

University Senate

April 10th, 2024 | 1:30 P.M. | Zoom

- Meeting Minutes: S. Sangregorio

Senate Membership Attendance

Voting Members in Attendance:

S. Baglieri, S. Bellum, A. Beringer, J. Brater, A. Broderick, L. Carr, D. Chica, S. Collins, L. Field, L. Gavin, O. Gharehgozli, T. Gorman, M. Heller, E. Jacobson, M. Kamenetskiy, A. Korotkin, A. Kurze, P. Lafountain, R. Madson, S. McCarthy, C. McKinley, R. Misra, V. Nauta, S. Greenstein, D. Peterka-Benton, R. Rodriguez, S. Sangregorio, M. Schmidt, W. Sullivan, K. Temoney, D. Trubatch

Voting Members Missing:

J. Alvares, J. Baldwin LeClair, H. Curnutt, J. Higgins, S. Mamonov, K. McDermid, R. Steiner-Otoo

Meeting Documents:

<https://docs.google.com/document/d/1I70O6nPOMgT2rOcSG8fvYzDxB2vu2F8FAgFs4sgDzl/edit?usp=sharing>

Meeting Minutes

1. Call to Order/ University Senate President Welcome Reading of the Land Acknowledgement Statement

- Call to Order: 1:33 PM
- **Erik Jacobson:** Land Acknowledgement Statement was not read because there has been no movement on university activity in this area and there is a worry that it will be seen as a token gesture.

2. Approval of the Minutes

- **Erik Jacobson:** Move to approve the meeting minutes.
 - Moved by **Bill Sullivan**.
 - Seconded by **Rebecca Madson**.

- Approved by unanimous consent.

3. Report from the SGA President

- No Report

4. Report from the Administration

- None.

5. Voices of the Community

A. Reports from Caucuses

A. Asian and Pacific Islanders Caucus

- No report.

B. Montclair Votes (Arnold Korotkin)

- The Montclair Votes coalition has scheduled a series of spring voter registration efforts.
 - The first one is going to be on Thursday, April 18 on the MSU campus from 12 Noon to 2 pm, conducted by the New Jersey League of Municipalities. They'll have a table set up in the library.
 - On the same date, the Adjunct Local 6025 will have a voter registration table set up in the student center from 12 Noon to 2 pm.
 - On Wednesday, May 1 from 11 to 12, the Montclair League of Women Voters will conduct a voter registration on our Bloomfield campus, the exact location to be announced.
 - I'd like to urge faculty to encourage their students and even faculty and staff members to use this opportunity to register to vote so they can participate in the upcoming June 4th New Jersey primaries and in the November 5th general election.

C. Disability Caucus (Elaine Gerber)

- This is an open invitation to anyone who would like to join the next general disability caucus meeting. It will take place on Friday, April 26, from 10:30 am to 12 pm.
 - **From chat:** Disability Caucus, general meeting 4/26 from 10:30-12
Join from PC, Mac, Linux, iOS or Android:

<https://montclair.zoom.us/j/85661276319?pwd=bVFmTkRSVnFhSFd6dWNVbEJaQXNRdz09>

- We're doing a community collective taking stock. We'd love to hear from as broad a group of people as possible and using this meeting and that feedback to help set an agenda for next year.
- The university, led by the Disability Caucus and in conjunction with the town of Montclair, is participating in the third annual Disability Pride Parade and Rally in the town of Montclair. There's a flyer that I will also drop into the chat. It's on May 18, which is a Saturday. The rain date is the following Sunday. We hope you all can make it; it's a really awesome event.

- Disability Pride Parade and Rally, Sat May 18 flyer is added into the chat by Elaine.

Please join us for the 4th Annual
MONTCLAIR DISABILITY PRIDE PARADE
 Honoring disability activist Betsy Smith



Walk and Roll Parade and Rally with disability activists, advocates, families, friends, and allies

Saturday, May 18th 1-4PM
Raindate: Sunday, May 19th 1-4PM

1:00pm: We will assemble at Heningburg field, off Chestnut Street on Midland Avenue, Montclair, NJ
1:30-4:00pm: We will walk and roll to Rand Park for rally and speakers

Individuals, groups, or organizations welcome to march under their banners in support of disability rights.

SPECIAL GUEST SPEAKER STEVE WAY
FROM THE HIT HULU SHOW, "RAMY"

Sponsored by:
 The Montclair Friday Group
 Montclair State University Disability Caucus
 Montclair People with Disabilities Advisory Committee

*American Sign Language interpretation will be provided
 QUESTIONS: alma@parentsworock.com

B. Open Floor

- Mary Wallace (President, AFT Adjunct Local 6025)
 - We have been in negotiations with the university and we have signed off on four of our proposals. We're waiting for the Provost to sign off.
 - One proposal is that there is going to be a \$10,000 professional development fund established for adjuncts on a yearly basis, with a committee that will be able to award money to our adjuncts who may be presenting, studying, and

researching, I don't mean studying for their own degrees,

- We can announce that all of our officers have been re-elected.
- We have been working diligently with an AFT New Jersey cohort to work to get affordable health care for adjuncts.
 - We may at some point, be reaching out to you our full time professors to ask you to join in our email campaign to send an email to the governor and all the different legislators.
 - Right now, about 30% of the adjuncts in the state of New Jersey cannot afford healthcare and are uninsured.
- Hezal Patel (Director, Academic Success Programs, CAST)
 - I'm the director of academic success programs in the Center for Academic Success and Tutoring.
 - I'm also assisting in leading the financial literacy initiatives on campus. I wanted to share some events that we are hosting this month because April is Financial Literacy Awareness

Month.



- Tomorrow, April 11th, from 1 pm to 3 pm: “What's Your Money Personality?”
 - This is an event where students will learn about [iGrad](#), budgeting, everyday expenses, credit cards, investments and savings, loan repayment, and much more.
 - This is going to be a fun and interactive event for students. If you have any student contacts, please encourage them.
- Friday, April 12th, CAST will be hosting a workshop for students - “how to improve your financial skills”.
- On April 24th, we have Montclair alum, Clair Midili, who will be presenting on financial literacy. This is being co sponsored with the pre-law program.
- To end the month, we will have a table at the World's Fair Day for [iGrad](#).
 - If you don't know about [iGrad](#) and you haven't used it yet, please know that you all have access to it. This is a financial wellness tool not just for students, but also for faculty and staff.

There are resources like scholarships for your children or retirement investments that could be very helpful to all of us. It can be accessed through NEST's single sign on.

