Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 23, 2021

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ **Yes** X **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		0		0		0		0	
Mean number of years to complete the program	0		0		0		0		0		0		0		0		0		0		0	
Median number of years to complete the program	0		0		0		0		0		0		0		0		0		0		0	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####
Students in 5 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####
Students in 6 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####
Students in 7 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####
Students in more than 7 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon admission, students with prior graduate training may apply for transfer credit. Students can transfer a maximum of 24 graduate-level credits into the PhD program, provided that the student received a B or better and that the course was taken within 10 years of the student's date of matriculation. However, all students must complete a minimum of 48 non-dissertation credits in the program. Further information about transferring credits can be found in The Graduate School Policy Manual and the program's Student Handbook.

Program Costs

Description	2021-2022 1st-year Cohort Cost
Tuition for full-time students (in-state)	$658.86 per credit
Tuition for full-time students (out-of-state)	$658.86 per credit
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	N/A
University/institution fees or costs	$30.05 per credit
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$500

The program makes every effort to fully fund students through their first four years of study, unless otherwise agreed to at the time of admission. Support is provided through doctoral fellowships, teaching assistantships, grants, and clinical or research contracts and fellowships. Students in their first two years of study typically receive a full-time doctoral fellowship. These fellowships are 10-month contracts that provide a stipend and full tuition remission for each academic year. In their third and fourth years of study, students have opportunities for funding by teaching undergraduate courses across the academic year. Funding from teaching is typically supplemented by a part-time doctoral fellowship that provides a stipend and tuition remission for 10 hours per week of work under the supervision of a faculty member, typically the student's mentor.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0
Students who obtained any internship	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	9	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	-
Students who obtained paid internships	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	9	100
Students who obtained half-time internships* (*if applicable*)	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2015-2016		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	0	-	0	-	0	-	0	-	0	-	9	-	9	-	10	-	10	-
Students whose doctoral degrees were conferred on their transcripts	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0	0	0	0	0	0	0
Students still enrolled in program	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	9	100	9	100	10	100	10	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	0	0	0	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	0
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	#DIV/0!

Admissions

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Applications	195	113	106	97	51
Offers of Admission	18	14	15	12	11
Enrolled	10	10	10	9	9
Incoming Students Receiving Assistantships	100%	100%	100%	100%	100%
Enrolled Students					
Undergrad GPA	3.77	3.79	3.52	3.43	3.71
Verbal GRE Median	158	161	154	157	155
Percentile	78	88	65	75	68
Quant GRE Median	156	157	152	152	151
Percentile	61	64	46	47	43
Writing GRE Median	4.5	5	4	4	4.5
Percentile	82	87	59	59	82