

**Presidential Taskforce on Student Achievement – Status Report on Recommendations
(Fall '05 Update)**

	Area	Recommendation	Status
1	Academic Advising	All incoming undergraduate students regardless of major or status should be assigned a professional staff advisor with equivalent credentials for their entire Montclair State University experience.	N
2	Academic Advising	Students, upon declaration of major, will be assigned a faculty mentor for professional development. The role of faculty in the advising process would be one of mentoring and career development.	N
3	Center for Academic Development	Insure immediate availability of basic skills courses so that students can complete requirements within their first semester.	C
4	Center for Academic Development	Evaluate the feasibility of offering basic skills courses, including ESL needs, prior to the commencement of the first academic semester. (Not feasible at present)	C
5	Center for Academic Development	Initiate block programming for students placed in basic skills courses. (See #36)	C/N
6	Center for Academic Development	Mandate ESL testing.	C
7	Center for Academic Development	Selection of trained upper level students to serve as peer tutors.	C
8	Center for Academic Development	Require early identification, direct intervention and mandatory participation as a class component to ensure academic success.	I
9	Center for Academic Development	Create a Learning Resource Center as part of Tutorial Services, whereby tutors are available to assist students in developing skills needed for academic success.	C
10	Center for Academic Development	Link Tutorial Services to the content of academic courses by working with department faculty in the coordination of services.	C
11	Center for Academic Development	Students in academic difficulty need to be referred by the Instructor as a mandatory course requirement until the student obtains a grade of C or better.	O

12	Admissions	Expansion of recruitment efforts.	O
13	Admissions	Web based information available to assist students in their college planning with regards to recruitment, admissions process information, online applications, updates on status of application, financial aid, and freshmen registration.	C
14	Admissions	Data collection to identify support needs and services.	O
15	Admissions	Implementation of automated tracking and creation of a follow-up system and prospective student database and tracking system from initial inquiry to alumni services. Outreach efforts are to include the community colleges.	O
16	Admissions	Collaboration with the Academic Success Center, so that students receive general information and a designated academic advisor in a timely fashion.	C
17	Admissions	Planned coordination of information between Financial Aid and the Office of Admission.	C
18	Campus Life	Convene a committee to specifically study collaboration between student affairs and academic affairs to foster campus spirit and identification.	N
19	Campus Life	Initiate comprehensive research to assess the impact of student involvement in co-curricular activities on student success at Montclair State University.	I
20	Campus Life	Implement a common hour to foster campus wide activities.	C
21	Campus Life	Plan student activities to meet the needs of commuter students.	O
22	EOP	Develop an EOP and PASS statistical profile to identify and support program changes to better address retention of high risk special needs populations.	C
23	EOP	Establish an Alumni Book Scholarship Fund for students.	I
24	Financial Aid	Assignment of a financial aid resource person to assist with incoming freshmen and transfer students to formulate a comprehensive financial aid plan.	O
25	Financial Aid	Development of a mechanism to disseminate information about financial aid opportunities.	O
26	Financial Aid	Creation of scholarships or mechanisms to cover book expenditures.	I
27	Financial Aid	Implementation of fundraising strategies to provide comprehensive financial aid packages.	O

28	Financial Aid	Coordination of Financial Aid, Bursar's Office, Admission and New Student Experience.	C
29	Freshmen English	Scheduling of sufficient sections of Freshmen English and Basic Composition so that students can fulfill these requirements during their freshmen year.	C
30	Freshmen English	Formulation of a plan to accommodate the current demand and planned increase in demand for these courses.	C
31	New Student Experience	Increase participation of faculty with demonstrated interest in being faculty mentors.	N
32	New Student Experience	Create a Freshmen Seminar course to be a required course with full faculty involvement and meeting GER requirements.	C/N
33	New Student Experience	Cross departmental collaboration for freshmen registration to insure the availability and suitability of courses.	C
34	New Student Experience	Development of Learning Community courses which are linked by common themes and a coordinated effort.	C
35	New Student Experience	Proactive interventions by freshmen counselors to avoid academic difficulties.	O
36	New Student Experience	Implementation of block programming for first year students. <i>(Completed AY '02, Abandoned AY'03)</i>	C/N
37	New Student Experience	Compilation of data via Institutional Research Surveys.	O
38	New Student Experience	Collaboration with Information Technology to meet technology needs.	O
39	New Student Experience	Faculty development activities to solidify faculty commitment to NSE.	O
40	New Student Experience	Development of a comprehensive student affairs agenda to foster collaboration between academic and student affairs to ensure student achievement. <i>(Obviously not just an NSE endeavor)</i>	I
41	New Student Experience	Cohort structure to be incorporated into the New Student Orientation and Welcome Week.	C
42	Residence Life	Improve technology to facilitate room assignments. <i>(To be fully implemented fall 2004)</i>	C
43	Residence Life	Foster collaboration with Auxiliary Services office to expand dining program options.	C

44	Residence Life	Partner with academic departments to create theme-based student centered activities to foster learning environments.	C
45	Residence Life	Improve facilities as per student satisfaction ratings.	O
46	Residence Life	Create more residential facilities.	O

Status	Count
Completed – C	23 of 46
Not adopted for implementation – N	4 of 46
In progress – I	5 of 46
On-going – O	14 of 46

***91.3% of the recommendations have been acted upon.**

October, 2005