- **Emily Isaacs (from chat):** There's a tool in iGrad that provides feedback on resumes that students can use.
 - **Hezal Patel (from chat):** Yes, there are career related resources in iGrad as well.
- **Erik Jacobson:** Are there events for faculty and staff?
 - **Hezal Patel:** I will be at a table at the Ed Tech Expo, sharing about [iGrad](#). We can also in the future do a full presentation to this group on [iGrad](#).
 - **Erik Jacobson:** I'm thinking financial literacy more broadly. People who are employed by the university could benefit from increased information about financial literacy.
 - **Hazel Patel:** I'm working with a group across campus in planning all of these initiatives, so I will definitely bring that back to the group and see what we can do.
- Ronald Sharps - Questions about SEEDS
 - A number of questions:
 - Who constituted the SEEDS committee?
 - **Laura Field (from chat):**
<https://www.montclair.edu/provost/seeds-curriculum/>
 - **Acting SEEDS Advisory Board**
 - Catherine Baird (University Libraries)
 - Grace Cook (Mathematics, Bloomfield College)
 - Jonathan Cutler (Mathematics)
 - Eva Goldfarb (Public Health)
 - Thomas Herold (World Languages and Cultures)
 - Julie Landweber (History)
 - Manveer Mann (Marketing)

- Chris McKinley (School of Communications and Media)
 - Dorothy Rogers (Educational Foundations)
 - Laura Quiros (Social Work and Child Advocacy)
- How were they were appointed/how can others be appointed?
 - Could those who were appointed be changed?
- **Erik Jacobson:** For the next Senate meeting, we can ask the directors to come in and talk about how those decisions were made, who was named, how they were named, and and how the election was decided.
- **David Trubatch:** Ron's question was raised by the fact that the Senate is running the election. The Senate is running this election as a disinterested party and as a responsible steward of shared governance at Montclair State. The Senate made no policy decisions; it's only executing the election.
 - These are valid and important questions for shared governance with the policy and constituent decisions happening elsewhere under the purview of the Office of the Provost.
 - The Senate is merely trying to be a partner in supporting a professional and transparent shared governance in running this election. The vote in the Spring for SEEDS was not run by the Senate.
- **Tim Gorman:** I was wondering why the election that that's being facilitated by the Senate is only asking for people from a few select colleges. There's CSAM, the Nursing School and At Large. I guess the existing advisory board is not going away and they're going to add more members to that. I understand we're not in charge of the composition of that advisory board. CHSS people were seemingly excluded from this election, but I guess they have representation on the advisory board that are not stepping down.
- **David Trubatch:** This is separate from conducting the election, but it is worth asking. What are the terms of office?
- **Tim Gorman:** Is there a constitution for this?
- **David Trubatch:** Is there a charter? We have questions.

- Christopher McKinley - Community Garden and Potential Farmers Market
 - We have a [community garden](#) at the University. In the interest of getting the campus community and wider community engaged, has there ever been any discussion about a potential Farmers Market on campus?
 - I'm not sure what the restrictions are in terms of vendors on campus, but I know a lot of other universities have these.
 - It'd be a great thing to have, whether it be once a month or once every two weeks. It could be during the week, during a certain period of time, and another fun way to get people together.
 - **Tim Gorman:** We just did speak to Ben Kalscheur, the new director of sustainability, and he has been very interested in food issues and sustainability of on-campus food production and food service on campus.
 - Ben seems to be all-in in terms of building the community garden and on campus and linking up to many other kinds of community organizations around around gardening and food provision on campus.
 - In terms of the logistical questions of having a farmers market on campus, I'm not sure who to ask about that. Ben might be interested, but I'm not sure if we have the person who would be able let us know what's possible and what's not possible. We would like to coordinate and organize, but we are not sure who the best person to help us coordinate and bring interested parties across the campus that would want to participate.
 - **Shannon Bellum (from chat):** Dawn Soufleris, maybe?
 - Seconded by **Pascale LaFountain**
 - **Erik Jacobson:** I think the President would be interested, right, because they want the campus used seven days. Saturday and Sunday are slower and there would be space available to then get people on campus on a Saturday or Sunday. We'll bring it up to the President and then we'll see.
 - **Christopher McKinley (from chat):** I was actually thinking the weekdays.

- Seconded by **Lori Petrozzello** and **Shannon Bellum**.
- **Shannon Bellum (from chat):** Agreed!
Wednesday or Friday
- Seconded by **Pascale LaFountain**.
- **Erik Jacobson:** Weekdays would be difficult with parking and traffic, but others are also mentioning weekdays, so we will look into it.

6. NAL Report (Rich Wolfson for Hugh Curnutt)

- I want to officially enter into the minutes the results of the AFT 1904 officer elections for the next two years:
 - President: Laura Field
 - Vice President for Internal Affairs: Brian Abrams
 - Vice President for External Affairs: Bill Sullivan
 - Chief Negotiator: Hugh Curnutt
 - Vice President for Personnel: Maughn Gregory
 - Treasurer: Mike Heller
 - Recording Secretary: Susan Hagen
 - Faculty Coordinator: Jonathan Howell
 - **New position:** Faculty Negotiator: Susan Baglieri
 - Professional Staff Coordinator: Adrian Reagan
 - Professional Staff Negotiator: Alex Sperling
 - Librarian Coordinator: Darren Sweeper
 - Specialist Coordinator: Rick Reid
 - **New position:** Organizing Coordinator: Karen Mingo.
- I congratulate everybody. The health of the Local is in great hands with all of those officers moving forward.
 - **Jessica Brater (from chat):** Congratulations, Laura and thank you for taking this on! And thank you to all the other officers as well!
 - **Laura Field (from chat):** Thanks, Jessica :)
- The election includes Council delegates for 2024 - 2026:
 - Brian Abrams, Emely Bryan, Shannan Clark, Meri Cohen, Reggie Halaby, Mike Heller, Nikki Kurzynowski, Karen Mingo, Jim Murphy, Adrian Reagan, Alex Sperling, Stephanie Spitz, Antonio Talamo, David Trubatch, Bill Vincenti
 - Ex-officio Bill Sullivan and Laura Field. They officially take their positions over on May 1st.
 - **Denise O'Shea (from chat):** Congratulations to the new AFT officers team and delegates!

- For the last 14 years, I've been proud to represent the Local as President. I've been proud of the support that you've given me through that time. I have no doubt that you'll continue to give support to the new officers.
- Next week is a Board of Trustees meeting. I've been addressing the Board of Trustees since 1998 and every meeting since. I was the president of the Senate at that point. I believe that meeting will be both in person and via Zoom. I'm going to try and have a little bit of fun with that, so if you want to come, that'd be great.
- Bloomfield College: this morning, the Provost's Office and I finalized a committee that will deal with the tenure decision for those 18 faculty that had tenure at Bloomfield college and for faculty that would have been up for tenure this year or the beginning of next year. There are four sets of procedures. There is a committee made up of tenured faculty from here at Montclair and there is also a resource person from Bloomfield College, Elissa Koplik. The resource person on the committee to make sure that the best interests of the Bloomfield college are maintained throughout that process.
- There was an open enrollment period because the State Health Benefit Plan has decided that two companies should be overseeing our health benefits. We're going to have two sets of administrators: Blue Cross/Blue Shield and Aetna.
 - Over the last few days, I have been informed that there have been a number of in-network providers that are no longer going to be in-network for Blue Cross/Blue Shield. I fully expect that there's going to be a falling out and negotiations on the part of in network providers for Blue Cross/Blue Shield because they don't want to lose anybody in-network to Aetna.
 - We have all made relationships with doctors over many years. We would expect to continue those relationships, but it's going to be hard, particularly if those providers are no longer in-network.
 - If you're making doctor's appointments, please reach out to make sure that your insurance and that provider are still in-network moving forward. When we get notice that there are providers that are switching either out of Blue Cross/Blue Shield, we will let you know.
 - The Open Enrollment period ended, but you will have another chance in November, when some things become more apparent who is in-network among your preferred provider.
 - The plan design and coverage for Blue Cross/Blue Shield and Aetna will be exactly the same. The differences will be in terms of

who's in-network and who's out-of-network. It will also depend on how aggressively either Blue Cross/Blue Shield or Aetna goes after cost-savings where they may start changing what is covered.

