

University Senate

October 18, 2023 | 1:30 P.M. | Zoom

- Meeting Minutes: S. Sangregorio

Senate Membership Attendance

Voting Members in Attendance:

A. Beringer, A. Broderick, A. Korotkin, C. McKinley, D. Trubatch, E. Jacobson, H. Curnutt, J. Brater, K. McDermid, K. Temoney, L. Carr, L. Field, L. Gavin, M. Heller, M. Kamenetskiy, M. Schmidt, O. Gharehgozli, P. LaFountain, R. Madson, R. Misra, R. Rodriguez, R. Steiner-Otoo, S. Baglieri, S. Bellum, S. Collins, S. Mamonov, S. McCarthy, S. Sangregorio, T. Gorman, V. Nauta, W. Sullivan

Voting Members Missing:

A. Kurze, D. Peterka-Benton, J. Alvares, J. Baldwin LeClair, J. Higgins

Meeting Documents:

https://docs.google.com/document/d/1dhZPjlaZDvH7r9hMzKVp5jc3vO1NWCr13DJix2fWZ_k/edit?usp=sharing

Meeting Minutes

1. Call to Order/ University Senate President Welcome & Reading of the Land Acknowledgement Statement
 - Call to Order: 1:33 PM
 - **Erik Jacobson:** Moment of Silence for Students: Brian Uba & Abderrahmane "Abdu" Mefti
2. Report from the Administration (Provost Gonzales)
 - A. Police Chief Kieran Barrett: Introduction and Quick Q&A
 - Member of University Community for 25 years
 - We are looking to promote transparency with community

- We are focusing on promoting equity and care in how we provide services to the community
 - Officers are focused on the mission of the university
 - We have had to deal with tragic circumstances as of late that do require discretion due to the personal nature of the incidents.
 - Please contact him with concerns. “We don’t want to let a problem get bigger.”
-
- **Comments and Questions for Chief Barrett:**
 - **C: Erik Jacobson:** We have been hearing issues with parking and traffic.
 - **A: Chief Kieran Barrett:** We will be addressing those.
 - **C: Saundra Collins:** Sending congratulations and offering anything we can do to be helpful. We enjoy an open working relationship with University Police. Campus police has come out to classes to open and facilitate discussion.
 - **A: Chief Kieran Barrett:** We want to play an important role in perception. That's really important for us in building community.
 - **Q: Bill Sullivan:** University Hall was evacuated on Thursday. Do we have any information we can share?
 - **A: Chief Kieran Barrett:** Two alarms over the last week; one was due to testing of the system by the vendor. The false alarm was not sent into police headquarters because it was offline. There are also considerations around alerting for occurrences like false alarms. We are working to get messaging out to students and other constituents about evacuation procedures and fire safety.
 - **Erik Jacobson:** We wanted to follow up on that because there were rumors or misinformation that could be dangerous if spread.
 - **Q: Alicia Broderick:** When the alarm went on last week, we saw flashing lights first and a voice alarm before the tones went off. It is so much more accessible for students to respond appropriately.
 - **A: Chief Kieran Barrett:** We are hoping to implement these changes soon in many of the other buildings. You’re going to hear more of those auditory alarms that will provide information for different alarms and to inform when emergencies or testing would happen and what to expect. This also applies to situations like shelter in place where you

will get information from us and from that auditory alarm system.

- **Alicia Broderick:** Thank you for the clarification and for a more sensory friendly method of communication.
- **Q: Rich Wolfson:** Congratulations on your new position. There are safety considerations when evacuating University Hall that need to be communicated for faculty or staff to inform students of the best and safest way to evacuate.
 - **A: Chief Kieran Barrett:** We are hoping to put plans in place to educate people in an appropriate manner.
 - **Rich Wolfson:** We have students who have accessibility issues who may not feel comfortable with the protocols or may not know the protocols.
 - **Chief Kieran Barrett:** The Disability Resource Center lets us know any student in that building who has a mobility disability; the same is true for Human Resources for our faculty and staff. We may not go through the process to evacuate for a false alarm, but we have the information to assist for an emergency.
- Questions submitted through the chat that will be submitted for follow-up:
 - **Elaine Gerber:** Does MSU have an “evacuation chair” for students who use wheelchairs or have mobility problems?

