

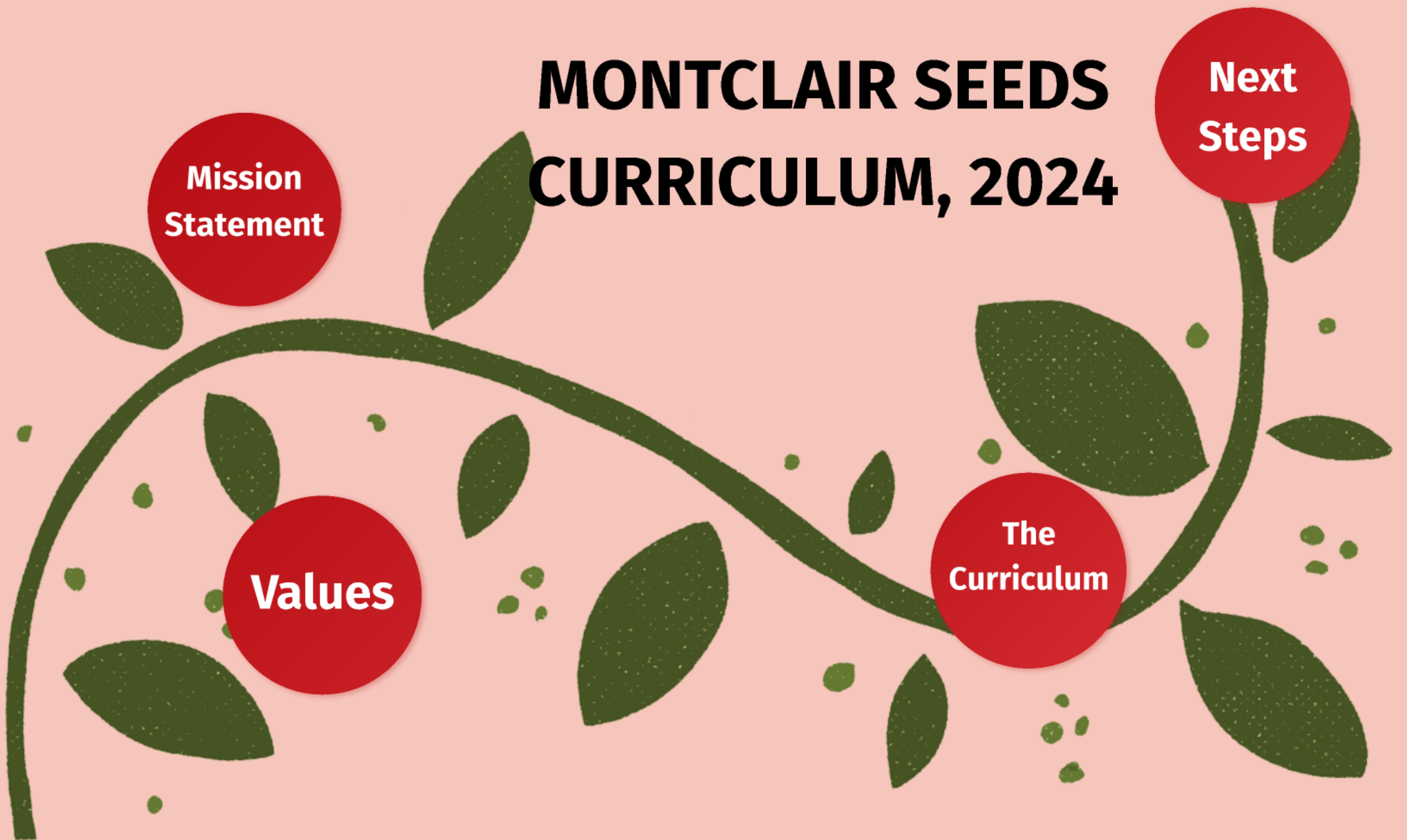
MONTCLAIR SEEDS CURRICULUM, 2024

**Mission
Statement**

**Next
Steps**

Values

**The
Curriculum**





Mission Statement

Education is a process of self-discovery and growth. The Montclair SEEDS curriculum encourages students to discover what excites them and motivates them. Our world faces significant social, cultural, and environmental challenges and needs citizens with passion and purpose who think critically and creatively, communicate clearly, and act ethically. The Montclair SEEDS curriculum will build upon students' existing skills and teach them new ways to embrace the world around them.