- We're following up on how they are following state and federal laws relative to women's care in terms of birth control and other issues. It is something that we need to pay attention to and I can assure you that the new officers will continue to pay attention to that.
- **Mary Wallace:** Rich has been responsible for helping Local 6025 to become much more prominent on campus. He has made sure that I am introduced at the trustee meetings. Because of that, I will be addressing the trustees on behalf of the Adjunct Local. I would be really remiss if I didn't get a chance to say how much we appreciate the relationship that we have and that I know we'll continue with Laura. We're grateful, Rich, and you'll be missed. Thank you very much.
- **Erik Jacobson:** It will be hard to replace someone with so much institutional knowledge.
- **Rich Wolfson:** I expect my email will be active. The Officers know how to get me and I'll do my best. We're going to do our best with the transition.

7. Standing Committees and Senate Liaisons

A. Elections (Laura Field)

- This Spring, we did not have any At-Large elections, just the constituent elections. There were several contested elections and several uncontested elections.
- Contested Elections Results:
 - **Adjunct Senator:** Arnie Korotkin
 - **SBUS Faculty Senator:** Isabelle Yi Ren
 - **Nursing Faculty Senator:** Courtney Reinisch
 - **Administrative Unit Professional Staff Senator:** Ruth Kunstadter
 - They've been notified about the results of those elections and we will seat them at the May meeting.
- Uncontested Elections Results:
 - We had uncontested elections. so we didn't run those elections fully. At this time, I'd like to cast a vote for each of these candidates and so that they that way they could be sat in these elections.
 - **Faculty Seats**
 - **CART Faculty Senators:** Christina Rodriguez-Unalt and Lauren Carr
 - **CHSS Faculty Senator:** Daniela Peterka-Benton
 - **Professional Staff Seats:**

- **SBUS Professional Staff Senator:** Sarah Sangregorio
 - **CSAM Professional Staff Senator:** Eugenia Providence
- **Clinical/Instructional Specialist Seat and Librarian Seat:**
 - **Clinical/Instructional Specialist Seat:** David Axelrod
 - **Librarian Seat:** Siobhan McCarthy
- There were two seat elections where we did not have any nominees: CSAM Faculty and CHSS Faculty. Per our Constitution, those seats become at-large seats and those elections will be run in the fall.
- The University Senate was notified that we opened up the Senate Executive Board nominations. Those are still being accepted at this time and your nominations can be sent to me.
 - Nominations are open until May 1st.
 - The nominee statements will be circulated on May 2nd to the University Senate.
 - At the meeting on May 8th, we will accept additional nominations for all of the positions from the floor.
 - President, Vice President, Corresponding Secretary, Recording Secretary, and the three Council chairs: Administrative Affairs, Academic Affairs and Student Affairs.
 - The elections will also be held at that time during that meeting.
 - The Senate Constitution outlines that the nominees for the Senate Executive board are due by May 1st because the nominees' names and statements have to be circulated to the Senate no later than 10 days prior to the last meeting.
 - This year, our last meeting is May 8th, so those statements will not be circulated 10 days in advance. Normally, our meeting is a little bit later in May. We wanted to highlight this to give everyone enough time to nominate. With the last meeting being the 8th, we just wanted to be clear and transparent that it's not going to be exactly 10 days.
- The Senate is running the election for the SEEDS positions. There's a CSAM faculty or specialist member, Nursing faculty or specialist member, and then two at-large faculty or specialists from

any college. We are accepting nominations through Friday. The elections will open next week.

- **David Trubatch:** Are there any seats for SEEDS. which at this time, do not have any nominations at all?
 - **Laura Field:** The CSAM seat doesn't have any any nominations.
 - **David Trubatch:** I would urge all my colleagues - instructional clinical specialists and faculty - to not let this opportunity go by.

B. Just and Sustainable Practices (Tim Gorman)

- We had a conversation with Ben Kalscheur, the new director of sustainability, this morning. He has invited the committee to a sustainability breakfast on April 25. We believe it will include sustainable dining items and sustainably sourced breakfasts. He will be sharing his vision of sustainability efforts and the next steps in terms of moving forward with sustainability efforts on campus. We had a really nice conversation with him this morning. We're opening up lines of communication with him. We are finding him very receptive and enthusiastic. We're really glad that he's here and that we finally have a central person for sustainability efforts on campus.
- It seems like one of the priority items for him and the administration going forward is getting what's called [STARS Certification](#) for the campus. That's through the [Association for the Advancement of Sustainability in Higher Education](#).
 - It is a checklist of different kinds of sustainability efforts that we can implement on campus.
 - He's going to be working over the next year or so to kind of create a sustainability report. MSU is going to submit that to the certifying body to get a score. Ben said it would be a nice baseline.
 - If you have questions/comments about systemic ideas about sustainability efforts on campus, we're going to be talking with with with Ben Kalscheur, the new director of sustainability, quite often. Please reach out to me or the other members of the Committee for Just and Sustainable Practices. We have a nice conduit to to pass those along to the administration.
- We're having a conversation about service at Montclair on April 24th from 11 am to 12 pm in University Hall 4116 and on Zoom. This is going to be a hybrid event. We have a registration link. If you want to participate by Zoom, we'll send you the Zoom link in

advance of the meeting. We encourage people to come out in person to have a vibrant in person discussion, but included Zoom in the interest of broadening into the most possible participants.