3. Report from the SGA President (Richard Steiner-Otoo)

- This is a busy time of the semester
- We have 92 registered student organizations at this time.
 - Last year, by the end of the year, we had 110.
 - Organizations are re-registering, which is giving us insight into the continuity.
- We are working on different projects this semester.
 - Mural exhibiting campus diversity
 - In addition to annual philanthropy, we are selecting another philanthropy opportunity to support local community or campus community
 - We are working on yearbook production for the class of 2024
- We regularly host town hall meetings for feedback and concerns.
 - University Police
 - Student Development and Campus Life
 - Parking Services

- Commuter Life
 - Residential Life
- If your department or organization is interested in partnering for a town hall, please reach out.
- We are increasing our programming for this year - doubling programming with a focus on weekend events.
 - We have specific budgets for campus events on a weekend
 - We are expanding our programming board activity
- We want to help gauge student opinion and provide insights and promotion for other areas of campus.
- **Comments and Questions for Richard Steiner-Otoo:**
 - **Q: Summer Jones:** What are some ways that departments can work with the SGA to get more information out? How can we work with you to ensure that we're getting information out?
 - **A: Richard Steiner-Otoo:** There are couple of different ways, and it usually depends on what it is. We've had departments come into our legislative meetings to talk to students. We're also able to share with all of our student organizations. We can co-sponsor different activities. We're also able to share on our social media and we also have a newsletter that we send out as well, that goes to all students, and that's done through Student Communications. So those are a couple of ways that we generally communicate. We also created a co-sponsorship line to support a lot of different initiatives happening on campus.
 - **Q: Pascal LaFountain:** How does SGA/campus collaborate with non-profit organizations?
 - **A: Richard Steiner-Otoo:** There is a new cabinet position for service and philanthropy. We designate the philanthropy of the year to provide assistance through different events and a monetary contribution. Last year was Eva's Village in Paterson. We are considering Relay for Life, but need to reconnect with them to determine feasibility. The selection is made by the cabinet member and voted on through student representatives.

4. Report from the Administration (Provost Gonzales)

A. Academic Affairs Update PowerPoint

- Review of current higher education news items, including:
 - The Vision of College Excellence
 - Gen Z is a unique group of students - articles on working and communicating with them
 - Recent Supreme Court decisions in terms of student scholarships
 - Discussion on innovation including discussions on microcredentialling - University of Texas introduced large initiative across their campuses
 - Report from National Association for Career Education released discussing outcomes, including unpaid internships being detrimental
 - There is work being done in community-focused/community-based scholarship.
 - There are new books and press like Brian Rosenberg's *Whatever It Is, I'm Against It*.

B. HEAL Program Fellows

- Current cohort:
 - Milton Fuentes
 - Exploring the heterogeneity of the Latine student population at MSU
 - Assessing the readiness of MSU for the Seal of Excelencia
 - Brigid Callahan Harrison
 - The First Gen Faculty Initiative
 - Jeff Strickland
 - Student Success initiative
 - Data-informed curriculum reform to create equitable student pathways to success
 - Plan for course redesign of general education courses that supports teaching, learning, success, completion, and retention
 - Evaluate student assessment practices in courses to improve equity and success in general education courses
- HEAL Program consists of:
 - Each fellow working on their projects
 - Quarterly half day group meetings
 - Readings: books and articles selected by fellows and others

- Briefings with the President, VPs, and leads of various functional units
- Attendance at curated selection of conferences, w webinars, etc.
- Possible visits to other institutions
- Mentors (internal and external)
- Professional development goal setting and individualized plan

C. Sense of Belonging Survey (Chris Donoghue & Richard Reinschmidt)

- Chris Donoghue
 - Sociology department faculty, director of Masters in social research and analysis program
 - Research that enables Evidence-based decision making
 - Students in that program assisted with this initiative
 - Sense of belonging is considered a core human need
 - It's an attitude that students may have that can enhance their academic motivation.
 - Evidence has shown that it can prove their goal achievement, their academic performance, their persistence, and it also can increase University satisfaction.
 - Many factors that go into student success. Some of them are non-cognitive like sense of belonging.
 - Other examples include resilience, grit, and growth mindset.
 - Sense of belonging can be measured in a variety of different ways.
 - We focused on peer support, faculty support, classroom comfort and perceived isolation.
 - We found that many first generation students in particular and underrepresented minorities benefit from having these attitudes.
 - The goal of this survey to measure needs and challenges as well.
 - Methodology
 - We gathered a random sample of classes that were stratified by college and class level to really clearly represent undergraduate students.
 - We contacted professors and we contacted students directly from those classes that we randomly selected.
 - We were able to generate nearly a 39% response rate of the students in the courses that were sampled - quite representative as well.
 - We gave students a chance to opt out of linking the data that they provided to us on the survey to their student records. 10% of them opted out and we permitted that we deleted

their student records and they were not linked to the survey results.