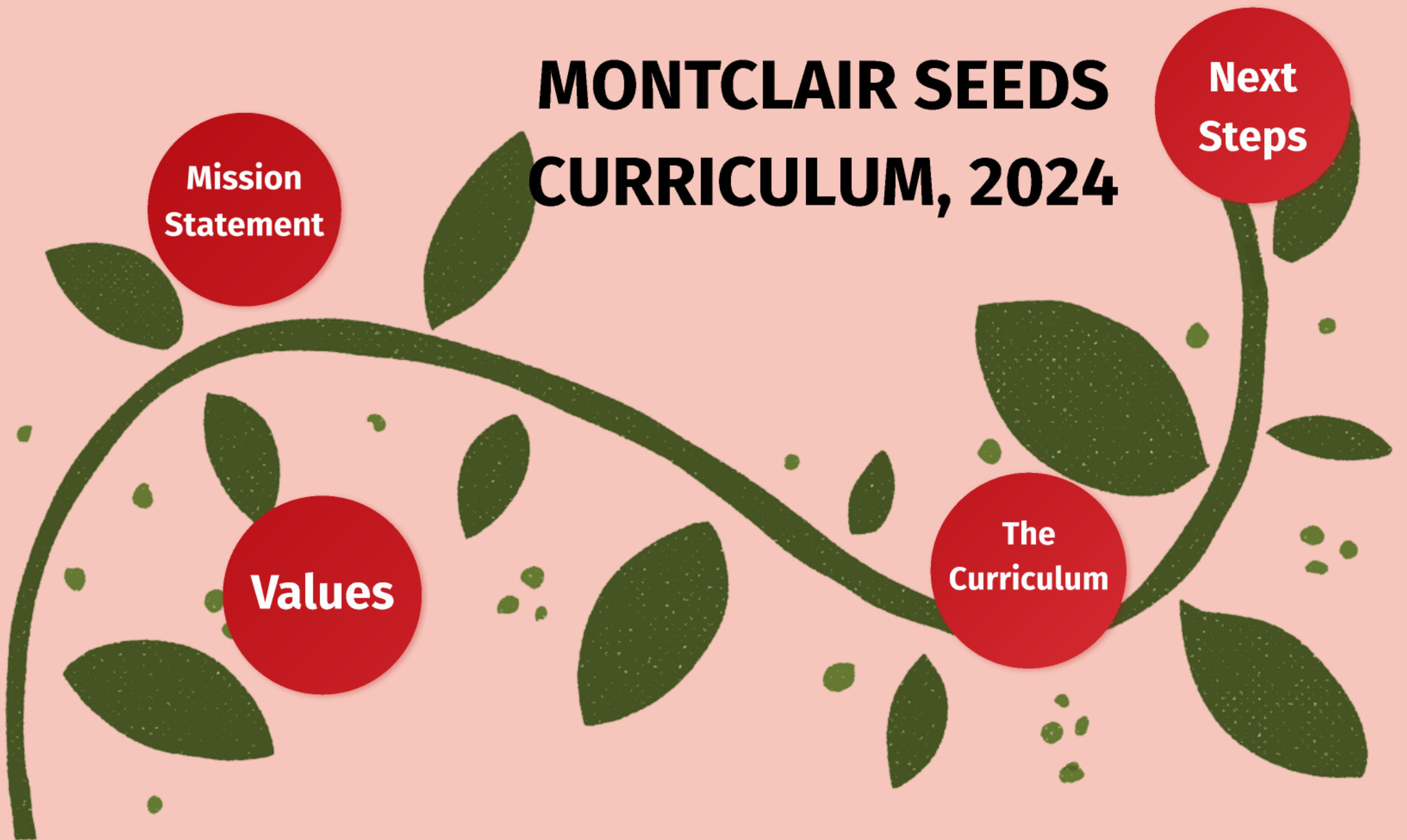
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SEEDS

Social Justice and Equity.

Educated Citizenry (Critical Information Literacy).

Engagement, Agency, and Leadership.

Diversity and Intercultural Competency.

Self-discovery and Self-Care (Health, Well Being and Identity).

**Social Justice
and Equity**

**Diversity and
Intercultural
Competency**

**Educated Citizenry
(Critical Information
Literacy)**

**Self-discovery
and Self-Care**

**Engagement, Agency,
and Leadership**

Social Justice and Equity

Students will learn how different forms of inequality (social, economic, environmental, racial, gender) have developed; the history of those who have struggled against injustice; and the many ways in which inequality continues to function in present day society.



Educated Citizenry (Critical Information Literacy)

Students will learn how to assess, produce, and communicate knowledge to become informed and responsible citizens.



Engagement, Agency, and Leadership

Students will learn how to engage with issues in their communities and develop the confidence and strategies to become leaders and contribute to the public good.

The background of the slide features a light pink color with several large, dark green leaves scattered around. A large, solid red circle is centered on the slide, serving as a backdrop for the text.

Diversity and Intercultural Competency

Students will develop the ability to understand diverse cultural contexts and to communicate and function within them.