- We all, especially those of us who are tenure-track faculty, know that service is one of the major obligations or responsibilities or expectations for us, but what service means is sometimes murky. There is confusion about what counts and doesn't count as service to whom/what aspect of the university or wider constituencies.
- We also know that that service is not just being performed on campus. Service is essential to the operation of the university, from shared governance to university operations, to everything that university is doing, and to student success.
- Service is not just being carried out by by tenure-track faculty here at Montclair, but also by staff members, adjuncts, instructional specialists, and a whole range positions here. We wanted to open up a conversation or discussion around service to come and talk about the current state of service at Montclair and expectations, the issues of defining service - how service is or is not defined, what kind of service gets rewarded/not rewarded or recognized/not recognized.
- We're interested in is a distribution of kind of service responsibilities across faculty and staff and within the ranks of the faculty and staff to see if there's kind of inequalities in service distribution that might weigh more heavily upon certain faculty members or certain staff members as opposed to others.
- We're doing this to be mindful of the fact that there seems to be an inkling of a plan to start quantifying, measuring, and assessing auditing service across the university. We want to kind of get ahead of that and think about proactively about ways in which we can measure and assess service not in a way that facilitates "bean counting" and the checking off of boxes, but in a way that provides an accurate picture of who's doing service on campus.
- We want to make that service visible, to make sure that it's recognized and rewarded, especially when the service is carried out by people who are not tenure-track faculty.

- If those are issues that are of interest to you or concern to you, please come out to to the event. I will circulate an invitation to all the members of the Senate. Feel free to forward that on to anyone else that you think might be interested. We'll try to get it In The Know and the new “campus events” list that is coming into existence.
- The idea is opening up a conversation or dialogue about service at the university and keeping with some of the previous conversations we've had about belonging and DEI.
- **From chat:** An Open Conversation about Service at Montclair: Wednesday, April 24 from 11:00 to 12:00 in University Hall 4116 AND on Zoom (link provided upon registration). We kindly ask that you register in advance using this form: <https://forms.gle/X4N5AAKqp5DT9tAh9>
- We are also looking into the farmer's market.

C. Global Reach Task Force (Daniel Mengara)

- I'm a professor in the Department of World Languages and Cultures and the Senate liaison to the Global Reach Task Force.
- The final report on Montclair State University's international internationalization strategy is a comprehensive analysis of its global engagement practices, study abroad handling, and faculty involvement. The committee collected, organized, and analyzed data from nearly 10 years of information to understand the university's global footprint. The report found that Montclair does not have an intentional policy for internationalization, with internet internationalization being episodic and unevenly distributed across colleges. Faculty surveys showed that they are dynamic and engage in activities worldwide, but usually outside an institutionalized process.
- The report also found that Montclair's faculty tend to be mostly involved with Western Europe, suggesting a need for a strategy that includes Latin America, Africa, and Asia. Students' surveys showed a positive sense of belonging among students, but they were not always aware of the academic support resources available on campus.
- The main recommendation is to develop an internal intentional strategy that clearly delineates Montclair State's goals and actions for internationalization. This could include creating an international advisory council to work with the provost office to develop a strategic vision for internationalization and an infrastructure for managing tracking and measuring internationalization comprehensively. Additionally, the report recommends that faculty achievements should be annually celebrated and purposefully highlighted both on campus and outside campus. The final

report will be published and made available to the campus community during an open meeting announced by the Provost Office.

- **Ethne Swartz:** On behalf of the task force we want to say thank you to all of you, because so many of you took the surveys that we distributed very seriously. We couldn't really have done the work or collected the data about our footprint without your input. We will be coming back and circulating information about both the committee that is going to be established, as well as the Open Meeting.
- **Daniel Mengara:** Thanks Ethne for the great job you did leading this committee with Carlos Molina. It was a great collegial effort.
- **Ethne Swartz:** The entire committee deserves that. Once we had all of the data collected, it was pretty impressive what we've been able to achieve simply thinking about the possibilities and spearhead it in a deliberate and an intentional manner. I really think our future with regard to internationalization could be very bright.
- **Daniel Mengara** added this to the chat:
 - *Global Reach Task Force*
 - *As a quick refresher, many of you may remember that in the Fall of 2022, the Provost's Office, through Katia Goldfarb, Associate Provost for Hispanic Initiatives and International Programs, put together a task force known as the Global Reach Task Force, which is co-chaired by Ethne Swartz of the School of Business and Carlos Molina of CSAM, for the purpose of performing an audit of all of the international activities and internationalization efforts that we are involved in as an institution, including those that contribute to giving us some type of global or international footprint, and then come up with recommendations on how we can best leverage whatever it is that we are already doing and how we can improve upon it, or even innovate.*
 - *The Final Report itself will be published and made available to the campus community during an Open Meeting that will be announced soon by the Provost's Office.*
 - *Other members of the Global Reach Task Force are:*
 - *Dr. Todd Kelshaw, College of the Arts (CART)*
 - *Ruth Kunstadter, Development*
 - *Dr. Cristiana Kunyszka, Office of Global Engagement (OGE)*
 - *Dr. Arnaud Kurze, CHSS*
 - *Dr. Daniel Mengara, CHSS and University Senate*

- *Carole Schaffer, Office of Budget and Planning*
- *Dr. David Schwarzer, College of Education and Human Services (CEHS)*
- *Dr. Yanling Sun, IT*
- *Dr. Tim White, International Academic Initiatives (IAI)*
- *Dr. Fatima Decarvallho, Associate Dean of Students*
- *Student Representatives*
 - *Marilyn Moya, GA*
 - *Luis Huarcaya, GA*
 - *Daphne Desir, Undergraduate.*
- **Pascale LaFountain (from chat):** What a powerful report!!!! Thank you Daniel and Ethne!
- **Ruth Kunstadter (from chat):** Daniel - excellent presentation, and Ethne, thank you so much for your leadership and your superb presentations to the President and Provost!
- **Daniel Mengara (from chat):**

8. Council Reports

A. Student Affairs (Jessica Brater)

- Following our discussion at the last meeting, at which many people shared the alarming information that they had been seeing students climb under the trains at the Montclair Heights station in order to get to their trains on time, I reached out to Sean Connolly to alert him. Sean was very alarmed - it is on his radar.
 - We also discussed this in the Senate Executive Board meeting. The President and Keith were obviously very alarmed by this as well. We came to the conclusion that they would reach out to New Jersey Transit and just kind of ask if they had any suggestions for how we could deter students from doing this.
 - We will keep you posted as we learn more.
 - **Arnie Korotkin:** I brought the issue to Tim Fox who heads the University Safety Committee. There's a meeting scheduled for next Tuesday and I hope it will be discussed and dovetail with what you've already done.
- I'm still working to try to set up a time with the Student Affairs Council and the SGA folks who are working on this resolution about mental health days. I'm hoping that this will happen before the end of the semester. We will also invite Dawn Soufleris and Marjorie Coleman Carter.

- **Erik Jacobson:** I think that's really important for students. That could set a really good precedent to think more broadly about the mental health of employees and how mental health days are treated for employees as well as how mental health days are treated for students.