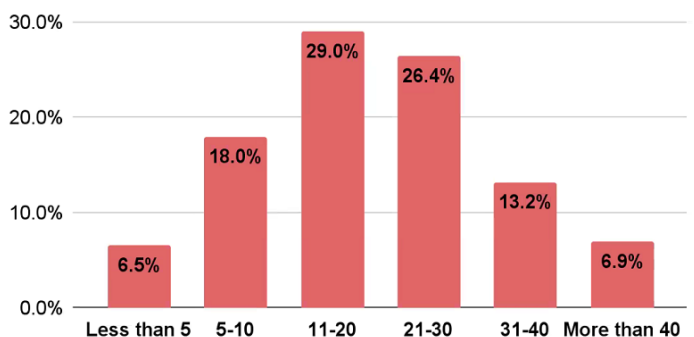
- We did a review of demographic data and comparison of sample data to population data
- We studied needs and challenges based on validated scales from higher education literature
 - Work and family demands
 - Food and housing security
 - Physical and mental well being
 - Resilience
 - Sense of belonging included factors like classroom comfort, peer support, faculty support, and isolation.
- Richard Reinschmidt
 - Sociology department faculty
 - Findings
 - Factors we studied included:
 - Hours per week at jobs and internships
 - Number of extracurricular roles
 - Work demands
 - Family demands
 - Self-rated health
 - Housing insecurity
 - Food insecurity
 - Findings included:

Student Work



Hours Per Week at Jobs & Internships

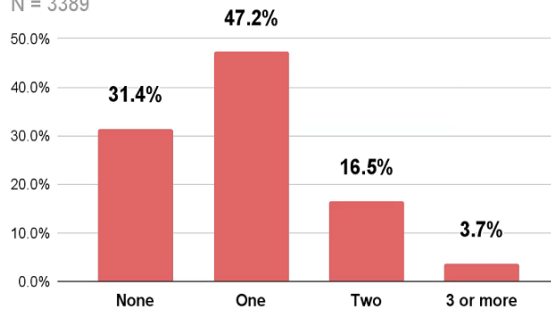
N = 2298



Number of Jobs & Internships

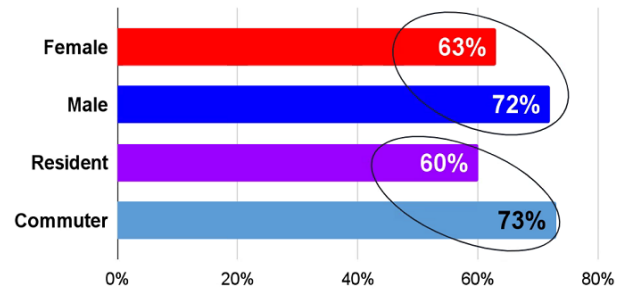
Number of Jobs or Internships

N = 3389



Pct. with 1 or More Jobs/Internships

N = 3044

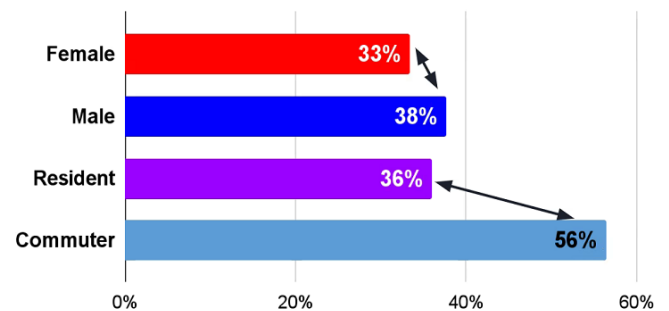


Number of Extracurricular Roles



Pct. with 1+ Extracurricular Activities

N = 3067



Work Demands (5-item scale)

Survey Items:

- ❖ My job requires all of my attention
- ❖ I feel like I have a lot of work demand
- ❖ I feel like I have a lot to do at work
- ❖ My work requires a lot from me
- ❖ I am given a lot of work to do



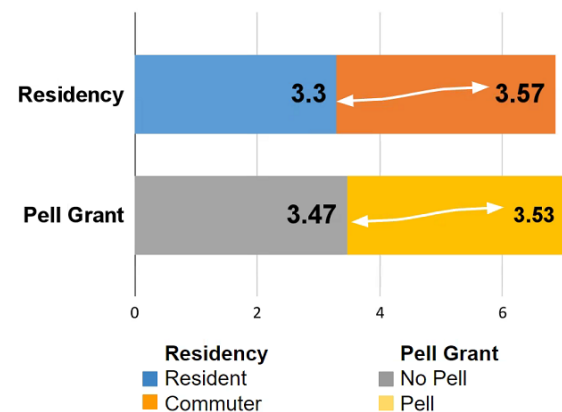
Strongly Disagree (2) Disagree (3) Neither Agree or Disagree (4) Agree (5) Strongly Agree (Boyar, 2007)

Work Demands



Significant group differences ($p < .05$)

