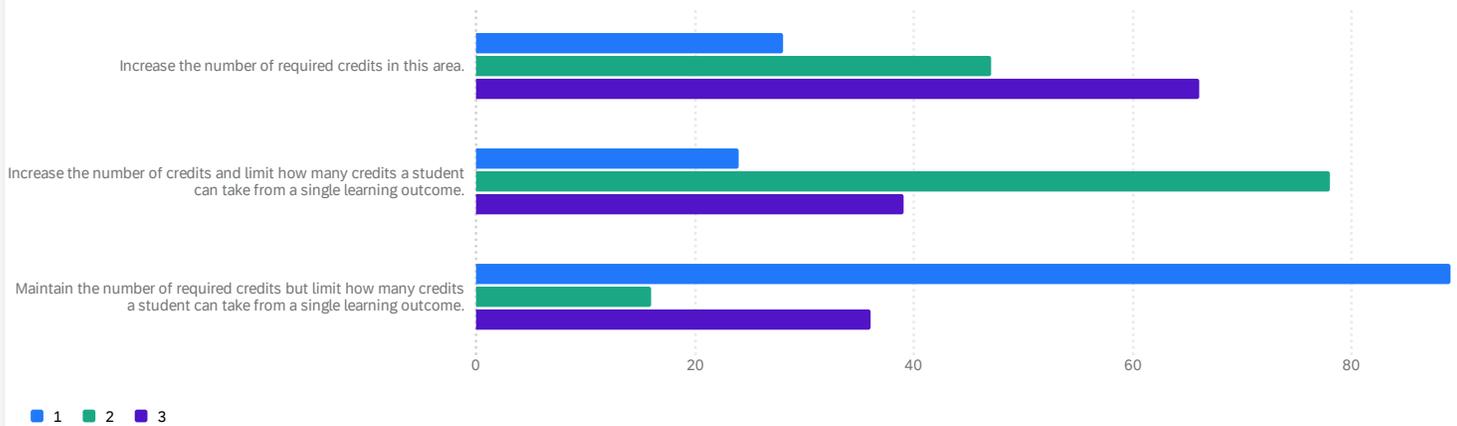

- ■ 3 credits ■ 6 credits

The second area of the Montclair Core is "Explorations". The proposed model allows students to choose courses from 6 learning outcomes. In comparison to the Foundations area, students are not required to choose courses from each of these learning outcomes. Please note that since the Explorations area requires 12 credits, it would be possible for students to skip certain learning outcomes. Do you think students should have more or less latitude when choosing Learning Outcomes in this area? Please rank the following options in order of your preference. 143 ⓘ

- ■ 1 ■ 2 ■ 3

The proposed Core model recommends that the "Explorations" area be fulfilled by courses from the following Learning Outcomes: - Ethical Inquiry - Scientific Reasoning - Creativity and the Arts - Analyzing Societies and Cultures - Historical Thinking - Civic and Community Responsibility Do you think students willing to fulfill the Explorations area of the curriculum should also be allowed to use courses from Learning Outcomes in the Foundations area? (i.e. Effective Writing, Interactive Communication, World Languages and Intercultural Communication, Quantitative Reasoning). 185 ⓘ

If you support expanding the available Learning Outcomes in the Exploration area, which of the following options seems best to you? Please rank the following options in order of your preference. 141 ⓘ

1 ■ 2 ■ 3

The third area of the Montclair Core is "Integration." The proposed model allows students to choose courses from 6 learning outcomes. Similarly to the Explorations area, the content of this area is not prescribed. Do you think students should have more or less latitude when choosing Learning Outcomes in this area? Which of the following options do you support? 162 ⓘ