A large red circle is centered on a light pink background. To the right of the circle is a large green leaf with visible veins. In the top left corner, there is a smaller green leaf. The text is located inside the red circle.

Self-discovery and Self-Care

Students will be introduced to multiple disciplinary approaches towards achieving a healthy, meaningful, and productive life, and, along the way, develop a sense of self.

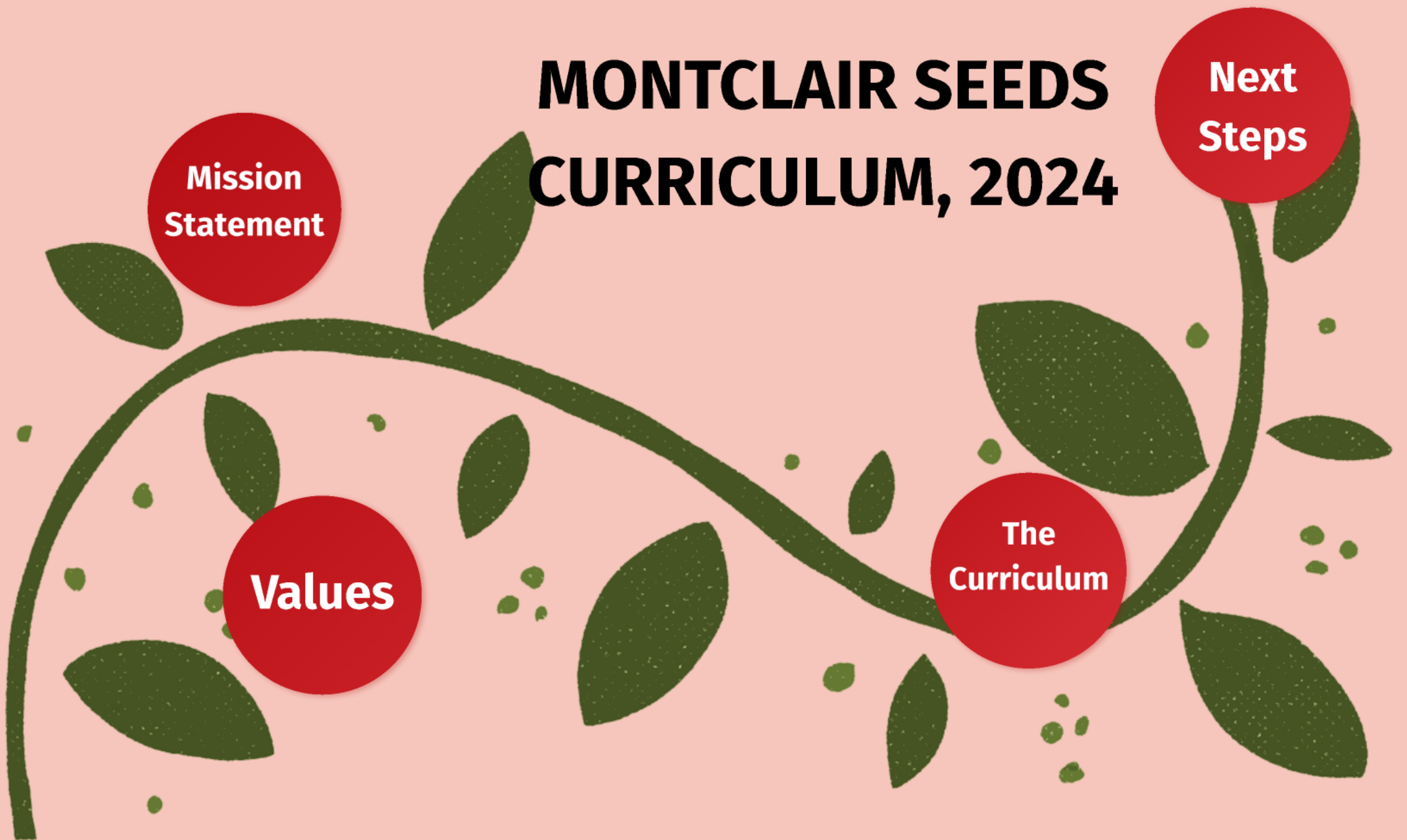
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The Curriculum

The Curriculum is organized in 11 learning Outcomes divided in two categories:

- Foundations (18-21 credits)
- Exploration (12 credits)

Foundations

Exploration

Foundations

18-21 credits

- Effective Writing (6c)
- Interactive Communication (3c)
- Quantitative Reasoning (3c)
- World Languages (3-6)
- Political and Civic Life (3c)

Notes

Notes

- All learning outcomes in the Foundations area are required.
- A second course of Effective Writing can be taken in the Major at an upper level.
- Students who can demonstrate intermediate proficiency in a foreign language can fill this requirement with only 3 credits. Students who choose to start the study of a new language will be required to take 6 credits.