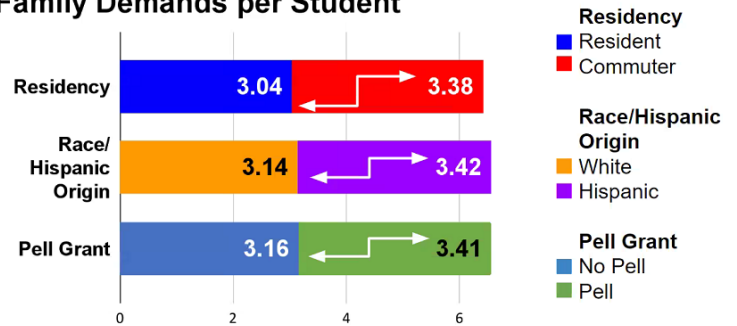
Work Demands per Student



Family Demands



Family Demands per Student

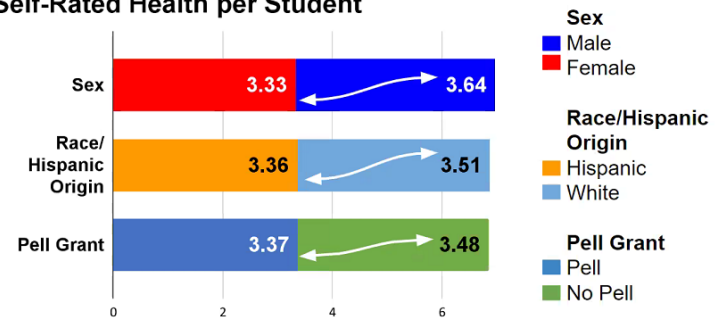


Significant group differences (min $p < .05$)

Self-Rated Health



Self-Rated Health per Student



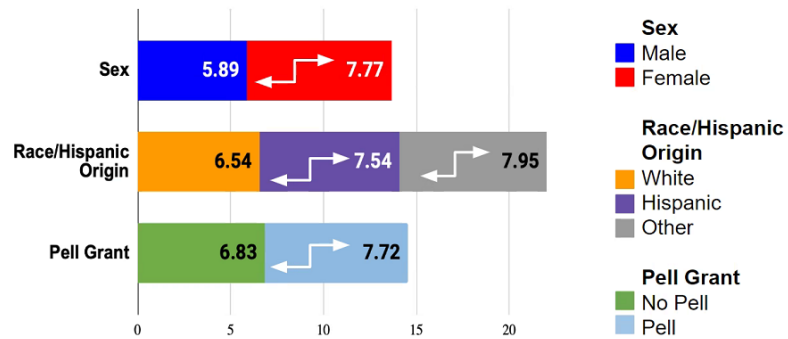
Would you say your general health is: (1) Poor (2) Fair (3) Good (4) Very Good
Excellent (CDC, 2000)



Significant group differences (min $p < .05$)

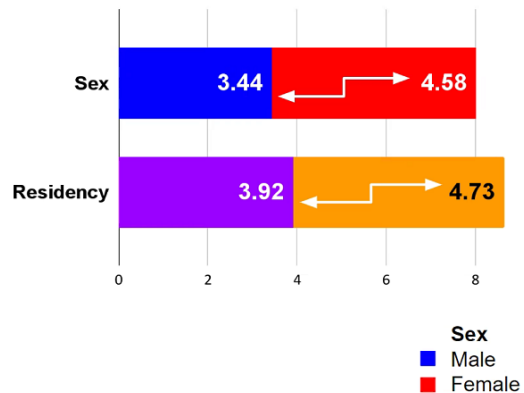
Self-rated Health

Days of Poor Health in Past 30 Days per Student

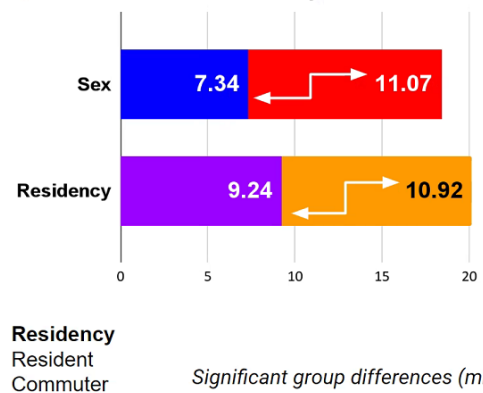


Physical and Mental Health

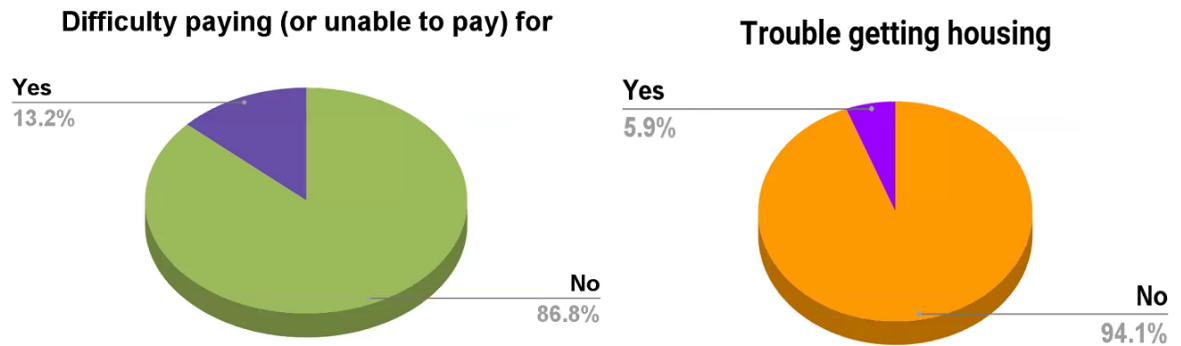
of Poor Physical Health Days in last month



