

Certification Checklist.

- Choose ONE Student Learning Outcome that aligns with your course content.

After reviewing the rubrics for each Student Learning Outcome (SLO), decide whether your course content reflects the goals and objectives of the rubric.

- Learning Outcome Alignment

Make sure your course is designed to help students achieve most of the objectives listed in the rubric. For example, if the rubric lists five objectives, your course should address at least three.

- Be explicit.

Make explicit connections between the course objectives listed on your syllabus and the SLO you have selected. Briefly explain how the objectives of your course are equivalent to the SLO objectives. Demonstrate that your course assignments and related materials teach to the SLO. Attach a brief explanation of how your course aligns with the SLO you have chosen. You can add this explanation to your existing syllabus OR add it in a separate file. Either way DO NOT FORGET TO SUBMIT A SAMPLE SYLLABUS TOGETHER WITH YOUR EXPLANATION.

- Choose a SEEDS Value.

The purpose of SEEDS values is to clarify and articulate why a course is important to the personal, professional, and social life of the student. In comparison to the SLO which is the content of the course -the WHAT you are teaching- the SEEDS value tells the student WHY they should take your class.

- SEEDS Value alignment.

Explain to a student who has no experience or interest in your discipline why your course is valuable. Will the student strengthen reasoning skills? Cultivate empathy? Develop a

stronger sense of self? Avoid disciplinary jargon and clearly articulate how your course will help students cultivate one or more of the SEEDS values.