B. Administrative Affairs (Shannon Bellum)

- After the last Senate meeting, when we discussed our communication channels, we got a lot of information. The Executive Board had a conversation with President Koppell.
 - Yesterday, the new Events Digest email was sent out as a solution for getting word out on events. If you have problems with it, Communications followed the digest up with a email about a survey. Please share your concerns on their survey about communication problems.
 - **From chat:** Survey for Communications
https://montclair.co1.qualtrics.com/jfe/form/SV_558y2tFAI50u9H8
- We have discussed problems with Dining Services within the Council and with President Koppell. He has invited us to share our concerns or specific issues about dining with him through the [ask the President email \(askpresident@montclair.edu\)](mailto:askpresident@montclair.edu). Please send very specific examples of items that can be tackled about dining services directly to President Koppell.
 - **Erik Jacobson:** President Koppell wants us to use the askpresident@montclair.edu and contribute concerns, the more concrete, the better. An example would be: "I work in University Hall and the coffee kiosk closes at five. There's no coffee or food options there." If you've got dietary restrictions, can you get the food that you need on campus at a certain time?
 - **Tim Gorman (from chat):** No espresso at Panera!!!
 - A number of participants reacted with shocked emojis in the chat in response.
- **Pascale LaFountain:** We have touched base with the new incoming vice president of IT/CIO, David Chung. The full Senate Executive Board - including those who are elected for the coming term starting in the fall - is going to have a meet and greet with him on May 15. If anybody has any IT issues, that's definitely a moment when we can put them on his radar going into the summer, which is when a lot of IT stuff gets done. Reach out to any of us and we can bring that up to him.

C. Academic Affairs (Marshall Schmidt)

- In terms of active business, we had sent a Council inquiry to the Provost's Office, regarding the purpose and goals of the AI working group. We also requested to have a liaison to ensure collaborative efforts and faculty representation. The provost replied pretty quickly and granted us that liaison. David Trubatch is going to be serving as the liaison and will update us as the working group continues. He attended one meeting and they have an additional meeting later this month. He'll update us when appropriate.
 - **David Trubatch:** I attended the second meeting. The group has an open survey about the use of generative AI. There's going to be reminders to participate for those who haven't participated in the survey yet. There's two versions, a student version and the faculty and staff version. The main question is whether - and if so which - generative AI tools the university might adopt at the institutional level and what support services could be provided so that they can be used effectively. The surveys were the first step.
- A Senate liaison reached out from Instructional Technology and Design Services. They want to just make sure that everyone is aware of these items. They have sent multiple emails about it. These items are also posted on their website and it's also included in my report, if anyone did want to access that information.
 - The first item is the most important. There is a Panopto retention policy that has been put in place and has been communicated and will go into effect on May 10.
 - There are two events that they also wanted to share.
 - April 17th - University-wide Educational Technology Expo in the University Hall Conference Center.
 - June 4th and 5th - Annual Summer Institute, both virtually and online.

10. New Business

A. First Reads

- Constitutional Change: Voting Membership
 - **Erik Jacobson:** This is the second read of the revised Senate Constitution based on the comments that I got last time.
 - **Laura Field (from chat):** Meeting documents with second read text:
<https://docs.google.com/document/d/1I70O6nPoOMgT2rOcSG8fvYzDxB2vu2F8FAgFs4sgDzl/edit?usp=sharing>

- Erik Jacobson reads the text of the change:
 - Section B. Composition of the University Senate
 - University Senate members shall be elected or appointed representatives in accordance with the following constituencies and apportionments as defined in Article III.A.
 - Voting membership:
 - 1. Schools and Colleges:
 - A. Each college or school will receive a representative seat for every full 25 full time faculty members that are based in the College or School. For totals that are not equally divisible by 25, the number of voting seats will be rounded up when there are 13 additional full time faculty. Each college/school will have a minimum of one faculty representative and each college or school will have a maximum of six faculty representatives.
 - *The change from the first read is to note that it was full time faculty members and not simply faculty members.*
 - B. Each college or school will receive a representative seat for every 25 professional staff members working in the college school. For totals that are not equally divisible by 25, the number of voting seats will be rounded up when there are 13 additional professional staff members. Each college/school will have a minimum of one professional staff representative. Each college/school will have a maximum of six professional staff representatives.
 - *There is no change from the first reading to the second reading.*
 - C. The distribution of seats will be revisited every five years. The Constitution committee to University Senate will ask the university administration for the current number of full time faculty and professional staff and then use the provided numbers to determine how many representatives each unit will receive.
 - *The change from the first read is the process for doing that. We had just mentioned the census. I added how the census was going to take place and who was responsible for the numbers.*

- 2. Adjuncts: Three adjuncts will be elected in an at-large capacity. Adjuncts in each of the school/colleges will be eligible to run and to vote, provided they teach for at least one semester in a given academic year.
 - *That last clause was added from the first read just to make that that was clear.*
- 3. Additional Positions:
- A. One undergraduate student, who shall be appointed by the executive board or president of the SGA
- B. One librarian.
- C. One instructional specialist for every 25 employed by the university. For totals that are not equally divisible by 25, the number of voting seats will be rounded up when there are 13 additional instructional specialists. There will be a minimum of one instructional specialist seat.
 - *This is a change from the first version when we had three instructional specialists and we moved to that one to 25 ratio to mirror the full time faculty and the professional staff.*
- D. At-large Seats
 - I. Three at-large seats that faculty/librarians/specialists are eligible for
 - II. Three at-large seats for professional staff members from the administrative units represented on campus not assigned to an academic unit (school or college).
- In summary, move to accept the second read.
 - **Pascale LaFountain:** I don't find the "every five years" super clear when we're doing the first one in 2024. Is 2024 the starting point?
 - **Erik Jacobson:** It would be this year because the amendment would pass now.
 - **Pascale LaFountain:** That is still unclear for future executive boards.
 - **Alicia Broderick (from chat):** Agreed--perhaps specify "years ending in 5 or in 0"?
 - **Pascale LaFountain:** I find that clear.
 - **Erik Jacobson:** We can fix that without having to come back for a full vote again.
 - **Alicia Broderick (from chat):** Does the instructional specialist language need the maximum, so it's parallel with the others?
 - Seconded by **Shannon Bellum.**
 - Added as friendly amendment.

- **Pascale LaFountain** moves to accept.
 - Seconded by **Ram Misra**.
- **Erik Jacobson**: Is this done by acclamation or do we need to have an actual vote?
 - **David Trubatch**: No vote. It's a reading, we are not approving the amendment today. I wouldn't object to an acclamation on this because the question is about whether it was actually read. When you adopt a constitutional amendment, you probably need a roll call vote, but acknowledgement when it's been read.
 - **Pascale LaFountain**: Do we vote on this next time?
 - **Erik Jacobson**: It's a second reading.
 - **David Trubatch**: It's not a second read because we have had an election and organizational meeting since then.
 - **Erik Jacobson**: It is a first reading?
 - **David Trubatch**: We have one more meeting. It's a constitutional amendment that requires three reads.
- **Erik Jacobson**: This allows us to include Bloomfield Campus as people in the Senate. The second amendment provided that we'll have to do additional votes on where when schools split or when schools are new, so you don't have to wait for the census to add new people. As a practical matter, the first item allows us to include Bloomfield colleagues, and then this will just clean up the Constitution going forward. I think we can revisit these.
 - **David Trubatch**: Last time, we did significant changes to the representation scheme, then we had a sitting Senate that did not match the scheme. We worked carefully - extra-constitutionally, but with broad consensus so there was no objection - where we had a transition plan that took some time to execute. It was ably executed in a conscientious way. That's we're going to we're facing that this coming fall. If this passes next time, we will be faced in the fall with coming up with a transition plan that brings us into compliance without booting anybody. Consensus will want to come into compliance without booting people from the Senate who were elected in serving terms. We're facing that no matter what coming in the fall if this passes.
- **Bill Sullivan**: A new school comes from a college. That means that there's a decrease in the number of people in that college, so it's not clear to me how we handle that from that point of view. Let's say, you had 100 faculty in the college, and now 20 of them went to a school.
 - **Erik Jacobson**: By using the ratio, that new school would get one and one.
 - **Bill Sullivan**: Does the old one get reduced?