Exploration

(12 credits)

- Ethical Inquiry
- Scientific Reasoning
- Analyzing Cultures and Societies
- Aesthetic and Literary Interpretation
- Creative Expression
- Historical Thinking

Notes

Notes

- Students can choose 4 from the 6 learning outcomes available in these area to fill 12 credits.
- Given that each course may fill up to two learning outcomes, it is possible that students may take one learning outcome more than once, however, students should take at least 4 learning outcomes.

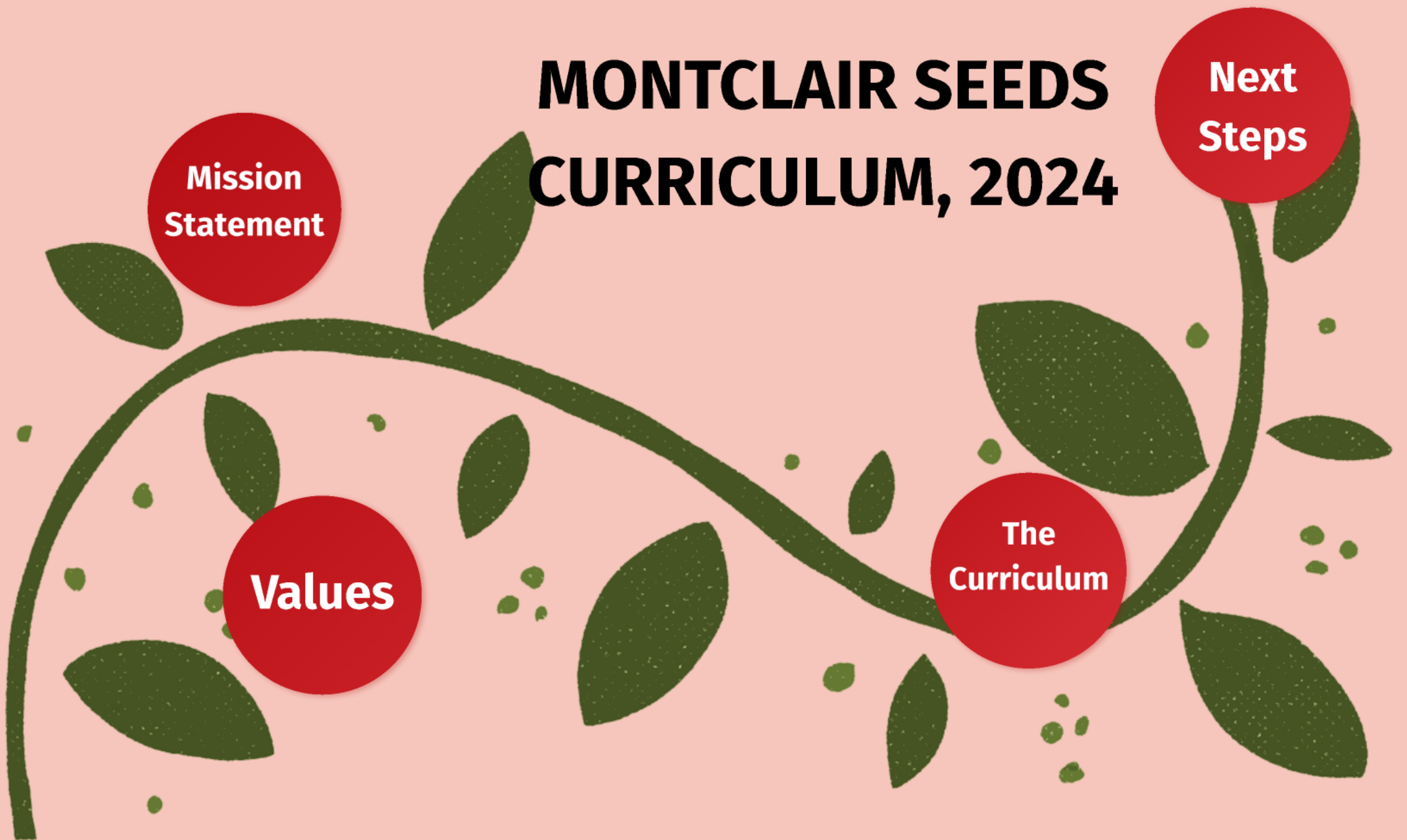
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Next Steps

- An Interim Advisory Board has been created to lead the process of course certification during the current academic year.
- The Advisory Board will call for courses to be certified in the Foundations area of the Curriculum.
- Starting in the Spring Semester, the Advisory Board will open certification for courses in the Explorations area.
- More details about the process of course certification will be distributed among faculty in the upcoming weeks.

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