

## **Civic and Community Responsibility**

*Students will develop capacities for understanding and engaging with critical social, political, cultural, and/or scientific issues affecting their communities, polities, and societies.*

### Learning Goals

1. (Citizenship) Students will be able to understand how individuals, governments, and other organizations identify, assess, and address social, cultural, political, and economic needs.
2. (Responsibility and Stewardship) Students will gain a sense of ownership and responsibility through individual and/or collaborative actions that affect all stakeholders, whether in our communities, polities, and/or world.
3. (Ethics) Students will be exposed to multiple viewpoints to understand how social conflicts arise and how ethical, inclusive, and democratic solutions can be achieved .
4. (Empathy) Students will be able to recognize how their own knowledge and actions structure their engagement with communities, including in ways that stretch beyond one's own self interest.

	<b>Leadership (exemplary)</b>	<b>Benchmark (meets learning goal)</b>	<b>Emerging (approaching learning goal)</b>	<b>Does not demonstrate learning goal</b>
<b>Informed Citizenship</b>	<p>Engages in political action to influence the advancement and protection of one’s own or others’ political rights and privileges.</p> <p>Contributes to public debate about political and policy issues with an informed perspective.</p>	<p>Demonstrates accurate understanding of political knowledge and civil rights that reflects widely accepted interpretations of perspectives and events.</p> <p>Shows awareness of debates about widely publicized policy and political issues, perspectives, and interpretations.</p>	<p>Expresses accurate knowledge about the rights and privileges of self and others.</p> <p>Expresses awareness of the right to engage in political debate.</p>	<p>Does not demonstrate knowledge about the rights and privileges of self and others.</p>
<b>Responsibility and Stewardship for the public good</b>	<p>Works collaboratively with members of a community to identify and build upon assets in order to positively impact a public issue that aligns with a public good.</p> <p>Acts as an agent of change.</p>	<p>Describes how one may make changes in personal thought and action to have an impact on a public issue that aligns with a public good;</p> <p>Understands that responsible citizenship means acting in</p>	<p>Demonstrates awareness of how personal actions influence a public issue.</p>	<p>Does not demonstrate awareness of how one’s own actions influence other individuals or groups of people.</p>

		ways that show commitment and interest in something bigger than oneself		
<b>Ethics</b>	<p>Advocates and supports policies and practices to change societal structures for the betterment of other people and communities beyond one's immediate self interests.</p> <p>Strives to use one's own power, privilege, and access to enable increased equity and visibility for marginalized groups and individuals in civic and community action.</p>	<p>Identifies or takes action to change society for the betterment of other people in ways that align with one's immediate self interest.</p> <p>Understands that power to have impact in communities is a privilege and that power and privilege can be unequally distributed.</p>	<p>Expresses an awareness that every person is entitled to respect and has inherent value.</p> <p>Demonstrates accurate knowledge about people's experiences or perspectives other than one's own.</p>	Does not demonstrate accurate knowledge about people's experiences or perspectives other than one's own.
<b>Empathy</b>	Actively works with others to plan, take action, and/or inquire about sources of social and community problems, promotes consensus building, embraces interdependence.	Engages in collaborative work to develop an inclusive process for identifying social problems and exploring solutions.	Understands that collaboration provides opportunities for the inclusion of multiple voices and perspectives in social and political discourse	Does not understand that collaboration provides opportunities for inclusion of multiple voices and perspectives in social and political discourse