of Poor Mental Health Days in last month



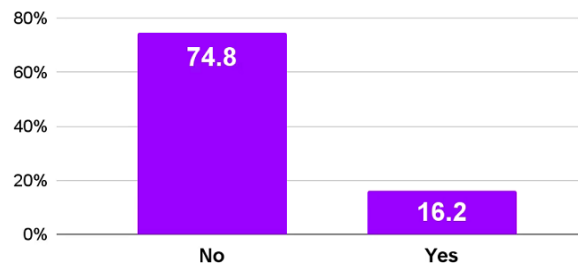
Housing Insecurity (in last 6 months)



Food Insecurity (in last 12 months)

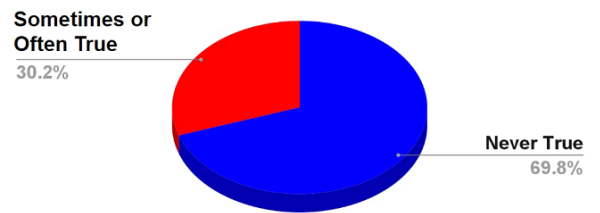
Cut or skipped meals because not enough

N = 2975



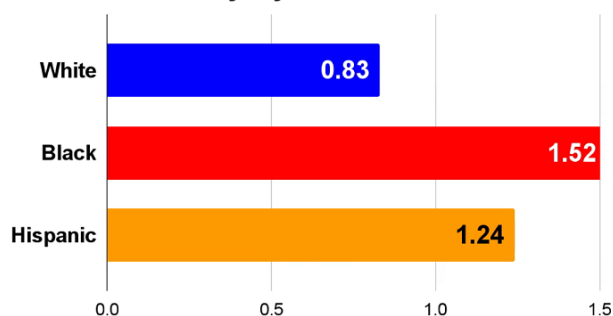
Couldn't afford to eat balanced meals

N = 2975

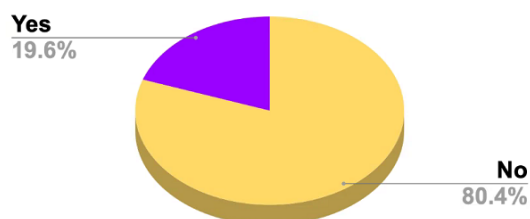


Food Insecurity (in last 12 months)

Food Insecurity by Race



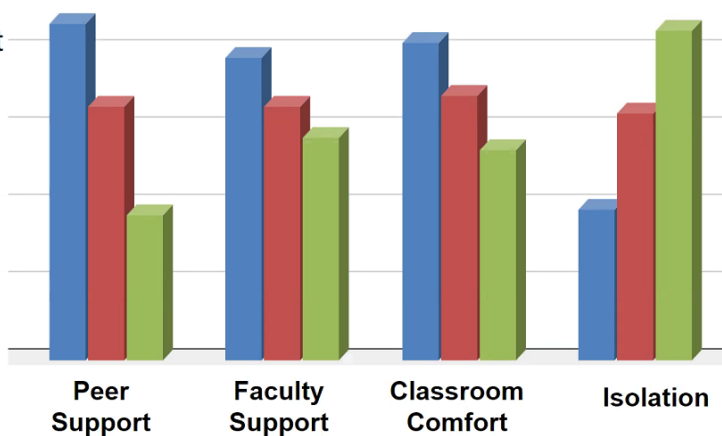
Didn't eat because not enough money for food
N = 2795



- Multivariate models showed greater risks for:
 - Females (vs. males)
 - Black students (vs. Whites)
 - Hispanic students (vs. Non-Hispanic)
 - Commuters (vs. Residents)

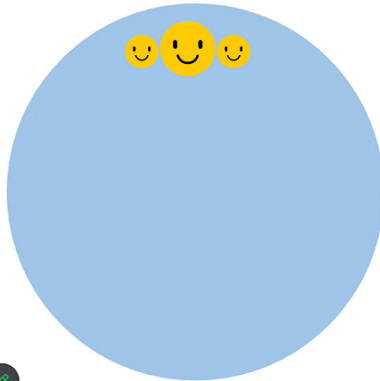
Typical Profiles of Belonging

- ❖ **Students in Blue:**
 - High peer & faculty support (26%)
- ❖ **Students in Red:**
 - Avg peer & faculty support (54%)
- ❖ **Students in Green:**
 - Low peer support & high isolation (20%)

