Montclair State University PhD Program in Clinical Psychology
Student Admissions, Outcomes, and Other Data
Date Program Tables are updated: September 11, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes
	__X__ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	2013-2014_1	2013-2014_2	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	Total_1	Total_2
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		0		6		8		14	
Mean number of years to complete the program	**0**		**0**		**0**		0		0		0		0		0		5.00		5.15		5.09	
Median number of years to complete the program	**0**		**0**		**0**		0		0		0		0		0		5.00		5.00		5.00	
Time to Degree Ranges	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Students in less than 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students in 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	6	100	6	75	12	86
Students in 6 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	2	25	2	14
Students in 7 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students in more than 7 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon admission, students with prior graduate training may apply for individual review of transfer credits. Students can transfer a maximum of 24 graduate-level credit hours into the program, per equivalency review and approval by the program, and provided that the student received a "B" or better and the course was taken within 10 years of the student's date of matriculation. Still additional courses can be waived by the program, most typically in the case of students who completed the terminal MA program in clinical psychology at Montclair State University. However, all students must complete a minimum of 48 non-dissertation credits in the program. Further information about transferring credits can be found in The Graduate School's Graduate Policy Manual (posted at https://www.montclair.edu/graduate-students/academic-policies-procedures-guidelines/) and the program's Student Handbook (posted at https://www.montclair.edu/psychology/graduate-programs/phd-in-clinical-psychology/).

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$715.00
Tuition for full-time students (out-of-state)	$715.00
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	N/A
University/institution fees or costs	$31.93
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$500.00

The program makes every effort to fully fund students through their first four years of study, unless otherwise agreed to at the time of admission. Support is typically provided via doctoral assistantships, although other funding mechanisms are possible (e.g., grants or clinical employment contracts). Students in their first two years of study typically receive a full-time doctoral assistantship for approximately 20 hours of work per week under the supervision of a program faculty member. These assistantships are 10-month contracts that provide a stipend and full tuition remission for each academic year. In their third and fourth years of study, students have opportunities for funding via teaching undergraduate courses across the academic year. Funding from teaching during the third and fourth years is typically supplemented by a part-time doctoral assistantship that provides a stipend and tuition remission for approximately 10 hours per week of work under the supervision of a program faculty member, typically the student's mentor.

Internship Placement - Table 1

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who obtained APA/CPA-accredited internships	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	100	7	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0
Students who obtained any internship	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	100	7	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	-	7	-	7	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	-	7	-	7	-
Students who obtained paid internships	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	100	7	100	7	100
Students who obtained half-time internships* (*if applicable*)	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013-2014_N	Year of First Enrollment _2013-2014_%	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	0	-	0	-	0	-	9	-	9	-	10	-	10	-	10	-	8	-
Students whose doctoral degrees were conferred on their transcripts	0	-	0	-	0	-	0	-	8	89	6	67	0	0	0	0	0	0	0	0
Students still enrolled in program	0	-	0	-	0	-	0	-	1	11	3	33	9	90	9	90	10	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	-	0	-	0	-	0	-	0	0	0	0	1	10	1	10	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	0
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	-