- **Erik Jacobson:** Each unit uses the ratio of 1 to 25.
 - **Pascale LaFountain:** That only gets reassessed every five years.
 - **Erik Jacobson:** If there's a split or an introduction of a new college, that's your Second Amendment that we would have to revisit. When there's a new development, and you can't wait five years, what do you do? You have to make that determination as soon as possible after it.
 - **Bill Sullivan:** My understanding was that you could add the new column, the new school, but what about the college numbers?
 - **Pascale LaFountain:** That's not a situation that we had in mind when we wrote those other amendments that we're not reading today. We can rewrite them since we're not reading them and circle back in September.
 - **Erik Jacobson:** At our next meeting, we'll vote on the composition - that changed number ratio. The Constitution Committee going forward will deal with some of these other transitional issues.
- Recommendation regarding Changes to the Academic Calendar and/or Course Grid (David Trubatch)
 - **David Trubatch:** The Vice President for Enrollment Management made a presentation about upcoming planned fairly intensive proposed changes to the academic calendar that would cause a really some really big adjustments. They convened a committee that was fairly broad based; it went through an extended process.
 - [These proposals](#) were brought to the Senate for consideration and to represent constituents. It is important to develop documents that address the concerns of constituents. It should be done with due diligence.
 - [Proposed Recommendation on Changes to the Academic Calendar](#)
 - [Proposed Recommendation on Year-Round Academic Calendar](#)
 - [Academic Calendar Alternatives](#)
 - There are seven items listed here:

The University Senate recommends that, prior to a final decision to implement significant changes to the academic calendar and/or the weekly course grid (AKA course block or matrix), the following steps be taken as part of the deliberation and analysis:

1. *determination of whether, and how, the totality of course sections offered in recent terms would fit into the proposed scheme;*

2. *comprehensive survey of the time and scheduling needs for laboratory, studio, performance and other class meetings that require non-standard time periods;*
3. *determination of the number and type of sections that would be 'off-grid' due to the specific needs of the related courses, as well as the likely effects of such courses on the ability of students to register for other courses in the same term;*
4. *development and dissemination of any significant changes to policies and procedures related to implementation of a new scheme (e.g., assignment of courses that meet three times per week).*
5. *systematic estimation of the times and quantity of maximum entrance/exit, traffic and the capacity of the relevant campus to accommodate such;*
6. *the maximum expected demand for parking, for students and employees, in relation to parking capacity on the relevant campus;*
7. *effects on other operations of the University that depend on periods of reduced occupancy or operational intensity, including facilities maintenance and administrative work, as well as inter-term support and orientation for students.*

In the event that the University Administration does not have the capacity to address any of the above considerations, the Senate recommends that outside expert consultation be retained.

Moreover, the Senate recommends that study results regarding the above considerations, as well as other related matters considered as part of the preparation and deliberation process be shared to the fullest extent possible with the broader University Community.

Rationale

The conduct of courses according to the academic calendar and weekly course grid are essential to the core mission of the University. Therefore, the impact of any significant change merits due diligence regarding both the intended and unintended consequences of any proposed changes.

Because Montclair State University is an institution of considerable size and complexity, not least in regard to the array of course offerings and diverse needs of students in successful completion of their academic programs, such due diligence requires systematic study and consideration.

- A comprehensive survey of class meetings for various courses will be needed, as currently about 25% of courses are off-grid. If the calendar and grid are changed, how many courses will then be off-grid and what are the consequences?
- The results of any such surveys should be shared with the university community, if only so that we can have confidence going forward.
- Policies and procedures should be developed and disseminated before any new arrangement is made, as it doesn't make sense to make a change and then create policies.
- The intention is to have a slot for courses that meet three times a week. That's a very big change. We would all be well served to have implications and processes worked out before the fact and not after the fact.
- To change term lengths, it's crucial to understand their impact on operations and ensure we have the capacity to do it before making changes.
- Scheduling and making a calendar for university is a difficult and complex task - there must be experts. If we don't have the experts in house, the university should certainly retain them.
- To make a large scale change to a large scale and complex organization, due diligence is the least one might hope or expect.
- This is a first reading and we're not going to vote on this today. I would encourage people to review this and share it so that we can make the strongest recommendation possible both in terms of the merits and value of what we recommend and in terms of competence that we're representing the concerns of our constituents.
 - **Erik Jacobson:** The executive board has raised these issues with the President, and the message from the President is that they need to hear from more people, not just the executive board.
 - **Rich Wolfson:** Any motion could be put on the floor for consideration for the Senate. Why first/second reading?
 - **David Trubatch:** I'm just following our standard practice.
 - **Erik Jacobson:** I think the one modification to the protocol would be - the next meeting, we do the second read and have the vote. It'll be the end of that seated Senate.
 - **David Trubatch:** We do it we usually do two for recommendations, as per custom. A constitutional amendment takes three.
 - **Rich Wolfson:** This is the first reading and the second reading gets a vote. It goes up, even if there are some modifications.

- **David Trubatch:** The motion would be that to accept that this recommendation text is a recommendation of the University Senate. Once that motion is passed, the Senate directly would communicate the recommendation to the President with the expectation that there'll be that an official response on the record, which is what's called for in our constitution.
 - **Rich Wolfson:** If that's the case, then you need to make this as a motion now to be considered at the next meeting.
 - **David Trubatch:** I'm presenting the recommendations as a first reading, and then the motion, next time, would be a motion to accept it as a recommendation. Right now, there's a motion to acknowledge that we've had a first reading. People could suggest amendments. We amend it for the next reading. That's part of the purpose of having two readings. I would really encourage people to read this carefully and so that we can vote next time. Some big changes are going to come one way or another and we want to make sure to do due diligence to make sure that our voice is as constructive as possible.
- **Pascale LaFountain:** What are the top two issues? There are a lot of items here.
 - **David Trubatch:** Due diligence is crucial in this process and that is the main crux of this recommendation. We want to ensure that due diligence is followed to try to identify the needs and interest of the university community to the best one can.
 - **Erik Jacobson:** The Senate recommends that the study results regarding the above as well as other related matters, be communicated and shared to the fullest extent possible. Some of this work might have been done by people and we are asking that it be shared. Next meeting we will complete the second read. Contact David in the meantime, if you've got other ideas for revisions to this document.
 - **Shannon Bellum:** Administrative Council can discuss it at our next meeting.
 - **Added in chat:** Admin Council— we can discuss in our upcoming meeting.
- Recommendation: Weekly Grid (David Trubatch)
 - **David Trubatch:** The Vice President for Enrollment Management proposed 14 week terms to help fit the president's vision of a year-round university, in areas like a more robust summer schedule and more opportunities for students to take classes.