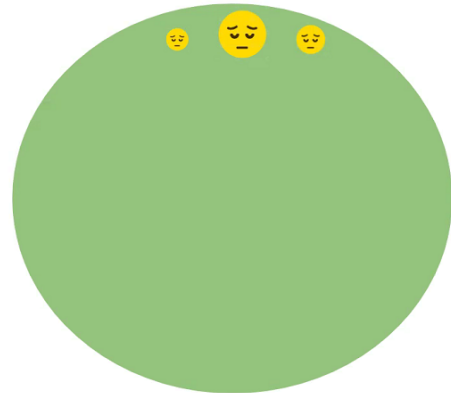


Predictors of Sense of Belonging

High Comfort/Support



Low Support/High Isolation



Summary & Conclusions

❖ Sense of Belonging is crucial to Student Well-Being & Academic Success

❖ Student Needs & Challenges create obstacles for some groups

➤ *Work/Family Demands, Health Challenges, Basic Needs Insecurities*

❖ Research will continue in Early Spring of 2024

❖ Evidence will be used to improve programs and support services

- Chris Donoghue
 - Research will continue in early spring of 2024
 - Evidence will be used to improve programs and support services
- **Comments and Questions for Chris and Richard:**
 - **Q: Sumi Hagiwara:** Why not disaggregate the other categories so we can see how Asians are doing in the belongingness area, as well as looking at data per College? I'm wondering if we can get some of that data as well to help us target more specifically what

we're doing in our respective spaces. And how can we access this research? It is really interesting work.

- **A: Christopher Donoghue:** Groups can be small, so we use the Other designation. Data is available upon request. College data can be disaggregated - it requires time and resources.
- **Q: Sarah Sangregorio:** Are we going to be looking more at gender identity as opposed to biological sex in terms of the data we are looking at?
 - **A: Christopher Donoghue:** We are limited by constraints in the university data, which the Common App defines as Sex Assigned at Birth or Legal Sex. We have self-reported gender, but we don't have complete data in that area. We are hoping that the university collects data on sex and gender to make better comparisons in the future.
 - **A: Junius Gonzales:** This is a first effort to be intentional about a topic that has seen a lot of attention. Our hope is that survey 2.0 has the core constructs and then opportunity to layer in things every year and look for change
- **Q: Alicia Broderick:** Were there any data available on whether students identified as disabled or non-disabled? Could that be included in a 2.0 version.
 - **A: Christopher Donoghue:** It is not captured in the survey, but we can note it for next year.
- **Q: David Trubatch:** Thank you for thoughtful, data-driven work. In terms of food security, how do we get the students fed? Also, in terms of mental health services,
 - **A: Christopher Donoghue:** It is not captured in the survey, but we can note it for next year.
 -
- David Trubatch
 - Thanks for thoughtful, data driven work
 - Food insecurity - how do we get the students fed?
 - Mental health services
 - Student needs/challenges - demands/challenges
- Chris Donoghue
 - Resilience and sense of belonging can mediate challenges
 - Resilience is stronger than sense of belonging
- David Trubatch
 - Is resilience measurable?
- Chris Donoghue
 - Yes, we have a survey instrument and are doing current research

- David Trubatch
 - Focus on different factors

Elaine Gerber (she, hers) to Everyone (Oct 18, 2023, 14:30)

Yes, @David Trubatch approx 1/3 of poor health days is enormous! From a teaching standpoint, this means that they are missing ~1/3 of their classes/classwork/executive function/ability to learn, etc. As a faculty, we have to figure out better how NOT to penalize these students for not being well, imho

- Erik Jacobson
 - Keep grad student population in mind
- Junius
 - Possibly followup when other findings are revealed - town hall or webinar
 - Resilience is included based on previous work
 - Tailoring around food/housing
 - IR looking at surveys to look at domains and what we've done looking at multiple themes
- Erik Jacobson
 - Town hall would be interesting
- Timothy Gorman
 - Different surveys and survey instruments
 - Were there overlaps between the different surveys?
 - Are there overlays? Are we studying in parallel?
- Junius
 - No identifiers in SOVA data so you couldn't parallel
- Dianne Mizzy
 - For 2.0 - access to course materials
 - Forego access to course materials for other areas
 - Great interest to library and others to mitigate uneven access
- Chris Donoghue
 - Can add it and similar items

Stephanie Spitz to Everyone (Oct 18, 2023, 14:36)

or for students who need course materials other than books

such as art supplies, lab supplies

David Trubatch to Everyone (Oct 18, 2023, 14:37)

Access to materials: Institutional commitment to OER

Dianne Mizzy she/hers to Everyone (Oct 18, 2023, 14:37)

Exactly, not just books

Christopher Donoghue to Everyone (Oct 18, 2023, 14:37)

donoghuec@montclair.edu for Questions

Shannon Bellum (she/her/hers) to Everyone (Oct 18, 2023, 14:37)

& Tech access

Junius Gonzales to Everyone (Oct 18, 2023, 14:37)

Elaine -- thank you for that point and thanks to everyone

D. Voices of the Community

A. Reports from Caucuses

Emily

- Academic Coaching Pilot
 - HEERF funding
 - Program structures
 - Coaching constructs
 - Selection criteria

Julie Mazur

- Population
- Financial data

Emily

- Qualitative evaluation
- Plans for next

Bill Sullivan

- Navigate - filling it out through NEST
- Academic alerts
- Comments on presentation

Emily Isaacs to Everyone (Oct 18, 2023, 14:49)

The report is here:

https://docs.google.com/presentation/d/16BHPZx_VzR2Agin10RfmGvp4qrkq8dW/edit#slide=id.p40

David Trubatch

- Questions re: number of coaches
- Questions about evidence of efficacy

Junius Gonzales

- Issue is engagement
- Bringing it to the students

Emily

- Coaches are in the library and can be brought to CAST or go see a research librarian

Emily Isaacs to Everyone (Oct 18, 2023, 14:53)

If you look into Navigate, you will see that some of your students has a "academic coach" in their network -- you can reach out to that person if you are concerned about your student.

5. Voices of the Community

a. Reports from Caucuses

African American Caucus (Summer Jones)

- Membership meet and greet at 4:00 pm - 5:30 pm for academic year
- Two events
 - Program for renaming of Science Hall
 - Co-sponsored health inequities
 - Food drive for MSU food pantry

Disability Caucus (Alicia Broderick)

- Next week is general membership meeting October 25th
- Access via Zoom and provide ASL interpretation and captioning
- Zoom link on webpage
- Beyond the 25th unpublished dates scheduled for subsequent meetings because of scheduling conflict
- Agenda will have updated meeting dates
- Hope to see you next week for the general meeting
- October is disability history and awareness month
- Goal to see more units and entities proactively observing it
- Post link to blog post on unlearning ableism: Unlearning ableism blog post: <https://www.dawsonwomensshelter.com/blog/unlearning-ableism>

Latinx Caucus (Johnny Lorenz)

- No update

Montclair Votes (Pascale Lafountain)

- Update next month

b. Walk for Dr. Edina Renfro-Michel

- Counseling department - ACS Making strides for BC
- Join team or make donation
- 8 am - 9 am start for 3 mile walk
- Walk will conclude around 12 pm
- Join team/make donation: <http://main.acsevents.org/goto/teamedina>
 - Contribute: https://secure.acsevents.org/site/STR?fr_id=105647&pg=team&team_id=2707739
 - Mary's Place By the Sea: <https://www.marysplacebythesea.org/donation>

c. Open Floor

- None

6. BoT Liaison Report (Saundra Collins)

- Irving D Reid
- January 2024 - commencement
- \$60M state grant
- Commencement plans
- In light of commencement plans
- Purpose of person - highlight faculty and student accomplishment
- Emeritus resolutions
-

7. NAL Report (Hugh Curnutt)

- Open enrollment for members
- Underutilized pre-tax savings plan
 - <https://www.montclair.edu/human-resources/benefits/health-benefits/taxsave/>
- Negotiations
 - CWA is about to settle negotiations
 - Our offer on the table is not as good but we would like it to be, but nothing is guaranteed
 -

8. Standing Committees and Senate Liaisons

a. Elections (Laura Field)

- Join us
- Two vacant seats
 - Appointed
 - election

b. Constitution (Pascale Lafontaine) - Erik for Pascale

- Making progress on numbers per unit for ratio to present to revise constitution
- Members of Senate should be nominated
- Mary: Where do adjuncts stand on being represented in council?

c. Land Acknowledgement Erik for LA

- October 9 - Lenape
- Professor Taha - Anth 230 - tribal partners
- Hosted event
- Generational trauma
- Digital repo
- Land acknowledgement in action

d. Just and Sustainable Practices (Tim Gorman)

- Survey on belonging and talk on the discussion
- DEI committee - holding another event focused on belonging
- Nov 15th 11-12 Room 4116 Univ Hall flyer coming
- Fruitful discussion in spring and hoping for diverse representation
- Shoutout - if anyone wants to be part of it, reach out to Tim

e. Task Force on Global Outreach Ethne for (Daniel Mengara)

- Report circulated
- Leave faculty survey open until end of October
- Reminder on Friday coming from Provost office
- Enable us to fill in the gaps of what faculty are doing
- Committee members are working on graduate/ug international student survey
- Grad student survey is being worked on
- Final report at end of semester

f. Task force on student success - (Evin Deschamp)

- 8th and final meeting on Friday
- Finalizing recommendation for working groups
- Vetting recommendations for each working group
- Mayida Zaal and members providing guidance
- Prelim report to provost in Nov
-