- However, the proposal faced challenges due to the arithmetic impossibility of creating 3 16 week terms in a 52 week year. The proposed 14 week terms have been criticized for their awkwardness and the New Jersey state code's requirement of 16 calendar weeks and 15 week terms as a standard in practice.
- An alternative is proposed, which involves a 16-week fall and spring term, followed by eight-week summer terms. This format allows for three four-week terms in the summer, achieving all goals of the year with less disruption and more commonality with other institutions in the state. This approach is more suitable for achieving the goals of the university and is less likely to put the institution as an outlier.
- I propose a recommendation to the Senate to shift from the proposed 14-week terms to an 16-week semester and overlapping eight-week summer terms, This approach is more effective and less disruptive than the current 14-week terms.
 - **Erik Jacobson:** The idea is to have the Senate take David's suggestions and make them a full recommendation of the Senate.
 - **Ram Misra:** Why bring this forward now?
 - **David Trubatch:** The Senate has no legal authority. The only authority that the Senate has is by the merit and value of what we recommend and the moral authority that we are acting conscientiously in the interests of and as representatives for our constituents. If we don't do anything, the current plan is what's going to be implemented, so the recommendation is a chance to have our voices heard.
 - **Mary Wallace:** The adjunct union was asked to give some input to HR. Some of the schedules and times are going to be very difficult on the adjunct faculty who may be teaching at other universities or who work full time. I just wanted you to know that so that you could keep that in mind in any conversation that you're having.
 - **David Trubatch:** Send me a brief email, so we could incorporate that into the rationale. The percentage of course sections that are taught by adjuncts at Montclair State is not a small percentage.
 - **Mary Wallace:** The adjuncts teach about 60%.

- **David Trubatch:** Any change that's going to adversely affect the ability of adjuncts or even the interest of the adjuncts and teaching courses is a major consideration.
- **Erik Jacobson:** This is something that the executive board has brought up repeatedly in our meetings with the president and the provost. How would changes in the grid impact adjuncts and our ability to hire adjuncts, particularly if there's a increased use of Monday, Wednesday, Friday classes? That would have a real impact on our ability to hire and retain adjunct faculty. Hearing from the larger university community is more powerful than a few of us on the executive board, raising that question.
- **Mary Wallace:** We sent information to HR because they are the ones who asked us. We'll send David information. 1400 adjuncts teach at Montclair and Bloomfield combined.
- **Erik Jacobson:** Perhaps the next time the executive board meets with the President, can we have a printed version of that statement?
- **Mary Wallace:** Yes.
- **Alicia Broderick (from chat):** Why are we only considering 14 or 16 weeks? Why not 15? (Because 15 isn't easily divisible by 2 for the half terms?)
 - **David Trubatch:** The New Jersey state code mandates a term credit hour of 15 weeks multiplied by 15 minutes, which is the default unless otherwise specified. However, holidays and no class days can affect this. In practice, it takes 16 calendar weeks to cover a 15-week term, which has been the standard for years.
 - **Alicia Broderick (from chat):** Ok, thank you for clarifying.
- **Ram Misra:** Did we have Senate representation on these committees?
 - **Erik Jacobson:** Shannon and Pascale were on the larger committee.
 - **David Trubatch:** George Grover was on the weekly grid subcommittee. The Senate was proactive in asking to have participation in the committee
 - **Shannon Bellum:** I joined rather late and it felt very much like I was chasing a train that

already left the station. I joined and then the next time we met, this 14 week was done. They weren't interested in hearing any objections that I had about it.

- **Pascale La Fountain:** The committee had representatives from a number of places from financial aid, dean of students, finance, and from the registrar.
 - We talked a lot about financial aid compliance, and reporting and overlapping terms. A lot of those conversations are not the same conversations we are currently having and, to some extent, it feels like apples and oranges. The calendar committee discussions concerns are less academic and less about issues that affect instructor and student planning and more like what makes the offices on campus run smoothly.
 - I certainly don't feel like any of these models is clearly the solution for everything.
 - Whatever conversation I'm in, there's some aspect that is not being addressed. The calendar committee did not discuss parking and barely brought up the students moving between classes. Every conversation I'm in has very different issues that come up.
 - The Senate's role here is to keep everybody communicating productively, because sometimes they're talking past each other with different concerns. I do think it is actually productive that we continue to return to it in all of our discussions with the members of the committee, with lay people on campus, and from across campus, and every part of the campus, and the President. Every conversation brings up new issues.
 - **David Axelrod (from chat):** Ignoring costs external to administration?
 - **From David Trubatch's shared screen: Calendar Committee Members**

- James Anderson, Director of Financial Aid
- Shannon Bellum, Chair of Administrative Affair Council, Senate Representative
- Mary Colon, Assistant Vice President for Academic Personnel Services
- Fatima deCarvalho, Associate Dean of Students
- Michael Galvin, Interim Vice President of Finance
- Daniel Gurskis, Dean, College of Arts
- Pascale Lafountain, Associate Professor, Senate Representative
- Annemarie Murray, Bursar
- Jeffrey Schonfeld, Associate Registrar
- Wendy Lin-Cook, Vice President of Enrollment Management
- Aylin Solu-Brandon, Registrar
- **Calendar Sub-Committee Members**
 - Lora Billings, Dean, CSAM
 - Kimberly Hollister, Dean, Felicano School of Business
 - Kenneth Sumner, Associate Provost for Academic Personnel/Dean of Graduate Schools
 - Danielle Insalaco-Egan, Acting Associate Provost for Undergraduate Education and Dean of University College
 - Peter Kingston, Dean, CHSS
 - Pascale Lafountain, Associate Professor, Senate Representative
 - Lisa Michalowicz, Associate Registrar (Bloomfield)
 - Jeffrey Schonfeld, Associate Registrar
 - Wendy Lin-Cook, Vice President of Enrollment Management

- Aylin Solu-Brandon, Registrar
- George Grover, Senate Representative (added Jan 2024)