9. Council Reports

a. Student Affairs (Sarah Sangregorio, for Jessica Brater)

b. Administrative Affairs (Shannon Bellum)

- OIT VP with discontinuation of emails for adjuncts
 - Rare fluke occurrence
 - Adjuncts
- University Safety Committee
 - Drop off/pick up
- Share any IT issues
- Share any safety concerns - Arnie Korotkin
- Campus community - issues with getting money for dependents

c. Academic Affairs (Marshall Schmidt)

- Current inquiry
- Projects - brief update on CORE
 - Interim

David Trubatch: Academic IT liaison

10. New Business

- a. First Reads
- b. Second Reads/ Voting

11. Old Business

12. Report of the Senate President

President report from the development the MSU foundation Development Committee. The 11th annual Red Hawk open golf outing was held October 10. At the crosswalk Country Club in West Orange. They had 116 golfers and they raised more than \$110,000 for the university student athletes and programs. Proceeds will continue to enhance the student run in student proves Red Hawk Sports Network RH SN as well as provide upgrades to the Panzer Athletic Center locker room and the Panzer fitness center. Additionally, this year support will help provide student coaching opportunities within Montclair State University Athletics. And then their second announcement is that members of the university's Carpe Diem society gathered on October 4 for a recognition luncheon. The event brought alumni former faculty loyal donors and friends back to campus to enjoy lunch and a performance by students in the musical theater program. The Carpe Diem society recognizes the university's legacy giving community for its commitment to advance Montclair by establishing guests through their wills, life insurance policies, retirement designations, trust, and other gift plans. Just two quick notes. The senate executive board is going to be meeting with Joe Brandon about the website and the

website update project. And once we talked to him, he'll come and talk to everybody at the Senate. We just want we didn't want to make it a committee of the whole the first time he came and spoke with you. So we'll be able to give a little bit of guidance to that. And then the last thing I want to note is I you know, when the chief was here, and made a remark about parking and traffic, but it is certainly something that we continue to talk to the administration about, including about the concerns of adjuncts, particularly adjuncts that work during the day who come here. They can't come an hour early or two hours early, you know, which is sometimes a suggestion. There is no magic bullet for this but we you know, we're we're hearing the concerns of various constituencies including adjuncts, and we are communicating with the administration about that.

Evin

I don't really know any anything about what's going on to address this issue. And I don't know that I've seen communication from the university and I think it would just be really helpful. If someone could share what is being done or things that are being looked at, just in terms of communication. know a lot of my students are frustrated, your students are frustrated. I think just communication would be great.

Erik

Yeah, that's something that we've talked about including one of the things we talked about in our last meeting was that very oddly worded thing about you know, if you have mobility issues, and if you're an authorized user, can you like, get dropped off behind University Hall and the President looked at it and was like, Yeah, I can't make heads or tails out of this. So so we're trying to get them to clarify that information about, you know, what does it mean to apply to be an authorized user, and that sort of stuff. They recognize that the language is not clear and that they're going to try to work on it, you know, at the same time, something that the senate executive board has brought up with them is, you know, when we're shifting to this 14 week instead of 15 week schedule, and the daily grid is going to have to change to account for that, you know, are they going to address parking and traffic issues with a new daily schedule? And they said that they will. But that's certainly something that we're gonna want to make sure that we have an opportunity to comment on and to give our sort of, you know,

grassroots perspective and ground level perspective on that, because I think that's gonna get incredibly complicated.

Alicia

Yeah, just piggybacking on that in relation to parking and access. Last weekend, I was at an event at the University on Saturday that had community members coming in. And it was pointed out to me that you know, Red Hawk parking, which is like, you know, primary, you know, where people are expected to go for guest parking. There's no access shuttle on the weekends, the access shuttle that enables people to be you know, to arrange to be transported around campus when you have mobility related access needs, whether you're a student or a faculty member, or apparently a community member guest we had somebody that parked in couldn't actually get to the event and needed to run and be picked up by by a faculty member. So thinking about parking and exercise, we expand our calendar to you know, be those sort of trimesters kind of things. If questions of sort of weekend access could also maybe be on the table as well.

Erik

I mean, the I think the weekend is also been a longtime conversation with the administration, you know, the shuttle to the Bay Street and various places, you know, the other issue that's coming up is for students who are taking courses at the Bloomfield campus who are being housed at the Bloomfield campus. You know, there's the bus there's the train right, and they're being encouraged to do that, including potentially getting like, you know, monthly bus or monthly train passes to make that more affordable. There's also at least one or two faculty members living down there, in those in that housing down there. So this is something that may be more of in the future and so we we certainly have to to address those other questions? I was trying to email Roger to haven't come back

E. Meeting Adjournment

- Call to Adjourn: 3:33 PM
- **Jessica Brater:** Seconded
- **Erik Jacobson:** Adjourned by Unanimous Decree