- **Jessica Brater (from chat):** I'd like to also lift up the work Pascale did on collecting feedback from Senators on the various drafts of the calendar. That took a huge amount of time and Pascale was very diligent in working to make our voices heard.
 - Seconded by **Laura Field** and **Sarah Sangregorio**
- **Erik Jacobson:** I also want to echo Jessica's comment in the chat about the work that Pascal has done on collecting the feedback and dealing with the drafts. I think it's been a yeoman's labor that is very, very much appreciated.
- **Erik Jacobson:** Ram, I understand your ongoing concern about the strength of the Senate. Sometimes, even when we participate in this fully, we will not necessarily going to get what we all might want with many, many people coming to the table in this case.
- **Ram Misra:** This really raises a fundamental issue. What is the role of Senate in the life of this university? Years ago, we made an attempt to put Senate into the decision-making process. That did not go anywhere. We always try to find issues and work with the administration and whatever is going on, but there is a need to really need to revisit the role of Senate and the charter of Senate in the life of this university.
 - **Erik Jacobson:** Point well taken, I understand where you're coming from. For people that are particularly interested in this, contact David. A proposal that's going to go to the administration from the Senate on this is going to have to answer a lot of questions and concerns. If the President and administration is going to take it seriously, it needs to represent the voice of the Senate and then the voice of larger constituencies.
- **Kate Temoney:** Did the information from Google Form that was sent out by Pascal help shape the two recommendations or is that information being used in some other way? That information could work as part of due diligence.
 - **Pascale LaFountain:** I can answer that in part. If you remember the first discussions that we had with the

Vice President of Enrollment Management in December, she came and presented a proposal. People were responding to that proposal. What she came back with in February was drastically different and that was, in large part, because of people's feedback. Examples of changes include classes that were happening until 11:30 at night - those were eliminated and the start time of grad classes were changed.

- **Erik Jacobson:** This is something that Ken was attuned to. At the graduate level, the changes involved items like instead of expecting grad students to get here at four in the afternoon, which was just not going to be possible, it was just shifted to be more functional. There was also like, a proposed Friday night block from eight to 11 that was not a reasonable block.
- **Kate Temoney:** The allusers email that came out in October announced the new grid. She presented in December, and then, in January, we received the form to provide feedback. What happened after January, to make the timeline more clear?
- **Ken Sumner:** I spoke at the Senate before about this. I sit on one of the committees. Scheduling is very, very complicated and we have a very complicated university. We need to be thinking about the whole university because a lot of things run here, based on an undergraduate world, ignoring the 4,600 tuition-paying graduate students and other things run on the graduate world, ignoring the 17,000 undergraduates. The idea is that collectively, we're trying to come up with lots of different solutions. These changes are for student success, to think about ways that students can get done more easily and more quickly, because they get into the labor force faster. They have less time in the dorms and their tuition. You can actually save money by taking an extra class here or there, based on our tuition policies. It's really centered on the Student Success ideas. I think it's a really hard thing because there are so many competing demands and constituencies. The things to do is to seek representatives across the university to participate in the discussions because it is very complicated to run this place.
 - **Erik Jacobson:** That's the spirit of David's recommendation.
 - **Ken Sumner:** The thing that would calm down some of the conversations is maybe asking Wendy or the representatives on each of the committees to have a

common place to post what is the most current versions of things. There's different versions floating around, depending on who you're talking to. I think the best thing to do is to just have one repository for it, and update that one place as it goes forward. Then we don't have to worry about all the versions because we're reacting to different stimuli here and that makes it very confusing.

- **Kate Temoney:** That is what I was asking when asking how deep you want feedback because I gave lengthy feedback once already through that Google form. I didn't know what version we were in. That's why I was asking for the timeline because I also was concerned about parking, Bloomfield, and about if more students were coming to our campus. I had universal and more drill down questions. I want to be helpful, but I wasn't sure how it'd be helpful.
 - **David Trubatch:** There are questions about which are the current versions. The first recommendation emphasizes the importance of a tentative plan having done due diligence in the process. The second recommendation is less detailed, focusing on the big picture. The administration has indicated a preference for 3 14 week terms with 7 week half terms, and this proposal differs from this. Both proposals could contain certain variations that are less than the big picture. This is really about the big picture.
 - **Kate Temoney:** We've been asked to create like a Montclair Unbound course in a seven week session. Seven weeks is not in the proposal. Is the new calendar and grid happening this fall?
 - **David Trubatch:** Many have already been made on the eight week model for some time. All of those will have to be redone at some level if we move to a seven week. It's an enormous disruption.
 - **Kate Temoney:** What's happened with that information from the Google form?
 - **Pascale LaFountain:** It informed several meetings of the calendar committee. I compiled it all together. I highlighted things that came up multiple times. For instance, I had a summary at the top of the main issues that seem to come up very often. It was shared and discussed, but, like Ken was saying, it's very complicated. When we shared and discussed those things at two meetings, the response is that they did all we could do for now, and then they came up with a

new version. It's possible that people had very valid issues that were addressed in that 37-page document that have not been resolved and that are worth maybe returning to. Maybe a few of us need to go back to the 37-page document and have that open next to the new calendar to check off what is no longer an issue. These three items are maybe things that we want to really highlight at this point. You've given us a good reminder for us to do that. I think that'd be really productive. Thank you. There were questions about what else came out of that. Many adjunct faculty participated in that survey. I suspect that the fact that HR was reaching out to the adjuncts about how the calendar would affect adjunct teaching might have also been related to that. I was not aware that that was happening, but it might not be a coincidence that we heard a lot of adjunct voices. We tried to emphasize the fact that 60% of the sections are taught across the university by adjuncts; there's continued awareness of that.

- **Kate Temoney (from chat):** Thank you, Pascale, David, and Ken for the clarification. I appreciate your hard work.
- **Erik Jacobson:** When the executive board is meeting with the president and the provost, we reiterate with them that we understand the bigger picture and the bigger goal of trying to make these three different blocks throughout the year so students can finish faster, and students don't have to wait until the fall. These are goals that are laudable and understandable. It's not a question of us saying no to that. It's a question of "what's this going to look like?" The President has said to us repeatedly that shared governance should not just be faculty with a veto. David's presenting a proposal to not just say, "No, I don't want to", but "here in the spirit of shared governance, here's a different model that may be addressing some of these concerns." This is so people are going to get a sense of where we're coming from.

11. Old Business

- None

12. Report of the Senate President

- "One Day for Montclair" is April 25. Everyone in the entire community can be part of it. You can support Montclair with a gift of any amount to any area of the

university. Gifts of \$5 and more will get a \$5 coupon from Java Love Roasting Company. Mark your calendar to join the fun and support One Day on April 25th. Java Love is actually on campus now and you can actually go and get coffee in the Student Center.

- Thursday, April 25 is One Day for Montclair, a day for staff, faculty, students, alumni and parents and friends to come together to support Montclair and our students. Contact Kara Brennan, Director of Annual Giving for more information.
- Like last year, we're planning to have a post meeting after the last Senate meeting of the year get together. We can be in the same space at the same time, enjoying some food and some drinks.

Meeting Adjournment

- **Call to Adjourn:** 3:39 PM
- **Ram Misra,** Call to Adjourn
- **Alicia Broderick,** Seconded
- **Erik Jacobson:** Adjourned by Acclamation